Goal 1: Support ubiquitous, agile technology across the campus community.

	Objective 1: Promote the consolidation of technology functions to yield economies of scale and/or foster better communication	Objective 2: Assist with the transition of the course management system from Catalyst to Canvas	Objective 3: Create a map for technology support
February	The web redesign project is now in the quality assurance phase.		
March	Ongoing technology Training	The Canvas migration will be complete by summer.	There was a first iteration for the review by the Technology Committee. Edits were made to "Find Computers" to 150 in two Library labs.
May	The revised goal for the new website is winter 2018	Trainings; support ongoing.	
June	There has been progress made with the initial website app development. There are a number of other projects underway such as Starfish, a website that allows faculty and staff to see students who are distressed or need extra help or support. The new syllabus repository will allow instructors to upload their syllabus online and make office hours and other information more easily obtainable by students. Trainings for the new website will begin soon.	Transition complete. All online and all hybrid classes must use Canvas.	Discussion on tech support map. Separate sections for items people would need help with; one section one for students and one for faculty and staff. You can click through and go to what exactly you need help with. This map would be linked to online tech support training.

November	Cecilia sent Harrell some updates, which were added to the technology map. He also added the correct number of macs in the library. King said that Online Ed will be giving syllabi suggestions for particularly online courses to foster better communication between faculty and students	King and Ranck gave the report earlier in the meeting regarding the complete and successful transition to Canvas.	Harrell showed the updated map.
December	Additional website progress. No changes requested.	Remarkably successful. Over 512 faculty trained or in progress to train from Catalyst to Canvas. Administrators and deans were trained today. Online ed is continuing to employ processes and procedures. King created a sample course for students to test the functions of Canvas so they're prepared for the real online classes. No changes requested.	Harrell received updated from Hui, which have been included. No changes requested.
Summary			

Goal 2: Teaching, learning and student engagement.

	Objective 1: Collaborate with Academic Senate, other partners on the development of open education resources	Objective 2: Assist as affordable and feasible in the organized provision of tablets and similar devices in classrooms and programs	Objective 3: Guide the continual growth of course management system functionality to foster meaningful student-instructor and student-to-student communication	Objective 4: Collaborate with its accessibility expert and Disability Support Programs and Services (DSPS) to continually evaluate accessibility and Americans with Disabilities Act (ADA) compliance across the website, learning management system and student information systems	Objective 5: Improve access to student academic services via technology
February	Ranck was given responsibility for this objective.	Ranck will Initiate conversations with Instructional and Student Services PBTs	King will perform faculty/student needs assessment; consider addition of Mary Pape given Academic Senate role	All Tech Committee members will ensure routine attentiveness within key workgroups Add standing agenda item at TC meetings for discussion of accessibility needs, opportunities and	Regular input from TC members to ETAC and Banner on key topics

				compliance	
March	Ranck is working with the Academic Senate on a job descriptions list, which includes parameters and expectations and will move onto the hiring process.	More iPads via IPBT review of instructional equipment and through the Impact AAPI grant.	This year the focus is the Catalyst migration to Canvas.	The Library acquired assistive hardware and software. Through the ETS Project Prioritization Subcommittee, Luciw, Ranck and Cheu will partner with Shears to identify goals, needs, and prioritize software requests for DSPS Add accessibility as a standing item.	Ongoing input from TC members to ETAC and Banner on key topics
May					
June	There now is a committee and faculty member to lead the effort.	Strong data has been coming back showing the iPads having a good impact on student success.	A ticketing system in Canvas has been implemented.	Shears is now involved in tech prioritization and accessibility checking. The project to integrate accessibility into buildings and campus locations is in progress	Mobile access for students is being worked on. Eprint is being updated for mobile accessibility. ETS is currently working with Microsoft to deploy an automatic provisioning capability available to students through MyPortal. ETS will also continue to work with student leadership from both colleges to finalize policies and procedures around district-issued email accounts such as retention policies and

					account inactivation procedures.
November	Pape said there has been good collaboration with the academic senate; we'll get updates on Starfish later	Ranck said they continuing to distribute the tablets and looking into long-term use (i.e. using them in a learning cohort). Pape added that they are looking to use the tablets more in CIS	Spatafore said that this pertains to an issue the Accreditation Evaluation Team mentioned and Ranck supplied information on. Ranck also talked about the advanced workshops and equitable environments for online students	Moving forward with doing a survey for all the computer labs with the goal of ensuring accessibility. All the labs have been assessed. Seeing what the actual accessibility needs are and creating a grid to meet those needs.	This is accomplished in part through governance group communication. Zoom and Starfish is starting soon.
December	Starfish is in progress. OEI published a list of samples and feedback has been really helpful. There is talk about incorporating curation tools to allow faculty to search for materials by students in the course.	Rocky was originally used to manage iPads, but the switch to Airwatch has been made. Airwatch makes the process more manageable. There may be some changes to the objective and Airwatch process.	Two advanced course workshops have been started. Online Ed is aware of this objective when the development of workshops is discussed. The next cohort will be focused on equity.	Accessibility has been a part of Harrell's trainings. The lab assessment is ongoing.	Starfish is in the very early stage right now, but in time it will improve academic success. Net tutor is still integrated with Canvas.
Summary					

Goal 3: Deeper research into student success and subsequent responses

	Objective 1: Collect and analyze data to guide the enrichment of the student experience through technology	Objective 2: Research and work to implement device-independent technologies that improve student access and equity
February	Assess help request tickets and website analytics; continue to conduct regular technology survey(s); utilize results for improvement	Work collaboratively with ETAC and Banner committees to improve student access and services by maintaining membership on each committee and providing input
March	King is accessing Help Desk Tickets. Ongoing.	My Portal allows access to Canvas. Students can access Canvas 4 days prior to the start of the quarter.
May		
June	King is making process towards this objective (see Online Education Advisory Group)	The future mobile app and new website will be key features for this objective. Changes made in some of the purchasing processes have tightened up issues with contracts and proposals. Now that there are no license restrictions, course shells can be automatically created in Canvas.
November	Online Ed has switched over to the new ticketing system this fall. The ticketing system has been helping Online Ed know what to suggest to instructors.	it's strongly suggested that students don't use their phones to submit assignments.
December	Ongoing process; data was recorded in the beginning	Good progress is being made on My Portal updates and the student mobile app. The app is slated to roll out late winter or early spring. Banner 9 will come out soon.
Summary		

Goal 4: Professional Development

	Objective 1: Cultivate a culture in which technology training is understood and beneficial for all employees	Objective 2: Evaluate technology training needs and priorities
February	Recommend and encourage staff attendance at trainings by communicating with senior staff and managers.	Utilize technology survey results, participation data, qualitative assessment Incorporate training for new tools
March	Plan for senior staff to encourage managers to subsequently encourage classified professionals to attend technology professional development opportunities.	Krueger-Gilka to identify priorities while the Technology Committee will serve as an advisory group.
May		
June	Managers can be notified through senior staff meetings to make sure classified staff felt empowered to attend training session. That attempt will be made this fall.	There will be significant changes in the Banner upgrade that will make it a better and improved product.
November	Previously reported OmniUpdate training and the follow-up with managers	Hiring new technology trainer soon.
December	All users were notified of the Omni trainings. Trainings for canvas have been done as well as additional workshops.	Currently in the screening phase of hiring a new technology trainer.
Summary		