

**Column 1** indicates the information being requested for the 2015-16 APRU. **Column 2** is where you enter your program information. **Column 3** contains the instructions for responding to the requested information. You can copy and paste or type in your information into the center column. Save this word doc in the following format: sspbt16apru\_*programname*. Once completed, e-mail it as an attachment to [watsonlaura@deanza.edu](mailto:watsonlaura@deanza.edu). She will upload the document to the SSPBT Program Review page. Keep a soft copy for your files to ensure that your work is not lost. Please contact: Stacey Cook (cookstacey@deanza.edu) if you have questions about the Annual Program Review and Veronica Avila Acevedo (avilaveronica@deanza.edu) if you have questions about SSLOs and TracDat.

**Getting Started:** Review your 2013-14 Comprehensive Program Review and 2014-15 Reflection posted on the SSPBT website: <http://deanza.edu/gov/SSPBT>

Column 1	Column 2	Column 3
<b>Information Requested for the 2015-16 SSPBT - APRU</b>	<b>Input your answers in this column. Word wrap is turned on so the box will expand with your typing. Please provide brief responses.</b> Note: Reference documents can also be attached, i.e. TracDat reports. Make sure to note the name of any reference documents in your explanations.	<b>Instructions:</b>
Program Name:	<b>Student Health Service; Health, Education &amp; Wellness</b>	Enter the name of the program being reviewed.
Name(s) of the author(s) of this report:	Mary Sullivan	Enter the name or names of those who wrote this APRU.
What is the program's Mission Statement?	<p><u>Clinical Health Services</u></p> <p><i>The mission of De Anza College Health Services is to facilitate the educational success of our students by providing personalized and affordable medical care, health education and community resource information to promote their physical, social and emotional well-being.</i></p>	Cut and paste your most current Mission Statement. Please <b>highlight</b> any changes from the 2013-14 Comprehensive Program Review (CPRU)

	<p style="text-align: center;"><u>Health Education and Wellness</u></p> <p><i>The mission of Health Education and Wellness is to maintain and improve, through educational experiences, the physical, mental, emotional, spiritual and social health of students at DeAnza Community College. Through this work we strengthen and inspire the well-being of the entire college community.</i></p>	
<p>Have you made any significant changes in your program based on the feedback you received from the SSPBT's review of your 2013-14 CPRU?</p>	<p><i>*did not see 2013-2014 CPRU feedback...do have Jim Haynes 5/2013 reader notes.</i></p> <p><i>Continued inability to hire Clinical leadership (since 2011) limits significant changes in Clinical program.</i></p> <p><b>Clinic staff positions days:</b></p> <ul style="list-style-type: none"> <li>• <i>Admin. Assistant/front desk (40hr), RN (40hr), P/T RN (20rh), 2 P/T NP (12-16hr) , Medical director (independent contractor).</i></li> </ul> <p><b>Clinic staff positions evenings:</b></p> <ul style="list-style-type: none"> <li>• <i>Health Services Front Desk Assistant (20hr -removed from duties during Fall quarter), 2 RN (16-30hr).</i></li> </ul> <p><b>Health, Education &amp; Wellness:</b></p> <ul style="list-style-type: none"> <li>• <i>1 Director (30hrs), 2 TEA RNs (40-70hr)</i></li> </ul> <p><i>Accomplishments were that clinical services was able to maintain services despite being down employees.</i></p> <p><i>HE&amp;W expanded outreach and events post directors sabbatical. The goal for this years was examine and standardize program events into 1 complex event each quarter (Flu Clinic, Valentine's event, Health Zone), and 4</i></p>	<p>Include anything done in direct response to the SSPBT feedback on the 2013-14 CPRU. What positions are, duties, where in hiring process – data on # students seen. Outcomes assessment results sheets</p>

	<p>quarterly events (Club Day/It's On Us Relationship violence, Blood Drive, Advisory Committee, and Chill City). Fall 2016 Club Day survey data showed 83% know clinic location; 37% have visited Health Services; more than half of the students knew we offered free condoms, flu shots, psych counseling, feminine products and self-service items...illustrating that outreach is working!</p> <p>Flu clinic four day event had # 600 students vaccinate – including early vaccination of Student nurses, allied health, CDC, etc.). Remaining vaccine was offered in office through until April). This event encourages strong collaborative relationship with DeAnza Student Nurses.</p> <p>The Valentine's event increased awareness of STI/HIV (which is at a 20 year high rate nationwide) and educated student to the symptoms and timeline with HIV. The outcome was very successful with over #400 students participated, #375 condom roses produced (ran out of supplies); dispensed #200 toothbrush/paste with “How to floss &amp; brush” instructions including a list of low cost/no cost dental care sites; #300 lip balms and #400 nail files dispensed. 92 Safe Dating question/conversations administered.</p> <p>Health Zone is our wellness event with a goal to have students demonstrate health coping strategies, learn positive wellness options, gain education on Anxiety/Depression, and reduce stress w Furry Friends (therapy dogs), African Drumming. The outcome was over #300 students completed Health Zone passports (3 or more successful table activities). This is always of big interest to students, and faculty, who appreciate bringing/sending</p>	
--	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

	<p>their classes to the event.</p> <p>The Chill City allows students to practice/learn health coping strategies, learn positive wellness options, screening for hypertension, and reduce stress with therapy dogs, and campus support services. This has become an anticipated event with students in collaboration with Furry Friends (therapy dogs), and DASB – crafts/painting/music. Additional pilot events were tested for interest or in response to new health concerns – (Walk-a-Mile, Random Acts of Kindness, Sexual Assault Awareness, Dental Health &amp; Services, Affordable Care Act Sign-up, Tolerance Day, Escalation Workshop). Over 500 It’s On Us t-shirts/pledges and information were distributed to student (including athletic teams: soccer, cheer team, basketball, football, and student groups: EOPS, Women’s Studies and LEAD) Santa Clara County (SCC) HIV van and STI education outreach team brought in during “Club Day:” event for free HIV testing and STI education/supplies in response to increased incidents of STI in SCC.</p> <p>Increased classroom presentations due to increase HE&amp;W staffing – covering ~34 Counseling 200 summer sessions resulting in over 12,500 student contacts. Classroom outreach successful, to increase awareness &amp; use of services to improve student health &amp; academic success Outreach for incoming students included website tour plus free hand sanitizers &amp; bookmarks.</p> <p>A more robust and expanded Web presence was implemented with completion of Title IX/Campus Save Act, It’s On Us campaign document to comply with Alcohol and</p>	
--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

	<p>Other Drugs and SaVE mandates. Staffing arrangement for 2015-16, of two part-time TEAs for tobacco cessation with increase hours to assist with activates/events has been favorable.</p> <p>Due to open positions and staff turnover (clinic director, clinic RN, front office aid and two part-time clinic RNs) I have stepped in to help temporary staff with reorganize clinic operations to comply with all policies, regulations for a medical clinic, including orienting and training new staff.</p>	
<p>Have there been any other significant changes to your program since the 2013-14 CPRU?</p>	<p>Reorganizing clinic process &amp; staffing; NCHA 2016 survey &amp; Smoking Survey 3/2016 (results are linked on our website.  <span style="color: red;">? should we put in State/Federal regulations?</span></p>	<p>Significant changes in: Staffing, equipment, facilities, operational costs, organizational alignment, or laws, other?</p>
<p>What Impact have these significant changes had on your program?</p>	<p>As we strive toward clinic standardization to achieve clinical accreditation, we are changing how/where we can advise/counsel and treat students. This space limitation has reduced the number of students we can serve during peak usage times.</p>	<p>Please explain these significant impacts and how your program now operates differently.</p>
<p>What Impact have these significant changes had on your students?</p>	<p>HE&amp;W outreach has brought greater student awareness resulting in increased student drop in and office visits. With open staff positions, we have not been able to meet the student demands for service.</p>	<p>Please explain these significant impacts on your students including any positive or negative consequences.</p>
<p>Have you initiated anything new to your program since the 2013-14 CPRU?</p>	<p>Expanded outreach.</p>	<p>This is similar to the above question about significant changes but is meant to single out any new initiatives.</p>

<p>Is there anything else the SSPBT should know about what has happened in your program since the 2013-14 CPRU?</p>	<p>Future concern - greater need for education/outreach concerning relationship violence, STI education (20 year high nationwide), TB education (Santa Clara County has 3<sup>rd</sup> highest TB rates). This population has an expanding need for reproductive health education and treatment.</p> <p>Health creates capacity; students whose health status is positive and flourishing have greater ability and readiness to learn and engage fully in all meaningful educational experiences inside and outside the classroom . . . The learner as a whole person matters in the learning.” --Dr. Daniel Silverman</p>	<p>Briefly described anything else the SSPBT should know about your program including any trends, future concerns, things on the horizon, etc.</p>
<p>Are there any additions/deletions/edits to the list of common or unique services identified in your 2013-14 CPRU?</p>		<p>List any common or unique services provided to students. Are there any changes to that list?</p>
<p>Are there any changes to the common or unique service designations listed in your 2013-14 CPRU?</p>	<p>Student Health Clinic is working on organization, processes and accreditation around clinical services. Focus: STI, reproductive system health, general health education with gender inclusivity forms, and language (English, Spanish, Chinese, Vietnamese).</p>	<p>Describe these changes and decisions to: Grow, Maintain, Enhance, Change Direction, Reduce, or Discontinue. Are there any changes to these designations?</p>
<p>List all of your current and active Student Services Learning Outcome Statements as they are numbered and recorded in your TracDat account.</p>	<p>SLO - Health Education and Wellness/Clinical Health Services: Objective: Students will increase their awareness of services available to them by DeAnza Health Services, and will acquire valuable and related health and wellness information. Survey results indicates more than half the 200 students surveyed correctly identify location and 40% of the services offered. American College Health Association (ACHA) data indicates that students traditionally do not make use of Health Service because they are unaware of</p>	<p>You may cut and paste your SSLO statements here or attach a document to this APRU and indicate its name here. Attaching a document is preferred for programs with both SLOs and SSLOs. Some programs already have their outcome statements in a separate document and/or in their TracDat Document Repository.</p>

	<p>location and services offered. Thus, building student awareness is a high priority.</p> <p>Quarterly survey (#200) performed during “Club Day” Following NCHA survey data on request/concerns about relationship violence, Health Education &amp; Wellness collaborated with Next Door: Solutions and had a tabling event on Domestic Violence. Had ~#200 students. Gave out info on Stalking (Spanish &amp; English), DeAnza Hotline, cards on police escort service and other resources on campus and off campus.</p>	
What is or has been the outcomes /assessment activity for 2013-14?	Health Education & Wellness has expanded and refined outreach events – both tabling, classroom visits/presentations and posters/visual outreach.	Please include everything done since the 2013-14 CPRU, including any work in progress.
Which SSLOACs were completed in 2013-14?		If any, please summarize the results, discussions, analyses, and any improvement plans that do not involve any new resources to implement.
Have you identified any improvement plans for which additional resources will be needed in order to achieve a desired outcome?	SPACE & Staffing	If yes, please summarize the results, discussions, analyses, and any improvement plans that will require new resources to implement. SSPBT wants to see what your needs are and how it is connected to improving the effectiveness of the Health Services areas.
Are there any deletions/edits to the resource requests listed in your 2013-15 CPRU?		Resources include: Staffing, equipment, facilities, staff development, operational costs, other.
Are there any additions to the resource requests listed in your 2013-14 CPRU?		If adding new resource requests, please provide a brief explanations to the following for each new request: <ol style="list-style-type: none"> <li>1. Is the request related to any of the Institutional Core Competencies?</li> <li>2. Is the request related to any of the Strategic Initiatives?</li> </ol>

		<ol style="list-style-type: none"> <li>3. Is the request related to any of the Core Values?</li> <li>4. Is the request related to any SSLO Assessment Cycle findings?</li> <li>5. Is the request related to your CPR 5-year plan?</li> <li>6. How many times has this request appeared on an APRU?</li> <li>7. Is the request related to any of the SSPBT priorities?</li> <li>8. What are the plans to assessment the effectiveness of this request if granted?</li> <li>9. Is there anything innovative, unique, or cutting edge about this request?</li> <li>10. Other information in support the resource request.</li> </ol>
<p>Specify resources received: staffing, computers, furniture, facilities, etc.</p>		<p>Describe how students, staff, faculty, the program benefitted from the resources allocated.</p>