
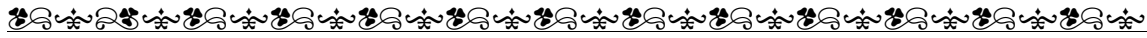


De Anza College
IPBT Notes  March 11, 2008
John Swensson/ Alex Kramer—Co-Chair

Present: Alves de Lima, Bradshaw, Bryant, Doan, He, Irvin, Kramer, Kubo, LaManque, Mowrey, Swensson, Woodward

Absent: Chow, Espinosa-Pieb, Griffin, Kaufman

Visitor: Marty Kahn



- I. Budget Committee Website: The website <http://omni.deanza.edu/gov/> was introduced, and the team members were given examples of how it will work. A concern for having authentic source information was voiced.

The address for the IPBT Webpaint website was given, and the team members were invited to log on to it. <http://ipbt.webpaint.com/page/role+of+IPBT>

- II. IPBT Next? John Swensson asked to have any IPBT suggestions referred to Alex Kramer and/or Joan Crandall with John being copied. It was noted that (1) Retention—serving underrepresented students; (2) Outreach; and (3) Community Engagement will continue to be main focus topics.
- III. Budget for Next Year—What we are currently envisioning for Program Review: John stated that even though the budget doesn't look good for the next few years, we will still be hiring new faculty (however, no growth positions), and there will be no lay-offs. He continued to say that the long-term imbalance of the budget will be studied—zeroing on areas such as, the environmental program, tutoring, math and science. John emphasized that Program Reviews will be determining B-Budget augmentation, and Strategic Planning criteria will be employed for the Program Reviews. (Review Strategic Planning Metrics)
- IV. Planning for March 19 Joint PBT's—with an eye on the distant future: The following topics were suggestions to be discussed at the Joint PBT meeting:

- What should we look for in 4 – 10 years?
- Determine what a “great education” in the future would look like.
- Develop a goal-plan time-table addressing the “future great education look like.”
- Connection between strategic planning and planning future long-range goals;
- What will Instruction look like? How do we connect with other campus PBT's?
- How do we leverage the “trickle-up” phenomenon?
- What tools would a great community college use?
- Need to engage the students in this process—to be student-centered.
- Who else should be involved in this discussion?
- How do we communicate our ideas effectively?
- Should we hold regularly scheduled joint meeting?
- Look at the future of teaching methodology—not just technology.
- Schedule a “Planning for the Future” session.
- Meetings should be fun—involve young students.
- Invite guest speakers—e.g., from the Institute for the Future.