To: Diana Alves De Lima

From: Mallory Newell, De Anza Research

Magan Penney, Student Assistant

Date: 02/02/15

Subject: Academic Skills Center Adjunct Final Evaluation, Fall 2014

A survey of Academic Skills Center was conducted at the end of the Fall quarter in 2014. This resulted in 129 valid respondents.
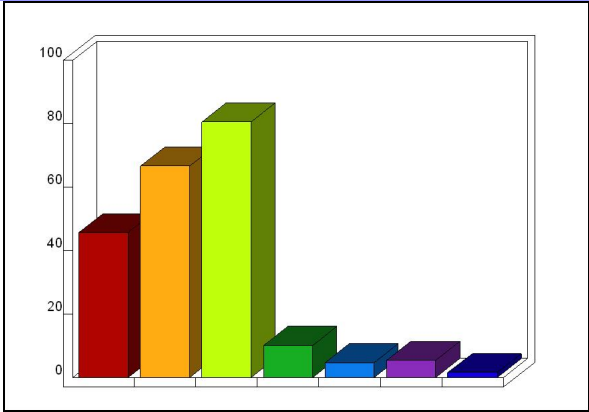
Important Highlights Include:

- 93% of respondents "agree" or "strongly agree" that the Adjunct Skills groups helped them understand content course concepts.

- 92% of respondents "agree" or "strongly agree" that they would recommend the Adjunct Skills course to other students.

- 84% of respondents "agree" or "strongly agree" that the Adjunct Skills course helped them identify their learning strengths and weaknesses.

- 78% of respondents "agree" or "strongly agree" that the Adjunct Skills course helped them develop learning skills that improved their success in other courses.

- 68% of respondents "agree" or "strongly agree" that the Adjunct Skills course affected their decision to complete the content course.
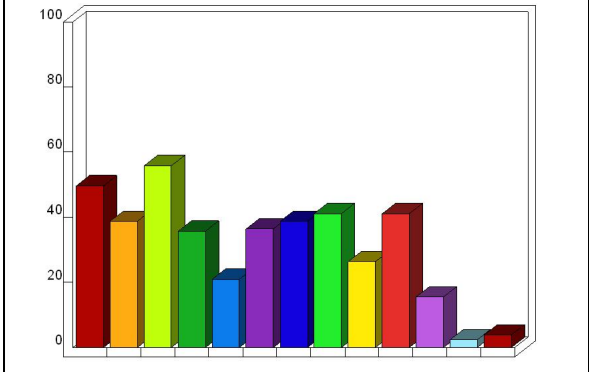
Academic Skills Center Survey Fall 2014

Why did you take this course initially? * Check all that apply   Mean: -

Response	Value	Frequency	Valid Percent	Graph
Needed the skills	1.00	59	45.74	
Improve my grade	2.00	86	66.67	
Extra Credit	3.00	104	80.62	
Recommended by a friend or classmate	4.00	13	10.08	
Friend taking class	5.00	6	4.65	
All of these reasons	6.00	7	5.43	
Other:	7.00	2	1.55	
Total Valid		129	100.00	

The Adjunct Skills labs helped me improve my learning skills in the following areas: * Check all that apply, and/or add your own topic in "Other."   Mean: -
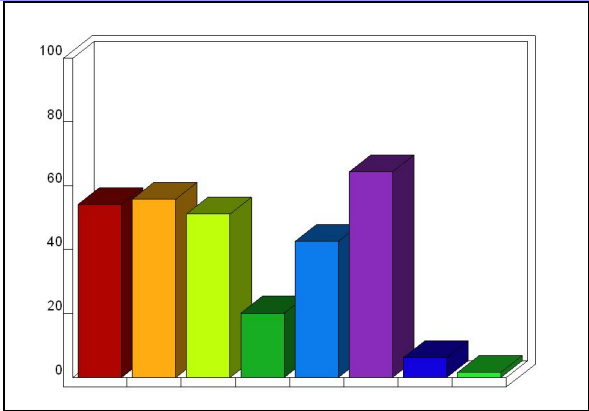
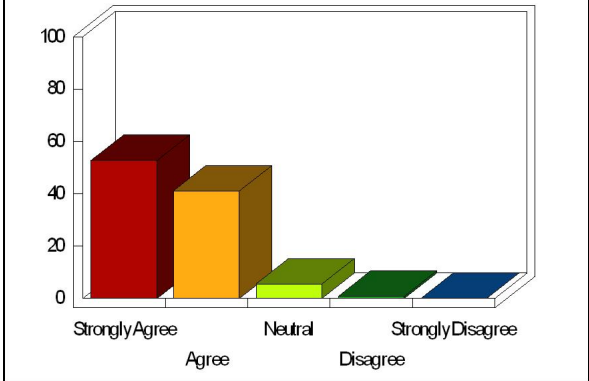| Response	Value	Frequency	Valid Percent	Graph
Time Management	1.00	64	49.61	
Textbook Reading	2.00	50	38.76	
Notetaking in class	3.00	72	55.81	
Critical Thinking and Problem-Solving	4.00	46	35.66	
Essay Writing	5.00	27	20.93	
Goal Setting	6.00	47	36.43	
Understanding Learning Styles	7.00	50	38.76	
Memory and Concentration	8.00	53	41.09	
Test Taking Anxiety	9.00	34	26.36	
Test taking	10.00	53	41.09	
Career and College Skills	11.00	20	15.50	
Did not help me improve my learning skills	12.00	3	2.33	
Other:	13.00	5	3.88	
Total Valid		129	100.00	

Academic Skills Center Survey Fall 2014

The Adjunct Skills groups helped me learn how to * Check all that apply   Mean: -

Response	Value	Frequency	Valid Percent	Graph
work productively with others in a group	1.00	70	54.26	
ask good questions	2.00	72	55.81	
help others understand course material	3.00	66	51.16	
develop leadership skills	4.00	26	20.16	
understand other peoples points of views	5.00	55	42.64	
listen attentively and respectfully	6.00	83	64.34	
The groups did not help me improve my communication skills	7.00	8	6.20	
Other:	8.00	2	1.55	
Total Valid		129	100.00	

The Adjunct Skills groups helped me understand content course (i.e. Bio, Econ) concepts. *   Mean: 4.46

Response	Value	Frequency	Valid Percent	Graph
Strongly Agree	5.00	68	52.71	
Agree	4.00	53	41.09	
Neutral	3.00	7	5.43	
Disagree	2.00	1	0.78	
Strongly Disagree	1.00	0	0.00	
Total Valid		129	100.00	

The Adjunct Skills course affected my decision to complete the content course. *   Mean: 3.96

Response	Value	Frequency	Valid Percent	Graph
Strongly Agree	5.00	49	37.98	
Agree	4.00	41	31.78	
Neutral	3.00	29	22.48	
Disagree	2.00	5	3.88	
Strongly Disagree	1.00	5	3.88	
Total Valid		129	100.00	

The Adjunct Skills course helped me develop learning skills that improved my success in other courses. *   Mean: 4.18

Response	Value	Frequency	Valid Percent	Graph
Strongly Agree	5.00	51	39.53	
Agree	4.00	54	41.86	
Neutral	3.00	21	16.28	
Disagree	2.00	2	1.55	
Strongly Disagree	1.00	1	0.78	
Total Valid		129	100.00	

The Adjunct Skills course helped me identify my learning strengths and weaknesses. *   Mean: 4.13

Response	Value	Frequency	Valid Percent	Graph
Strongly Agree	5.00	42	32.56	
Agree	4.00	68	52.71	
Neutral	3.00	14	10.85	
Disagree	2.00	4	3.10	
Strongly Disagree	1.00	1	0.78	
Total Valid		129	100.00	

My SI (group leader, tutor) knew what was happening in class and was in close contact with my content course instructor (i.e. History) * (ex. asked follow up questions, provided course handouts, reviewed assignments.)   Mean: 4.53

Response	Value	Frequency	Valid Percent	Graph
Strongly Agree	5.00	80	62.02	
Agree	4.00	39	30.23	
Neutral	3.00	8	6.20	
Disagree	2.00	2	1.55	
Strongly Disagree	1.00	0	0.00	
Total Valid		129	100.00	

The Adjunct Skills course met my expectations * Did you get what you expected from Adjunct groups and labs?   Mean: 4.34

Response	Value	Frequency	Valid Percent	Graph
Strongly Agree	5.00	67	51.94	
Agree	4.00	44	34.11	
Neutral	3.00	13	10.08	
Disagree	2.00	5	3.88	
Strongly Disagree	1.00	0	0.00	
Total Valid		129	100.00	

I would recommend the Adjunct Skills course to other students. * I benefitted from this program and think others would too.   Mean: 4.47

Response	Value	Frequency	Valid Percent	Graph
Strongly Agree	5.00	71	55.04	
Agree	4.00	49	37.98	
Neutral	3.00	8	6.20	
Disagree	2.00	0	0.00	
Strongly Disagree	1.00	1	0.78	
Total Valid		129	100.00	

The Adjunct Skills course helped improve my grade in the content (i.e. History)? * Without the support, my grade would have been lower.

Mean: 4.33

Response	Value	Frequency	Valid Percent	Graph
Strongly Agree	5.00	65	50.39	
Agree	4.00	47	36.43	
Neutral	3.00	12	9.30	
Disagree	2.00	4	3.10	
Strongly Disagree	1.00	1	0.78	
Total Valid		129	100.00	

Academic Skills Center Adjunct Final Evaluation

Please complete this survey upon completion of your Adjunct Skills 232 class. We want to improve and need your feedback! Thank you for taking the time to let us know how we are doing. Survey results will be kept confidential, but we need your name and info to make specific improvements and to add these hours for course credit.

* Required

Your First Name *

Your Last Name *

Student ID *
Writte your 8-digit De Anza student ID

Name of Content Course *
Example: History 17A, Economics 1

Instructor Last Name (content course, i.e. Bio, Econ,) *
Last name of the instructor of the course supported by the Adjunct

Supplemental Instructor (tutor) First Name *
Write the first name of the SI (tutor) who leads your group

Why did you take this course initially? *
Check all that apply

☐ Needed the skills

☐ Improve my grade

☐ Extra Credit

☐ Recommended by a friend or classmate

☐ Friend taking class

☐ All of these reasons

☐ Other: [   ]

The Adjunct Skills labs helped me improve my learning skills in the following areas: *
Check all that apply, and/or add your own topic in "Other."

☐ Time Management

☐ Textbook Reading

☐ Notetaking in class

☐ Critical Thinking and Problem-Solving

☐ Essay Writing

☐ Goal Setting

☐ Understanding Learning Styles

☐ Memory and Concentration

☐ Test Taking Anxiety

☐ Test taking

☐ Career and College Skills

☐ Did not help me improve my learning skills

☐ Other: [   ]

The Adjunct Skills groups helped me learn how to *
Check all that apply

☐ work productively with others in a group

☐ ask good questions

☐ help others understand course material

☐ develop leadership skills

☐ understand other people's points of views

☐ listen attentively and respectfully

☐ The groups did not help me improve my communication skills

☐ Other: [   ]

The Adjunct Skills groups helped me understand content course (i.e. Bio, Econ) concepts. *

☐ Strongly Agree

☐ Agree

☐ Neutral

☐ Disagree

☐ Strongly Disagree

The Adjunct Skills course affected my decision to complete the content course. *

☐ Strongly Agree

☐ Agree

☐ Neutral

☐ Disagree

☐ Strongly Disagree

The Adjunct Skills course helped me develop learning skills that improved my success in other courses. *

☐ Strongly Agree

☐ Agree

☐ Neutral

☐ Disagree

☐ Strongly Disagree

The Adjunct Skills course helped me identify my learning strengths and weaknesses. *

☐ Strongly Agree

☐ Agree

☐ Neutral

☐ Disagree

☐ Strongly Disagree

My SI (group leader, tutor) knew what was happening in class and was in close contact with my content course instructor (i.e. History) *
(ex. asked follow up questions, provided course handouts, reviewed assignments.)

☐ Strongly Agree

☐ Agree

☐ Neutral

☐ Disagree

☐ Strongly Disagree

The Adjunct Skills course met my expectations *

Did you get what you expected from Adjunct groups and labs?

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

I would recommend the Adjunct Skills course to other students. *
I benefitted from this program and think others would too.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

The Adjunct Skills course helped improve my grade in the content (i.e. History)? *
Without the support, my grade would have been lower.

- ☐ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Short Response Questions

Please, answer all questions below.

1. How did your group sessions help you learn the course content material? *
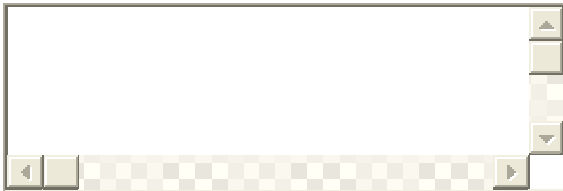Did group members help each other? What kind of activities did you do?

2. What lab skills topics and formats did you do? How did they help or not help you? *
Did you attend workshops, do online labs, or use the textbooks in Skills? Were they
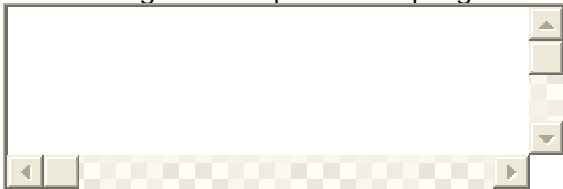
useful?

[text input box]

3. How did your S.I. leader help you learn the Adjunct Skills course requirements and deadlines? *
Did s/he remind you of deadlines and refer to the course outline, checklists and lab sheet? Please include your tutor's name and content course title. Your responses will remain confidential.
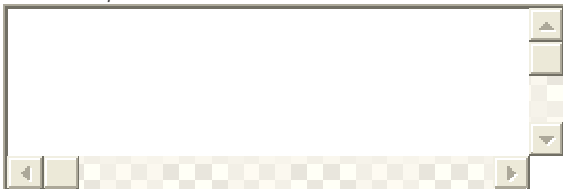
[text input box]

4. How might we improve our program? *

[text input box]

5. If you are interested in becoming a Suplemental Instructor, please include your name, phone and email or visit your instructor.
We will be in touch with you if we need SIs for this course. If you are qualified in other courses, let us know.

[text input box]

[Submit]