

The De Anza Academic Senate

Notes of the meeting of

February 4th, 2013

Senators and Officers present: Ahrens, Anderson-Watkins, Bryant, Chenoweth, Chow, Cole, Freeman, Hanna, Larson, Leonard, Maynard, Mitchell, Rodriguez, Setziol, Singh, Sullivan, Tiwana, and Truong,

Senators and Officers Absent: Botsford, Cruz, Donahue, Glapion, Kryliouk, Schaffer, Swanner, and VonMatt

DASB: Tatyana Grinenko

Classified Senate: Lois Jenkins

Administrative Liaison:

Director of Diversity, Social Justice, and Multicultural Ed.:

Guests: Colleen Lee-Wheat, Renee Augenstein, Anne Argyriou, and Gregory Anderson

Faculty and Staff Development: Jackie Reza

[NOTE: Item numbers are reflective of agenda numbers in the order they are actually taken up at the meeting.]

The meeting was called to order at 2:33, a quorum being present.

I. Approval of Notes and Agenda: The agenda was approved as distributed. The notes of the meeting of January 28th were approved with minor editing to correct the attendance account and to correct a date.

II. Needs and Confirmations: Dave Capitolo has filled the faculty vacancy on the Professional Development Leave Committee representing the Faculty Association. Bryant and Chow announced that possibility of a “team” from De Anza attending a free leadership development workshop sponsored by the State Academic Senate. Chow held out the possibility of such a group using a District vehicle for the trip, most likely to Solano College. Chow announced that Margaret Hanzimanolis had resigned her part time faculty representative position on the Executive Committee and put it to the group as to whether or not an all college announcement was desirable for what would be an interim appointment for the rest of the academic year. She also mentioned that Anderson-Watkins was prepared to step down as a Language Arts representative to fill the position. After discussion **it was MSCU (Ahrens/Sullivan)** to appoint Anderson-Watkins. **It was also MSCU (Leonard/Sullivan)** to award Anderson-Watkins the full part time stipend for Winter.

Chow introduced new Senator Jessica Hamilton from IIS.

III. Partners in Learning: Jackie Reza was present and gave the group a stirring preview of some of the contents of this year's Partners in Learning Conference March 8th featuring keynote speaker Diego Navarro introducing a concept called Academy for College Excellence. She requested \$500 to support the conference for stipends for all the people who work to make the conference function well as well as printing costs. It was MSCU (Leonard/Hanna) to approve the request for \$500.

IV. FA/Senates Liaison Meeting Report : Chow reported on several items of announcement and discussion:

- De Anza's proposed final exam schedule still has significant hurdles before implementation would be a real possibility. The Foothill Senate officers said they were willing to get broader faculty input. As at De Anza, much of the resistance comes from faculty with Monday classes who don't want to give up a day of instruction. The FA leadership said that FA would be "very reluctant" to agree to the two colleges having different schedules and asked for information on current conflicts versus projected conflicts for students and faculty. Other possibilities were discussed.
- It has been proposed to move the summer session one week later. Immediate reaction was very mixed with students being pushed right up to early semester starts at universities and faculty being given less flexibility and less time for summer vacation plans. The idea of starting a week later but ending as usual by condensing the session to five weeks prompted negative reaction.
- Foothill is instituting a non credit supplemental instruction for tutoring like work and hiring a full time coordinator who will also teach. Several Senators voiced concerns about the academic appropriateness of the approach including an assertion of ACCJC accrediting standards specifically not being met. The officers were asked to ensure that De Anza would not suffer if there were adverse effects.
- The FA and administration have decided to allow MOOCs (Massive Open Online Courses) to be used by faculty for PGA credit.
- A new form and process has been found to be necessary to clarify when a part time instructor has retired from the District.
- Faculty teaching 100% online courses are not required to submit a leave of absence report for absences less than 2 weeks. Absences that are 2 weeks or longer need to be manually submitted with the Dean. Fairness issues and potential impact on students were raised in response to this news.
- New STRS rules require a retiring full time faculty member to avoid teaching for a minimum of 180 days before commencing article 19 assignments.

VII. C-ID Descriptors: Renee Augenstein began by distributing two documents, one titled "About C-ID" and the other "C-ID Status Report. The latter is a

document containing the names of all courses for which there are descriptors for all disciplines for which there is a Transfer Model Curriculum.

Because the AA-T linkage to the C-ID system is a dynamic relationship, all proposed as well as all already approved AA-Ts will have to match newly created descriptors. Senators were told to read this document and to advise faculty in affected disciplines to review the descriptors and determine whether or not they match courses used or proposed to be used as AA-T requirements. Contact Renee with any questions. This process is not directly tied to curriculum committee matters. The item ended with a discussion of AA-T degrees not being as simple or straightforward for students as some had been led to believe. A special concern is the lack of the advertised universal acceptance by CSU campuses. Augenstein, Freeman, and Truong were asked to forward examples of unnecessary complications or problems to Chow.

VI. AA-T Degrees and GPA: The group returned to a discussion of whether certification of the required 2.0 GPA for AA-T degrees should be cumulative or limited to those courses used for an individual student's AA-T. Given new information, it was the sense of the Senate that the cumulative GPA was most appropriate. Since this is what is currently in place, no action was needed

V. IPBT and SSPBT Reports: The IPBT report was brief and consisted of an update on the status of the process of voting for new faculty position prioritization. Bryant predicted that the results of the IPBT prioritization would be presented at the February 5th meeting. In the SSPBT report, Leonard told the group that the cut off point for position eliminations was still not settled. The overall list is settled but not which positions can and will be eliminated. Currently, the number of positions to be eliminated in Counseling is down to two.

VIII. Senate Projects Brainstorming: - Singh led off by suggesting a project aimed at fostering what he called "abstract thinking" for the large number of students seemingly capable of solving problems only when all that is needed is following instructions.

- There was a suggestion that the Senate organize an approach for students which would help them negotiate their way around groups of disciplines. This appeared to some to be close to the first idea.
- Another suggestion was to follow up on assessment of this year's featured Institutional Core Competency through reflection on how to get this down to students.
- Bring back the Research and Innovations Grants stipends and follow up on them was another suggestion. This suggestion will be described in more detail at the February 11th meeting.
- The last suggestion was to support the work of a group, mostly students, interested in getting more information about and use of Open Educational

Resources. Gregory Anderson told the group about a workshop of 38 faculty at which this topic was discussed.

IX. Good of the Order - The “Pint for a Pint” blood drive previously announced was said to be at hand (Thursday, February 7th).

- Chow distributed announcements of the War and Healing exhibit currently underway at the Euphrat Museum.

The meeting was adjourned at 4: 32