# De Anza College Census Enrollment Comparisons Report

Table 1. Census Enrollment Comparisons - Spring 2013 and 2014

	2	2013	2	014	Cha	ange	% Change		
Groups	HC Est Wsch		НС	Est Wsch	HC	Est Wsch	НС	Est Wsch	
Resident	18,961	218,369	18,482	215,717	-479	-2,652	-3%	-1%	
Non-Resident	2,438	36,698	2,448	37,514	10	816	0%	2%	
Total	21,399	255,067	20,930	253,231	-469	-1,836	-2%	-1%	

Note: Does not include Apprenticeship. Source: FHDA IR&P

#### Resident and Non-Resident Enrollment

- Total resident and non-resident WSCH decreased 1% from 255,067 to 253,231.
- Total resident and non-resident unduplicated headcount decreased 2% from 21,399 to 20,930.
- Resident WSCH is down 1% from 218,369 to 215,717, while non-resident WSCH is up 2% from 36,698 to 37,514.

Table 2. Online Education Census Enrollment
Spring 2013 and 2014

	2013	2014	Change	% Change
НС	3,478	3,861	383	11%
Course Enr	4,926	5,131	205	4%
Est Wsch	21,313	21,100	-213	-1%
Est FTES	474	469	-5	-1%
Sections	151	150	-I	-1%

Note: WSCH estimate based on census enrollment. Source: FHDA IR&P

#### Online Education

- Total online education estimated WSCH is down 1% from 21,313 to 21,100.
- Online education headcount is up 11% from 3,478 to 3,861.
- Online education course enrollment is up 4% from 4,926 to 5,131.

#### **Demographic Fact Sheet Comparisons**

- Latino enrollment increased from 22.2% (4,747) to 24.2% (5,073).
- Full-time student enrollment increased from 43.2% to 46.9%.
- Continuing students increased from 76.1% to 77.9% while first-time students decreased from 2.0% to 1.3%.

#### Students who Applied and Enrolled in Spring 2014

- 31% of applicants reported in the past year, they participated in activities that served their community from once a week to once a month.
- 59% of applicants reported their family income to be below \$50,000 per year.
- 41% of applicants reported they speak a language other than English at home; Spanish was the top language followed by Vietnamese then Chinese.

#### Zip Code Groupings

- Enrollment from Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos and Saratoga decreased 4.5% from 4,825 to 4,605.
- Enrollment from San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward and East Palo Alto increased 1.5% from 10,225 to 10,384.

Table 3. Zip Code Groupings by Percent Change Spring 2013 and 2014

	2013	2014		
Zip Code Groupings	Headcount	Headcount	Change	% Change
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	4,825	4,605	-220	-4.56%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	10,225	10,384	159	1.56%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	4,956	4,668	-288	-5.81%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	174	166	-8	-4.60%
San Mateo County Other	91	78	-13	-14.29%
All Other Areas	1,128	1,029	-99	-8.78%
Total	21,399	20,930	-469	-2.19%

- As a percent of the total enrolled population, students from the Cupertino group decreased 1 percentage point at 22%.
- Students from the San Jose East of 880 group increased 2 percentage points at 50%.

Table 4. Zip Code Groupings as a Percentage Change of Total Enrolled Spring 2013 and 2014

	20	13	20	14
Zip Code Groupings	Headcount	% of Total	Headcount	% of Total
Cupertino, Sunnyvale, Los Altos, Mountain View, Palo Alto, Los Gatos, Saratoga	4,825	23%	4,605	22%
San Jose East of 880, Alviso, Milpitas, Fremont, Union City, Newark, Hayward, East Palo Alto	10,225	48%	10,384	50%
San Jose Other, Santa Clara, Morgan Hill, Gilroy, Campbell	4,956	23%	4,668	22%
San Mateo, Atherton, Redwood City, San Carlos, Foster City	174	1%	166	1%
San Mateo County Other	91	0%	78	0%
All Other Areas	1,128	5%	1,029	5%
Total	21,399	100%	20,930	100%

#### Student Population

- New first time student headcount decreased 38% from 426 to 266.
- First time transfer student headcount decreased 15% from 1,273 to 1,076.
- Returning transfer student headcount decreased 4% from 3,139 to 3,021.
- Continuing student headcount remained flat at 16,300.

Table 5. Student Population Heacount and FTES

Spring 2013 and 2014

	201	3	201	4	Change	e	% Cha	nge
Student Population	Headcount	FTES Est	Headcount	FTES Est	Headcount F	TES Est	Headcount	FTES Est
New first time student	426	95	266	59	-160	-36	-38%	-38%
First time transfer student	1,273	229	1,076	190	-197	-39	-15%	-17%
Returning transfer student	3,139	596	3,021	582	-118	-14	-4%	-2%
Continuing student	16,282	4,699	16,300	4,747	18	48	0%	1%
Special admit high school	279	51	267	51	-12	0	-4%	0%
Total	21,399	5,670	20,930	5,629	-469	-41	-2%	-1%

#### Continuing Students by Ethnicity

Continuing student enrollment accounts for students who were enrolled in the fall and returned the next quarter. These students are our largest proportion of enrollment each quarter and are a proxy for students who persist from quarter to quarter without dropping out.

- African American continuing student headcount decreased 2% from 685 to 669.
- Asian student continuing headcount increased 1% from 6,459 to 6,506.
- Latino/a student continuing headcount increased 9% from 3,601 to 3,933.

Table 6. Student Population Heacount and FTES - Continuing Students

Spring 2013 and 2014

	201	3	201	4	Change	2	% Cha	nge
Continuing Students	Headcount	FTES Est	Headcount	FTES Est	Headcount F	TES Est	Headcount	FTES Est
African American	685	199	669	191	-16	-8	-2%	-4%
Asian	6,459	1,987	6,506	2,046	47	59	1%	3%
Filipino	1,038	298	1,087	309	49	- 11	5%	4%
Latino/a	3,601	1,015	3,933	1,074	332	59	9%	6%
Native American	88	24	75	20	-13	-4	-15%	-17%
Pacific Islander	111	30	102	27	-9	-3	-8%	-10%
White	3,558	939	3,384	924	-174	-15	-5%	-2%
Decline to State	742	207	544	157	-198	-50	-27%	-24%
Total	16,282	4,699	16,300	4,747	18	48	0%	1%

# Day/Evening Status

- Course sections offered during the day decreased 1% from 1,340 to 1,331.
- Course sections offered in the evening decreased 9% from 387 to 353.
- Course sections offered on the weekend decreased 1% from 93 to 92.

Table 7. Day and Evening Courses

Spring 2013 and 2014

		2013	2014	Change	% Change
Day	Sections	1,340	1,331	-9	-1%
	Enrollment	37,717	37,994	277	1%
	FTES Estimate	3,908	3,957	49	1%
Evening	Sections	387	353	-34	-9%
	Enrollment	10,524	9,869	-655	-6%
	FTES Estimate	1,098	1,037	-61	-6%
Weekend	Sections	93	92	-1	-1%
	Enrollment	2,443	2,311	-132	-5%
	FTES Estimate	191	166	-25	-13%

Excludes distance education courses.

#### **International Students**

- International students with F1 or FZ visa status increased 1% from 1,980 to 1,997.
- Females comprise 44% of the international students with F1 or FZ visa status.
- Top countries of origin for F1 or FZ international students includes: China, South Korea
- and Indonesia.

# De Anza College

	201342	201442		
<del>-</del>	23-APR-13	22-APR-14		
	2013	2014	Increase	% Increase
Unduplicated Headcount	21,399	20,930	-469	-2%
Sections	1,971	1,926	-45	-2%
Enr	55,610	55,305	-305	-1%
WSCH Estimate	255,067	253,232	-1,836	-1%
FTES Estimate	5,670	5,629	-41	-1%
Load	156.6	157.2	0.6	0%
FTEF	469.89	471.67	1.78	0%
Prod	543	537	-6	-1%

# **Foothill College**

	201341	201441		
•	23-APR-13	22-APR-14		
-	2013	2014	Increase	% Increase
Unduplicated Headcount	12,360	11,911	-449	-4%
Sections	1,169	1,094	-75	-6%
Enr	29,595	27,953	-1,642	-6%
WSCH Estimate	145,201	141,667	-3,534	-2%
FTES Estimate	3,228	3,149	-79	-2%
Load	101.032	98.539	-2.493	-2%
FTEF	303.10	295.62	-7.48	-2%
Prod	479	479	0	0%

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

#### $\mathbf{D}\mathbf{A}$

# **By College**

201342 % Increase 201442 23-APR-13 22-APR-14 WSCH Unduplicated WSCH Unduplicated WSCH Unduplicated Crse Crse Crse Estimate Enr Estimate Headcount Sec Enr Estimate Headcount Sec Enr Headcount Sec 1,971 55,610 255,067 21,399 1,926 55,305 253,232 20,930 -2% -1% -1% -2%

# **By Division**

		20	01342			20	01442			% I	ncrease					
		Crse	WSCH	FTES		Crse	WSCH	FTES		Crse	WSCH	FTES	20134	12	20144	12
	Sec	Enr	Estimate	Estimate	Sec	Enr	Estimate	Estimate	Sec	Enr	Estimate	Estimate	Load	Prod	Load	Prod
2AT	41	1,076	6,755	150	44	1,056	6,984	155	7%	-2%	3%	3%	4.96	454	4.94	471
2BH	219	5,011	24,321	541	208	5,135	24,641	548	-5%	2%	1%	1%	14.68	552	15.08	544
2CA	170	4,069	17,172	382	188	3,840	16,353	364	11%	-6%	-5%	-5%	10.70	535	10.75	507
2CB	187	5,852	29,899	665	161	5,644	28,482	633	-14%	-4%	-5%	-5%	15.34	650	14.96	634
2IC	147	3,117	13,718	305	134	3,436	15,296	340	-9%	10%	12%	12%	9.57	478	9.96	512
2LA	331	8,300	38,992	867	321	8,533	39,740	883	-3%	3%	2%	2%	33.73	385	33.83	392
2LB	4	108	216	5	5	134	250	6	25%	24%	16%	16%	0.15	486	0.15	563
2LR	12	78	131	3	15	79	161	4	25%	1%	23%	23%	0.28	153	0.33	163
2PE	195	5,113	14,137	314	197	4,202	11,120	247	1%	-18%	-21%	-21%	6.48	727	6.02	616
2PS	257	9,135	50,280	1,118	268	9,462	52,186	1,160	4%	4%	4%	4%	29.12	576	30.63	568
2SE	43	1,092	9,915	220	39	859	8,259	184	-9%	-21%	-17%	-17%	3.37	982	2.83	971
2SS	335	11,586	46,142	1,026	315	11,946	47,215	1,050	-6%	3%	2%	2%	26.19	587	26.08	604
2ST	30	1,073	3,391	75	31	979	2,543	57	3%	-9%	-25%	-25%	2.06	550	1.66	511
Total	1,971	55,610	255,067	5,670	1,926	55,305	253,232	5,629	-2%	-1%	-1%	-1%	<u>156.6</u>	<u>543</u>	<u>157.2</u>	<u>537</u>

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included. Only reports load of sections with enrollment.

# **By Department**

Includes only sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.

DA

		201342					20	01442		% Increase			
				APR-13				APR-14					
		Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load	Sec	Crse Enr	WSCH Estimate	Load
2AT	AUTO	28	722	4,204	3.398	28	739	4,488	3.398	0%	2%	7%	-0%
	MCNC	13	354	2,551	1.557	16	317	2,496	1.542	23%	-10%	-2%	-1%
	Total	41	1,076	6,755	4.955	44	1,056	6,984	4.940	7%	-2%	3%	-0%
2BH	BIOL	55	1,385	10,009	4.626	55	1,520	10,825	4.626	0%	10%	8%	-0%
	ES	43	658	1,918	1.446	28	660	2,021	1.377	-35%	0%	5%	-5%
	ESCI	23	810	3,931	1.880	30	812	3,925	2.141	30%	0%	-0%	14%
	HLTH	5	135	366	0.179	4	130	349	0.179	-20%	-4%	-5%	0%
	HTEC	41	875	3,098	1.867	41	885	2,565	2.017	0%	1%	-17%	8%
	NURS	40	637	3,031	3.662	38	637	3,075	3.722	-5%	0%	1%	2%
	NUTR	12	511	1,968	1.023	12	491	1,882	1.023	0%	-4%	-4%	0%
	Total	219	5,011	24,321	14.683	208	5,135	24,641	15.085	-5%	2%	1%	3%
2CA	ARTS	51	1,434	7,133	4.065	56	1,342	6,743	4.087	10%	-6%	-5%	1%
	DANC	18	490	1,250	0.770	24	387	1,059	0.629	33%	-21%	-15%	-18%
	F/TV	27	709	3,101	1.965	31	816	3,402	2.274	15%	15%	10%	16%
	MUSI	49	856	3,089	2.194	52	788	2,815	2.194	6%	-8%	-9%	0%
	PHTG	18	460	2,005	1.303	17	414	1,844	1.255	-6%	-10%	-8%	-4%
	THEA	7	120	594	0.400	8	93	490	0.311	14%	-23%	-18%	-22%
	Total	170	4,069	17,172	10.697	188	3,840	16,353	10.750	11%	-6%	-5%	0%
2CB	ACCT	53	1,687	8,116	4.973	53	1,790	8,580	5.099	0%	6%	6%	3%
	BUS	42	1,527	7,439	3.553	39	1,702	8,201	3.953	-7%	11%	10%	11%
	CAOS	18	718	3,263	1.125					-100%	-100%	-100%	-100%
	CDI	29	553	3,898	1.671	15	208	1,403	0.655	-48%	-62%	-64%	-61%
	CIS	42	1,236	6,659	3.749	51	1,783	9,654	4.990	21%	44%	45%	33%
	REST	3	131	524	0.267	3	161	644	0.267	0%	23%	23%	0%
	Total	187	5,852	29,899	15.338	161	5,644	28,482	14.964	-14%	-4%	-5%	-2%
2IC	CANT					2	16	80	0.111				
	FREN	10	158	790	0.666	5	170	850	0.555	-50%	8%	8%	-17%
	GERM	2	59	295	0.222	2	51	255	0.222	0%	-14%	-14%	0%
	HNDI	1	26	130	0.111	1	31	155	0.111	0%	19%	19%	-0%
	ICS	70	1,498	5,963	4.000	60	1,482	5,896	3.500	-14%	-1%	-1%	-12%
	INTL	15	305	1,220	0.700	14	326	1,304	0.700	-7%	7%	7%	0%
	JAPN	10	285	1,425	1.000	11	373	1,865	1.221	10%	31%	31%	22%
	KORE	6	92	460	0.444	7	136	680	0.444	17%	48%	48%	-0%
	MAND	12	225	1,125	0.777	10	212	1,060	0.777	-17%	-6%	-6%	0%
	PERS					1	32	160	0.111				
	RUSS	1	28	140	0.111	1	31	155	0.111	0%	11%	11%	0%

# **By Department**

Includes only sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.

			20	01342			2	01442			% I	ncrease	
				APR-13				APR-14			70 1	11010400	
				WSCH				WSCH			Croo	WSCH	
		Sec	Crse Enr	Estimate	Load	Sec	Crse Enr	Estimate	Load	Sec	Crse Enr	Estimate	Load
	SIGN					4	129	645	0.444				
	SPAN	17	373	1,865	1.332	14	372	1,860	1.443	-18%	-0%	-0%	8%
	VIET	1	33	165	0.111	1	31	155	0.111	0%	-6%	-6%	0%
	WMST	2	35	140	0.100	1	44	176	0.100	-50%	26%	26%	-0%
	Total	147	3,117	13,718	9.574	134	3,436	15,296	9.961	-9%	10%	12%	4%
2LA	ELIT	20	408	1,632	1.000	16	403	1,612	1.000	-20%	-1%	-1%	-0%
	ESL	75	1,872	8,482	7.958	77	1,931	8,618	8.018	3%	3%	2%	1%
	EWRT	124	3,339	16,588	14.682	123	3,533	17,560	15.141	-1%	6%	6%	3%
	JOUR	12	206	857	0.675	17	248	956	0.825	42%	20%	12%	22%
	LART	6	171	1,530	1.275	7	170	1,286	1.300	17%	-1%	-16%	2%
	LING	4	44	176	0.100	3	44	176	0.100	-25%	0%	0%	0%
	READ	24	631	3,155	2.664	25	681	3,405	2.775	4%	8%	8%	4%
	SPCH	64	1,606	6,457	5.130	53	1,523	6,127	4.673	-17%	-5%	-5%	-9%
	TWRT	2	23	115	0.250					-100%	-100%	-100%	-100%
	Total	331	8,300	38,992	33.734	321	8,533	39,740	33.832	-3%	3%	2%	0%
2LB	LIB	4	108	216	0.148	5	134	250	0.148	25%	24%	16%	0%
	Total	4	108	216	0.148	5	134	250	0.148	25%	24%	16%	0%
2LR	EWRT	1	17	51	0.000	1	17	51	0.000	0%	0%	0%	
	LRNA	3	38	56	0.132	3	20	26	0.066	0%	-47%	-54%	-50%
	SKIL	8	23	24	0.152	11	42	84	0.264	38%	83%	255%	74%
	Total	12	78	131	0.284	15	79	161	0.330	25%	1%	23%	16%
2PE	PΕ	195	5,113	14,137	6.480	197	4,202	11,120	6.017	1%	-18%	-21%	-7%
	Total	195	5,113	14,137	6.480	197	4,202	11,120	6.017	1%	-18%	-21%	-7%
2PS	ASTR	8	812	4,060	1.332	9	845	4,161	1.380	13%	4%	2%	4%
	CHEM	32	777	6,415	3.922	34	857	6,935	4.532	6%	10%	8%	16%
	ENGR	3	70	497	0.257	3	92	595	0.371	0%	31%	20%	44%
	GEOL	6	159	939	0.637	7	205	1,198	0.685	17%	29%	28%	8%
	MATH	186	6,522	33,608	20.697	191	6,561	33,977	21.185	3%	1%	1%	2%
	MET	3	179	801	0.270	4	223	1,027	0.381	33%	25%	28%	41%
	PHYS	19	616	3,960	2.007	20	679	4,293	2.096	5%	10%	8%	4%
	Total	257	9,135	50,280	29.122	268	9,462	52,186	30.630	4%	4%	4%	5%
2SE	GUID	7	219	487	0.439	6	176	366	0.350	-14%	-20%	-25%	-20%
	PEA	21	424	1,309	1.075	21	392	1,219	1.075	0%	-8%	-7%	-0%
	SIGN	4	137	685	0.444					-100%	-100%	-100%	-100%
	SPED	11	312	7,434	1.409	12	291	6,673	1.409	9%	-7%	-10%	0%
	Total	43	1,092	9,915	3.367	39	859	8,259	2.834	-9%	-21%	-17%	-16%
2SS	ADMJ	31	483	1,923	1.400	30	549	2,194	1.500	-3%	14%	14%	7%
	ANTH	23	848	3,308	1.896	21	1,029	4,038	2.096	-9%	21%	22%	11%

# **By Department**

Includes only sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.

			2	01342			2	01442			% I	ncrease	
			23-APR-13				22-APR-14						
			Crse	WSCH			Crse	WSCH			Crse	WSCH	
		Sec	Enr	Estimate	Load	Sec	Enr	Estimate	Load	Sec	Enr	Estimate	Load
	CD	41	1,050	3,996	2.578	41	1,136	4,233	2.508	0%	8%	6%	-3%
	ECON	34	1,369	5,476	2.800	31	1,352	5,408	2.800	-9%	-1%	-1%	-0%
	GEO	9	364	1,456	0.800	7	296	1,184	0.700	-22%	-19%	-19%	-13%
	HIST	58	1,976	7,844	4.088	43	1,738	6,880	3.632	-26%	-12%	-12%	-11%
	HUMI	20	868	3,472	2.331	23	996	3,984	2.553	15%	15%	15%	10%
	PARA	16	429	1,637	1.150	15	427	1,621	1.150	-6%	-0%	-1%	0%
	PHIL	23	925	3,824	2.075	21	966	4,028	2.075	-9%	4%	5%	0%
	POLI	18	856	3,424	1.800	18	871	3,484	1.900	0%	2%	2%	6%
	PSYC	41	1,758	7,164	3.773	37	1,758	7,191	3.573	-10%	0%	0%	-5%
	SOC	18	643	2,571	1.500	22	810	2,928	1.588	22%	26%	14%	6%
	SOSC	3	17	47	0.000	6	18	41	0.000	100%	6%	-13%	
	Total	335	11,586	46,142	26.191	315	11,946	47,215	26.075	-6%	3%	2%	-0%
2ST	CLP	6	203	628	0.399	5	176	578	0.355	-17%	-13%	-8%	-11%
	COUN	8	241	247	0.158	16	387	301	0.304	100%	61%	22%	92%
	HUMA	16	629	2,516	1.500	10	416	1,664	1.000	-38%	-34%	-34%	-33%
	Total	30	1,073	3,391	2.057	31	979	2,543	1.659	3%	-9%	-25%	-19%
Total		1,971	55,610	255,067	156.630	1,926	55,305	253,232	157.225	-2%	-1%	-1%	0%

# Year to Year Enrollment Report -- Estimated FTES

# FHDA Institutional Research and Planning

04/22/14

osidonsy and Attons	danca Mothod		20	)1342	201442	Increase	% Increase
esidency and Attenc	dance Method			2013	2014		
De Anza				FTES	FTES	FTES	FTES
De Anza			Esti	imate	Estimate	Estimate	Estimate
	Resident			4,857	4,795	-62	-1%
	Non-Resident			104	110	6	6%
	Non-Resident, Internat	ional		709	724	15	2%
	Total			5,670	5,629	-41	-1%
Foothill		-	201	341	201441	Increase	% Increase
		_		013	2014		70 11101 0000
		-		TES	FTES	FTES	FTES
			Estin		Estimate	Estimate	Estimate
	Resident		2,	,684	2,571	-113	-4%
	Non-Resid Fee Exmpt-Bo	ard A		1	1	0	70%
	Non-Resident			68	87	19	29%
	Non-Resident, Internation	nal		475	490	15	3%
	Total		3,	.228	3,149	-79	-2%
De Anza	_	201		201442		se % Incre	
		F I Estim	ΓES	FTES Estimate			
	W		777	4,740	•		1%
	<u>,,                                    </u>	٦,	80	82		2	3%
	ID		13	20	-		8%
	IW		680	732	_	52	8%
	0		15	10			4%
	P		106	45	•		8%
	Total		670	5,629			1%
Foothill	_	2013	41	201441	Increase	e % Increas	e e
		FTI		FTES	FTES		_
	_	Estima		stimate	Estimate		
	W	1,8	96	1,710	-186	5 -10	%
	D		19	11	-8	3 -41	<u>%</u>
	ID		4	3		1 -30	<u>%</u>
	IW	1,1	42	1,311	170	) 15	<u>%</u>
	P	_	68	115	-53	3 -32	%

Includes enrollment as of 12:00am of run date. Only reports load of sections with enrollm Includes only Credit Sections with registered students. Appren,. PC, PA, JRYM, FH LINC not included.

3,149

-79

-2%

3,228

Total

04/22/14

#### **ONLINE Z and W**

# De Anza College

-	201342	201442		
-	23-APR-13	22-APR-14		
	2013	2014	Increase	% Increase
Unduplicated Headcount	3,478	3,861	383	11%
Sections	151	150	-1	-1%
Enr	4,926	5,131	205	4%
WSCH Estimate	21,313	21,100	-213	-1%
FTES Estimate	474	469	-5	-1%
Load	10.1	11.0	0.8	8%
FTEF	30.37	32.90	2.53	8%
Prod	702	641	-60	-9%

# **Foothill College**

	201341	201441		
_	23-APR-13	22-APR-14		
	2013	2014	Increase	% Increase
Unduplicated Headcount	5,486	6,144	658	12%
Sections	234	271	37	16%
Enr	8,225	9,188	963	12%
WSCH Estimate	38,117	43,422	5,305	14%
FTES Estimate	847	965	118	14%
Load	22.618	26.914	4.296	19%
FTEF	67.85	80.74	12.89	19%
Prod	562	538	-24	-4%

Only reports load of sections with enrollment.

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included.

#### DA

By Col	<u>lege</u>
<b>Online</b>	<b>Education</b>

201342 201442 % Increase 23-APR-13 22-APR-14 WSCH Unduplicated WSCH Unduplicated WSCH Unduplicated Crse Crse Crse Enr Estimate Headcount Enr Estimate Headcount Estimate Headcount Sec Sec Sec Enr -1% 4% 4,926 21,313 3,478 5,131 21,100 3,861 11% 151 150 -1%

### **By Division**

		201342				20	01442			% I	ncrease					
		Crse WSCH FTES				Crse WSCH FTES			Crse WSCH			FTES	201342		201442	
	Sec	Enr	Estimate	Estimate	Sec	Enr	Estimate	Estimate	Sec	Enr	Estimate	Estimate	Load	Prod	Load	Prod
2BH	39	824	2,611	58	24	910	3,256	72	-38%	10%	25%	25%	1.29	675	1.40	773
2CA	2	87	348	8	2	91	364	8	0%	5%	5%	5%	0.16	712	0.16	744
2CB	55	2,036	10,512	234	37	1,496	7,699	171	-33%	-27%	-27%	-27%	4.21	833	3.78	679
2IC	10	270	1,080	24	8	235	940	21	-20%	-13%	-13%	-13%	0.60	600	0.50	627
2LA	12	277	1,386	31	21	410	1,968	44	75%	48%	42%	42%	1.26	367	1.65	398
2LB	4	108	216	5	5	134	250	6	25%	24%	16%	16%	0.15	486	0.15	563
2LR					11	42	84	2				_	. , .		0.26	106
2PE	3	120	240	5	3	128	256	6	0%	7%	7%	7%	0.13	606	0.13	646
2PS	3	104	520	12	4	184	920	20	33%	77%	77%	77%	0.33	521	0.44	691
2SS	22	1,065	4,260	95	23	1,237	4,948	110	5%	16%	16%	16%	1.90	747	2.10	785
2ST	1	35	140	3	12	264	416	9	1,100%	654%	197%	197%	0.09	524	0.38	365
Total	151	4,926	21,313	474	150	5,131	21,100	469	-1%	4%	-1%	-1%	10.1	702	11.0	641

Includes only credit sections with registered students. Appren, PC, PA, JRYM, FH LINC not included. Only reports load of sections with enrollment.

# By Department Online Education

Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.

# DA

			2	01342			2	01442			% I	ncrease	
				APR-13				APR-14					
		Caa	Crse	WSCH	Lood	Coo	Crse	WSCH	اممط	Caa	Crse	WSCH	Lood
0011	DIOI	Sec		Estimate	Load	Sec		Estimate	Load	Sec		Estimate	Load
2BH	BIOL	6	183	980	0.373	6	236	1,171	0.373	0%	29%	19%	-0%
	E S	26	290	536	0.509	9	235	633	0.444		-19%		-13%
	ESCI	2	60	230	0.089	4	162	634	0.267		170%		200%
	HLTH	1	43	172	0.089	1	43	172	0.089	0%	0%	0%	0%
	HTEC	3	200	501	0.141	3	191	474	0.141	0%	-5%	-5%	0%
	NUTR	1	48	192	0.089	1	43	172	0.089	0%	-10%	-10%	0%
	Total	39	824	2,611	1.290	24	910	3,256	1.403	-38%	10%	25%	9%
2CA	MUSI	1	47	188	0.089	1	52	208	0.089	0%	11%	11%	-0%
	PHTG	1	40	160	0.074	1	39	156	0.074	0%	-3%	-3%	0%
	Total	2	87	348	0.163	2	91	364	0.163	0%	5%	5%	-0%
2CB	ACCT	4	172	860	0.444	4	164	820	0.444	0%	-5%	-5%	-0%
	BUS	18	723	3,449	1.688	18	844	3,943	1.866	0%	17%	14%	11%
	CAOS	16	693	3,063	0.977					-100%	-100%	-100%	-100%
	CDI	11	282	2,256	0.444	3	78	624	0.139	-73%	-72%	-72%	-69%
	CIS	6	166	884	0.655	12	410	2,312	1.333	100%	147%	162%	104%
	Total	55	2,036	10,512	4.208	37	1,496	7,699	3.782	-33%	-27%	-27%	-10%
2IC	ICS	10	270	1,080	0.600	8	235	940	0.500	-20%	-13%	-13%	-17%
	Total	10	270	1,080	0.600	8	235	940	0.500	-20%	-13%	-13%	-17%
2LA	EWRT	9	202	1,010	0.960	11	303	1,506	1.250	22%	50%	49%	30%
	JOUR	3	75	376	0.300	10	107	462	0.400	233%	43%	23%	33%
	Total	12	277	1,386	1.260	21	410	1,968	1.650	75%	48%	42%	31%
2LB	LIB	4	108	216	0.148	5	134	250	0.148	25%	24%	16%	0%
	Total	4	108	216	0.148	5	134	250	0.148	25%	24%	16%	0%
2LR	SKIL					11	42	84	0.264				
	Total					11	42	84	0.264				
2PE	PΕ	3	120	240	0.132	3	128	256	0.132	0%	7%	7%	0%
	Total	3	120	240	0.132	3	128	256	0.132	0%	7%	7%	0%
2PS	MATH	3	104	520	0.333	2	75	375	0.222	-33%	-28%	-28%	-33%
	MET					2	109	545	0.222				
	Total	3	104	520	0.333	4	184	920	0.444	33%	77%	77%	33%
2SS	ANTH	1	46	184	0.100	2	125	500	0.200	100%	172%	172%	100%
-	CD	4	97	388	0.178	4	95	380	0.178	0%	-2%	-2%	-0%
	ECON	2	91	364	0.200	2	87	348	0.200	0%	-4%	-4%	0%
	GEO	1	52	208	0.100	2	103	412	0.200		98%		100%

# Year to Year Enrollment Report -- Estimated WSCH

04/22/14

# FHDA Institutional Research and Planning

# **By Department**

Includes only Sections with registered students. Appren,. PC, PA, JRYM, FH LINC, not included.

# **Online Education**

			20	01342			20	01442			% I	ncrease	
			23-	APR-13			22-	APR-14					
			Crse	WSCH			Crse	WSCH			Crse	WSCH	
		Sec	Enr	Estimate	Load	Sec	Enr	Estimate	Load	Sec	Enr	Estimate	Load
	HIST	4	160	640	0.300	3	159	636	0.300	-25%	-1%	-1%	0%
	HUMI	2	125	500	0.222	2	148	592	0.222	0%	18%	18%	0%
	PHIL	1	138	552	0.100	1	149	596	0.100	0%	8%	8%	0%
	POLI	2	93	372	0.200	2	90	360	0.200	0%	-3%	-3%	0%
	PSYC	3	154	616	0.300	3	172	688	0.300	0%	12%	12%	-0%
	SOC	2	109	436	0.200	2	109	436	0.200	0%	0%	0%	-0%
	Total	22	1,065	4,260	1.900	23	1,237	4,948	2.100	5%	16%	16%	11%
2ST	CLP	1	35	140	0.089	1	40	160	0.089	0%	14%	14%	0%
	COUN					10	183	92	0.190				
	HUMA					1	41	164	0.100				
	Total	1	35	140	0.089	12	264	416	0.379	1,100	654%	197%	326%
Total		151	4,926	21,313	10.123	150	5,131	21,100	10.965	-1%	4%	-1%	8%

# International Student Report De Anza College

# Students by Visa Group

				Spring 2014
				Number of Students
De Anza	F1 or FZ	F1	F1 Academic Student	1,990
College	FHDA Visa	FC	F1 Stu Complete SEVIS Statu	1
	Holders	FZ	F1 Student - Pending	6
	Total			1,997

# Students by Gender

			Spring	2014
			Students	Percent
De	F1 or FZ	Female	881	44%
Anza	FHDA Visa	Male	1,116	56%
Total			1,997	100%

Top 10 Countries of Origin

<u>Origin</u>				
				Spring 2014
				Number of
				Students
De Anza	F1 or FZ	СН	China	597
•	FHDA Visa	KS	South Korea	284
	Holders	ID	Indonesia	213
		VM	Vietnam	168
		JA	Japan	139
		TW	Taiwan	105
		HK	Hong Kong	135
		RS	Russia	15
		SW	Sweden	15
		GM	Germany	6
		Total		1,677

DA

# Community Engagement - How often in the past year were you involved in activitites that served your community?

	De Anza Spring 2014				
	Registrants	Percent			
At least once a week	1,231	16%			
At least once a month	1,164	15%			
At least every few months	1,429	18%			
At least once a year	1,669	22%			
Never	2,250	29%			
Total	7,743	100%			

Reporting of this question began in Fall 2013.

Family Income - What is your family income from the past year? Family income would include the income of you and family members living with you from all sources including jobs as well as other sources such as rents, welfare payments, social security, pensions, or even interest from stocks, bonds, or savings.

	De Anza Spring 2014	
	Registrants	Percent
No income	354	4%
\$0-\$25,000 (Low Income)	2,420	30%
\$25,001-\$50,000 (Lower Middle Income)	1,981	25%
\$50,001-\$75,000 (Middle Income)	1,406	17%
\$75,001-\$100,000 (Upper Middle Income)	807	10%
\$100,000 and above (High Income)	1,114	14%
Total	8,082	100%

Reporting of this question began in Fall 2013.

Note: Includes students who applied between 2011W and current term and registered for the current term. Includes registration codes used for apportionment. Includes the first term of application for students applying more than once. Unreported responses were not included.

#### English Language -Do you speak a language other than English at home?

	De Anza Spring 2014		
	Registrants Percent		
Yes	2,897	41%	
No	4,194	59%	
Total	7,091	100%	

Reporting of this field began in fall 2013.

Top 10 Languages Spoken - Indicate which languages, other than English, in which you are a proficient speaker, even if you do not speak this language at home. Proficiency would include discussing daily activities, asking questions, handling daily tasks and socializing in another language. Otherwise, leave blank.

	De Anza Spring 2014
	Registrants
Cantonese	178
Chinese	485
Farsi	135
Hiundi (Urdu)	123
Korean	184
Mandarin	104
Punjabi	106
Spanish	1,233
Tagolog	144
Vietnamese	599
Total	3,291

Reporting of this field began in fall 2013.

De Anza Spring 2013		De Anza Spring 2014	
Registrants	Percent	Registrants	Percent
2,042	11%	1,582	11%
2,474	12%	1,890	12%
4,942	25%	3,686	25%
4,695	24%	3,410	23%
3,804	19%	2,765	19%
1,302	7%	916	6%
612	3%	399	3%
19,871	100%	14,648	100%
	Registrants 2,042 2,474 4,942 4,695 3,804 1,302 612	Registrants     Percent       2,042     11%       2,474     12%       4,942     25%       4,695     24%       3,804     19%       1,302     7%       612     3%	Registrants         Percent         Registrants           2,042         11%         1,582           2,474         12%         1,890           4,942         25%         3,686           4,695         24%         3,410           3,804         19%         2,765           1,302         7%         916           612         3%         399

Source: FHDA Research

04/23/14

Note: Non responses increased from term to term.

#### **Highest Education of Parent/Guardian 2**

	De Anza Spring 2013		De Anza Sprii	ng 2014
	Registrants	Percent	Registrants	Percent
Grade 9 or less	1,892	10%	1,472	10%
Some high school; did not graduate	2,602	13%	2,051	14%
High school graduate (diploma, GED, equivalent)	4,400	23%	3,279	23%
Some college credit; no degree	3,676	19%	2,759	19%
Associate's Degree	3,898	21%	2,794	20%
Bachelor's Degree	1,892	10%	1,330	9%
Graduate Degree	1,042	5%	651	5%
Total	19,402	100%	14,336	100%

# Foothill-De Anza Community College District **De Anza College**

Spring 2014 - Census Credit Headcount

_		٠.	
- 04	1/2	2/	14
	-		

Gender	Count	Percent
Male	10,633	50.8
Female	10,172	48.6
Unrecorded	125	0.6
Total	20,930	100.0
Ethnicity	Count	Percent
African American	888	4.2
Asian	8,248	39.4
Filipino	1,369	6.5
Latino/a	5,073	24.2
Native American	90	0.4
Pacific Islander	134	0.6
White	4,523	21.6
Unrecorded	605	2.9
Total	20,930	100.0

Highest Education	Count	Percent
Not a HS Grad	438	2.1
Special Admit (K-12)	301	1.4
Adult School	58	0.3
HS Diploma	12,498	59.7
Passed GED	865	4.1
CA Certificate	373	1.8
Foreign Secondary	2,249	10.7
AA/AS	761	3.6
BA/BS or higher	2,449	11.7
Unrecorded	938	4.5
Total	20,930	100.0

<b>Enrollment Status</b>	Count	Percent
First-time Student	265	1.3
First-time Transfer	1,076	5.1
Returning Student	3,022	14.4
Continuing	16,300	77.9
Special Admit (K-12)	267	1.3
Total	20,930	100.0

Enrollment Status calculation changed under

Day Eve Status	Count	Percent
Day	18,163	86.8
Evening	2,767	13.2
Total	20,930	100.0

Full/Part-time*	Count	Percent
Full-time	9,811	46.9
Part-time	11,119	53.1
Total	20,930	100.0

District of Residence <sup>^</sup>	Count	Percent
Foothill Service Area	639	3.1
De Anza Service Area	3,425	16.4
San Jose-Evergreen CCD	6,535	31.2
West Valley-Mission CCD	5,655	27.0
San Mateo CCD	254	1.2
Gavilan Joint CCD	323	1.5
Other California CCD	1,652	7.9
Out of State	140	0.7
Foreign - F1 and Other	2,307	11.0
Total	20,930	100.0

Educational Goal	Count	Percent
Transfer after AA/AS	7,967	38.1
Transfer without AA/AS	5,883	28.1
AA/AS	1,397	6.7
Vocational Degree	181	0.9
Vocational Certificate	387	1.8
Formulate plans, goals	334	1.6
New career	760	3.6
Advance in job	407	1.9
Maintain certificate/licens	120	0.6
Educational development	654	3.1
Improve basic skills	420	2.0
Credit for HS or GED	126	0.6
Undecided	1,389	6.6
Unrecorded	905	4.3
Total	20,930	100.0

Age Group	Count	Percent
19 or less	3,837	18.3
20 - 24	9,907	47.3
25 - 29	2,961	14.1
30 - 34	1,335	6.4
35 - 39	787	3.8
40 - 49	1,021	4.9
50 - 59	673	3.2
60 +	409	2.0
Total	20,930	100.0

Mean Age	Median Age	Modal Age
26.0	22.0	20.0

<sup>\*</sup> Full/Part-time status based on Attempted Units. Students with 12 or more attempted units are regarded as full-time students.

<sup>^</sup> District of Residence based on address zipcode except for Out of State and Foreign.

# Foothill-De Anza Community College District **De Anza College**

**Spring 2014 - Census Credit Headcount** 

City	Count	Percent
San Jose	10,359	49.5
		12.2
Sunnyvale	2,547	
Santa Clara	1,526	7.3
Cupertino	1,058	5.1
Fremont	532	2.5
Milpitas	529	2.5
Mountain View	360	1.7
Campbell	332	1.6
Saratoga	307	1.5
Los Gatos	237	1.1
Los Altos/Los Altos Hills	144	0.7
Palo Alto	133	0.6
Gilroy	103	0.5
San Francisco	91	0.4
Redwood City	84	0.4
San Mateo	54	0.3
East Palo Alto	51	0.2
Menlo Park	44	0.2
San Carlos	22	0.1
Millbrae	10	0.0
Portola Valley	1	0.0
All Other Cities	2,406	11.5
Total	20,930	100.0

Attempted Units	Count	Percent
0.00 - 02.9	1,087	5.2
03.0 - 05.9	4,469	21.4
06.0 - 08.9	2,112	10.1
09.0 - 11.9	3,451	16.5
12.0 - 14.9	5,517	26.4
15.0 - 17.9	2,270	10.8
18.0 - 20.9	1,715	8.2
21.0 +	309	1.5
Total	20,930	100.0

#### Average Units Attempted

10.43

Note: Attempted Units is defined as all units for which a student is enrolled at census.

Earned Units	Count	Percent
0	20,930	100.0
Total	20,930	100.0

**Average Units Earned** 

0.00

Note: Some credit students may also be taking be taking noncredit classes.

Domain: Buidling Code equals FM (CT, FU, and NC, Levels) and FO where level is NC (NonCredit)

Source: IR&P ODS

04/22/14