

2011-12
SSPBT Annual Program Review Update

GENERAL INFORMATION

PROGRAM NAME: (Double-click in the green box to enter information)

Puente Project

NAME: Name of person or persons that completed this APRU form.

Alicia Cortez, Puente Project Co-Coordinator

I. PROGRAM DESCRIPTION

A. What are the primary support purposes of this program? (Choose (x) all that apply)

<input checked="" type="checkbox"/>	Basic Skills	<input checked="" type="checkbox"/>	Access	<input checked="" type="checkbox"/>	Learning Resources
<input checked="" type="checkbox"/>	Degree	<input checked="" type="checkbox"/>	Success	<input checked="" type="checkbox"/>	Academic Services
<input checked="" type="checkbox"/>	Transfer	<input checked="" type="checkbox"/>	Retention	<input checked="" type="checkbox"/>	Personal Enrichment
<input type="checkbox"/>	Career/Technical	<input checked="" type="checkbox"/>	Persistence	<input checked="" type="checkbox"/>	Student Cohort
<input type="checkbox"/>	Other (Explain)				

B. What is the **Mission Statement** for this program?

The Puente Project, a retention and transfer program sponsored by the University of California Office of the President and California Community College Chancellors Office serves all students interested in transferring to a 4-year university. The program provides the students three components consisting of: English and Human Development-Counseling courses, Counseling and Mentoring for their first year and Counselor follow-up until the student transfers. The mission of the program is to increase the number of educationally disadvantaged students who enroll in four-year colleges and universities, earn college degrees and return to the community as mentors and leaders of future generations.

C. How many students does this program serve? (Approx. annually unduplicated)

117

D. Identify and describe (briefly) this program's relationships and collaborations with other college programs:

The program continues to serve historically underrepresented populations. The demand for the program has increased dramatically as Latino enrollment continues to grow. As a result, the past two years we have instituted a waiting list comprised of both continuing and new students. When possible and appropriate, referrals are made to other support programs such as EOP&S, First Year Experience, OTI, LinC and Sankofa Scholars.

2011-12
SSPBT Annual Program Review Update

IIA. PROGRAM SERVICES

Click on the "List of Services" tab at the bottom of this sheet.

IIB. SERVICE DESIGNATIONS

Click on the "Service Designations" tab at the bottom of this sheet.

III. OUTCOMES ASSESSMENT - INSTRUCTION

(Skip Section III and go to **Section IV** if there is no curriculum offered in this program)

A. Which SLO statements did you assess in 2011-12?

#2 Puente students will explore possible transfer institutions and specific requirements at the college/university of their chosen major. #3 Puente students will compose essays that contain college-level writing and research, as well as MLA documentation.

B. What did you learn? Briefly summarize the results of the reflection and enhancement discussions.

This past fall quarter we revised the scoring rubric for the transfer portfolio and incorporated several smaller assignments based on the feedback from last year. Students were much more successful in identifying and differentiating the on-line resources for transfer. This winter quarter we developed a scoring rubric for a joint writing assignment for our CLP 70 and EWRT 1A linked courses assisting students with integrating their writing skills across disciplines. We found 91% of the students wrote passing papers.

C. What additional resources are needed to implement the enhancement/improvements plans? (Please give a very brief overview - details will be asked for in Section VI)

Faculty time to continue to revise, coordinate and improve the assignments and scoring rubrics.

D. What are your SLOAC plans for 2012-13?

Since this is our first year as a new team and we have not completed all of our past outcomes, we will continue to work and improve on our existing outcomes.

IV. OUTCOMES ASSESSMENT - SERVICES

A. Which SSLO statements did you assess in 2011-12?

Puente SSLO #4: Puente student will participate in the three components of Puente

B. What did you learn? Briefly summarize the results of the reflection and enhancement discussions.

2011-12
SSPBT Annual Program Review Update

We just completed our last event on May 11th and students will be submitting a reflection paper at the end of the quarter. In addition, students will complete an on-line survey asking to evaluate the services provided in the 3 components. Results will be compiled by the end of the spring quarter 2012.

C. What additional resources are needed to implement the enhancement/improvements plans? (Please give a very brief overview - details will be asked for in Section VI)

Faculty time to collect, review and interpret data. Possible resources may consist of a laptop computer for more flexibility and access to data.

D. What are your SSLOAC plans for 2012-13?

Will continue to assess and improve on existing outcomes. Will focus closely on #1 by using the Degree Works with the Phase III students in the program.

V. CURRENT TRENDS/CHALLENGES

A. What does the near future portend for this program?

Increase in graduation and transfer rates for underrepresented students. Increase in self-confidence in academic and personal goals. Parents expressing positive outcomes on the program.

B. What are the challenges for this program?

Maintain same level of students and services despite decline in student enrollment and resources. Decrease in Mentor funds from the Puente Statewide Office. Possible barriers to transfer because of 4 year universities budget restraints and enrollment. This may impact transfer rates.

C. What are the opportunities for this program?

Increase parent's awareness of educational opportunities. Volunteerism from mentors and resources such as internship and scholarship opportunities offered to our students.

D. Does this program anticipate rapid change, slow change, no change, or other?

Given the state budget and district enrollment, we may need to adapt to some rapid change.

E. Are there any amendments to this program's 2008-09 Comprehensive Program Review? (CPR)

None

F. Explain what changes or revisions you have made, if any, to your services based on results of last year's program review update (2010-11).

2011-12
SSPBT Annual Program Review Update

Integrated Counseling, English and Mentoring component this past winter in class activities and writing assignment and mentor activity.

G. Explain anything that should be known about this program that hasn't been asked.

VI. RESOURCE REQUESTS

A. Personnel Requests: Please submit the top three personnel requests in ranked order: (If there are more than three personnel requests, maintain a separate prioritized list using the same justification categories as in the APRU. If resources are available the SSPBT may ask for more items to be submitted.)

Program Position Priority #1:(Check (x) appropriate boxes)

Faculty	<input checked="" type="checkbox"/>	Staff	<input type="checkbox"/>	Administration	<input type="checkbox"/>
Full-Time	<input checked="" type="checkbox"/>	Part-Time	<input type="checkbox"/>	Est. Cost:	\$85,000

Priority #1 position name:

Puente Project Reading Faculty

Brief description: (new or replacement from retirement or resignation)

Need new Reading faculty for the fall quarter to teach the Puente LART 211 course and to integrate all components into the course.

Rationale: How will this person enhance or maintain your program's plans to improve outcomes? What specific SLOAC/SSLOAC results support this program's need for this position?)

They will help to integrate all the components into the Puente LART 211 course and help set the basic skills

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important" , or "Nice to have". (Check only one)

<input checked="" type="checkbox"/>	Critical	<input type="checkbox"/>	Important	<input type="checkbox"/>	Nice to have
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Program Position Priority #2:(Check (x) appropriate boxes)

Faculty	<input type="checkbox"/>	Staff	<input type="checkbox"/>	Administration	<input type="checkbox"/>
Full-Time	<input type="checkbox"/>	Part-Time	<input type="checkbox"/>	Est. Cost:	<input type="checkbox"/>

2011-12 SSPBT Annual Program Review Update

Priority #2 position name:

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Brief description:(new or replacement from retirement or resignation)

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Rationale: How will this person enhance or maintain your program's plans to improve outcomes? What specific SLOAC/SSLOAC results support this program's need for this position?)

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Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important" , or "Nice to have". (Check only one)

<input type="checkbox"/>	Critical	<input type="checkbox"/>	Important	<input type="checkbox"/>	Nice to have
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Program Position Priority #3:(Check (x) appropriate boxes)

Faculty	<input type="checkbox"/>	Staff	<input type="checkbox"/>	Administration	<input type="checkbox"/>
Full-Time	<input type="checkbox"/>	Part-Time	<input type="checkbox"/>	Est. Cost:	<input type="checkbox"/>

Priority #3 position name:

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Brief description:(new or replacement from retirement or resignation)

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Rationale: How will this person enhance or maintain your program's plans to improve outcomes? What specific SLOAC/SSLOAC results support this program's need for this position?)

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Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important" , or "Nice to have". (Check only one)

<input type="checkbox"/>	Critical	<input type="checkbox"/>	Important	<input type="checkbox"/>	Nice to have
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B. Equipment Requests: Please submit the top three program equipment requests in ranked order: (if there are more than three equipment requests, maintain a separate prioritized list using the same justification categories as in the APRU. If resources are available the SSPBT may ask for more items to be submitted.)

Program Equipment Priority #1:

Est. Cost:	\$3,000
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Priority #1 item name:

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2011-12 SSPBT Annual Program Review Update

Laptop computer and new printer with FAX

Brief description:(new, upgrade, or replacement)

NEW laptop and replacement of printer and fax

Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?

The laptop computer will allow more flexibility to do presentations on and off campus. Also, it is portable

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important" , or "Nice to have". (Check only one)

Critical **Important** **Nice to have**

Program Equipment Priority #2:

Est. Cost:

Priority #2 item name:

Brief description:(new, upgrade, or replacement)

Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important" , or "Nice to have". (Check only one)

Critical **Important** **Nice to have**

Program Equipment Priority #3:

Est. Cost:

Priority #3 item name:

Brief description:(new, upgrade, or replacement)

2011-12 SSPBT Annual Program Review Update

Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important", or "Nice to have". (Check only one)

<input type="checkbox"/> Critical	<input type="checkbox"/> Important	<input type="checkbox"/> Nice to have
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C. Facility Requests: Please submit the top three facilities resource requests in ranked order:(If there are more than three facilities requests, maintain a separate prioritized list using the same justification categories as in the APRU. If resources are available the SSPBT may ask for more items to be submitted.)

Program Facilities Priority #1:

Est. Cost:

Priority #1 project name:

Brief description:(new, remodel, relocation)

Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?

Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important", or "Nice to have". (Check only one)

<input type="checkbox"/> Critical	<input type="checkbox"/> Important	<input type="checkbox"/> Nice to have
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Program Facilities Priority #2:

Est. Cost:

Priority #2 project name:

Brief description:(new, remodel, relocation)

2011-12 SSPBT Annual Program Review Update

Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?

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Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important" , or "Nice to have". (Check only one)

<input type="checkbox"/>	Critical	<input type="checkbox"/>	Important	<input type="checkbox"/>	Nice to have
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Program Facilities Priority #3:

Est. Cost:

Priority #3 project name:

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Brief description:(new, remodel, relocation)

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Rationale: How will this resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for this item?

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Based on the needs of this program, check (x) whether this request is considered to be "Critical", "Important" , or "Nice to have". (Check only one)

<input type="checkbox"/>	Critical	<input type="checkbox"/>	Important	<input type="checkbox"/>	Nice to have
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D. Professional Growth Resource Requests: In the space below, identify any professional growth initiatives that need additional funding. Include whether the needs are related to technology (hardware/software), the discipline, legal matters, District/College operations, Research/Innovations in the classroom, office, operations, etc. (List in ranked order)

CSU Counselors Conference and Ensuring Transfer Success Conference (UC)

\$200	Est cost of #1	<input style="width: 100%;" type="text"/>	Est cost of #2	<input style="width: 100%;" type="text"/>	Est cost of #3
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Rationale: How will each professional growth initiative resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for each item?

Necessary to provide accurate and updated information on admissions and academic programs.

Based on the needs of this program, check (x) whether each of the **top three** requests are considered to be "Critical", "Important" , or "Nice to have". (Check only one per request)

Professional Growth Initiative request #1:

<input checked="" type="checkbox"/>	Critical	<input type="checkbox"/>	Important	<input type="checkbox"/>	Nice to have
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2011-12 SSPBT Annual Program Review Update

Professional Growth Initiative request #2:					
	Critical		Important		Nice to have
Professional Growth Initiative request #3:					
	Critical		Important		Nice to have
E. Operating Resource Requests ('B' augmentations): In the space below identify any additional operational funding needs. (List in ranked order)					
Northern or Southern California University Campus Tour specifically highlighting STEM programs					
\$4,000	Est cost of #1		Est cost of #2		Est cost of #3
Rationale: How will each additional operational resource enhance this program's plans to improve outcomes? What specific SLOAC/SSLOAC results support the program's need for each item?					
This activity will definitely expose students to other campuses outside the area and to open up possibilities to STEM careers. This activity will support SSLO #1, 2, and #3. We would develop writing and research assignments as part of the activity and integrated it into our curriculum.					
Based on the needs of this program, check (x) whether each of the top three requests are considered to be "Critical", "Important" , or "Nice to have". (Check only one per request)					
Operational budget request #1:					
	Critical	X	Important		Nice to have
Operational budget request #2:					
	Critical		Important		Nice to have
Operational Budget request #3:					
	Critical		Important		Nice to have

