

De Anza College

Program Review – Annual Update Form

1. Briefly describe how your area has used the feedback from the Comprehensive Program Review provided by RAPP members (if unsure, request the feedback form from your dean/manager).

The Department has seriously looked into areas where the Department can improve based on recommendations by the RAPP members. RAPP has noticed the high success rates for students and to maintain this we need Full time Faculty who can provide more qualitative time towards betterment of the department and greater availability to students with regards to leadership in geography related clubs. If the department is provided a Full Time Faculty then the new faculty can concentrate on outreach in the Filipinx , Latinx and Low income communities. The department is also considering looking at Open Educational Resource Textbook options to reduce the cost of textbooks for students hoping that the reduced costs will attract more students from diverse backgrounds.

2. Describe any changes or updates that have occurred since you last submitted program review (comprehensive program review [submissions](#))

Geography had only 1 Full time faculty who was working on a Reduced Load who has retired. We have hired an Adjunct Faculty who is scheduled to start in Winter 2024. An adjunct faculty member is performing the chair duties on a stipend. Basic mission for the Department is to focus on Transfer for GE.

3. Provide a summary of the progress you have made on the goals identified in your last program review (as included in the comprehensive program review).

RAPP has shown concern about having a sole Full Time Faculty member teaching a Reduced Load. The Faculty member has retired and right now an Adjunct Faculty Member is performing the Chair Duties on a Stipend and an Adjunct Faculty has been hired to teach the additional classes.

In the Program review we greater contact with De Anza Connect was mentioned to help students achieve their success milestones. All faculty are trying to use De Anza Connect to reach out to students, encourage them if they are on track or inspire them to work towards their milestones.

RSI Training for all faculty and employing the techniques taught in the class rooms to ensure more wholistic student success.

4. If your goals are changing, use this space to provide rationale, or background information, for any new goals and resource requests that you'll be submitting that were not included in your last program review.

Primary Goal for the Department is to enable the student to achieve a positive learning outcome. In order to achieve this we will be working closely with De Anza Connect.

Faculty are getting trained in Regular Substantiative Interaction Training to ensure that they can utilize their training towards enabling students make a smooth Transfer for GE.

5. Describe the impact to date of previously requested resources (personnel and instructional equipment) including both requests that were approved and were not approved. What impact have these resources had on your program/department/office and measures of student success or client satisfaction? What have you been able to and unable to accomplish due to resource requests that were approved or not approved?

Full Time faculty request was not approved. Currently the Full Time Faculty has retired and the department currently has no Full Time Faculty. The past Full Time faculty had a very positive impact on the department and was working towards increasing the number of courses taught within the department to attract more students. Her retirement is a huge loss for the department. We currently have an adjunct faculty member who is performing the Chair duties. An Adjunct Faculty has been hired to ensure that all the approved classes are taught and the student needs are answered. The Department is very committed to positively contributing towards enabling students Transfer their grades and complete the required GE Courses since this department does not offer degrees or honors.

6. How have these resources (or lack of resources) specifically affected disproportionately impacted students/clients?

The Department currently has no Full Time Faculty that has adversely affected the departmental participation in the villages, clubs, De Anza Connect and Academic Senate. A Full Time Faculty can take part in community outreach and attract more Filipinx, Latinx, Black students and Low Income students.

RAPP Recognizes that the lack of Hiring may result in Program stagnation and recognizes the need for a Full Time Faculty.

7. Refer back to your Comprehensive Program Review under the section titled Assessment Cycle as well as the SLO website (<https://www.deanza.edu/slo/>) for instructional programs. In the table below provide a brief summary of one learning outcome, the method of assessment used to assess the outcome, a summary of the assessment results, a reflection on the assessment results, and strategies your area has or plans to implement to improve

student success and equity. If your area has not undergone an assessment cycle, please do so before completing the table below.

Table 1. Reflection on Learning Outcomes (SLO, AUO, SSLO)

Learning Outcome (SLO, AUO, SSLO)	SLO for Geo 10 : Demonstrate understanding of the dynamics of population change, resource distribution, global economics and culture, and political conflicts in designated regions.
Method of Assessment of Learning Outcome (please elaborate)	The method of assessment was a course quiz. The students were requested to write an essay for this assignment. The essay was worth 10 points.
Summary of Assessment Results	23 students exceeded expectations, 3 met expectations, 1 was approaching expectations, 1 was below expectation and 7 did not submit the assignment.
Reflection on Results	The essay was on "Countries separating from European Union which is a supranational organization (example: Britain separating from European Union). Please provide advantages / disadvantages from the point of view of the country separating from a supranational organization. " The students were required to write about their opinion on Brexit and the perceived impacts on the people of Britain. 77% of the students came up with really convincing arguments to support their opinion of whether or not Brexit is good or bad for the economy of United Kingdom. In order to correctly understand the issue and form their arguments the students were required to demonstrate an understanding of the dynamics of potential population change for Europe and Britain, changes in the methods of resource availability and distribution for United Kingdom, potential political conflicts for United Kingdom and countries in the European Union as well as assess the impacts of such a decision on global economics. Most of the students came up with really convincing arguments to explain their thoughts and ideas.
Strategies Implemented or Plan to be Implemented (aka: enhancements)	In future I would want to increase the participation rate for the assignment. For face to face classes it is a little easier since I can personally interact with students requesting them to submit the assignment. Since this is an online asynchronous class I could only e-mail them with reminders. In future my plan is to have an online discussion session that goes along with my online lectures on the topic before the assignment to help the students formulate their arguments.

Done? Please email this form to your dean/manager.

8. Dean Manager Comments:

Geography is a small department, primarily offering online courses, and currently has no full-time faculty as of Fall 2024. However, the Temporary Full-Time Appointment/Chair is working diligently to maintain continuity, including hiring new part-time instructors for in-person teaching and exploring opportunities to develop new courses.

It would be valuable for the department to engage in more discussions about keeping the discipline relevant and showcasing how geography can be innovative and impactful. Conducting an internal student satisfaction survey within the discipline could provide insights and ideas directly from students. These surveys could be distributed in classrooms to gather actionable feedback and enhance the department's offerings.