

The De Anza Academic Senate

Draft Notes of the meeting of October 19th, 2015

Senators and Officers present: Alexander, Anderson, Bryant, Capitolo, Clem, Cruz, Delas, Dolen, Donahue, Hertler, Liu, Langfelder, Lewis, Malek, Maynard, Pape, , Setziol, Subramaniam, and Sullivan

Senators and Officers Absent: Miskin, Mitchell, Kragalott, and Schaffer

DASB: FA Liaison: Randy Claros

Classified Senate: Curriculum Co Chair: Ram Subramaniam

Administrative Liaison: Rowena Tomaneng

Director of Diversity, Social Justice, and Multicultural Ed.: Veronica Neal

Guests: Mallory Newell and Stephen Fletcher

Faculty and Staff Development: Jennifer Myhre

[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]

The meeting began at 2:33, a quorum being present.

I. Approval of Notes and Agenda: The agenda was approved as distributed with the addition of a time urgent resolution for the ASCCC Area B meeting October 23rd. The Notes of October 12th were approved as distributed..

II. Needs and Confirmations: The group agreed to add Sheila White-Daniels to the Physical Education Counselor Search and Selection Committee. The agreement was necessary because the size of that committee now exceeds the normal committee range. Jeff Schinske and Mary Pape were confirmed for service on the STEM Director Search and Selection Committee.

III. Committee Reports: - Capitolo reported that the District Professional Development Leave (PDL) Committee would be meeting to discuss the applications of leaves which were due the week of October 12th.

- Bryant reported that the IPBT had selected three classified positions to be filled, a Technology Trainer, a CTE Coordinator, and a 50% Women's Locker Room position.

- Pape reported that the SLO team was meeting to work on strategies for optimizing the SLO assessment process and urged people to enjoy trying out the newly updated TracDat.

- Myhre reported that the Partners in Learning Conference would be hosted by the Biological and Health Sciences and Physical Education and Athletics divisions.
- Cruz reported that De Anza was part of the statewide pilot program to stimulate the use of multiple measures and that the College multiple measures committee would be meeting soon to discuss the organization of the work of that group and its relationship to the Academic Senate.
- A bill (SB186) has now been signed which will allow districts to remove and suspend or expel students for sexual assault.
- Cruz ended by announcing that the increased funding for EOPS passed by the legislature earlier this year had finally become law.

IV. District Academic Senate Description: Cruz, having previously distributed draft language, characterized the draft as being part of a plan to strength and organize the District Academic Senate into being a more effective entity enabling better communication and coordination between the two college Academic Senates.

V. Faculty Recognition Committee: After distributing copies of a brief description of a potential Faculty Recognition Committee, Setziol began by telling the group about a lack of nominations for statewide community college awards for faculty. It ws MSCU(Sullivan/Subramaniam) to have such a committee be an Academic Senate standing committee. Maynard suggested that a good resource for potential candidates for awards at De Anza would be the director of staff development. Maynard volunteered to be the first faculty member on the committee.

VI. ScoreCard Data: Newell began the first of two excellent presentations by thoroughly immersing the group into the data about student success and about particular groups especially. In virtually every measure, De Anza was significantly about thee statewide average in terms of successful student completion and persistence. However, the achievement gap at De Anza (average 20%) of targeted populations has remained disturbingly unchanged over the last five years. Although the numbers of students in the lowest achieving groups is not terribly large, Newell cautioned against an approach of selecting a handful of particular individual students instead of identifying and utilizing strategies which could be used to raise the prospects of all of these students.

VII: Multiple Measures Assessment: Newell almost seamlessly went from one agenda item to the next and showed the potential benefits of multiple measures. The pilot program of 29 colleges mentioned earlier by Cruz enables De Anza to study the effects of multiple measure assessment and predict increases in the number of students found eligible for college level course work. Newell made a convincing case for the use of multiple measures assessment. Several Senators

chimed in with support for the notion that more students deserve to be placed into college level courses and that using multiple measures assessment was a logical way to accomplish this.

VIIIa. Project Groups Organization: Cruz began the item listing and giving brief explanations of the various groups and then asked the Senators to move to different places in the room identified as being for particular project groups and, for those designated project group leaders to list everyone currently in their group on a form which would then be retrieved by Cruz. The groups appeared to be very engaged in the effort as Cruz had to exert some effort in getting the whole committee ready to go on to the next item.

VIIIb. Time Urgent Resolution: Setziol began by giving a brief background about the anachronism of having only pure lecture and pure laboratory recognized as the only acceptable modes of instruction. He then asked for support of the draft resolution, copies of which were distributed at the beginning of the item. After a brief discussion during which examples of established practices not fitting into the current designations were cited the group unanimously adopted the resolution. Cruz said she would forward the resolution to Foothill College Academic Senate President Carolyn Holcroft.

IX. ASCCC Fall Plenary Resolutions: Cruz seamlessly segued into the Fall Plenary resolutions previously distributed electronically. She began by pointing to resolution numbers she had written on the side board of the room as resolutions she wanted to introduce and briefly discuss. In part as a kind of practice for the joint De Anza and Foothill senates meeting October 26th, Cruz had various senators read the titles and resolved clauses of the selected resolutions. Expressions of support or non support were solicited but no votes were taken. Cruz ended by telling the group that the meeting October 26th was at Foothill College and that the first hour would be a regular De Anza Academic Senate meeting immediately before the joint meeting. Directions and other information to come before the meeting.

X. Good of the Order and Appreciations: - Setziol distributed a schedule of the dates projected to be for action items on the various division Courses into Disciplines and FSAs reports.

- Donahue expressed appreciation of the special glee expressed by a member of the outdoor club in encountering various sea mammals from a kayak in Monterey Bay.

- Clem expressed appreciation for the impressive presentation made by Mallory Newell.

The meeting was adjourned at 4:30 PM.