

Cupertino High

Ethnicity

	Student	Percent
African American	5	3%
Asian	82	52%
Filipino	5	3%
Latino/a	31	19%
White	36	23%
Total	159	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	81	51%
Transfer to a 4-year institution without an associate's degree	51	32%
Obtain an associate's degree without transferring	3	2%
Educational development	5	3%
Earn a vocational degree	3	2%
Formulate career plans	3	2%
Undeclared	13	8%
Total	159	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	69	43%
Male	90	57%
Total	159	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,074	80%	168	13%	97	7%	1,339	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	144	91%
AB540	15	9%
Total	159	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	96	76%	21	17%	10	8%	127	100%
Pre-collegiate Math	80	71%	18	16%	14	13%	112	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	21	13%
12 or more units	138	87%
Total	159	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	92	84%	10	9%	7	6%	109	100%
Pre-collegiate Eng.	122	82%	23	15%	4	3%	149	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Fremont High

Ethnicity

	Student	Percent
African American	4	4%
Asian	23	20%
Filipino	24	21%
Latino/a	41	36%
Pacific Islander	1	1%
White	20	18%
Unreported	1	1%
Total	114	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	65	57%
Transfer to a 4-year institution without an associate's degree	33	29%
Obtain an associate's degree without transferring	5	4%
Educational development	3	3%
Earn a vocational degree	3	3%
Undeclared	5	4%
Total	114	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	44	39%
Male	70	61%
Total	114	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
638	74%	143	16%	86	10%	867	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	107	94%
AB540	7	6%
Total	114	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	45	75%	10	17%	5	8%	60	100%
Pre-collegiate Math	49	53%	30	33%	13	14%	92	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	49	43%
12 or more units	65	57%
Total	114	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	46	85%	6	11%	2	4%	54	100%
Pre-collegiate Eng.	62	76%	16	20%	4	5%	82	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Homestead High

Ethnicity

	Student	Percent
African American	2	1%
Asian	65	45%
Filipino	5	3%
Latino/a	23	16%
Native American	1	1%
White	50	34%
Total	146	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	67	46%
Transfer to a 4-year institution without an associate's degree	55	38%
Obtain an associate's degree without transferring	2	1%
Educational development	8	5%
Earn a vocational degree	6	4%
Formulate career plans	3	2%
Undeclared	5	3%
Total	146	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	68	47%
Male	78	53%
Total	146	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
984	83%	128	11%	67	6%	1,179	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	131	90%
AB540	12	8%
Non Resident	2	1%
International Student	1	1%
Total	146	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	104	79%	18	14%	9	7%	131	100%
Pre-collegiate Math	51	67%	20	26%	5	7%	76	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	40	27%
12 or more units	106	73%
Total	146	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	97	94%	5	5%	1	1%	103	100%
Pre-collegiate Eng.	84	87%	9	9%	4	4%	97	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Lynbrook High

Ethnicity

	Student	Percent
African American	1	2%
Asian	42	78%
Filipino	1	2%
Latino/a	1	2%
Pacific Islander	1	2%
White	8	15%
Total	54	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	22	41%
Transfer to a 4-year institution without an associate's degree	23	43%
Obtain an associate's degree without transferring	1	2%
Educational development	4	7%
Formulate career plans	1	2%
Undeclared	3	6%
Total	54	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	34	63%
Male	20	37%
Total	54	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
432	85%	40	8%	35	7%	507	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	51	94%
International Student	3	6%
Total	54	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	36	80%	5	11%	4	9%	45	100%
Pre-collegiate Math	13	65%	5	25%	2	10%	20	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	17	31%
12 or more units	37	69%
Total	54	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	43	88%			6	12%	49	100%
Pre-collegiate Eng.	19	90%	2	10%			21	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

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Monta Vista High

Ethnicity

	Student	Percent
Asian	73	60%
Filipino	4	3%
Latino/a	15	12%
Native American	4	3%
White	25	21%
Total	121	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	46	38%
Transfer to a 4-year institution without an associate's degree	57	47%
Obtain an associate's degree without transferring	2	2%
Educational development	3	2%
Formulate career plans	1	1%
Improve Basic Skills	1	1%
Undeclared	11	9%
Total	121	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	51	42%
Male	70	58%
Total	121	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
996	86%	95	8%	68	6%	1,159	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	117	97%
AB540	4	3%
Total	121	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	107	77%	19	14%	13	9%	139	100%
Pre-collegiate Math	23	66%	10	29%	2	6%	35	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	27	22%
12 or more units	94	78%
Total	121	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	100	93%	2	2%	5	5%	107	100%
Pre-collegiate Eng.	43	80%	9	17%	2	4%	54	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

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Abraham Lincoln High

Ethnicity

	Student	Percent
African American	2	2%
Asian	2	2%
Filipino	3	4%
Latino/a	62	76%
Native American	2	2%
Pacific Islander	1	1%
White	8	10%
Unreported	2	2%
Total	82	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	49	60%
Transfer to a 4-year institution without an associate's degree	19	23%
Obtain an associate's degree without transferring	4	5%
Educational development	2	2%
Earn a vocational degree	1	1%
Formulate career plans	2	2%
Improve Basic Skills	2	2%
Undeclared	3	4%
Total	82	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	49	60%
Male	33	40%
Total	82	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
397	66%	145	24%	64	11%	606	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	74	90%
AB540	8	10%
Total	82	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	9	38%	10	42%	5	21%	24	100%
Pre-collegiate Math	54	57%	31	33%	10	11%	95	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	34	41%
12 or more units	48	59%
Total	82	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	29	69%	10	24%	3	7%	42	100%
Pre-collegiate Eng.	65	74%	18	20%	5	6%	88	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Adrian Wilcox High

Ethnicity

	Student	Percent
African American	3	3%
Asian	23	25%
Filipino	12	13%
Latino/a	34	37%
Pacific Islander	2	2%
White	17	19%
Total	91	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	50	55%
Transfer to a 4-year institution without an associate's degree	29	32%
Obtain an associate's degree without transferring	2	2%
Educational development	4	4%
Formulate career plans	1	1%
Undeclared	5	5%
Total	91	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	36	40%
Male	55	60%
Total	91	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
592	80%	106	14%	45	6%	743	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	89	98%
AB540	2	2%
Total	91	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	30	77%	8	21%	1	3%	39	100%
Pre-collegiate Math	60	65%	27	29%	6	6%	93	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	17	19%
12 or more units	74	81%
Total	91	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	47	85%	5	9%	3	5%	55	100%
Pre-collegiate Eng.	54	81%	10	15%	3	4%	67	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Andrew P Hill High

Ethnicity

	Student	Percent
African American	2	2%
Asian	47	41%
Filipino	4	3%
Latino/a	61	53%
Unreported	2	2%
Total	116	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	78	67%
Transfer to a 4-year institution without an associate's degree	24	21%
Obtain an associate's degree without transferring	3	3%
Earn a vocational degree	2	2%
Formulate career plans	2	2%
Undeclared	7	6%
Total	116	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	67	58%
Male	49	42%
Total	116	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
846	80%	155	15%	56	5%	1,057	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	110	95%
AB540	6	5%
Total	116	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	28	65%	9	21%	6	14%	43	100%
Pre-collegiate Math	65	61%	36	34%	5	5%	106	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	24	21%
12 or more units	92	79%
Total	116	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	106	90%	10	8%	2	2%	118	100%
Pre-collegiate Eng.	121	82%	19	13%	7	5%	147	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Ann Sobrato High

Ethnicity

	Student	Percent
African American	4	10%
Asian	6	15%
Filipino	4	10%
Latino/a	18	45%
Pacific Islander	1	3%
White	7	18%
Total	40	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	24	60%
Transfer to a 4-year institution without an associate's degree	12	30%
Obtain an associate's degree without transferring	2	5%
Educational development	1	3%
Undeclared	1	3%
Total	40	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	12	30%
Male	28	70%
Total	40	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
256	74%	60	17%	32	9%	348	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	39	98%
AB540	1	3%
Total	40	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	12	50%	10	42%	2	8%	24	100%
Pre-collegiate Math	23	72%	5	16%	4	13%	32	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	4	10%
12 or more units	36	90%
Total	40	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	23	82%	3	11%	2	7%	28	100%
Pre-collegiate Eng.	18	78%	4	17%	1	4%	23	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Boynton High

Ethnicity

	Student	Percent
African American	1	7%
Asian	4	29%
Filipino	1	7%
Latino/a	5	36%
Pacific Islander	2	14%
White	1	7%
Total	14	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	10	71%
Transfer to a 4-year institution without an associate's degree	1	7%
Earn a vocational degree	1	7%
Undeclared	2	14%
Total	14	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	7	50%
Male	7	50%
Total	14	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
28	41%	25	37%	15	22%	68	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	13	93%
AB540	1	7%
Total	14	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math			1	100%			1	100%
Pre-collegiate Math	6	50%	3	25%	3	25%	12	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	11	79%
12 or more units	3	21%
Total	14	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	1	50%			1	50%	2	100%
Pre-collegiate Eng.	3	23%	5	38%	5	38%	13	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Branham High

Ethnicity

	Student	Percent
African American	4	5%
Asian	12	16%
Filipino	4	5%
Latino/a	20	26%
Pacific Islander	1	1%
White	35	46%
Total	76	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	48	63%
Transfer to a 4-year institution without an associate's degree	18	24%
Obtain an associate's degree without transferring	3	4%
Educational development	1	1%
Earn a vocational degree	3	4%
Formulate career plans	1	1%
Improve Basic Skills	1	1%
Undeclared	1	1%
Total	76	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	36	47%
Male	40	53%
Total	76	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
483	77%	95	15%	51	8%	629	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	71	93%
AB540	2	3%
U.S. Resident, non CA	3	4%
Total	76	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	17	68%	5	20%	3	12%	25	100%
Pre-collegiate Math	52	56%	32	34%	9	10%	93	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	23	30%
12 or more units	53	70%
Total	76	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	42	74%	10	18%	5	9%	57	100%
Pre-collegiate Eng.	39	89%	4	9%	1	2%	44	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Del Mar High

Ethnicity

	Student	Percent
African American	1	2%
Asian	8	17%
Filipino	5	10%
Latino/a	25	52%
Pacific Islander	3	6%
White	6	13%
Total	48	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	30	63%
Transfer to a 4-year institution without an associate's degree	10	21%
Obtain an associate's degree without transferring	4	8%
Earn a vocational degree	1	2%
Formulate career plans	1	2%
Undeclared	2	4%
Total	48	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	27	56%
Male	21	44%
Total	48	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
273	73%	67	18%	35	9%	375	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	41	85%
AB540	7	15%
Total	48	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	11	69%	3	19%	2	13%	16	100%
Pre-collegiate Math	35	56%	18	29%	10	16%	63	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	19	40%
12 or more units	29	60%
Total	48	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	28	88%	1	3%	3	9%	32	100%
Pre-collegiate Eng.	24	71%	7	21%	3	9%	34	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Evergreen Valley High

Ethnicity

	Student	Percent
African American	1	1%
Asian	85	67%
Filipino	14	11%
Latino/a	21	17%
Pacific Islander	2	2%
White	4	3%
Total	127	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	68	54%
Transfer to a 4-year institution without an associate's degree	46	36%
Obtain an associate's degree without transferring	7	6%
Educational development	1	1%
Earn a vocational degree	1	1%
Undeclared	4	3%
Total	127	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	63	50%
Male	64	50%
Total	127	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,007	88%	94	8%	37	3%	1,138	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	126	99%
AB540	1	1%
Total	127	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	64	82%	11	14%	3	4%	78	100%
Pre-collegiate Math	70	78%	16	18%	4	4%	90	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	20	16%
12 or more units	107	84%
Total	127	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	96	94%	6	6%			102	100%
Pre-collegiate Eng.	90	90%	5	5%	5	5%	100	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Gunderson High

Ethnicity

	Student	Percent
African American	7	9%
Asian	7	9%
Filipino	6	8%
Latino/a	43	57%
Pacific Islander	3	4%
White	7	9%
Unreported	2	3%
Total	75	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	45	60%
Transfer to a 4-year institution without an associate's degree	14	19%
Obtain an associate's degree without transferring	4	5%
Educational development	2	3%
Earn a vocational degree	1	1%
Formulate career plans	1	1%
Undeclared	8	11%
Total	75	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	37	49%
Male	38	51%
Total	75	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
399	72%	106	19%	53	9%	558	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	68	91%
AB540	7	9%
Total	75	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	21	81%	3	12%	2	8%	26	100%
Pre-collegiate Math	44	53%	28	34%	11	13%	83	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	22	29%
12 or more units	53	71%
Total	75	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	31	79%	3	8%	5	13%	39	100%
Pre-collegiate Eng.	61	78%	11	14%	6	8%	78	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Independence High

Ethnicity

	Student	Percent
African American	1	1%
Asian	94	59%
Filipino	31	20%
Latino/a	31	20%
White	1	1%
Total	158	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	83	53%
Transfer to a 4-year institution without an associate's degree	49	31%
Obtain an associate's degree without transferring	5	3%
Educational development	6	4%
Earn a vocational degree	3	2%
Formulate career plans	1	1%
Undeclared	11	7%
Total	158	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	76	48%
Male	82	52%
Total	158	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
977	77%	175	14%	113	9%	1,265	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	138	87%
AB540	17	11%
Non Resident	3	2%
Total	158	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	85	77%	16	15%	9	8%	110	100%
Pre-collegiate Math	86	70%	29	24%	7	6%	122	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	39	25%
12 or more units	119	75%
Total	158	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	72	85%	7	8%	6	7%	85	100%
Pre-collegiate Eng.	165	85%	22	11%	8	4%	195	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

James Lick High

Ethnicity

	Student	Percent
Asian	6	15%
Filipino	10	24%
Latino/a	21	51%
White	2	5%
Unreported	2	5%
Total	41	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	24	59%
Transfer to a 4-year institution without an associate's degree	8	20%
Obtain an associate's degree without transferring	1	2%
Educational development	4	10%
Earn a vocational degree	1	2%
Undeclared	3	7%
Total	41	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	20	49%
Male	21	51%
Total	41	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
145	58%	65	26%	38	15%	248	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	38	93%
AB540	3	7%
Total	41	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	6	67%			3	33%	9	100%
Pre-collegiate Math	17	47%	14	39%	5	14%	36	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	19	46%
12 or more units	22	54%
Total	41	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	5	45%	4	36%	2	18%	11	100%
Pre-collegiate Eng.	28	80%	4	11%	3	9%	35	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Leigh High

Ethnicity

	Student	Percent
African American	2	3%
Asian	6	10%
Filipino	2	3%
Latino/a	25	40%
White	27	44%
Total	62	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	38	61%
Transfer to a 4-year institution without an associate's degree	15	24%
Obtain an associate's degree without transferring	2	3%
Educational development	3	5%
Undeclared	4	6%
Total	62	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	26	42%
Male	36	58%
Total	62	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
417	80%	74	14%	29	6%	520	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	61	98%
AB540	1	2%
Total	62	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	33	85%	4	10%	2	5%	39	100%
Pre-collegiate Math	41	69%	14	24%	4	7%	59	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	18	29%
12 or more units	44	71%
Total	62	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	44	90%	4	8%	1	2%	49	100%
Pre-collegiate Eng.	40	87%	2	4%	4	9%	46	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Leland High

Ethnicity

	Student	Percent
Asian	28	51%
Filipino	1	2%
Latino/a	6	11%
White	20	36%
Total	55	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	24	44%
Transfer to a 4-year institution without an associate's degree	24	44%
Obtain an associate's degree without transferring	1	2%
Undeclared	6	11%
Total	55	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	24	44%
Male	31	56%
Total	55	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
382	82%	38	8%	46	10%	466	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	55	100%
Total	55	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	33	67%	8	16%	8	16%	49	100%
Pre-collegiate Math	16	55%	9	31%	4	14%	29	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	10	18%
12 or more units	45	82%
Total	55	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	36	84%	3	7%	4	9%	43	100%
Pre-collegiate Eng.	19	86%	1	5%	2	9%	22	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Los Altos High

Ethnicity

	Student	Percent
Asian	2	9%
Latino/a	19	86%
White	1	5%
Total	22	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	12	55%
Transfer to a 4-year institution without an associate's degree	6	27%
Obtain an associate's degree without transferring	3	14%
Educational development	1	5%
Total	22	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	8	36%
Male	14	64%
Total	22	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
149	80%	23	12%	15	8%	187	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	19	86%
AB540	3	14%
Total	22	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	9	60%			6	40%	15	100%
Pre-collegiate Math	6	40%	5	33%	4	27%	15	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	6	27%
12 or more units	16	73%
Total	22	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	13	100%					13	100%
Pre-collegiate Eng.	12	75%	2	13%	2	13%	16	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Los Gatos High

Ethnicity

	Student	Percent
Asian	1	5%
Filipino	1	5%
Latino/a	2	11%
White	15	79%
Total	19	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	10	53%
Transfer to a 4-year institution without an associate's degree	7	37%
Undeclared	2	11%
Total	19	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	8	42%
Male	11	58%
Total	19	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
143	72%	37	19%	20	10%	200	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	17	89%
AB540	2	11%
Total	19	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	7	88%	1	13%			8	100%
Pre-collegiate Math	11	52%	8	38%	2	10%	21	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	3	16%
12 or more units	16	84%
Total	19	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	18	86%	1	5%	2	10%	21	100%
Pre-collegiate Eng.	8	62%	4	31%	1	8%	13	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Menlo-Atherton High

Ethnicity

	Student	Percent
Latino/a	10	77%
White	3	23%
Total	13	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	6	46%
Transfer to a 4-year institution without an associate's degree	4	31%
Obtain an associate's degree without transferring	2	15%
Undeclared	1	8%
Total	13	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	6	46%
Male	7	54%
Total	13	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
46	72%	13	20%	5	8%	64	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	13	100%
Total	13	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math			1	50%	1	50%	2	100%
Pre-collegiate Math	6	50%	5	42%	1	8%	12	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	5	38%
12 or more units	8	62%
Total	13	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	2	100%					2	100%
Pre-collegiate Eng.	8	62%	2	15%	3	23%	13	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Milpitas High

Ethnicity

	Student	Percent
African American	10	6%
Asian	79	46%
Filipino	41	24%
Latino/a	31	18%
Pacific Islander	1	1%
White	10	6%
Total	172	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	105	61%
Transfer to a 4-year institution without an associate's degree	43	25%
Obtain an associate's degree without transferring	1	1%
Educational development	8	5%
Earn a vocational degree	4	2%
Formulate career plans	2	1%
Undeclared	9	5%
Total	172	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	90	52%
Male	82	48%
Total	172	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,138	79%	191	13%	110	8%	1,439	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	163	95%
AB540	9	5%
Total	172	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	70	67%	18	17%	16	15%	104	100%
Pre-collegiate Math	96	68%	34	24%	11	8%	141	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	34	20%
12 or more units	138	80%
Total	172	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	113	83%	7	5%	16	12%	136	100%
Pre-collegiate Eng.	126	80%	24	15%	8	5%	158	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Mt Pleasant High

Ethnicity

	Student	Percent
African American	1	2%
Asian	9	17%
Filipino	7	13%
Latino/a	36	68%
Total	53	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	37	70%
Transfer to a 4-year institution without an associate's degree	9	17%
Obtain an associate's degree without transferring	1	2%
Educational development	3	6%
Undeclared	3	6%
Total	53	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	18	34%
Male	35	66%
Total	53	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
321	70%	89	19%	51	11%	461	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	49	92%
AB540	2	4%
Non Resident	2	4%
Total	53	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	9	64%	4	29%	1	7%	14	100%
Pre-collegiate Math	25	45%	19	35%	11	20%	55	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	18	34%
12 or more units	35	66%
Total	53	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	24	73%	3	9%	6	18%	33	100%
Pre-collegiate Eng.	41	68%	12	20%	7	12%	60	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Mountain View High

Ethnicity

	Student	Percent
African American	1	5%
Asian	8	38%
Filipino	3	14%
Latino/a	5	24%
White	3	14%
Unreported	1	5%
Total	21	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	13	62%
Transfer to a 4-year institution without an associate's degree	5	24%
Obtain an associate's degree without transferring	1	5%
Formulate career plans	1	5%
Undeclared	1	5%
Total	21	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	10	48%
Male	11	52%
Total	21	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
121	74%	31	19%	11	7%	163	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	16	76%
AB540	3	14%
Non Resident	2	10%
Total	21	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	8	62%	3	23%	2	15%	13	100%
Pre-collegiate Math	3	38%	4	50%	1	13%	8	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	8	38%
12 or more units	13	62%
Total	21	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	5	100%					5	100%
Pre-collegiate Eng.	3	38%	4	50%	1	13%	8	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Oak Grove High

Ethnicity

	Student	Percent
African American	10	7%
Asian	48	35%
Filipino	7	5%
Latino/a	60	43%
White	14	10%
Total	139	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	86	62%
Transfer to a 4-year institution without an associate's degree	37	27%
Obtain an associate's degree without transferring	1	1%
Educational development	6	4%
Earn a vocational degree	2	1%
Undeclared	7	5%
Total	139	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	73	53%
Male	66	47%
Total	139	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
899	75%	191	16%	114	9%	1,204	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	126	91%
AB540	13	9%
Total	139	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	49	75%	9	14%	7	11%	65	100%
Pre-collegiate Math	78	60%	32	25%	19	15%	129	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	41	29%
12 or more units	98	71%
Total	139	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	74	76%	15	15%	9	9%	98	100%
Pre-collegiate Eng.	84	71%	17	14%	18	15%	119	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Palo Alto High

Ethnicity

	Student	Percent
African American	3	30%
Asian	1	10%
White	6	60%
Total	10	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	7	70%
Transfer to a 4-year institution without an associate's degree	2	20%
Obtain an associate's degree without transferring	1	10%
Total	10	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	3	30%
Male	7	70%
Total	10	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
43	64%	13	19%	11	16%	67	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	6	60%
AB540	4	40%
Total	10	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Math	3	50%	2	33%	1	17%	6	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	2	20%
12 or more units	8	80%
Total	10	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	3	100%					3	100%
Pre-collegiate Eng.	2	100%					2	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Piedmont Hills High

Ethnicity

	Student	Percent
African American	8	5%
Asian	98	64%
Filipino	13	9%
Latino/a	22	14%
Pacific Islander	4	3%
White	7	5%
Total	152	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	82	54%
Transfer to a 4-year institution without an associate's degree	50	33%
Obtain an associate's degree without transferring	5	3%
Educational development	4	3%
Formulate career plans	2	1%
Undeclared	9	6%
Total	152	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	69	45%
Male	83	55%
Total	152	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,029	80%	170	13%	91	7%	1,290	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	149	98%
AB540	3	2%
Total	152	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	106	79%	18	13%	10	7%	134	100%
Pre-collegiate Math	75	63%	32	27%	13	11%	120	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	23	15%
12 or more units	129	85%
Total	152	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	98	91%	3	3%	7	6%	108	100%
Pre-collegiate Eng.	106	85%	12	10%	7	6%	125	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Pioneer High

Ethnicity

	Student	Percent
African American	3	3%
Asian	16	18%
Filipino	7	8%
Latino/a	35	40%
Native American	2	2%
White	20	23%
Unreported	4	5%
Total	87	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	53	61%
Transfer to a 4-year institution without an associate's degree	23	26%
Educational development	4	5%
Earn a vocational degree	1	1%
Undeclared	6	7%
Total	87	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	35	40%
Male	52	60%
Total	87	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
539	74%	123	17%	70	10%	732	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	78	90%
AB540	8	9%
Non Resident	1	1%
Total	87	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	25	66%	7	18%	6	16%	38	100%
Pre-collegiate Math	62	63%	27	27%	10	10%	99	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	27	31%
12 or more units	60	69%
Total	87	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	45	73%	11	18%	6	10%	62	100%
Pre-collegiate Eng.	44	71%	10	16%	8	13%	62	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Prospect High

Ethnicity

	Student	Percent
African American	9	10%
Asian	26	28%
Filipino	4	4%
Latino/a	23	25%
White	29	31%
Unreported	2	2%
Total	93	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	43	46%
Transfer to a 4-year institution without an associate's degree	39	42%
Obtain an associate's degree without transferring	2	2%
Educational development	1	1%
Undeclared	8	9%
Total	93	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	44	47%
Male	49	53%
Total	93	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
598	79%	109	14%	48	6%	755	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	85	91%
AB540	8	9%
Total	93	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	41	80%	8	16%	2	4%	51	100%
Pre-collegiate Math	50	56%	31	34%	9	10%	90	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	26	28%
12 or more units	67	72%
Total	93	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	49	89%			6	11%	55	100%
Pre-collegiate Eng.	71	86%	9	11%	3	4%	83	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

San Jose High Academy

Ethnicity

	Student	Percent
African American	3	7%
Asian	11	26%
Filipino	2	5%
Latino/a	20	48%
White	1	2%
Unreported	5	12%
Total	42	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	31	74%
Transfer to a 4-year institution without an associate's degree	5	12%
Obtain an associate's degree without transferring	1	2%
Educational development	1	2%
Formulate career plans	2	5%
Undeclared	2	5%
Total	42	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	15	36%
Male	27	64%
Total	42	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
219	66%	85	26%	29	9%	333	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	39	93%
AB540	3	7%
Total	42	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	13	72%	3	17%	2	11%	18	100%
Pre-collegiate Math	27	55%	20	41%	2	4%	49	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	13	31%
12 or more units	29	69%
Total	42	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	10	56%	6	33%	2	11%	18	100%
Pre-collegiate Eng.	38	70%	13	24%	3	6%	54	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Santa Clara High

Ethnicity

	Student	Percent
African American	6	6%
Asian	19	19%
Filipino	12	12%
Latino/a	43	42%
White	17	17%
Unreported	5	5%
Total	102	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	60	59%
Transfer to a 4-year institution without an associate's degree	27	26%
Obtain an associate's degree without transferring	4	4%
Educational development	1	1%
Earn a vocational degree	1	1%
Formulate career plans	2	2%
Undeclared	7	7%
Total	102	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	63	62%
Male	39	38%
Total	102	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
663	77%	132	15%	68	8%	863	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	99	97%
AB540	3	3%
Total	102	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	30	58%	12	23%	10	19%	52	100%
Pre-collegiate Math	65	64%	24	24%	12	12%	101	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	33	32%
12 or more units	69	68%
Total	102	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	69	86%	6	8%	5	6%	80	100%
Pre-collegiate Eng.	72	76%	17	18%	6	6%	95	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Santa Teresa High

Ethnicity

	Student	Percent
African American	6	8%
Asian	18	23%
Filipino	3	4%
Latino/a	32	41%
White	20	25%
Total	79	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	47	59%
Transfer to a 4-year institution without an associate's degree	18	23%
Obtain an associate's degree without transferring	4	5%
Educational development	1	1%
Formulate career plans	2	3%
Undeclared	7	9%
Total	79	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	33	42%
Male	46	58%
Total	79	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
477	68%	153	22%	74	11%	704	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	76	96%
AB540	3	4%
Total	79	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	21	53%	14	35%	5	13%	40	100%
Pre-collegiate Math	33	54%	24	39%	4	7%	61	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	22	28%
12 or more units	57	72%
Total	79	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	39	68%	11	19%	7	12%	57	100%
Pre-collegiate Eng.	31	60%	13	25%	8	15%	52	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Saratoga High

Ethnicity

	Student	Percent
Asian	8	30%
Filipino	1	4%
Latino/a	6	22%
White	12	44%
Total	27	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	14	52%
Transfer to a 4-year institution without an associate's degree	10	37%
Obtain an associate's degree without transferring	1	4%
Educational development	1	4%
Undeclared	1	4%
Total	27	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	13	48%
Male	14	52%
Total	27	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
196	84%	22	9%	16	7%	234	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	26	96%
U.S. Resident, non CA	1	4%
Total	27	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	20	87%	3	13%			23	100%
Pre-collegiate Math	12	63%	4	21%	3	16%	19	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	8	30%
12 or more units	19	70%
Total	27	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	27	90%	1	3%	2	7%	30	100%
Pre-collegiate Eng.	8	80%	1	10%	1	10%	10	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Silver Creek High

Ethnicity

	Student	Percent
African American	2	1%
Asian	110	57%
Filipino	24	13%
Latino/a	51	27%
White	4	2%
Unreported	1	1%
Total	192	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	99	52%
Transfer to a 4-year institution without an associate's degree	67	35%
Obtain an associate's degree without transferring	6	3%
Educational development	10	5%
Earn a vocational degree	1	1%
Formulate career plans	3	2%
Undeclared	6	3%
Total	192	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	80	42%
Male	112	58%
Total	192	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,255	80%	203	13%	109	7%	1,567	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	185	96%
AB540	5	3%
Non Resident	2	1%
Total	192	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	82	80%	13	13%	7	7%	102	100%
Pre-collegiate Math	100	61%	44	27%	20	12%	164	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	35	18%
12 or more units	157	82%
Total	192	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	112	88%	12	9%	4	3%	128	100%
Pre-collegiate Eng.	152	84%	18	10%	11	6%	181	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

San Jose Conservation C

Ethnicity

	Student	Percent
African American	4	22%
Asian	3	17%
Latino/a	9	50%
White	1	6%
Unreported	1	6%
Total	18	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	6	33%
Transfer to a 4-year institution without an associate's degree	7	39%
Obtain an associate's degree without transferring	1	6%
Educational development	1	6%
Improve Basic Skills	1	6%
Undeclared	2	11%
Total	18	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	6	33%
Male	12	67%
Total	18	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
26	28%	50	54%	16	17%	92	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	16	89%
AB540	2	11%
Total	18	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	1	100%					1	100%
Pre-collegiate Math	5	26%	11	58%	3	16%	19	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	12	67%
12 or more units	6	33%
Total	18	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Pre-collegiate Eng.	9	53%	3	18%	5	29%	17	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

St Lawrence Academy

Ethnicity

	Student	Percent
Asian	3	20%
Filipino	1	7%
Latino/a	5	33%
White	6	40%
Total	15	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	8	53%
Transfer to a 4-year institution without an associate's degree	3	20%
Educational development	3	20%
Improve Basic Skills	1	7%
Total	15	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	6	40%
Male	9	60%
Total	15	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
91	81%	9	8%	13	12%	113	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	15	100%
Total	15	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	9	90%			1	10%	10	100%
Pre-collegiate Math	11	85%	2	15%			13	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	6	40%
12 or more units	9	60%
Total	15	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	9	90%	1	10%			10	100%
Pre-collegiate Eng.	9	75%	1	8%	2	17%	12	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Valley Christian High

Ethnicity

	Student	Percent
African American	2	13%
Asian	4	27%
Latino/a	4	27%
Native American	1	7%
Pacific Islander	1	7%
White	2	13%
Unreported	1	7%
Total	15	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	6	40%
Transfer to a 4-year institution without an associate's degree	8	53%
Obtain an associate's degree without transferring	1	7%
Total	15	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	4	27%
Male	11	73%
Total	15	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
128	80%	21	13%	11	7%	160	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	12	80%
AB540	2	13%
International Student	1	7%
Total	15	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	7	50%	5	36%	2	14%	14	100%
Pre-collegiate Math	12	86%	1	7%	1	7%	14	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	1	7%
12 or more units	14	93%
Total	15	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	10	83%	2	17%			12	100%
Pre-collegiate Eng.	10	77%	2	15%	1	8%	13	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Westmont High

Ethnicity

	Student	Percent
African American	8	8%
Asian	28	27%
Filipino	5	5%
Latino/a	23	23%
Native American	2	2%
White	36	35%
Total	102	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	53	52%
Transfer to a 4-year institution without an associate's degree	28	27%
Obtain an associate's degree without transferring	4	4%
Educational development	2	2%
Earn a vocational degree	2	2%
Formulate career plans	5	5%
Improve Basic Skills	2	2%
Undeclared	6	6%
Total	102	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	52	51%
Male	50	49%
Total	102	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
597	71%	157	19%	88	10%	842	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	97	95%
AB540	5	5%
Total	102	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	23	68%	7	21%	4	12%	34	100%
Pre-collegiate Math	52	55%	34	36%	9	9%	95	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	29	28%
12 or more units	73	72%
Total	102	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	46	78%	5	8%	8	14%	59	100%
Pre-collegiate Eng.	66	73%	12	13%	12	13%	90	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

Willow Glen High

Ethnicity

	Student	Percent
African American	4	6%
Asian	7	10%
Filipino	7	10%
Latino/a	36	51%
Native American	1	1%
Pacific Islander	1	1%
White	14	20%
Total	70	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	45	64%
Transfer to a 4-year institution without an associate's degree	16	23%
Obtain an associate's degree without transferring	1	1%
Educational development	2	3%
Earn a vocational degree	1	1%
Formulate career plans	1	1%
Improve Basic Skills	1	1%
Undeclared	3	4%
Total	70	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	38	54%
Male	32	46%
Total	70	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
415	75%	89	16%	52	9%	556	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	64	91%
AB540	6	9%
Total	70	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	16	52%	10	32%	5	16%	31	100%
Pre-collegiate Math	38	56%	20	29%	10	15%	68	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	18	26%
12 or more units	52	74%
Total	70	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	28	76%	4	11%	5	14%	37	100%
Pre-collegiate Eng.	42	74%	10	18%	5	9%	57	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

William C Overfelt High

Ethnicity

	Student	Percent
African American	1	2%
Asian	6	11%
Filipino	3	5%
Latino/a	43	78%
Unreported	2	4%
Total	55	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	32	58%
Transfer to a 4-year institution without an associate's degree	10	18%
Obtain an associate's degree without transferring	2	4%
Educational development	6	11%
Earn a vocational degree	1	2%
Undeclared	4	7%
Total	55	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	32	58%
Male	23	42%
Total	55	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
275	67%	84	20%	52	13%	411	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who received a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	42	76%
AB540	11	20%
Non Resident	2	4%
Total	55	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	15	65%	3	13%	5	22%	23	100%
Pre-collegiate Math	31	53%	20	34%	7	12%	58	100%

Pre-collegiate includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	26	47%
12 or more units	29	53%
Total	55	100%

Full-time: 12 or more units per quarter.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	13	62%	3	14%	5	24%	21	100%
Pre-collegiate Eng.	44	60%	16	22%	13	18%	73	100%

Pre-collegiate includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Yerba Buena High

Ethnicity

	Student	Percent
Asian	38	40%
Filipino	10	10%
Latino/a	45	47%
Unreported	3	3%
Total	96	100%

Educational Goal

	Student	Percent
Obtain an associate's degree and transfer to a 4-year institutio	62	65%
Transfer to a 4-year institution without an associate's degree	23	24%
Obtain an associate's degree without transferring	3	3%
Educational development	1	1%
Earn a vocational degree	2	2%
Formulate career plans	1	1%
Undeclared	4	4%
Total	96	100%

Ethnicity, Goal, Gender, Residency, and enrollment status for fall term only.
Counts include students who self-reported their high school on the application.

Gender

	Student	Percent
Female	48	50%
Male	48	50%
Total	96	100%

Course Success Rates

Success		Non Success		Withdraw		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
499	68%	147	20%	93	13%	739	100%

Success = A, B, C, P, Non Success = D, F, NP, I, Withdraw = W
Grades include any student who recieved a grade in a course over four quarters.

Residency Status

	Student	Percent
Resident	82	85%
AB540	13	14%
Non Resident	1	1%
Total	96	100%

Math Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate Math	18	47%	9	24%	11	29%	38	100%
Pre-collegiate Math	58	60%	27	28%	12	12%	97	100%

Pre-collegiare includes: Math 212, 210, 114. All math grades over 4 quarters.
Students may place into a pre-collegiate course but choose to enroll in the course at a later time.

Enrollment Status

	Student	Percent
Less than 12 units	25	26%
12 or more units	71	74%
Total	96	100%

Full-time: 12 or more units per quarter.

English Enrollment

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Collegiate English	38	83%	5	11%	3	7%	46	100%
Pre-collegiate Eng.	83	76%	9	8%	17	16%	109	100%

Pre-collegiare includes: EWRT 200, 211, 274, ESL 200-274, LART 200-211, READ 200-211. All English grades over 4 quarters.

Includes all students who had registration activity at De Anza College in summer 2013, fall 2013, winter 2014, or spring 2014 who graduated from high school between January 1, 2013 and October 31, 2013 with a diploma/equivalency/GED or foreign secondary