

Dean's Summary  
Comprehensive Program Review  
April 15, 2019

After having reviewed all twelve Annual Program Review Updates, including the one I prepared for Paralegal Studies, it became clear to me that Social Sciences and Humanities department chairs are quite passionate about our programs and departments. The division's APRUs clearly express need, frustration, plans and requests.

All of our three Career and Education programs, Administration of Justice (AJ), Child Development and Education (CDE) and Paralegal Studies (Para) in the review section entitled "Labor Market Demand and Industry Trends," show an expansion of job opportunities. AJ reports expanded opportunities in law enforcement, private security, cyber forensics and investigation for which a new Certificate of Achievement-Advanced was added in Fall 2018, and a list of other job growth opportunities in the field.

CDE reports an optimistic outlook for job growth in professions of childcare workers and preschool teachers through 2024. Para shows strong growth for Paralegals and legal assistants in the region. A striking observation in Para industry trends is the median wage for Paralegals in Santa Clara County at \$77,000 with a high of approximately \$92,000. The positions are available; the salaries, lucrative. It is vital to emphasize in this context that SSH, CTE programs are well positioned to graduate significant numbers of students into labor markets represented by these three programs. Relevant to this, it is important to mention the active, enthusiastic participation of Advisory Boards to AJ, CDE and Para as well as their program strategies to increase awards. (Note: CDE is missing strategies.)

Though not a CTE program, Psychology states, "According to regional labor market data the need for qualified clinical psychologists in California will continue to grow in the next 10 years by 12.5%. Beginning in fall, 2019, our department will be awarding AD-T degrees for the first time. We continue to develop new course offerings to meet the demand and changes in the field, for example Psychology of Wellness, our department's first positive psychology course."

To address strategies to increase awards in Anthropology, the department states that giving more emphasis to the field of applied anthropology is currently what they are doing to expand student interest in the use of anthropology in government, medicine, education, corporations and development. To that end, the department invited applied anthropologists as campus guest speakers and held workshops to connect students with high-ranking professionals in the Valley, during which students saw the application of anthropology. In addition to this, the workshops

connected our students in real time with professionals in order to build social capital.

Humanities, committed to student equity, reports that their students have benefited from Student Success Center tutoring and wish to see these programs continue... The department expressed concern about the loss of the classified Program Coordinator.

Economics, Geography, History, Political Science and Sociology explicitly request a larger print budget and printer with a stapling feature to assist adjunct faculty, in particular, who must print from printers in the division office and hand staple all hand-outs including assignments and exams. In at least one case, an adjunct faculty member is paying to have copying done. Sociology clearly states the problem, "Many will argue that all materials should simply be placed online, but there is significant DIGITAL DIVIDE among our students and many of them do not have consistent access to a computer. Requiring students to access documents online will systematically disadvantage those students who are already most marginalized and vulnerable."

Action plans for targeted groups in SSH departments and programs present possibilities and solutions, one of which comes from Philosophy with the creation of a "database of philosophical texts by women and people of color that can be used in classes. This is intended to target all student groups." The point person is chair of the department.

As final notes, it is recommended that CDE receive their base allocation for Perkins and Strong Workforce. Secondly, all Perkins requests are contingent on Core Indicator Report information.

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