

Needs and Confirmations - October 2, 2023

District and College Committees – Needs

- 1 - Faculty Representative --**Dining Services RFP Committee** - Apply by October 6
 - Request for Proposal (RFP) for Dining Services was approved for recommendation to [College Council 06/22/2023 meeting](#). Dining services positions were submitted to RAPP for funding. As of the [06/06/2023 meeting](#) RAPP had not recommended funding any positions. Since Dining Services continues to sustain losses from operations action to initiate next steps planning is needed.

- 3 - Faculty Representative --[Campus Facilities Committee](#)
 - Vote by October 9, 2023 *Submit interest statement no later than October 6
 - Emily Garbe
 - Dawnis Guevara
 - Andrew Stoddard
 - Bill Wishart

- 2 - Faculty Representative --[Campus Center Advisory Board](#) –
 - first meeting is October 16th via Zoom

- 1 - Faculty Representative --PDL Committee – Vote by October 9, 2023

- 1- Curriculum Committee Faculty Co-Chair --[Curriculum Committee](#) --
 - Vote by October 16, 2023

- 2 - Faculty Representative --**Due Process Pool for Tenure Committees**
 - Vote by October 16, 2023

- 1- Faculty Vice Chair --[Budget Advisory Committee](#)

- As many as possible- Faculty Representative --**Student Grievance and Student Conduct Hearing Board**

- 1- Faculty Representative --**J1 Training and Implementation District Committee**
 - The committee does not yet have set times to meet. But last spring they met sometimes on Thursday afternoon and sometimes on Friday mornings. The committee will need to meet 2-3 times in Fall and only 1 each probably in Winter and Spring. In addition to these meetings the committee members might be asked to review or prepare materials for a meeting 1-3 hours of work for each meeting, and committee members might be asked to help facilitate the training workshops. We hope that role will be rotating, and each member of the committee will do only a few of the trainings during the year (2 or 3).

Faculty Representatives (3) --RAPP Committee

Non-Instructional Faculty (1 volunteer)

Robert Alexander

I am writing to express my interest in serving on RAPP. De Anza has grown and in some ways flourished during the COVID Pandemic. I'd like to be part of that growth and know there is much more I can do. My training in budget and resource allocation at USF and LinkedIn Learning make me an ideal representative. I look forward to making recommendations concerning programs and resource allocation, including planning and evaluation processes, in relation to the College's mission, equity plan, and institutional core competencies. My responsibility, as the Chair of Counseling, has always been to support students of all abilities, educational backgrounds, gender identities, sexual orientations, socio-economic circumstances, religions, and cultural and ethnic groups to develop the skills they need to reach their personal, professional, and academic goals and to meaningfully engage in civic life. I have an ongoing partnership with DSPS, EOPS, Umoja, and Puente. I have led workshops or taught classes for each of our special programs at De Anza college and from 2014 to 2018 I was the Chair of our Counseling Equity Committee. I have attended NCORE (National Conference on Race and Ethnicity) and the White Privilege Institute for multiple years. My personal experience, educational background, and work experiences have allowed me to see situations and opportunities through multiple lenses. Some lenses were dark and shady while many others were clear, colorful, and visionary. I want to continue to use these various lenses as a tool so that I can be a part of the progress and provide all possible support for students, faculty, and staff from diverse backgrounds which would include academic, socio-economic, ethnic, religious, and cultural backgrounds, disability, sexual orientation, and physical ability so that my students can continue to thrive and reach their goals.

Part-Time Faculty (1 volunteer)

Daniel Solomon

(1) I have been teaching science, social science, and humanities material for De Anza anthropology since 2013. I teach in the divisions of Social Sciences & Humanities and in Intercultural & International Studies. I have been participating in shared governance since 2018, including a term as a part-time Academic Senate rep to IPBT during that body's penultimate allocation cycle. That means that I have participated in RAPP-like processes before. I am currently entering my second term as an assistant negotiator for the Faculty Association. Demographically speaking, I check several privileged boxes—including white and man—but I am also forever working class. 2) Equity, responsibility, justice, integrity, innovation: We cannot realize these values among our students and in the world unless we realize them among ourselves, as people and as an institution. -- Diverse representation is required for RAPP because we have agreed that we want the world to foster and honor diversity; we have agreed that we do not want to replicate the inequities that we see around us. Now that resource allocation among the employee constituencies has been centralized under RAPP, we have an opportunity to re-organize our institution to truly reflect our values. If the will is there, and if representation is diverse and equitable among the stakeholders, then the new RAPP can be a tool towards building just, responsible relationships among ourselves—the variously privileged people who fill

the roles of De Anza's staff, faculty, and administration. In this way, we can literally put our money where our mouths are.

At-Large Faculty (any faculty member with tenure or REP) (2 Volunteers)

Alicia De Toro

1) Currently, I am in my fourteenth year at De Anza as faculty. I am a former De Anza student and found my love of the environment in the classes I now teach. I began as a part-time instructor and was fortunate to have an opportunity to apply for a tenure track position in my second year. I served on the Academic Senate and the Curriculum Committee in leadership capacities. I work in equity praxis through teaching in various learning committees, such as the First Year Experience program. My master's degree in Environmental Science and Management, my doctorate in organization and leadership, and my knowledge of sustainability in resource management provide me with training that aligns with the goals of the Resource Allocation and Program Planning Committee. 2) Diversity deepens discourse by providing more perspectives, whether it be diversity of disciplines, experiences, backgrounds, identities, etc. Biologically, diversity is pertinent to the sustainability of life on Earth. A lack of diversity tends towards short-lived vulnerable populations. It is consequential in our society as well. In our changing world, diverse representation is necessary for sustainable solutions.

Sukhjit Singh

*Experiences, training, backgrounds, identities, etc. that make me a good candidate for service on this committee: *I hold a master's degree in education and software engineering management, which has provided me with a strong foundation in pedagogy, diversity and inclusion principles. *I have also taught at De Anza since 1997 and have seen this campus evolve and ran my own business for 20+ years to understand value spending. *As a person of Indian heritage, I have personal experiences with navigating diverse cultural perspectives and identities. *I have served on hiring committees in both academic and community settings, gaining valuable experience in promoting equity and inclusivity. Why diversity matters for the committee: *Diversity of disciplinary training/expertise is crucial for ensuring a well-rounded perspective and comprehensive approach to addressing issues within the academic community. *Diversity of experiences and backgrounds brings a broader range of viewpoints, which can lead to more innovative solutions and a deeper understanding of challenges faced by different groups. *Diversity of identities is essential for ensuring that the committee reflects the broader community it serves, fostering trust and credibility among all stakeholders. *Embracing diversity in all its forms helps to identify and mitigate institutional discrimination and implicit bias, leading to a more equitable educational system for all.*

Hiring and Tenure Committees – Confirmations (separate pdfs)

Academic Senate Needs

1- Part-Time Faculty Senate Representative Apply by October 4

Representatives Needed from the Following Areas:

- BCAT: 1 seat open
- CTE: 2 seats open
- Counseling (General): 1 seat open
- CA: 1 seat open
- DSPS/APE: 1 seat open
- IIS: 1 seat open
- PSME: 1 seat open
- DASG: 2 seats open