

# **The De Anza Academic Senate**

## **Approved Notes from the Meeting of**

### **May 22nd, 2017**

**Senators and Officers present:** Balm, Clem, Cruz, Delas, Dolen, Kalpin, Karmi, Klingman, Levy, Liu, Malek, Miskin, Nguyen, Pape, Setziol, Stockwell, Subramaniam, Sullivan, Walton, and Wethington

**Senators and Officers Absent :** Deck, Donahue, Hertler, Kragalott, Mello, Mjelde, Tracey, and Vargas

**DASB:** Anastasia Rjawah Soenjoto

**FA Liaison:** Bob Stockwell

**Classified Senate:**

**Curriculum Co Chair:** Ram Subramaniam

**Administrative Liaison:**

**Director of Diversity, Social Justice, and Multicultural Ed.:**

**Guests:** Marisa Spatafore, Alex Harrell, Brandon Bailey, and Bruce McLeod

**[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]**

**I. Welcome:** Cruz announced that the special event for Setziol has been changed to June 15<sup>th</sup>.

**II. Adoption of Agenda and Approval of Notes:**

The agenda was approved as distributed. The notes of the meeting of May 15<sup>th</sup> were approved with a minor correction.

**III. Needs and Confirmations:** None mentioned

**IV. Public Comment:** None

**V. Action Items:** District Senate President Nomination: Nguyen introduced the process including the eligibility criteria and Setziol nominated Cruz. The nomination was seconded by a unanimous expression of support from the group led by Pape and Clem. The Foothill Academic Senate needs to confirm the appointment before it can become official.

**VI. Discussion and Information: B: Board Policy 5010 and Administrative Procedure 5011: Admissions and Concurrent Enrollment of High School and Other Young Students:** As in the first discussion of the item, there were

immediate expressions of concern about having students younger than 11<sup>th</sup> graders in such a program, especially if it entailed on campus presence. For example, the standards about dealing with the disability status of students is very different between high school and college. Which would be used? Would it not cause confusion and misunderstandings of rights? Responses were that the college standard should apply. Also of concern was adherence to the De Anza Code of Student Conduct given off campus instruction. There were expressions of support for allowing younger students with comments about maturity and being prepared to learn not being strictly a function of grade level. There remains a question about Foothill and De Anza having different policies and whether or not that is a good thing. Another question had to do with the status of grades given high school 9<sup>th</sup> and 10<sup>th</sup> graders. Parental notification and communication was again a multifaceted issue.

**VI. A: De Anza Civics Watch Webpage:** Marisa Spatafore, accompanied by Alex Harrell and Brandon Bailey presented a new feature linked to the college webpage aimed at educating and keeping people up to date about the current Executive branch of the Federal Government. A “Civics 101” feature asks interesting questions which quiz viewers civic awareness in a fun way. There was a question about sources for material. The answer was that the sources used are the ones focused on information and analysis rather than political rhetoric or judgemental opinion.

#### **D. Enrollment Management: Exploring Block Scheduling**

The exploration raised in Enrollment Advisory Team (EAT) returned. This time, Stockwell featured the desire to solve the problem of classes starting at odd times, therefore creating unusable holes and overlapping classes. He mentioned the possibility of marking off the day where, for example, a room could have either a two hour class starting at 7:30 or two one hour classes, one beginning at 7:30 and the next at 8:30. The next block would start at 9:30. Nguyen and Stockwell both emphasized that these ideas would all be advisory and that those who do not believe classes longer than 50 minutes are as efficient would not be forced to change.

**C. Apprenticeship:** Bruce McLeod presented and began by saying that the review of minimum qualifications by the Academic Senate for California Community Colleges (ASCCC) has left apprenticeship faculty feeling like their voices are not being heard. Foothill has the 2<sup>nd</sup> largest apprenticeship program in the state and has experienced some difficulty. Apprenticeship qualifications are separate from the other minimum qualifications. Apprenticeship classes are not

open to the general public. Students who pass an apprenticeship test comprise the exclusive pool of potential students.

**E. Starfish/ Early Alert:** The ad hoc group steering implementation is working carefully through all facets of the system and potential implementation issues, using Foothill's recent experience as a reference. There will be a pilot study in the fall involving the basic skills areas plus counseling.

**Back to D:** A new point was made about potential reasons for enrollment decline not directly related to block scheduling. It was pondering whether or not being on the quarter system per se was a significant factor primarily due to how late in the calendar year Spring goes. Additional questions were about implementation details and wanting to hear why there would be any advantage in block scheduling. A written statement giving the rationales for block scheduling will be distributed.

**VII. Reports:** - The IPBT is in its Perkins funds approval process and is already looking to next year.

- The SLO team would be happy to be invited to department meetings between now and the end of the year.

**VIII. Meeting Evaluation:** None

**IX. Good of the Order and Appreciations:** - Setziol reminded the group of the Music department Faculty recital June 2<sup>nd</sup>.

- Cruz reminded the group that the draft accreditation self study was ready for review and asked the Senators to read especially pages 357 to 376 plus the Quality Focus Essay pages 436 to 443.

**The meeting was adjourned at 4:29 PM.**