July 30, 2014

TO: Mayra Cruz, Instructor, Child Development Department

FROM: Mallory Newell, De Anza College Institutional Research
       Hung Nguyen, Graduate Intern

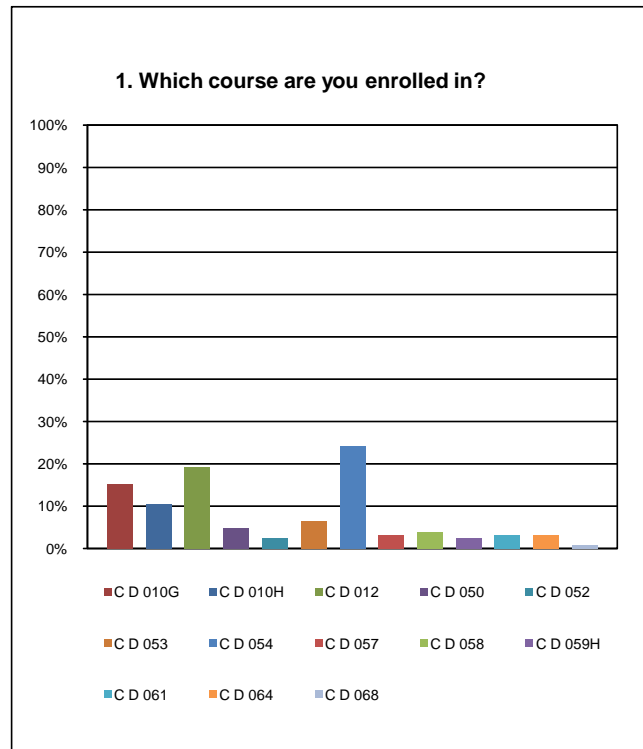SUBJECT: Child Development Student Survey Results, Spring 2014

Important highlights include:

- 30% of respondents enrolled in C D 054, 24% in C D 012, 19% in C D 10G, 13% in C D 10H, and 38% in other C D courses.

- 80% of respondents selected Child Development/Education as their Major, 11% selected other, 3% selected Psychology or other social science, 2% selected undecided, and 4% selected Nursing or other biological science.

- 46% were first-year students at De Anza College, 18% were second-year students, 17% of respondents were new students, 9% were third-year students, and 9% were fourth-year students or more.

- 34% of respondents selected transfer as the educational goal, 31% selected certificate, 22% selected AA/A.S. Degree, 6% selected train for a new career, 5% selected maintain license/certificate, and 1% selected advance in job.

- 41% of respondents were high school graduate, 23% have a BA/BS degree, 12% have a foreign degree, 10% have an AA/AS degree, 4% have a community college Certificate of Achievement or Proficiency, 6% have a MA degree, 1% have a GED, 2% have a Child Development Permit, and 0% have a Doctorate degree.

- 44% of respondents selected Asian or Pacific Islander for their ethnicity, 18% selected Latino(a), 19% selected White, 6% selected Other, 6% selected Mixed Ethnicity, 4% selected Filipino and 1% selected African American.

- 57% of respondents (109 of 426 responses) indicated that they would attend classes beginning between 9:00 a.m. and noon, 47% selected classes beginning between 4:00 p.m. and 7:00 p.m., 24% selected Saturday classes, 31% selected classes beginning between noon and 3:00 p.m., and 24% selected classes beginning between 7:30 a.m. and 9:00 a.m. , and 13% selected Friday evening classes.

- 67% of respondents selected English as preference when reading new material or hearing a lecture, 11% selected other, 10% selected Cantonese/Mandarin, 7% selected Spanish, 4% selected Hindi, 1% selected Vietnamese, and 0% selected Russian.

- 38% of respondents indicated that the number of child development units in which they are currently enrolled is "4-6 units", 21% selected "7-9units", 19% selected "10-12 units", 12% selected "over 12 units" and 9% selected "3 or fewer units".

1. Which course are you enrolled in?

(Choose one)

Label	N	%
C D 010G	19	15%
C D 010H	13	10%
C D 012	24	19%
C D 050	6	5%
C D 052	3	2%
C D 053	8	6%
C D 054	30	24%
C D 057	4	3%
C D 058	5	4%
C D 059H	3	2%
C D 061	4	3%
C D 064	4	3%
C D 068	1	1%
C D 051A	0	0%
C D 051B	0	0%
C D 055	0	0%
C D 056	0	0%
C D 059G	0	0%
C D 060	0	0%
C D 063	0	0%
C D 065	0	0%
C D 066	0	0%
C D 067	0	0%
C D 069	0	0%
C D 070	0	0%
C D 071	0	0%
C D 072	0	0%
C D 073	0	0%
C D 074	0	0%
C D 075	0	0%
C D 077	0	0%
C D 077W	0	0%
C D 077X	0	0%
Total	124	100%

1. Which course are you enrolled in?

Legend: C D 010G, C D 010H, C D 012, C D 050, C D 052, C D 053, C D 054, C D 057, C D 058, C D 059H, C D 061, C D 064, C D 068

2. ENROLLMENT STATUS

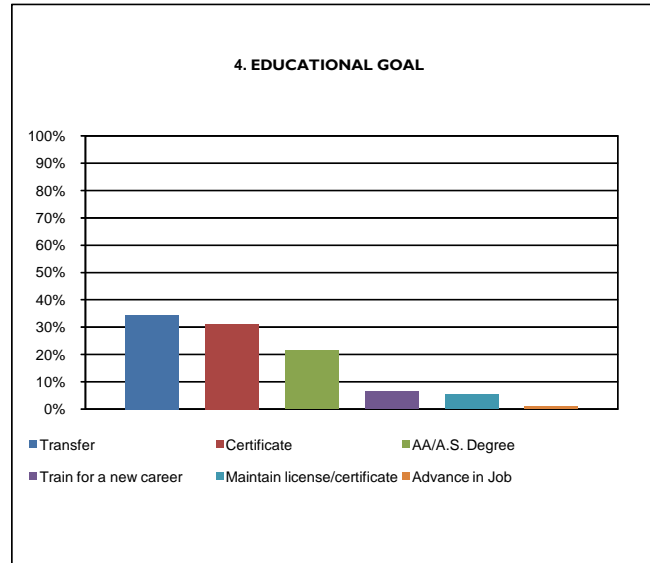| Label	N	%
New	16	17%
First year but not first quarter	44	46%
Second year	17	18%
Third year	9	9%
Fourth year or more	9	9%
Total	**95**	**100%**

3. ENROLLMENT STATUS
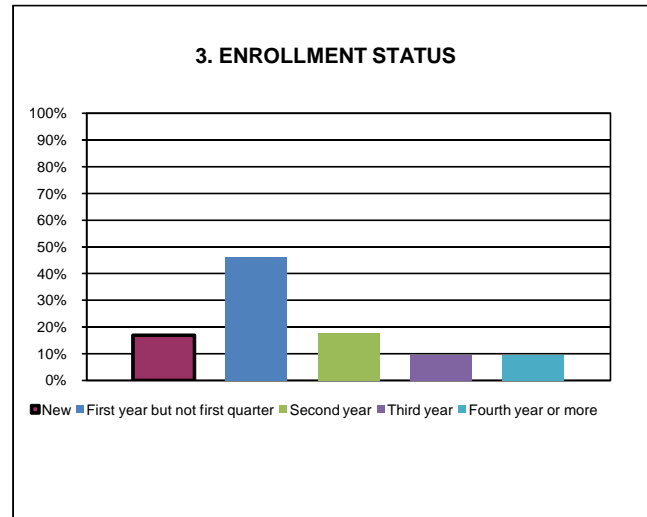
3. MAJOR AT DE ANZA: What is your major - the area in which you will concentrate most of your studies at De Anza?

Label	N	%
Child Development/Education	75	80%
Psychology or other social science	3	3%
Nursing or other biological science	4	4%
Other	10	11%
Undecided	2	2%
Total	**94**	**100%**

3. MAJOR AT DE ANZA
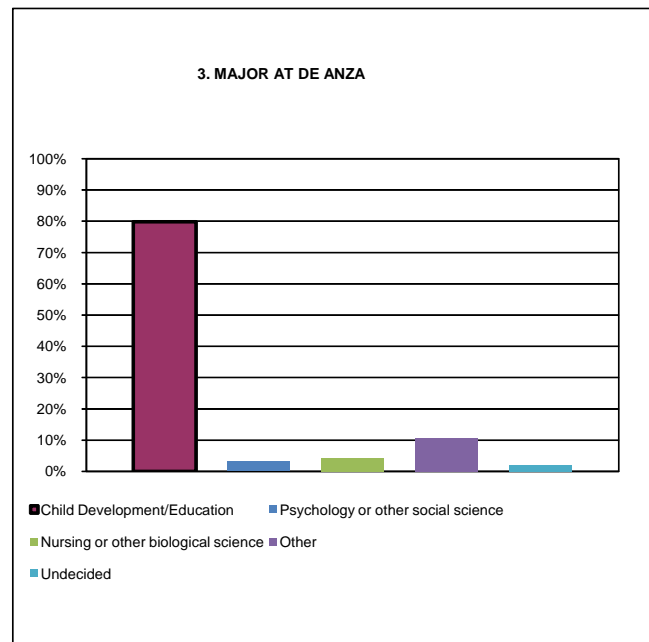
4. What is your educational goal

Label	N	%
Transfer	32	34%
Certificate	29	31%
AA/A.S. Degree	20	22%
Train for a new career	6	6%
Maintain license/certificate	5	5%
Advance in Job	1	1%
Total	**93**	**100%**

4. EDUCATIONAL GOAL

5. PRIOR EDUCATION: Check highest degree or certificate presently held.

Label	N	%
GED	1	1%
High School Graduate	39	41%
Community College Certificate of Achievement or Proficiency	4	4%
AA/AS Degree	9	10%
BA/BS Degree	22	23%
MA Degree	6	6%
Doctorate degree	0	0%
Foreign Degree	11	12%
Child Development Permit	2	2%
Total	**94**	**100%**

5. PRIOR EDUCATION
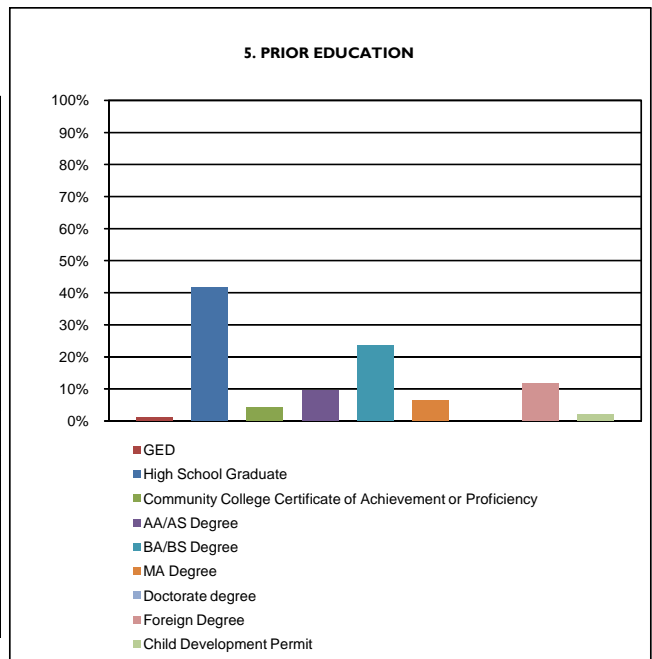
6. ETHNICITY: Your response to this item will be used in a report on the status of minority participation in teacher training programs. Check the one which best applies.
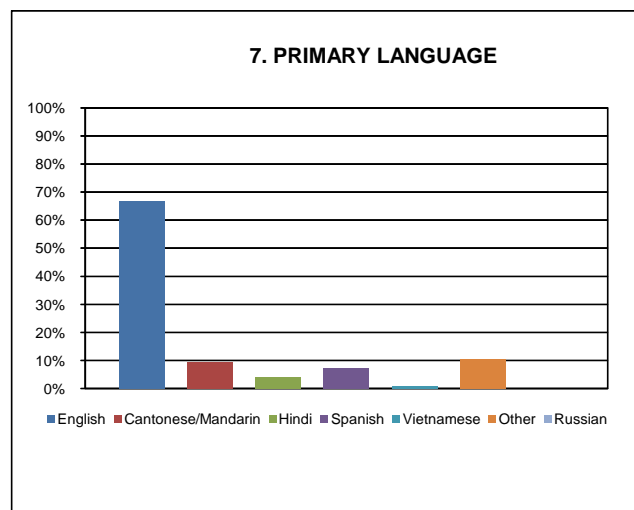
Label	N	%
African Ancestry	1	1%
African-American	1	1%
American Indian or Alaskan Native	0	0%
Asian or Pacific Islander	41	44%
African American, not Hispanic	0	0%
White, not Hispanic	18	19%
Filipino	4	4%
Latino(a)	17	18%
Mixed Ethnicity	6	6%
Other	6	6%
Total	**94**	**100%**
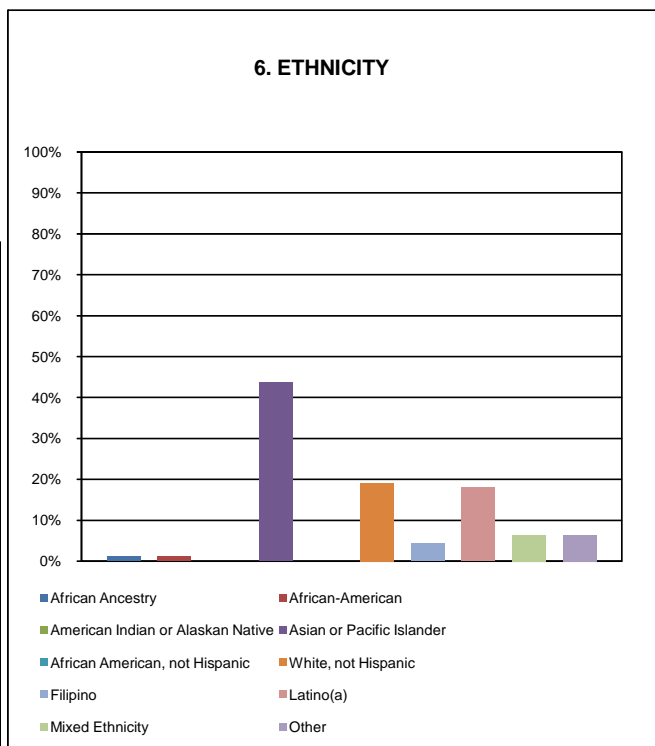
7. PRIMARY LANGUAGE: When reading new material or hearing a lecture, what is your language preference?

Label	N	%
English	63	67%
Cantonese/Mandarin	9	10%
Hindi	4	4%
Spanish	7	7%
Vietnamese	1	1%
Other	10	11%
Russian	0	0%
Total	**94**	**100%**

8. RESIDENCE: What is your residential zip code?

Label	N	%
Campbell (95008)	8	9%
Cupertino (95014)	12	13%
Fremont (94536, 94555)	0	0%
Los Altos (94024)	0	0%
Los Gatos (95030, 95031, 95032, 95033)	0	0%
Milpitas (95035)	2	2%
Mountain View (94040, 94041, 94043)	2	2%
Palo Alto (94301, 94303, 94306)	0	0%
San Francisco (94121, 94123, 94131)	0	0%
Other	43	46%
San Mateo (94402)	0	0%
Santa Clara (95050, 95051, 95054)	10	11%
Santa Cruz (95060, 95062)	0	0%
Saratoga (95070)	0	0%
Sunnyvale (94085, 94086, 94087, 94088)	16	17%
Total	**93**	**100%**
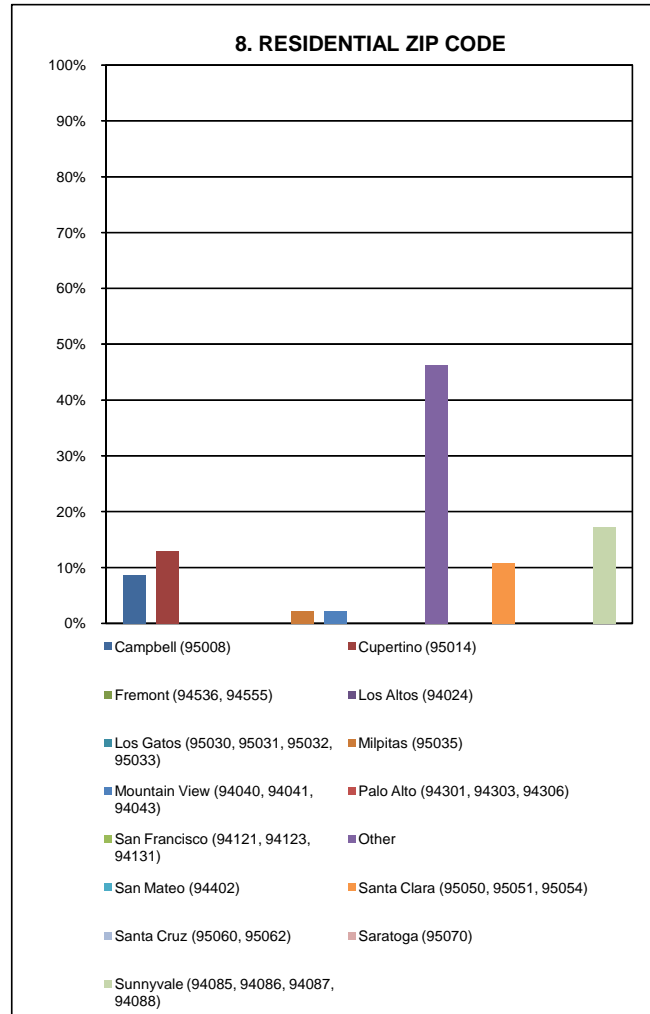
8. RESIDENTIAL ZIP CODE

* Note: San Jose includes the following zip codes: (95112, 95116, 95117, 96118, 95119, 95120, 95121, 95123, 95124, 95125, 95127, 95128, 95129, 95130, 95132, 95133, 95135, 95136, 95148).

9. COURSE LOAD: Indicate the number of Child Development Units in which you are currently enrolled.

Label	N	%
3 or fewer units	8	9%
4 - 6 units	34	38%
7 - 9 units	19	21%
10 - 12 units	17	19%
Over 12 units	11	12%
Total	**89**	**100%**

9. COURSE LOAD
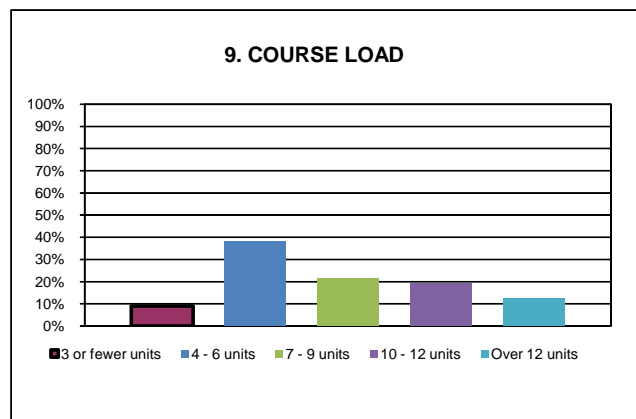
10. SCHEDULING: Check all of the times that you would actually attend classes if offered.

Label	N	%
Classes beginning between 7:30 a.m. and 9:00 a.m.	22	12%
Classes beginning between 9:00 a.m. and noon	51	29%
Classes beginning between noon and 3:00 p.m.	28	16%
Classes beginning between 4:00 p.m. and 7:00 p.m.	42	24%
Friday evening	12	7%
Saturday classes	22	12%
Total	**177**	**100%**

10. SCHEDULING

- Classes beginning between 7:30 a.m. and 9:00 a.m.
- Classes beginning between 9:00 a.m. and noon
- Classes beginning between noon and 3:00 p.m.
- Classes beginning between 4:00 p.m. and 7:00 p.m.
- Friday evening
- Saturday classes
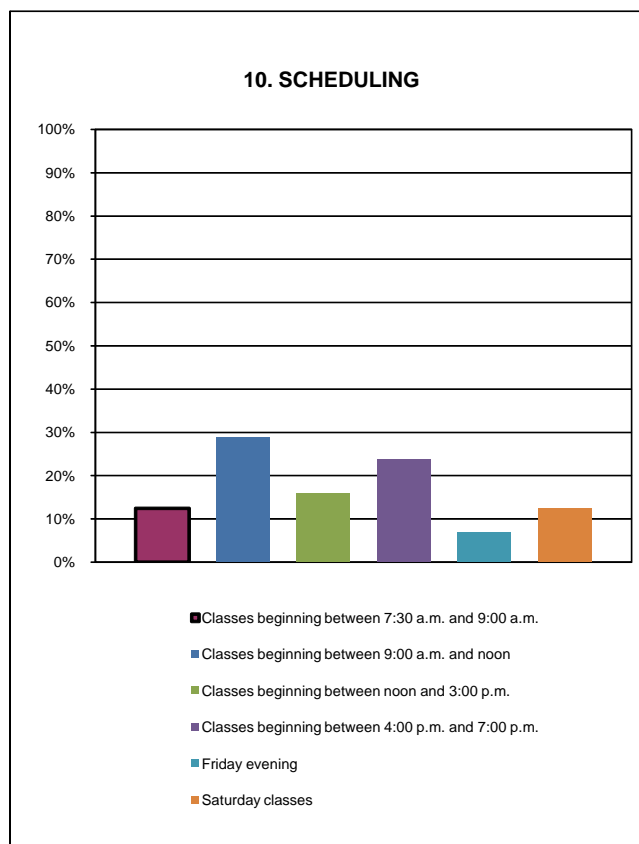
11. EMPLOYMENT

Label	N	%
Not working at this time	39	43%
Employed but not in Child Development related work	17	19%
Currently an aide or assistant teacher	15	17%
Currently a teacher	11	12%
Currently a program director	0	0%
Currently a home care provider	4	4%
Child Development Researcher	0	0%
Home Visitor	2	2%
Community Worker	1	1%
Family Partner	1	1%
Total	**90**	**100%**

**11. EMPLOYMENT**

- Not working at this time
- Employed but not in Child Development related work
- Currently an aide or assistant teacher
- Currently a teacher
- Currently a program director
- Currently a home care provider
- Child Development Researcher
- Home Visitor
- Community Worker
- Family Partner
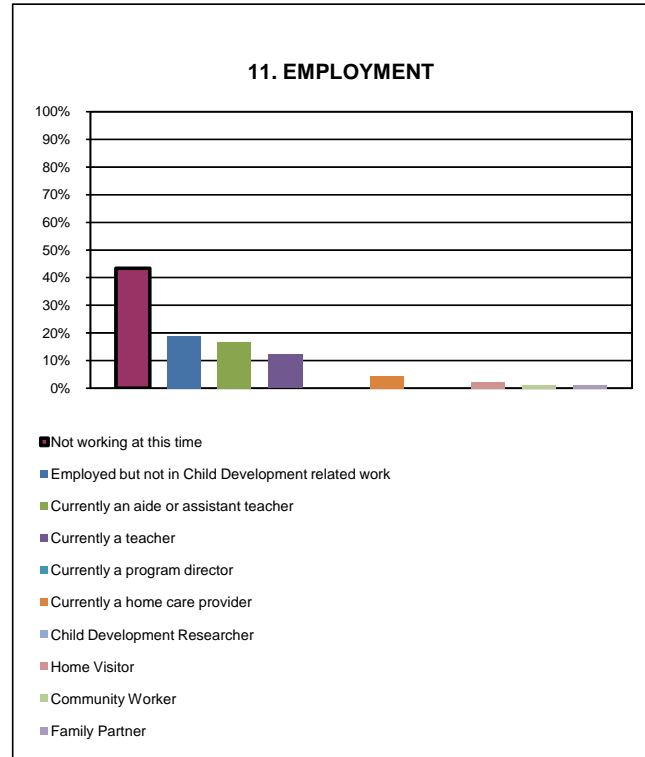
12. How many hours do you work each week in any field?

Label	N	%
Less than 10	9	10%
10 to 20	19	22%
Up to 40	20	23%
More than 40	7	8%
Does not apply	32	37%
Total	**87**	**100%**

12. How many hours do you work each week in any field?

- Less than 10
- 10 to 20
- Up to 40
- More than 40
- Does not apply
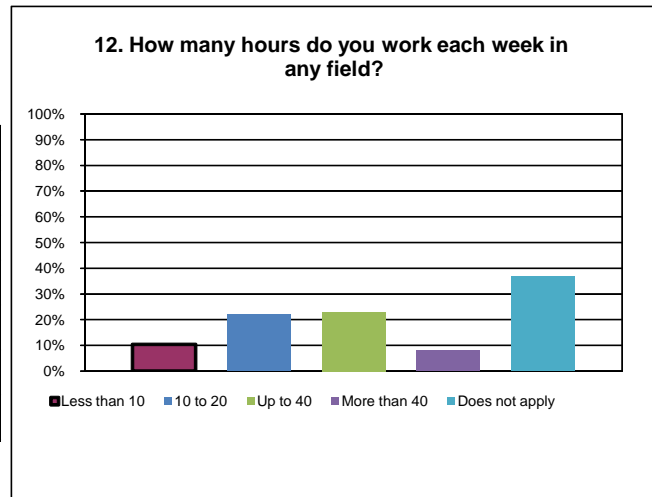
13. What is your worksite's zip code?

(if applicable)

Label	N	%
Campbell (95008)	2	5%
Cupertino (95014, 95015)	6	16%
Fremont (94539)	0	0%
Gilroy (95020)	0	0%
Los Altos (94022)	0	0%
Los Gatos (95030, 95032)	2	5%
Mountain View (94040, 94043)	0	0%
Palo Alto (94301, 94303, 94306)	1	3%
San Francisco (94123)	0	0%
*San Jose	23	61%
Santa Clara (95050, 95051)	3	8%
Saratoga (95070)	0	0%
Soquel	0	0%
Sunnyvale (94085, 94086, 94087, 94088, 94089)	1	3%
Total	**38**	**100%**
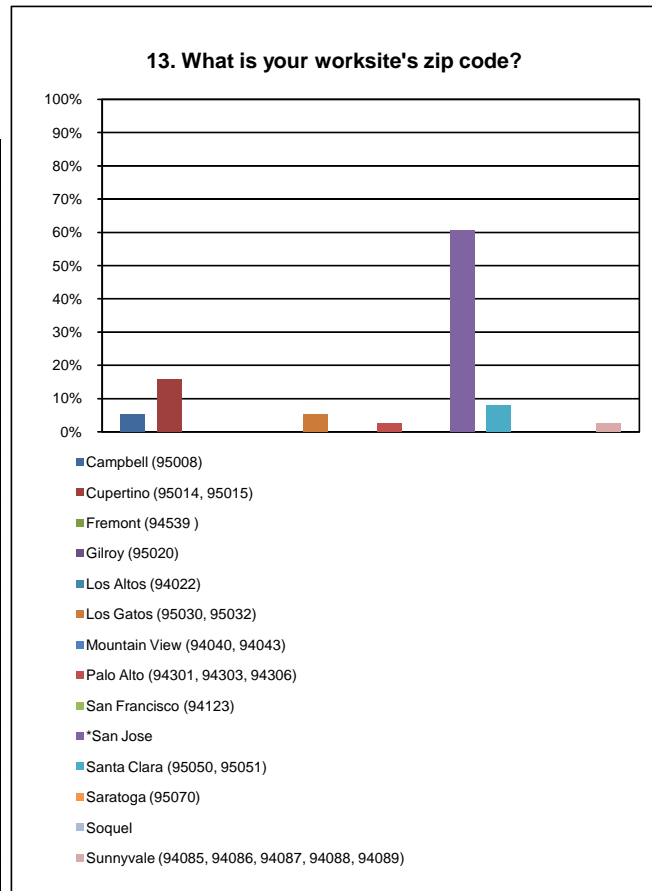
13. What is your worksite's zip code?
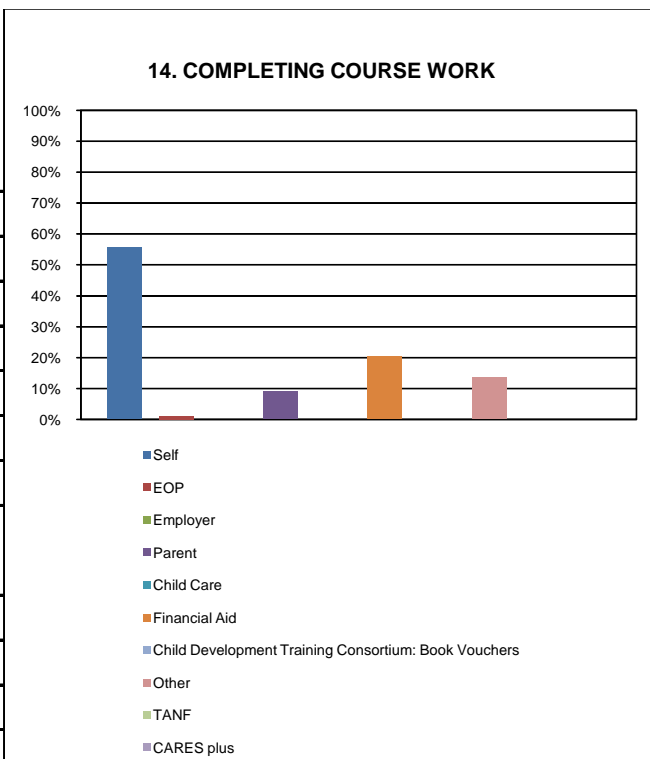
- Campbell (95008)
- Cupertino (95014, 95015)
- Fremont (94539)
- Gilroy (95020)
- Los Altos (94022)
- Los Gatos (95030, 95032)
- Mountain View (94040, 94043)
- Palo Alto (94301, 94303, 94306)
- San Francisco (94123)
- *San Jose
- Santa Clara (95050, 95051)
- Saratoga (95070)
- Soquel
- Sunnyvale (94085, 94086, 94087, 94088, 94089)

* Note: San Jose includes the following zip codes: (95112, 95116, 95117, 96118, 95119, 95120, 95121, 95123, 95124, 95125, 95127, 95128, 95129, 95130, 95132, 95133, 95135, 95136, 95148).

14. COMPLETING COURSE WORK: Who pays your tuition? (books, parking, transportation)

Label	N	%
Self	49	56%
EOP	1	1%
Employer	0	0%
Parent	8	9%
Child Care	0	0%
Financial Aid	18	20%
Child Development Training Consortium: Book Vouchers	0	0%
Other	12	14%
TANF	0	0%
CARES plus	0	0%
Total	**88**	**100%**

14. COMPLETING COURSE WORK

- Self
- EOP
- Employer
- Parent
- Child Care
- Financial Aid
- Child Development Training Consortium: Book Vouchers
- Other
- TANF
- CARES plus

15. PROGRAM COMPLETION: Check all options that you will complete in this academic year.

Label	N	%
Child Development Permit	25	21%
Certificate of Achievement	26	22%
Certificate of Achievement-Advanced (CD or Early Intervention/Special Ed.)	5	4%
A.A. Degree in Child Development	10	8%
18 quarter units required by Child Care Licensing	22	19%
Associate degree for transfer AA-T	9	8%
All transfer requirements for College or University of your choice	21	18%
Total	**118**	**100%**

15. PROGRAM COMPLETION

- Child Development Permit
- Certificate of Achievement
- Certificate of Achievement-Advanced (CD or Early Intervention/Special Ed.)
- A.A. Degree in Child Development
- 18 quarter units required by Child Care Licensing
- Associate degree for transfer AA-T
- All transfer requirements for College or University of your choice
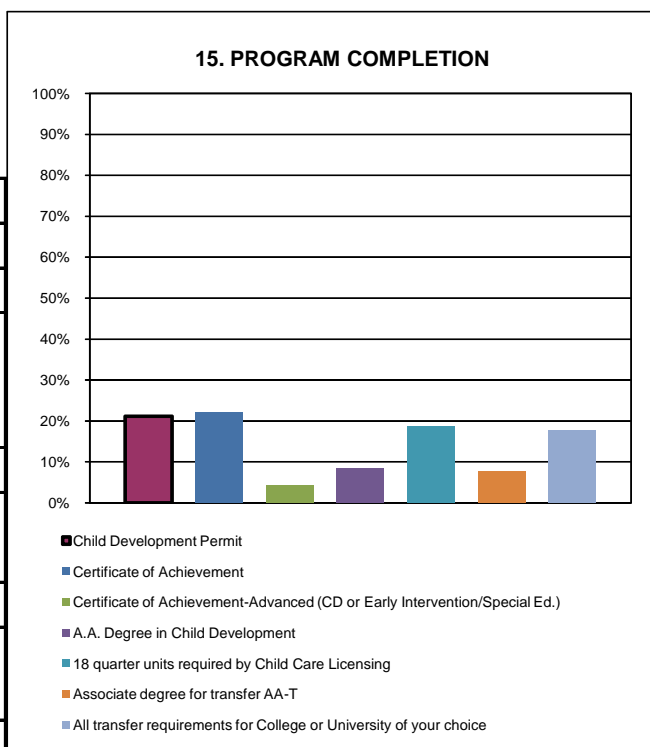
**16. SUPPORT SERVICES: What college service(s) would help you to be more successful?**

Label	N	%
Study Skills class	29	20%
Tutorial services	25	17%
Advision in Child Development major	45	31%
Student led study group	16	11%
Child Development classes in Spanish or Chinese with English as a second language support.	8	6%
Language Instruction for Teachers Lab LIFT for adult English leaners	7	5%
Smart Thinking Online Tutorial	15	10%
Total	**145**	**100%**

16. SUPPORT SERVICES

- Study Skills class
- Tutorial services
- Advision in Child Development major
- Student led study group
- Child Development classes in Spanish or Chinese with English as a second language support.
- Language Instruction for Teachers Lab LIFT for adult English leaners
- Smart Thinking Online Tutorial
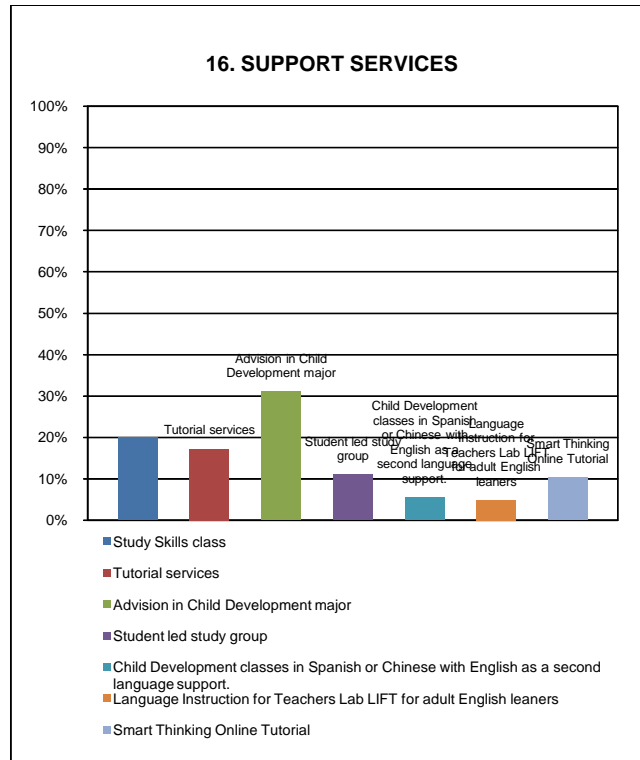
**17. What student support service(s) have you used on campus?**

Label	N	%
Counseling	47	22%
Placement Testing (math and/or language)	30	14%
Educational Diagnostic Center	6	3%
Tutorial Center	22	10%
Occupational Training Institute (OTI)	6	3%
Financial Aid	26	12%
Student Success Center	20	9%
Library	59	27%
Total	**216**	**100%**

17. What student support service(s) have you used on campus?

- Counseling
- Placement Testing (math and/or language)
- Educational Diagnostic Center
- Tutorial Center
- Occupational Training Institute (OTI)
- Financial Aid
- Student Success Center
- Library
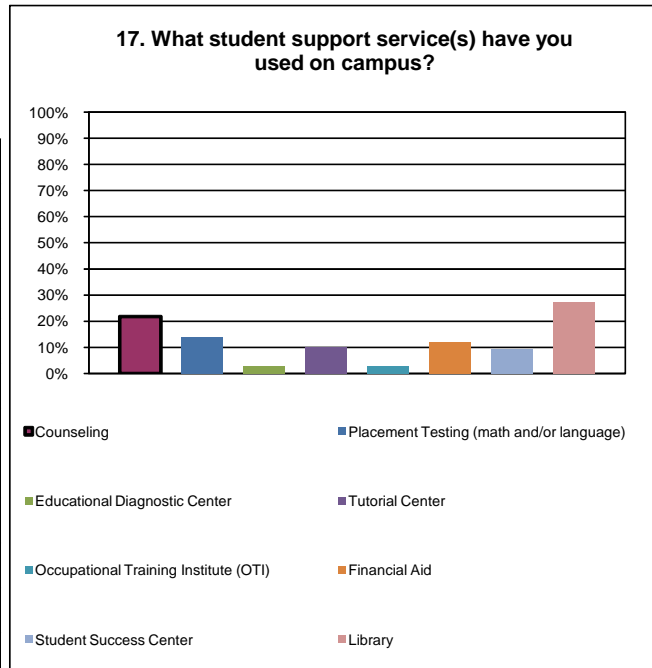
**18. OUTREACH AND ASSISTANCE ACTIVITIES: Which of the following have you participated in while a student in Child Development department?**

Label	N	%
Child Development Orientation	44	35%
Saturday Classes	19	
Off-campus Student Teaching Practicum	5	9%
Child Development Training Consortium	3	8%
Friday Classes	12	14%
Student Advisement	14	15%
Cares Advisor	2	5%
Language Instruction for Teachers Lab LIFT for Adult	3	7%
Community Presentation	6	7%
Total	**262**	**100%**

18. OUTREACH AND ASSISTANCE ACTIVITIES

- Child Development Orientation
- Saturday Classes
- Off-campus Student Teaching Practicum
- Child Development Training Consortium
- Friday Classes
- Student Advisement
- Cares Advisor
- Language Instruction for Teachers Lab LIFT for Adult
- Community Presentation
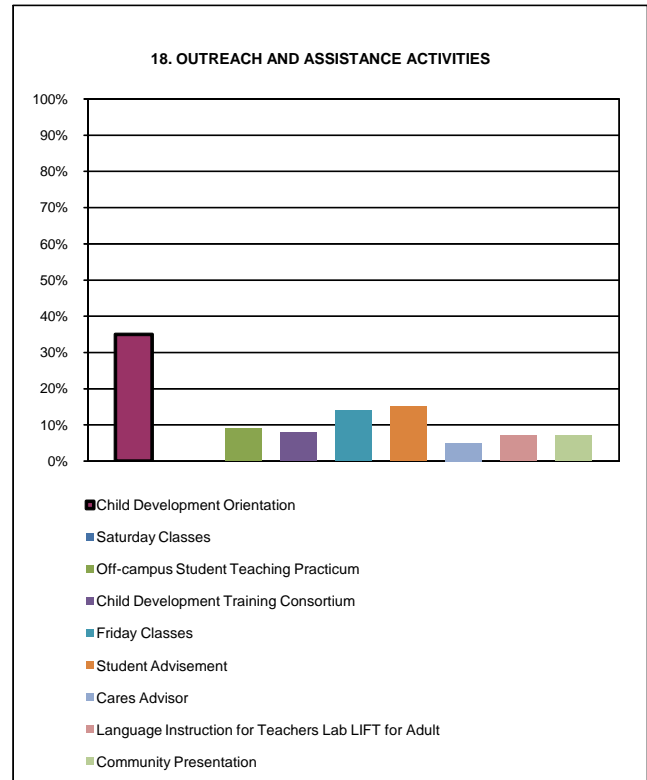
19. Do you have computer access or computer availability including the internet? Mark all that apply.

Label	N	%
Own/have computer and access to the internet	75	56%
I have daily access to a computer and internet	38	29%
I am able to access a computer and internet at the library, resource center, friend or relative's home.	20	15%
No access to computer or internet	0	0%
Total	**133**	**100%**

19. Do you have computer access or computer availability including the internet?

- Own/have computer and access to the internet
- I have daily access to a computer and internet
- I am able to access a computer and internet at the library, resource center, friend or relative's home.
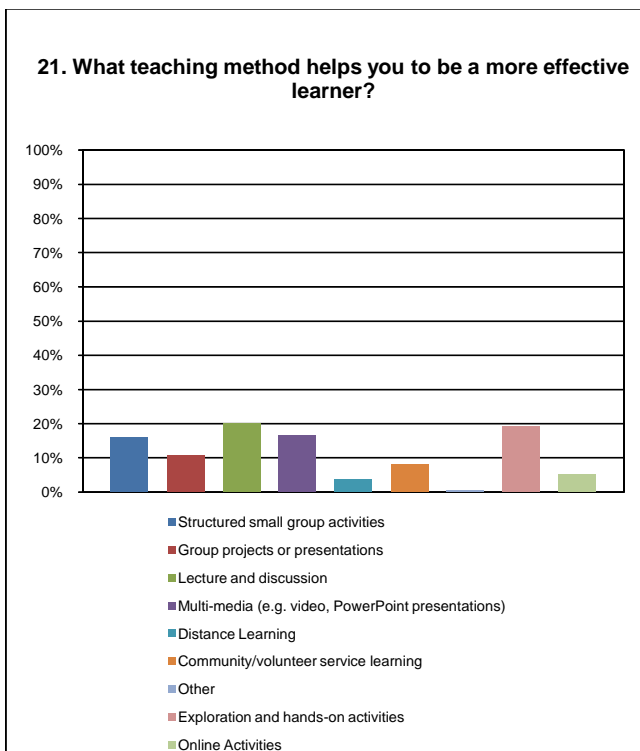- No access to computer or internet
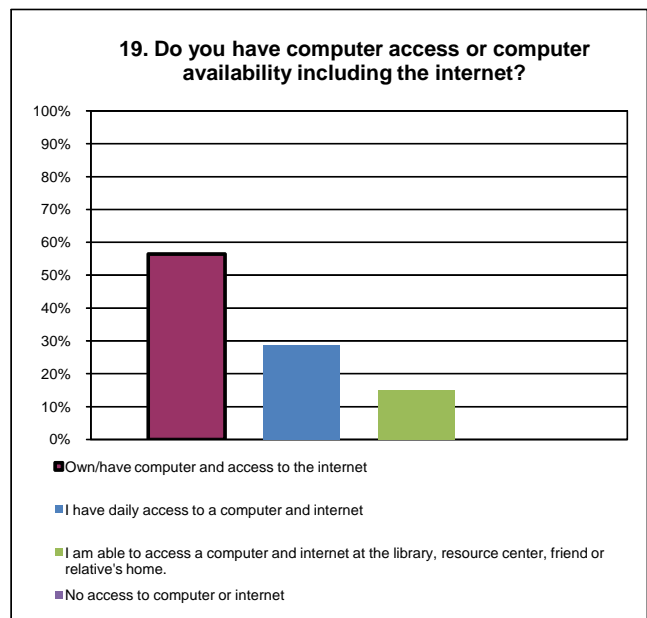
20. What do you feel is the biggest challenge to your success in classes?

Label	N	%
Learning difficulties	6	7%
Physical barriers in environment	0	0%
English is your second language	17	20%
Work and/or family obligations	34	40%
Difficulty with the English language	1	1%
Difficulty with writing and reading English	6	7%
Lack of basic Math skills	4	5%
Other challenges not listed here	3	3%
I do not have any challenges	15	17%
Total	**86**	**100%**

20. What do you feel is the biggest challenge to your success in classes?

- Learning difficulties
- Physical barriers in environment
- English is your second language
- Work and/or family obligations
- Difficulty with the English language
- Difficulty with writing and reading English
- Lack of basic Math skills
- Other challenges not listed here
- I do not have any challenges
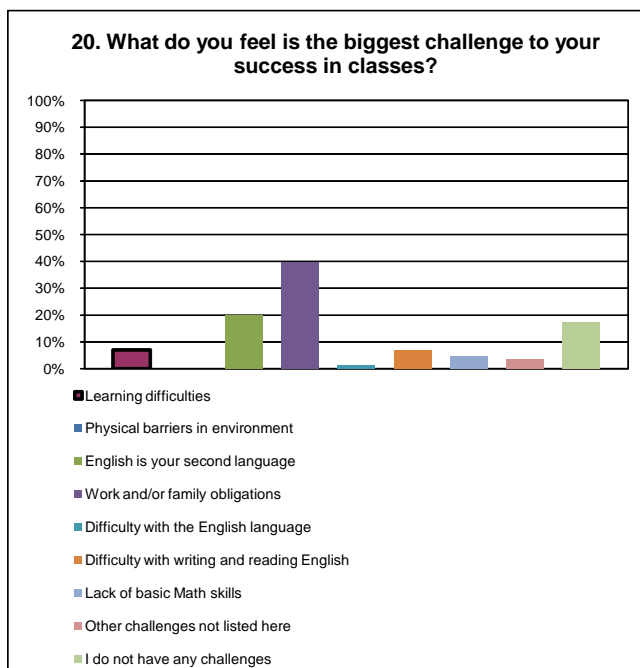
* 21. What teaching method helps you to be a more effective learner?

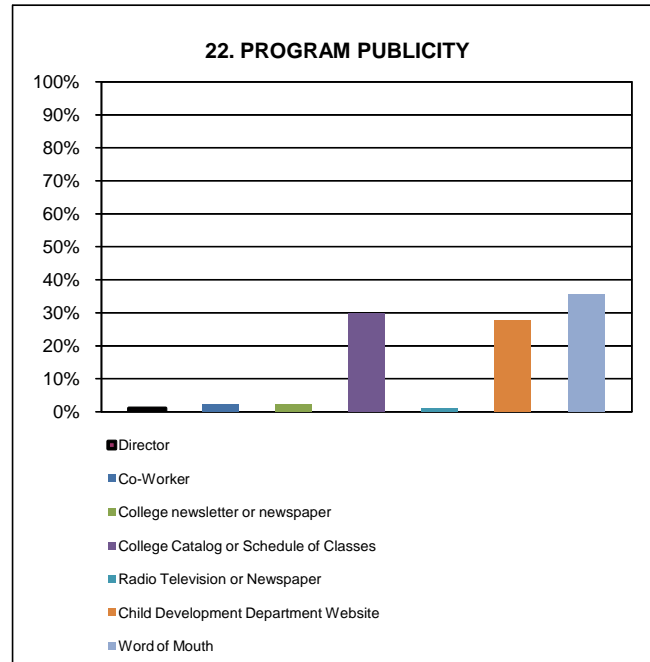| Label	N	%
Structured small group activities	43	16%
Group projects or presentations	29	11%
Lecture and discussion	54	20%
Multi-media (e.g. video, PowerPoint presentations)	45	17%
Distance Learning	10	4%
Community/volunteer service learning	22	8%
Other	1	0%
Exploration and hands-on activities	52	19%
Online Activities	14	5%
Total	**270**	**100%**

* NOTE: The answers were distributed across groups.

21. What teaching method helps you to be a more effective learner?

- Structured small group activities
- Group projects or presentations
- Lecture and discussion
- Multi-media (e.g. video, PowerPoint presentations)
- Distance Learning
- Community/volunteer service learning
- Other
- Exploration and hands-on activities
- Online Activities

22. PROGRAM PUBLICITY: How did you first hear about the Child Development program at De Anza?

Label	N	%
Director	1	1%
Co-Worker	2	2%
College newsletter or newspaper	2	2%
College Catalog or Schedule of Classes	27	30%
Radio Television or Newspaper	1	1%
Child Development Department Website	25	28%
Word of Mouth	32	36%
Total	**90**	**100%**

22. PROGRAM PUBLICITY

■ Director
■ Co-Worker
■ College newsletter or newspaper
■ College Catalog or Schedule of Classes
■ Radio Television or Newspaper
■ Child Development Department Website
■ Word of Mouth

23. RATING: The classes you have taken at De Anza College Child Development Department.

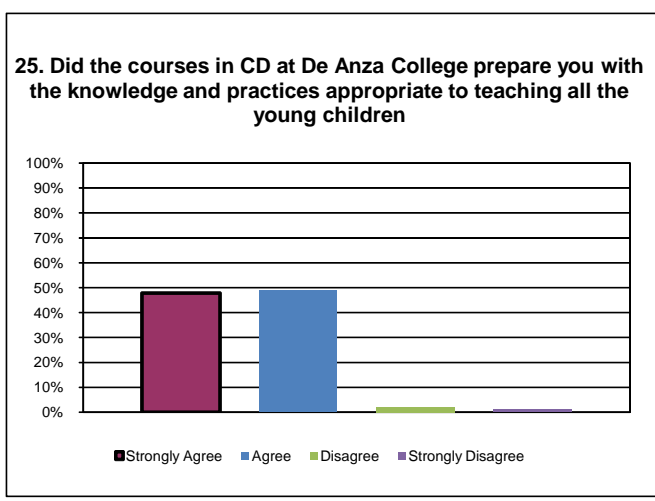| Label	N	%
Excellent	36	40%
Very Good	41	46%
Fair	12	13%
Below Average	0	0%
Poor	1	1%
Total	**90**	**100%**
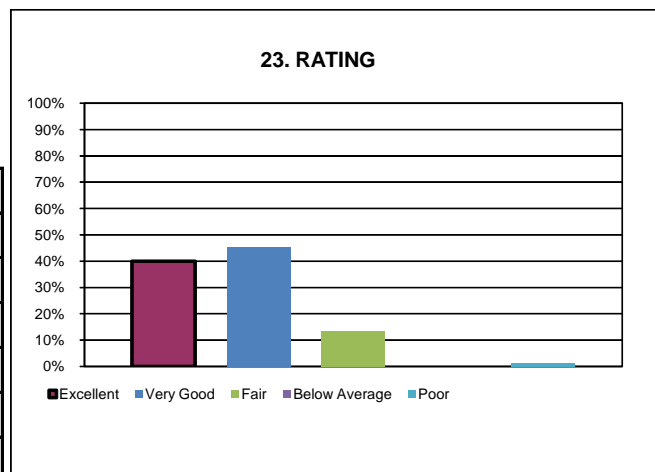
23. RATING

■ Excellent ■ Very Good ■ Fair ■ Below Average ■ Poor

24. Did the courses in CD at De Anza College prepare you to work in a high quality early childhood program?

Label	N	%
Strongly Agree	42	47%
Agree	44	49%
Disagree	2	2%
Strongly Disagree	1	1%
Total	**89**	**100%**
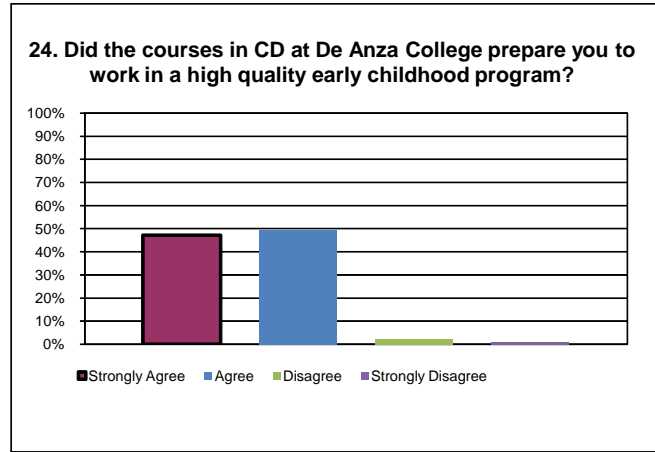
24. Did the courses in CD at De Anza College prepare you to work in a high quality early childhood program?

25. Did the courses in CD at De Anza College prepare you with the knowledge and practices appropriate to teaching all the young children?

Label	N	%
Strongly Agree	43	48%
Agree	44	49%
Disagree	2	2%
Strongly Disagree	1	1%
Total	**90**	**100%**

25. Did the courses in CD at De Anza College prepare you with the knowledge and practices appropriate to teaching all the young children

26. Which description best suits the classroom/family day care home you currently work in?

Label	N	%
Infant/toddler group	23	26%
Preschool group	10	11%
School-age group	8	9%
Mixed-age group	35	39%
Not applicable	14	16%
Total	**90**	**100%**

26. Which description best suits the classroom/family day care home you currently work in?
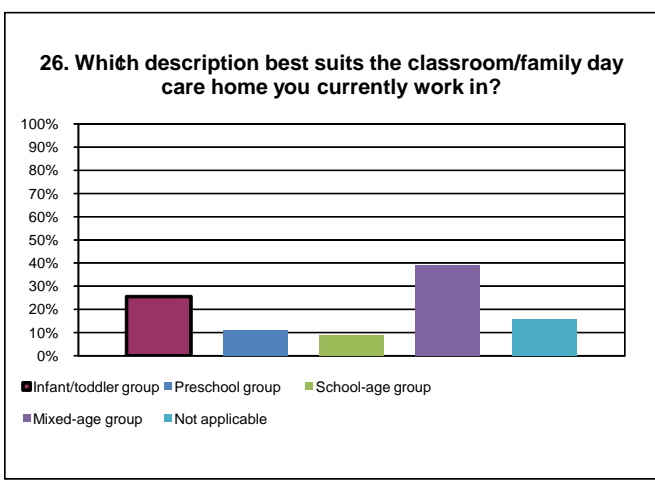
27. If you attended the Child Development Student Orientation please rate how useful it was to you:

Label	N	%
Very Useful	19	22%
Useful	28	32%
Not Useful	2	2%
Not Very Useful	2	2%
Did Not Attend	36	41%
Total	**87**	**100%**

27. If you attended the Child Development Orientation please rate how useful it was to you
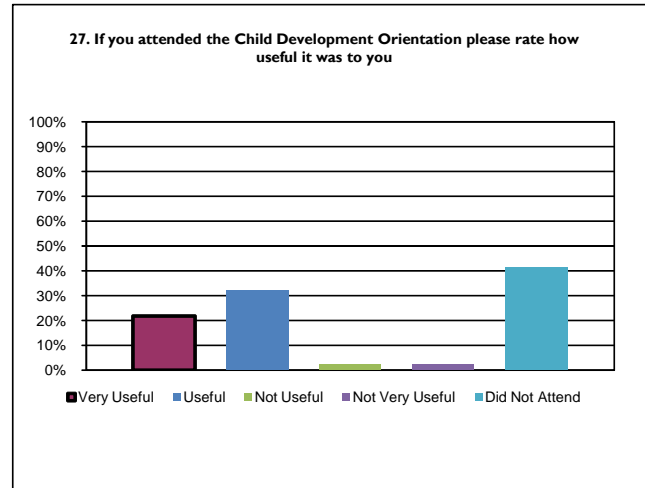
28. How much has your experience in CD at De Anza College prepared you to communicate the developmental and behavioral needs of young children?

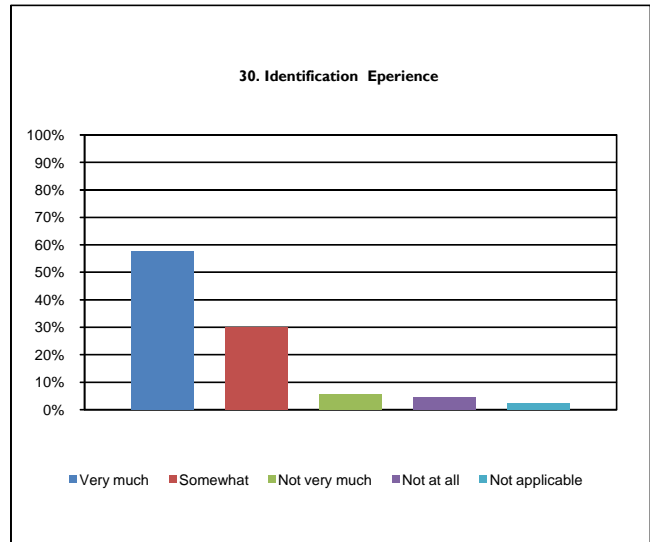| Label	N	%
Very much	53	60%
Somewhat	30	34%
Not very much	2	2%
Not at all	0	0%
Not applicable	4	4%
Total	**89**	**100%**

28. Communication Eperience
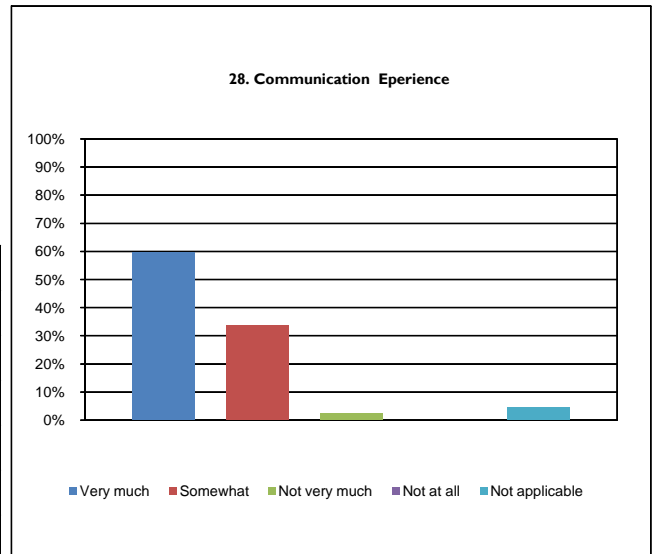
29. How much has your experience in CD at De Anza College prepared you to evaluate the development of young children?

Label	N	%
Very much	52	58%
Somewhat	32	36%
Not very much	3	3%
Not at all	1	1%
Not applicable	2	2%
Total	**90**	**100%**

29. Evaluation Eperience
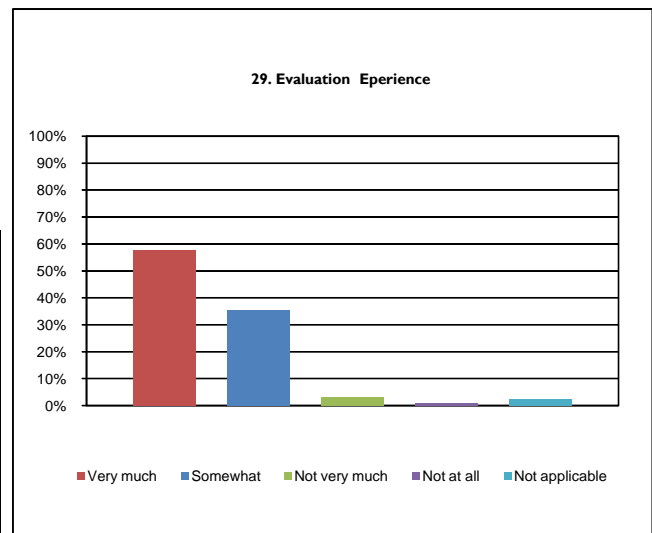
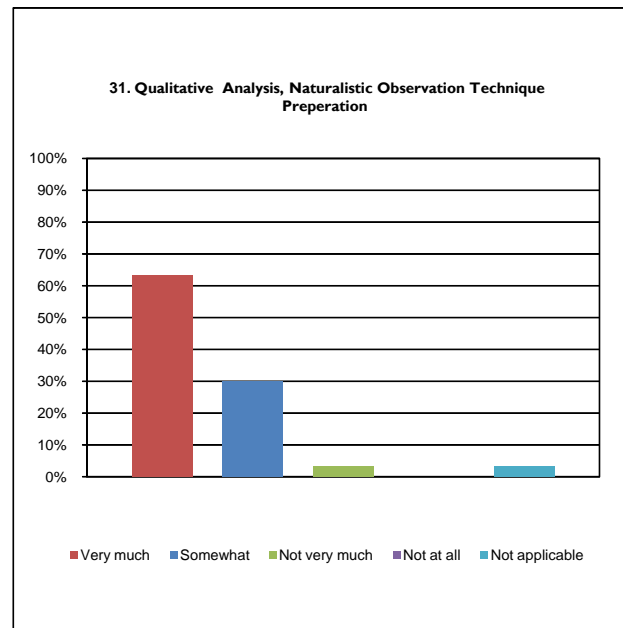**30. How much has your experience in CD at De Anza College prepared you to identify atypical development in young children?**

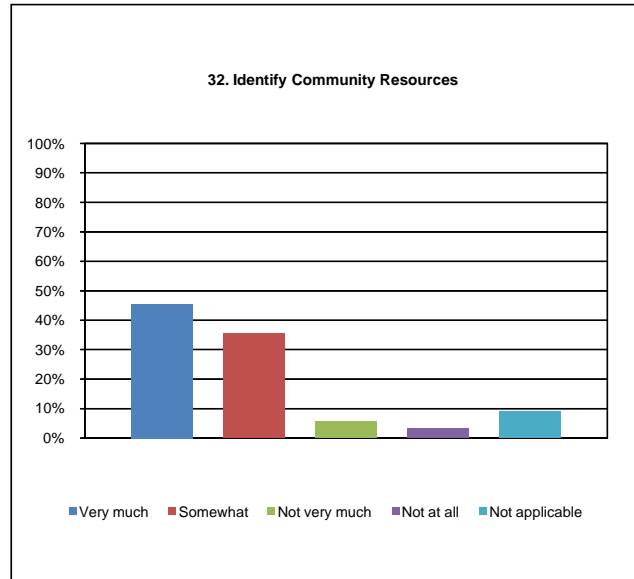| Label	N	%
Very much	52	58%
Somewhat	27	30%
Not very much	5	6%
Not at all	4	4%
Not applicable	2	2%
Total	**90**	**100%**

30. Identification Eperience

31. How much has your experience in CD at De Anza College prepared you to utilize qualitative analysis, naturalistic observation techniques, to assess child development, classroom experiences, and curriculum?

Label	N	%
Very much	57	63%
Somewhat	27	30%
Not very much	3	3%
Not at all	0	0%
Not applicable	3	3%
Total	**90**	**100%**

**31. Qualitative Analysis, Naturalistic Observation Technique Preperation**

32. How much has your experience in CD at De Anza College prepared you to identify community resources for solving child, family, and programmatic dilemmas?

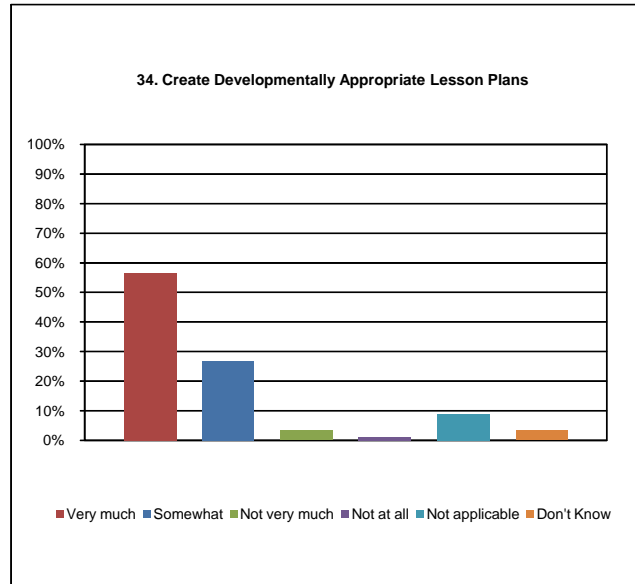| Label	N	%
Very much	41	46%
Somewhat	32	36%
Not very much	5	6%
Not at all	3	3%
Not applicable	8	9%
Total	**89**	**100%**

33. How much has your experience in CD at De Anza College to adapt ideas and methods to new situations in early childhood setting?

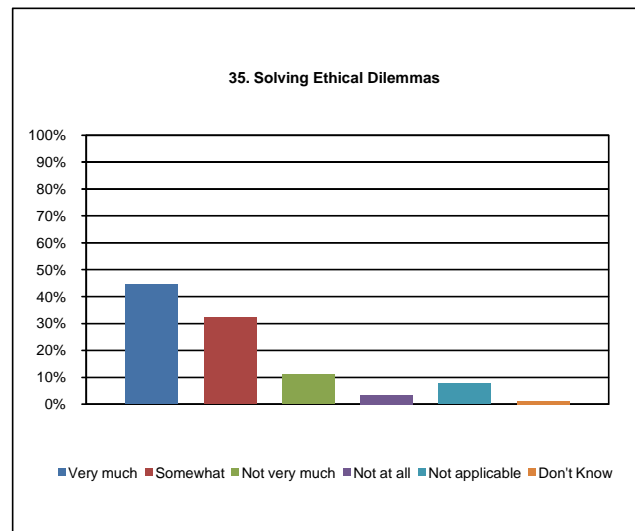| Label	N	%
Very much	53	59%
Somewhat	27	30%
Not very much	3	3%
Not at all	1	1%
Not applicable	5	6%
Total	**89**	**100%**
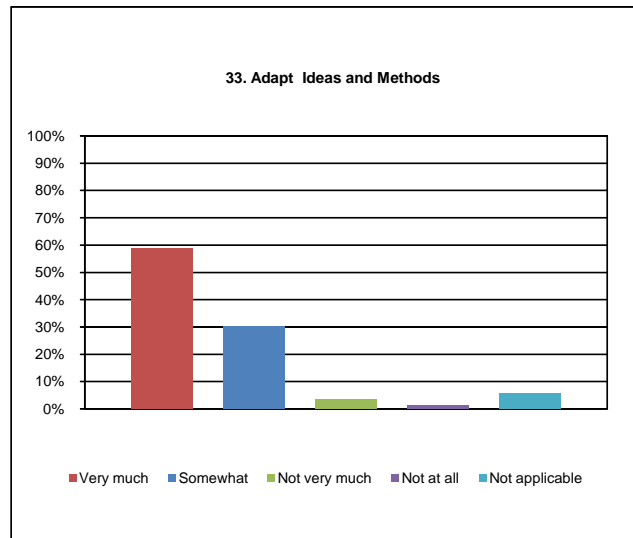
34. How much has your experience in De Anza College prepared you to create developmentally appropriate lesson plans for young children?

Label	N	%
Very much	51	57%
Somewhat	24	27%
Not very much	3	3%
Not at all	1	1%
Not applicable	8	9%
Don't Know	3	3%
Total	**90**	**100%**

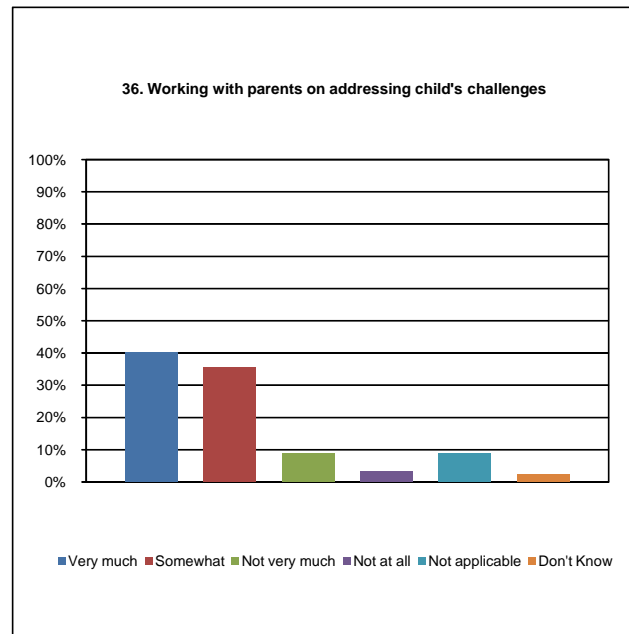34. Create Developmentally Appropriate Lesson Plans

35. How much has your experience in CD at De Anza College prepared you to solve ethical dilemmas in the early childhood setting?

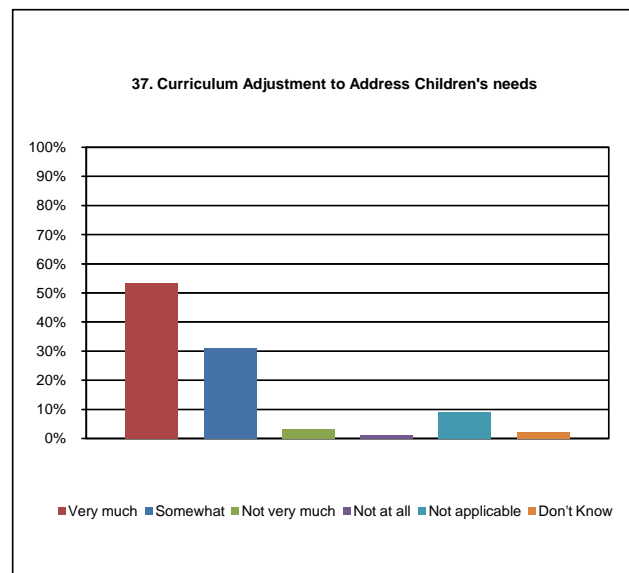| Label	N	%
Very much	40	44%
Somewhat	29	32%
Not very much	10	11%
Not at all	3	3%
Not applicable	7	8%
Don't Know	1	1%
Total	**90**	**100%**

35. Solving Ethical Dilemmas

36. How much has your experience in CD at De Anza College prepared you to explore with parents different scenarios to addressing their child's developmental or behavioral challenges?

Label	N	%
Very much	36	40%
Somewhat	32	36%
Not very much	8	9%
Not at all	3	3%
Not applicable	8	9%
Don't Know	2	2%
Total	**89**	**100%**

36. Working with parents on addressing child's challenges

37. How much has your experience in CD at De Anza College prepared you to adjust your curriculum to address children needs in the early childhood setting?

Label	N	%
Very much	48	53%
Somewhat	28	31%
Not very much	3	3%
Not at all	1	1%
Not applicable	8	9%
Don't Know	2	2%
Total	**90**	**100%**

37. Curriculum Adjustment to Address Children's needs

38. How much has your experience in CD at De Anza College prepared you to analyze research papers related to child development?

Label	N	%
Very much	40	44%
Somewhat	28	31%
Not very much	10	11%
Not at all	4	4%
Not applicable	7	8%
Don't Know	1	1%
Total	**90**	**100%**

38. Analyze Research Relate to Child's Development