

Requests for Confirmations on September 27, 2021

I. Tenure Review Committees

Leah Smith	English Performance Success Counselor	Thomas Ray	LA Dean
		Monica Ganesh	Counselor, Basic Skls/LangArts (essentially English Performance Success Counselor)
		Veronica Acevedo Avila	English Instructor, Reading Program
		Noemi Teppang	Counselor, Enrollment Services
Christian Rodriguez	English Performance Success Counselor	Thomas Ray	LA Dean
		Felisa Vilaubi	Counselor, Adt Ed Tr,ESL,BscSk,English Second Language (essentially English Performance Success Counselor)
		Becky Roberts	English Instructor
		Anita Vazifdar	Counselor, At-large
Amy Wang	Counselor/Coordinator, IMPACT AAPI	Alicia Cortez	Dean, Equity & Engagement
		Jorge Morales	Counselor, SSRS - FYE Academic Services
		Khoa Nguyen	Counselor, MPS
		Carol Cini	History (SSH) Instructor, At-large

Tabia Lee	Faculty Director, Office of Equity, Social Justice & Multicultural Education	Alicia Cortez	Dean, Equity & Engagement
		Cynthia Kaufman Julie Wilson	Faculty Director, VIDA FYE EWRT instructor who will provide cultural responsive pedagogy knowledge to the team
		Doli Bambhania	Math (PSME) Instructor, At-large

II. . Need for SSPBT Instructional Faculty member to serve on SSPBT (2 Year term)

There is a need for an instructional faculty member to serve on Student Services Planning and Budget Team. The following faculty from Student Services were confirmed on June 7, 2021 to serve:

- Hyon Chu Yi-Baker, Student Services Office of College Life, Full-time Tenured
- Kevin M. Glapion, DSPS Division, DSS, Full-time Tenured

Needed is an instructional faculty member to fill the third seat.

Name	Division	Department/Area	Status
Anya Iyengar	Language Arts	Communication Studies	Part-time
	<p>1. I am the daughter of immigrants from India, both of whom have graduate degrees in the Sciences. I was raised with a beautiful blend of values from my parents' birthplace: respect for all people, patience and tolerance, and from my birthplace-the U.S.: curiosity, open-mindedness, and an interest in learning about different people and cultures.</p> <p>2. I do believe that diversity matters for the committee for which I am applying. The reason being, without diversity in education, disciplinary training and identities, we become stagnant and fossilized in our practices. This is something we cannot afford to do. As our student body becomes younger and younger, we must work to adapt and grow with the population.</p>		