

IPBT Questions for Health Technologies

Are there additional external funding opportunities available for the program(s)?

*Perkins

*Donations of supplies from local hospitals (such as tubes for blood drawing)

What further reductions can you make to contribute to our required campus-wide reductions before your program is no longer viable? Please be specific as possible.

*Low enrollment courses will be offered less often

(e.g. HTEC 61-Medical Communications currently offered 3 X annually)

Offering this course less often would extend the length of our students' programs by 1-3 quarters

*Convert traditional lecture courses to hybrid courses (such as HTEC 60GH Advanced Medical Terminology and HTEC 73-Medical law and Ethics)

We could increase numbers of students per course

Deleting any or all of the Health Technologies programs would affect the medical community in that they would not longer have a source of quality trained health care providers.

In what ways does our Medical Laboratory Technology program differ from that offered at Institute of Medical Education, Institute for Business and Technology in the area of phlebotomy, and from Everest College, Carrington College California, CET-Sobrato who are producing many more certifications in Medical Assisting Options?

*Differences between private schools (for profit) such as Everest, Carrington and IBBT:

- Quality of programs (DAC is much more depth)
- Externships (some private schools do not offer externships)
- Length of programs (private schools are much shorter)
- Cost of programs (DAC is less expensive)

*Number of certificates

- Certificate process (students not encouraged enough!)
- Students are hired before they finish

*Strengths of Health Technologies Programs:

- Quality of programs
- Commitment of Students, Faculty and Staff
- Serving Targeted Populations in cooperation with DAC Special Programs such as OTI, EOPS, DSS, EDC
- Commitment of medical community to our programs