

De Anza Student Athletes Report
Office of Institutional Research and Planning – Fall 2019

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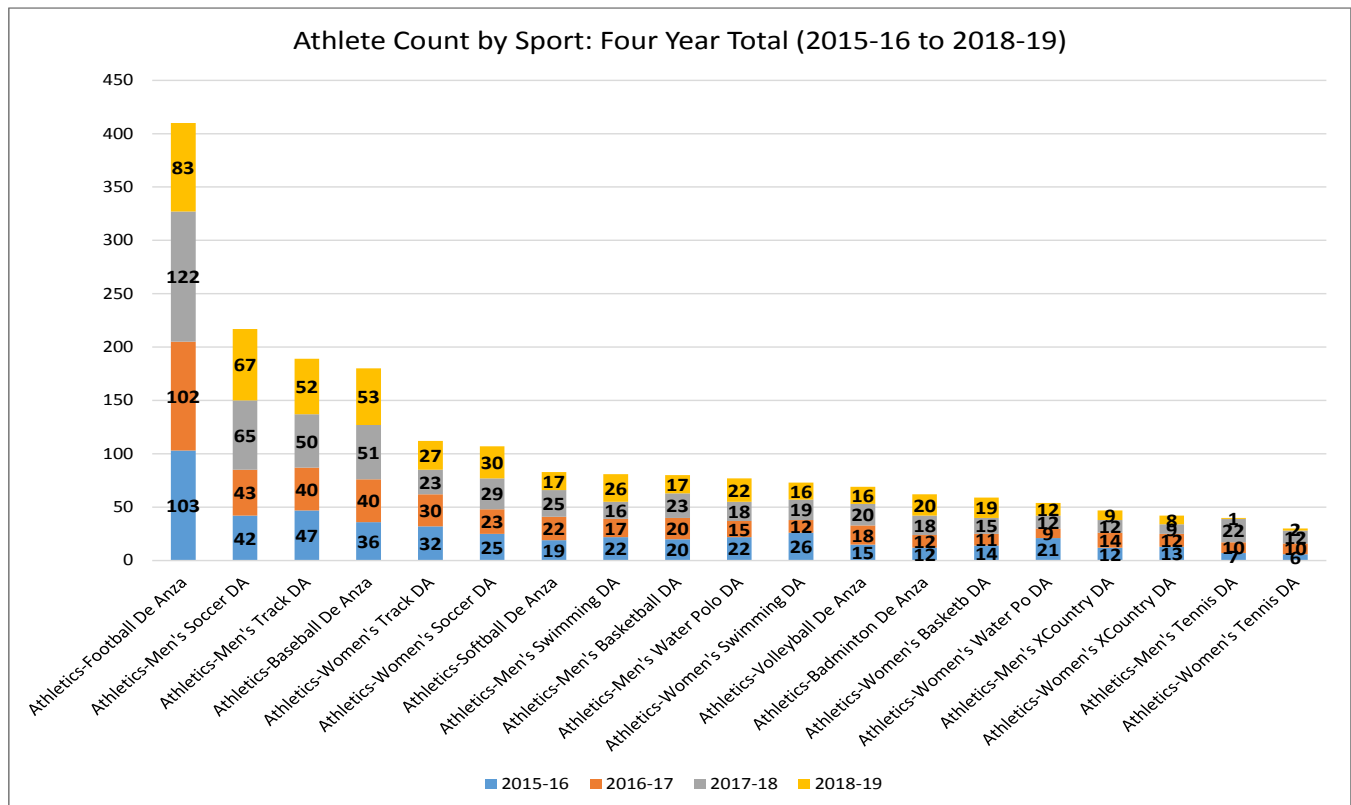
Participation in Athletics

The number of students participating in De Anza’s athletic program has been consistent during the past four academic years. There was a total headcount of student athletes between 411 and 526 in a given academic year, which accounts for 1% to 2% of the entire student population.

| Academic Year | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
|-------------------------|---------|---------|---------|---------|
| Athlete Headcount | 428 | 411 | 526 | 448 |
| De Anza Total Headcount | 32,921 | 32,259 | 30,979 | 29,455 |
| Athlete % | 1% | 1% | 2% | 2% |

The top ten sports by total number of student athlete participation are:

1. Football: between 122 and 83 participants during each academic year.
2. Men’s soccer: between 67 and 42 participants during each academic year.
3. Men’s track: between 52 and 40 participants during each academic year.
4. Baseball: between 53 and 36 participants during each academic year.
5. Women’s track: between 32 and 23 participants during each academic year.
6. Women’s soccer: between 30 and 23 participants during each academic year.
7. Softball: between 25 and 17 participants during each academic year.
8. Men’s swimming: between 26 and 16 participants during each academic year.
9. Men’s basketball: between 23 and 17 participants during each academic year.
10. Men’s water polo: between 22 and 15 participants during each academic year.



Over the past four years, men’s soccer saw the highest increase in participation with a difference of +25 athletes between 2015-16 and 2018-19, and football saw the highest decrease with a difference of -20 athletes between 2015-16 and 2018-19.

| Athletes by Sport | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 4-Year Difference |
|-------------------------------|---------|---------|---------|---------|-------------------|
| Athletics-Football De Anza | 103 | 102 | 122 | 83 | -20 |
| Athletics-Men's Soccer DA | 42 | 43 | 65 | 67 | +25 |
| Athletics-Men's Track DA | 47 | 40 | 50 | 52 | +5 |
| Athletics-Baseball De Anza | 36 | 40 | 51 | 53 | +17 |
| Athletics-Women's Track DA | 32 | 30 | 23 | 27 | -5 |
| Athletics-Women's Soccer DA | 25 | 23 | 29 | 30 | +5 |
| Athletics-Softball De Anza | 19 | 22 | 25 | 17 | -2 |
| Athletics-Men's Swimming DA | 22 | 17 | 16 | 26 | +4 |
| Athletics-Men's Basketball DA | 20 | 20 | 23 | 17 | -3 |
| Athletics-Men's Water Polo DA | 22 | 15 | 18 | 22 | 0 |
| Athletics-Women's Swimming DA | 26 | 12 | 19 | 16 | -10 |
| Athletics-Volleyball De Anza | 15 | 18 | 20 | 16 | +1 |
| Athletics-Badminton De Anza | 12 | 12 | 18 | 20 | +8 |
| Athletics-Women's Basketb DA | 14 | 11 | 15 | 19 | +5 |
| Athletics-Women's Water Po DA | 21 | 9 | 12 | 12 | -9 |
| Athletics-Men's XCountry DA | 12 | 14 | 12 | 9 | -3 |
| Athletics-Women's XCountry DA | 13 | 12 | 9 | 8 | -5 |
| Athletics-Men's Tennis DA | 7 | 10 | 22 | 1 | -6 |
| Athletics-Women's Tennis DA | 6 | 10 | 12 | 2 | -4 |

Between 12% and 17% of all student athletes per academic year are non-California-residents. These students were identified if they indicated they have not been a California resident in the two years prior to filling out their application for admission.

| | Out-of-State | | In-State | | Total |
|---------|--------------|------------|----------|------------|-------|
| 2015-16 | 53 | 12% | 375 | 88% | 428 |
| 2016-17 | 67 | 16% | 344 | 84% | 411 |
| 2017-18 | 92 | 17% | 434 | 83% | 526 |
| 2018-19 | 71 | 16% | 377 | 84% | 448 |

Demographics

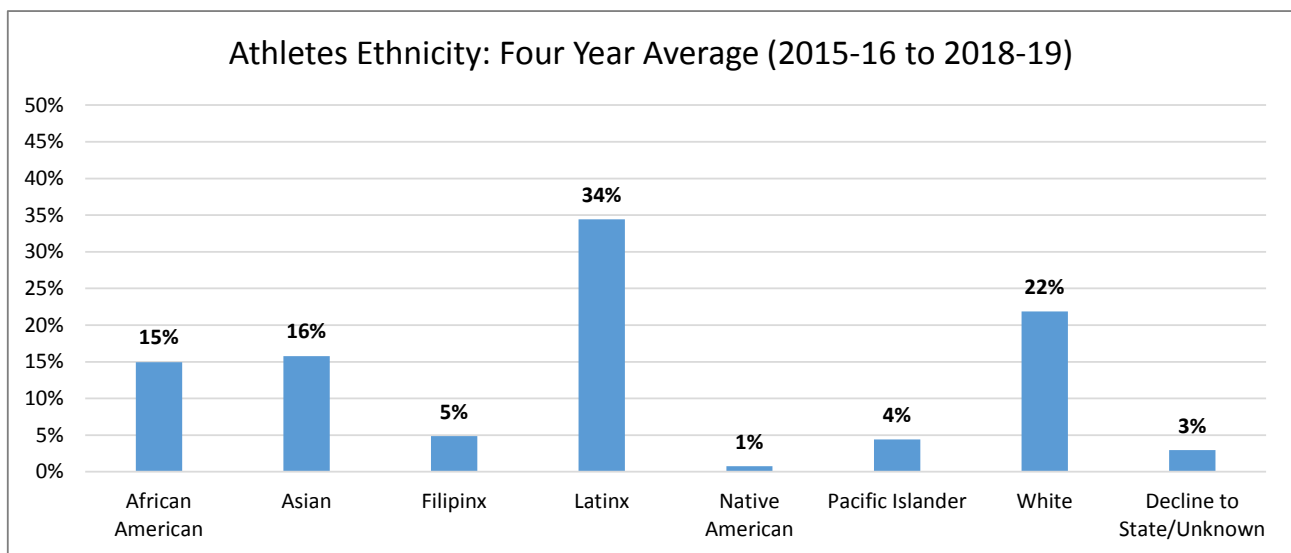
Gender:

Over the past four academic years, the majority of De Anza’s student athletes were male, with a rate between 67% and 62% of all athletes, while female athletes made up 38% to 33% of all student athletes.

| Gender | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------|---------|------|---------|------|---------|------|---------|------|
| Female | 161 | 38% | 140 | 34% | 176 | 33% | 151 | 34% |
| Male | 267 | 62% | 271 | 66% | 350 | 67% | 297 | 66% |
| Total | 428 | 100% | 411 | 100% | 526 | 100% | 448 | 100% |

Ethnicity:

On average, the majority of student athletes over the past four years were Latinx (34%), followed by White (22%), Asian (16%), and African American (15%). Other ethnicity groups were reported on an average of 5% or less.



| Ethnicity | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------------------|---------|------|---------|------|---------|------|---------|------|
| African American | 73 | 17% | 64 | 16% | 82 | 16% | 52 | 12% |
| Asian | 52 | 12% | 52 | 13% | 90 | 17% | 95 | 21% |
| Filipinx | 26 | 6% | 19 | 5% | 20 | 4% | 22 | 5% |
| Latinx | 147 | 34% | 146 | 36% | 177 | 34% | 153 | 34% |
| Native American | 0 | 0% | 3 | 1% | 4 | 1% | 7 | 2% |
| Pacific Islander | 17 | 4% | 23 | 6% | 26 | 5% | 14 | 3% |
| White | 101 | 24% | 93 | 23% | 108 | 21% | 93 | 21% |
| Decline to State/Unknown | 12 | 3% | 11 | 3% | 19 | 4% | 12 | 3% |
| Total | 428 | 100% | 411 | 100% | 526 | 100% | 448 | 100% |

Age:

Over the past four academic years, the majority of student athletes were consistently between 19 to 24 years old (87% to 85% of all athletes). Other age groups were reported at rates of 10% or less.

| Age | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|----------------|---------|------|---------|------|---------|------|---------|------|
| 18 and younger | 37 | 9% | 38 | 9% | 44 | 8% | 46 | 10% |
| 19 to 24 | 366 | 86% | 357 | 87% | 448 | 85% | 380 | 85% |
| 25 to 29 | 13 | 3% | 10 | 2% | 15 | 3% | 11 | 2% |
| 30 to 34 | 2 | 0% | 0 | 0% | 1 | 0% | 1 | 0% |
| 35 - 39 | 2 | 0% | 1 | 0% | 1 | 0% | 2 | 0% |
| 40 and older | 1 | 0% | 1 | 0% | 3 | 1% | 0 | 0% |
| Age unknown | 7 | 2% | 4 | 1% | 14 | 3% | 8 | 2% |
| Total | 428 | 100% | 411 | 100% | 526 | 100% | 448 | 100% |

Low Income Status:

An average of 26% of student athletes over that past four academic years were identified as low income¹. The campus wide average rate of low income students for the past four academic years was 28%.

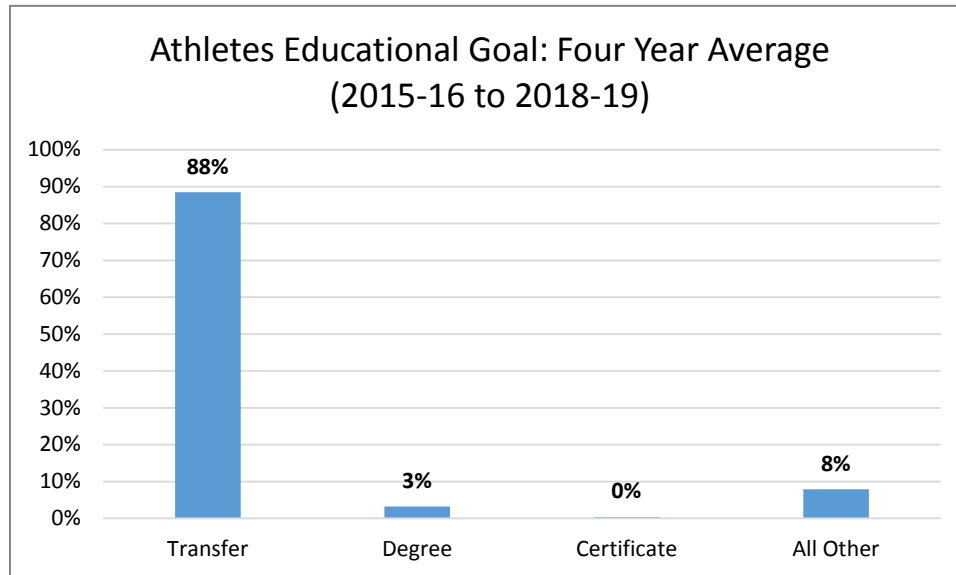
| | Low Income | | Not Low Income | | Total |
|---------|------------|---------|----------------|---------|-------|
| | Count | Percent | Count | Percent | |
| 2015-16 | 114 | 27% | 314 | 73% | 428 |
| 2016-17 | 109 | 27% | 302 | 73% | 411 |
| 2017-18 | 144 | 27% | 382 | 73% | 526 |
| 2018-19 | 96 | 21% | 352 | 79% | 448 |

¹ Low-income status includes students with a family income of \$25,000 or less which is considered to be below the federal poverty rate for a family of four.

Major and Educational Goal

Educational Goal:

On average, the majority of athletes over the past four years indicated their goal was to transfer to a four-year institution (88%), while other educational goals were reported at an average rate of 8% or less.



| Educational Goal | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|------------------|---------|------|---------|------|---------|------|---------|------|
| Transfer | 400 | 87% | 390 | 87% | 497 | 91% | 421 | 88% |
| Degree | 18 | 4% | 16 | 4% | 17 | 3% | 11 | 2% |
| Certificate | 2 | 0% | 2 | 0% | 0 | 0% | 3 | 1% |
| All Other | 39 | 8% | 40 | 9% | 30 | 6% | 42 | 9% |
| Count | 459 | 100% | 448 | 100% | 544 | 100% | 477 | 100% |

Major:

The top three majors declared by student athletes over the past four academic years were:

- 13% (324) selected Kinesiology for Transfer
- 9% (217) selected Liberal Arts –Science, Math & Engineering
- 9% (210) selected Business Administration for Transfer
- For a full list of the majors declared by student athletes during the past four years, please view [Appendix 1](#).

Persistence Rates, Full-Time Status

Persistence: All student athletes

Persistence is calculated by tracking the enrollment of each fall cohort in subsequent terms through each academic year. Quarterly enrollment was tracked from fall to winter and from winter to spring. Yearly enrollment was tracked from fall to spring.

- **Persistence by quarter:**

- Fall to winter persistence:

Subsequent enrollment from fall to winter had the lowest persistence rates between two quarters within each academic year. Between 89% and 90% of student athletes continue their enrollment in the winter after completing the fall quarter. The campus wide average is 74%.

- Winter to spring persistence:

Based on persistence rates during the past four academic years, between 90% and 92% of student athletes continue their enrollment in the spring after completing the winter quarter. The campus wide average is 83%.

- **Persistence by academic year:**

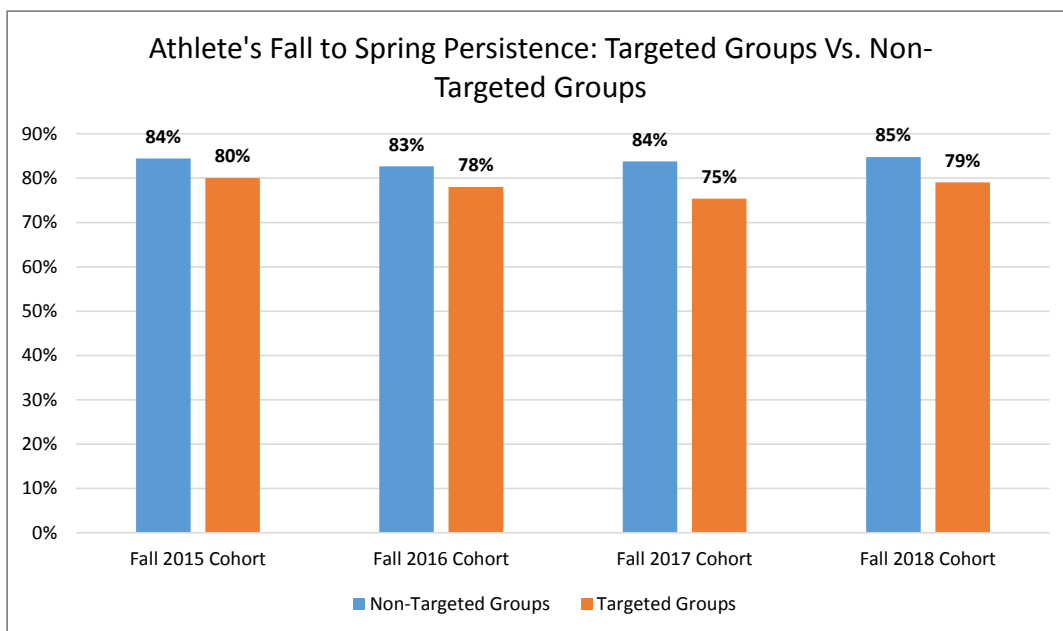
Based on persistence rates during the past four academic years, between 79% and 82% of student athletes continue their enrollment in the spring after completing both the fall and winter quarters. The campus wide average is 62%.

| Student Cohort | Athlete Enrollment | | | Persistence Rates | | |
|----------------|--------------------|--------|--------|-------------------|------------------|----------------|
| | Fall | Winter | Spring | Fall to Winter | Winter to Spring | Fall to Spring |
| Fall 2015 | 397 | 354 | 325 | 89% | 92% | 82% |
| Fall 2016 | 396 | 353 | 317 | 89% | 90% | 80% |
| Fall 2017 | 468 | 411 | 371 | 88% | 90% | 79% |
| Fall 2018 | 413 | 373 | 338 | 90% | 91% | 82% |

Persistence: African American, Filipinx, and Latinx athletes vs. Asian, Native American, Pacific Islander, and White athletes

Persistence rates for targeted ethnic groups include enrollment tracking of African American, Filipinx, and Latinx student athletes. Persistence rates for non-targeted ethnic groups include enrollment tracking of Asian, Native American, Pacific Islander, and White student athletes. Fall to spring enrollment rates are compared between targeted and non-targeted groups.

Over the past four academic years, fall to spring persistence rates for athletes from targeted groups were between 4 and 9 percentage points lower than persistence rates of non-targeted athletes. The biggest percentage point gap was -9 percentage points among the fall 2017 cohort of athletes.



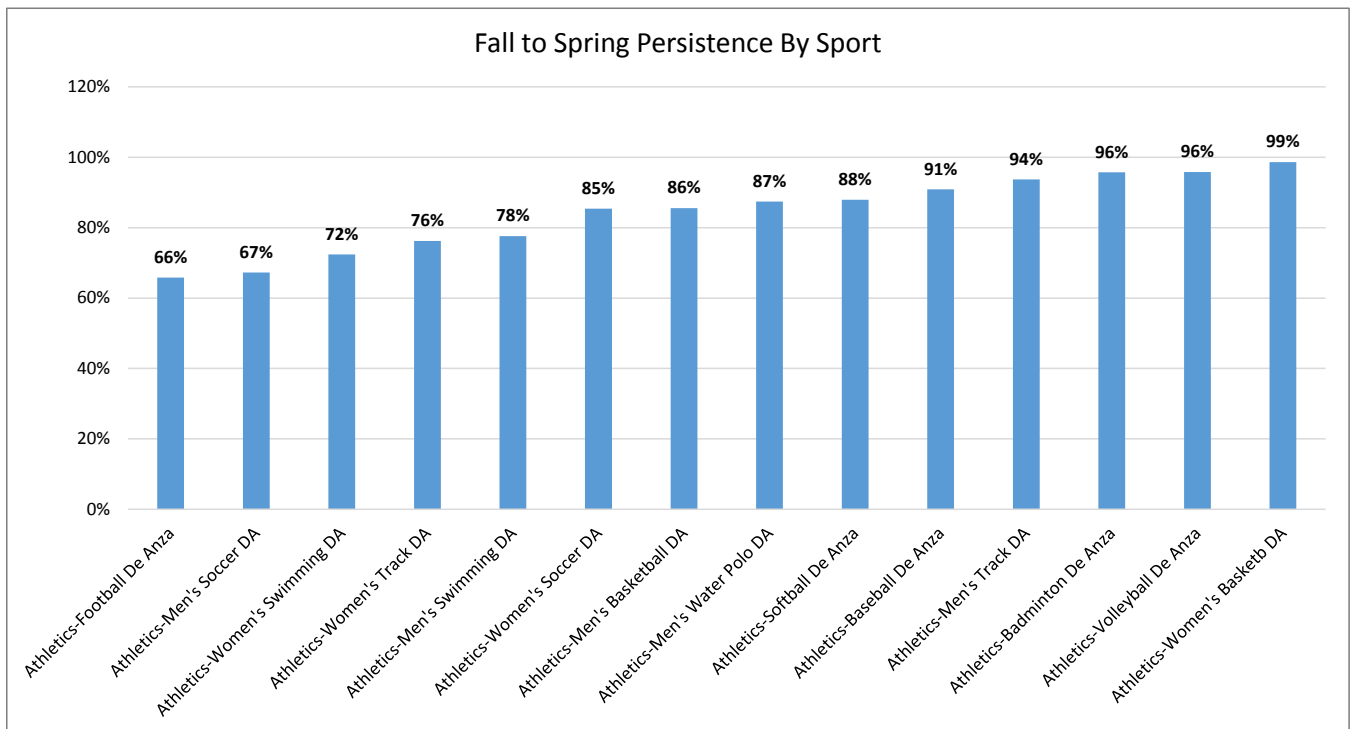
| Student Cohort | Targeted Athlete Enrollment | | Persistence Fall to Spring | Non-Targeted Athlete Enrollment | | Persistence Fall to Spring |
|------------------|-----------------------------|--------|----------------------------|---------------------------------|--------|----------------------------|
| | Fall | Spring | | Fall | Spring | |
| Fall 2015 Cohort | 230 | 184 | 80% | 167 | 141 | 84% |
| Fall 2016 Cohort | 223 | 174 | 78% | 173 | 143 | 83% |
| Fall 2017 Cohort | 252 | 190 | 75% | 216 | 181 | 84% |
| Fall 2018 Cohort | 210 | 166 | 79% | 203 | 172 | 85% |

For a more detailed persistence analysis by ethnicity for the past four academic years, please view [Appendix 2](#).

Persistence: Differences by sport

The persistence rates below are the average fall to spring persistence rates of the past four academic years. Sports with less than 10 participants per year were omitted.

- The lowest average persistence rates were among athletes who participated in Football (66%), Men’s Soccer (67%), and Women’s Swimming (72%).
- The highest average persistence rates were among athletes who participated in Women’s Basketball (99%), Volleyball (96%), and Badminton (96%).

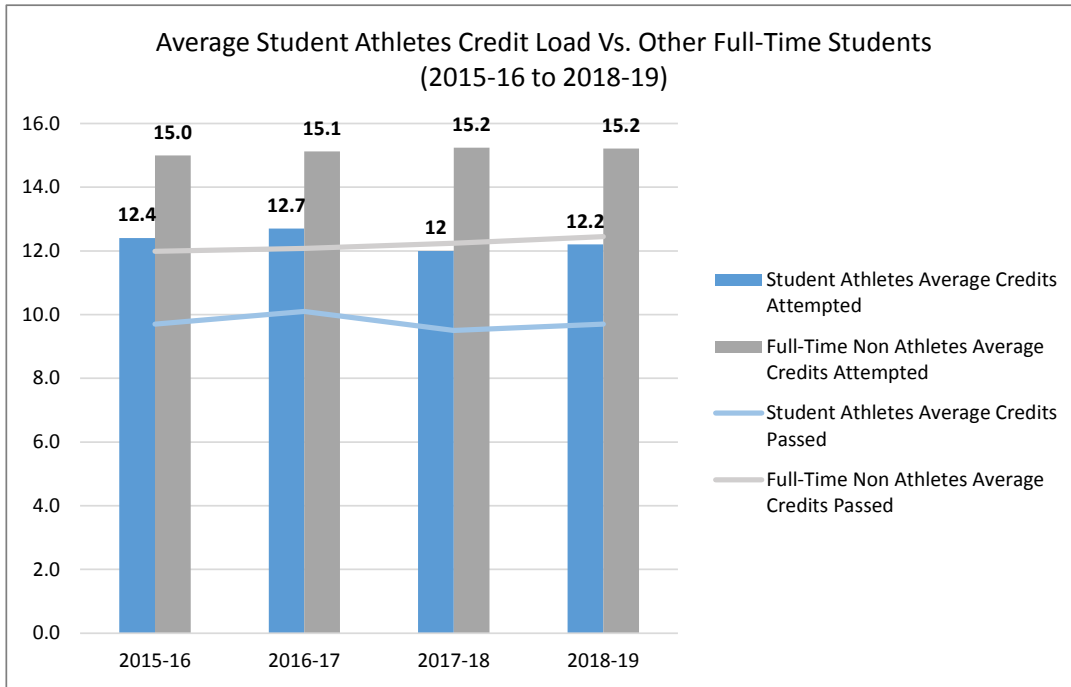


For a more detailed persistence analysis by sport for the past four academic years, please view [Appendix 3](#).

Credit Load: Student athletes vs. other full-time students

Over the past four academic years, student athletes attempted an average between 12.0 and 12.7 credits per quarter, compared with an average between 15.0 and 15.2 credits per quarter attempted by other full-time De Anza students.

The average number of credits passed per quarter for student athletes was between 9.5 and 10.1 compared with an average number of credits passed for other full-time De Anza students between 12.0 and 12.4.

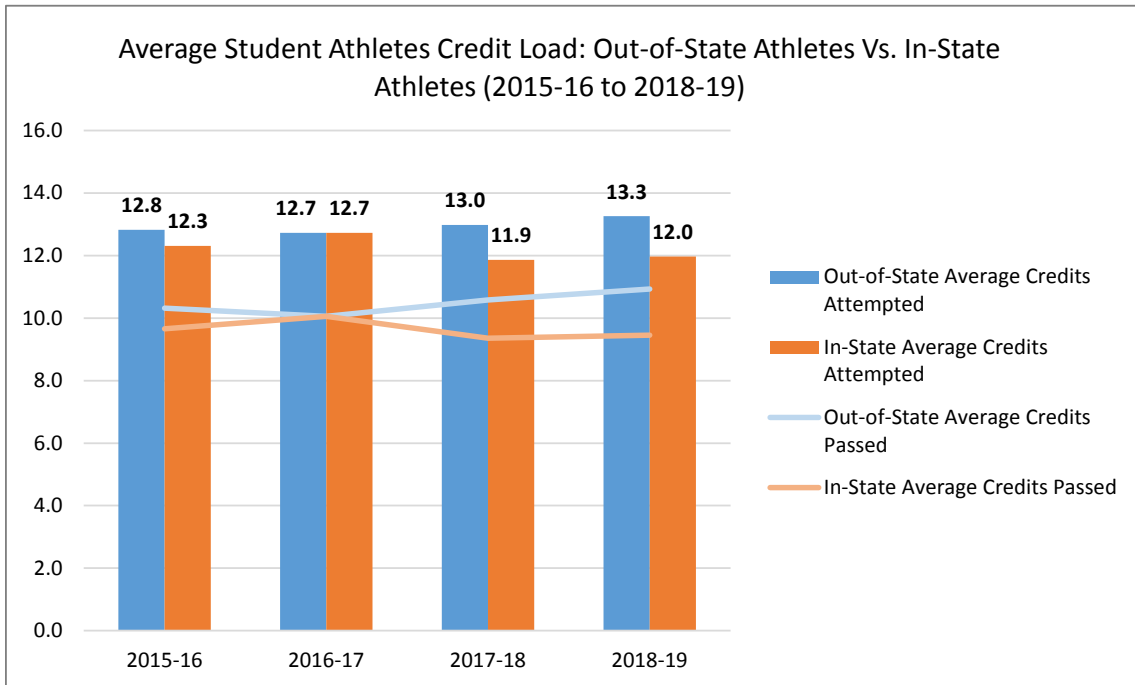


| | Student Athletes | | Full-Time Non Athletes | |
|---------|---------------------------|------------------------|---------------------------|------------------------|
| | Average Credits Attempted | Average Credits Passed | Average Credits Attempted | Average Credits Passed |
| 2015-16 | 12.4 | 9.7 | 15.0 | 12.0 |
| 2016-17 | 12.7 | 10.1 | 15.1 | 12.1 |
| 2017-18 | 12 | 9.5 | 15.2 | 12.2 |
| 2018-19 | 12.2 | 9.7 | 15.2 | 12.4 |

Credit Load: Out-of-state athletes vs. in-state athletes

Out-of-state athletes attempted slightly more credits per quarter over the past four academic years than in-state athletes. The average per quarter for attempted credits was between 12.7 and 13.3 for out-of-state athletes and between 11.9 and 12.7 for in-state athletes.

With the exception of 2016-17, out-of-state athletes passed more credits per quarter than in-state athletes. The average number of credits passed for out-of-state athletes was between 10.9 and 10.1 per quarter, while the average number of credits passed for in-state athletes was between 9.4 and 10.1 per quarter.



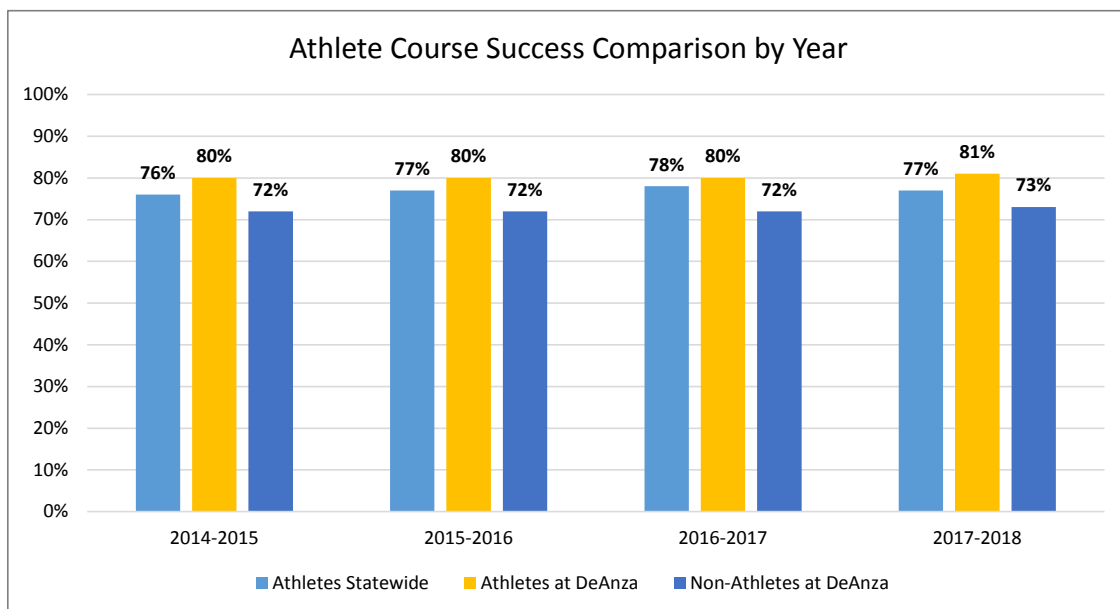
| | Average Credits Attempted | | Average Credits Passed | |
|---------|---------------------------|-------------------|------------------------|-------------------|
| | Out-of-State Athletes | In-State Athletes | Out-of-State Athletes | In-State Athletes |
| 2015-16 | 12.8 | 12.3 | 10.3 | 9.7 |
| 2016-17 | 12.7 | 12.7 | 10.1 | 10.1 |
| 2017-18 | 13.0 | 11.9 | 10.6 | 9.4 |
| 2018-19 | 13.3 | 12.0 | 10.9 | 9.4 |

Success and Academic Outcomes

Cal-Pass Plus Data: Course success comparison with athletes statewide

Course success rates for De Anza athletes compared with all student athletes statewide was collected from data available through Cal-Pass Plus². Cal-Pass Plus defined success rates as “The average among students in the percentage of courses completed with a grade of C- or better, a pass, or credit received out of the courses attempted during the reporting year.” It is worth noting that success rates for non-athletes at De Anza were averaged for all students enrolled during the academic year, and not only full-time non-athletes.

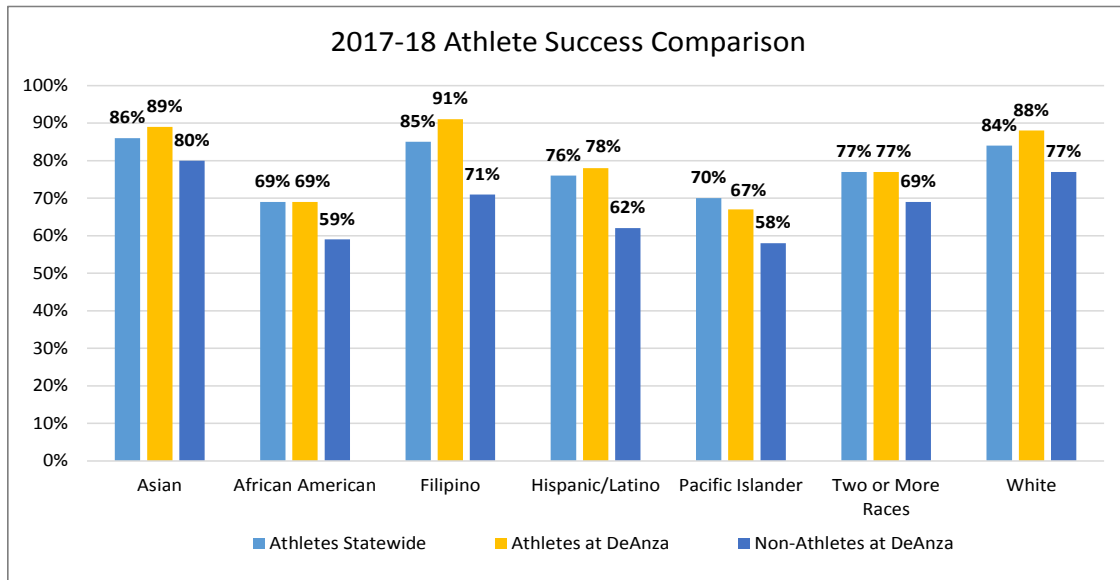
Success rates from 2014-15 to 2017-18 were higher among De Anza athletes than other non-athlete students at De Anza and other athletes statewide. Athletes at De Anza had a course success rate average of 80% per academic year, compared with an average of 72% for non-athlete students, and an average of 77% for other athletes statewide.



² Information about Cal-Pass Plus can be found through this link: <https://www.calpassplus.org/Home>

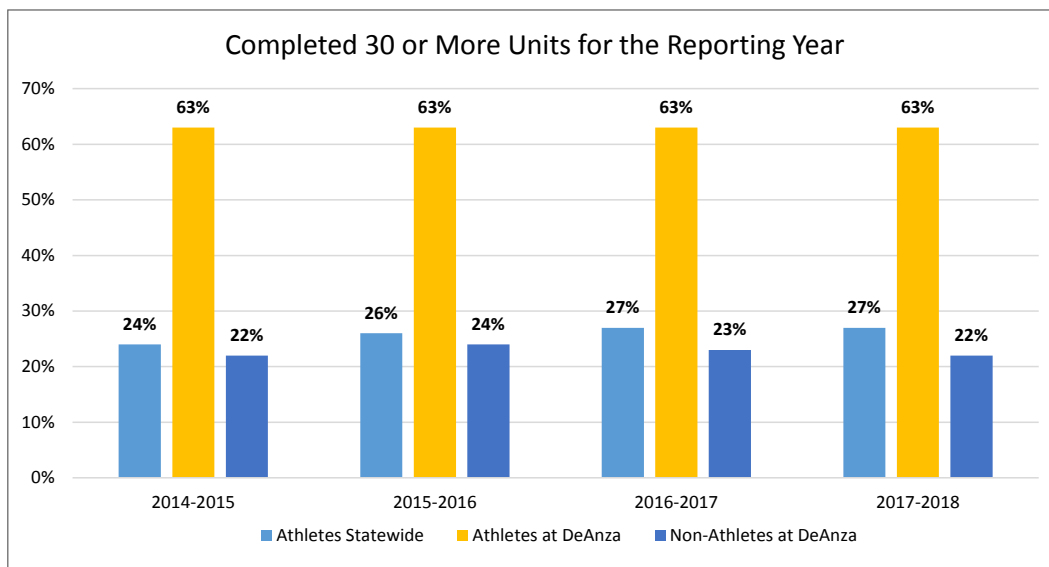
Cal-Pass Plus Data: Course success comparisons by ethnicity

De Anza athletes from each racial/ethnic group had either achieved equal or higher success rates than their statewide athlete counterparts, with the exception of Pacific Islander athletes. However, the difference in success rates for Pacific Islander athletes could be due to a small population size, which was not reported by Cal-Pass Plus.



Cal-Pass Plus Data: Completion of 30 or more units per academic year

Cal-Pass Plus defines this data as “The number of enrolled students who completed 30 or more units for the reporting year.” An average of 63% of De Anza athletes have completed 30 or more units in a given academic year, compared with an average of 26% of athletes statewide and an average of 22% for non-athletes at De Anza.

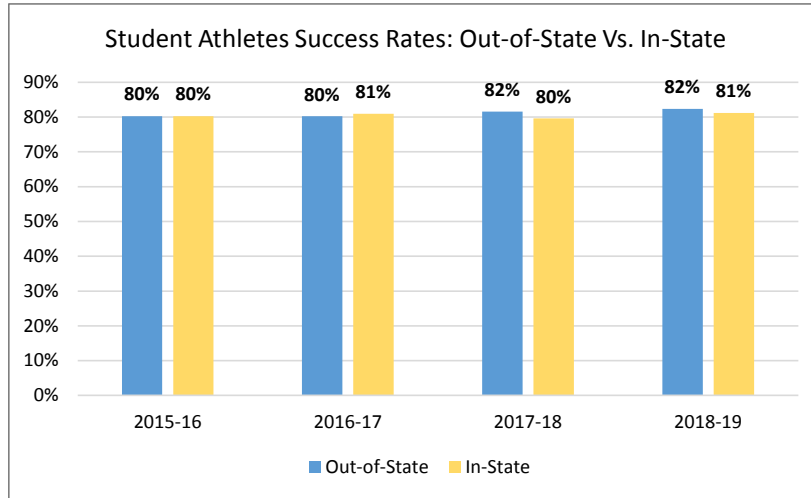


Course Success Rates: Out-of-state athletes vs. in-state athletes

In this section, athletes’ course success rates were analyzed from local data. Success includes A, B, C, and P grades, non-success includes D, F, NP, and I grades, and withdraw includes W grades.

- Success Rates:

There were no differences in success rates between out-of-state and in-state athletes. Both groups of athletes had an 81% average success rate over the past four years.



- Non-Success Rates:

There were no differences in non-success rates between out-of-state and in-state athletes. The four year average for both groups was within a one percentage point difference.

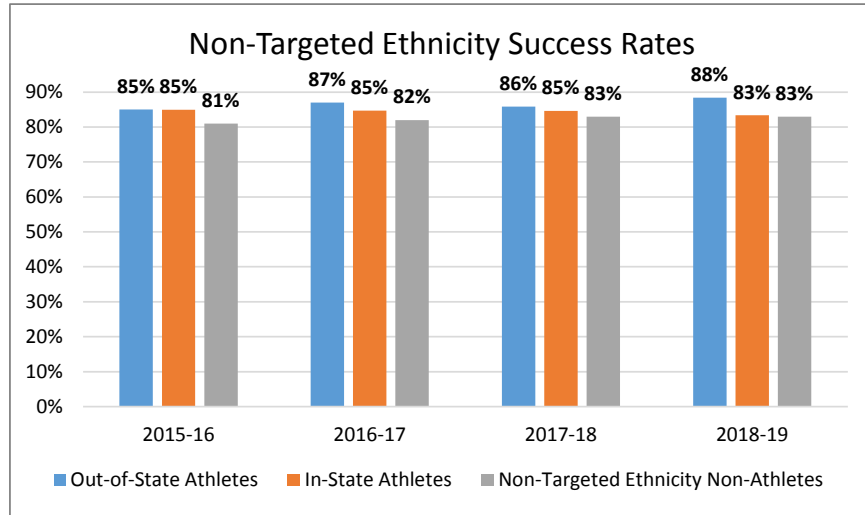
- Withdraw Rates:

Out-of-state athletes had slightly lower withdraw rates (within 1-2 percentage points) than athletes who were in-state.

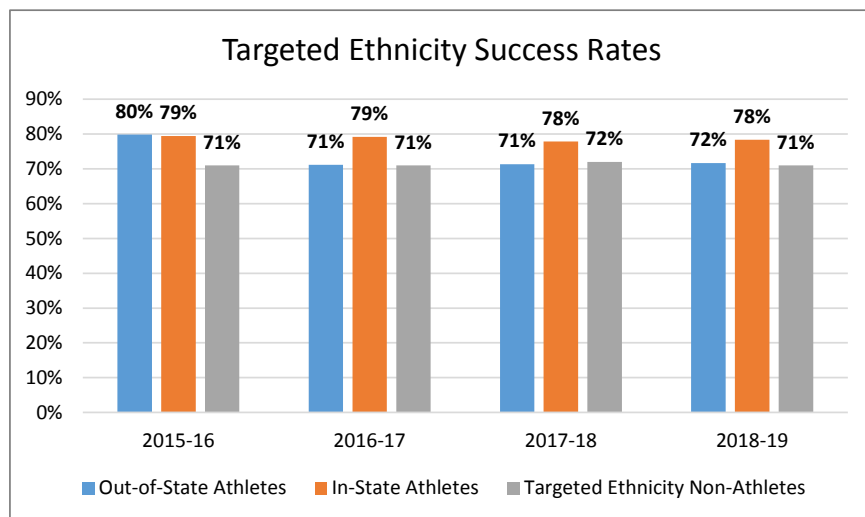
| | | Out-of-State | | In-State | |
|---------|-------------|--------------|------------|----------|------------|
| 2015-16 | Success | 476 | 80% | 3666 | 80% |
| | Non Success | 79 | 13% | 555 | 12% |
| | Withdraw | 38 | 6% | 346 | 8% |
| | Total | 593 | 100% | 4567 | 100% |
| 2016-17 | Success | 560 | 80% | 3433 | 81% |
| | Non Success | 97 | 14% | 499 | 12% |
| | Withdraw | 41 | 6% | 309 | 7% |
| | Total | 698 | 100% | 4241 | 100% |
| 2017-18 | Success | 841 | 82% | 3757 | 80% |
| | Non Success | 133 | 13% | 603 | 13% |
| | Withdraw | 57 | 6% | 357 | 8% |
| | Total | 1031 | 100% | 4717 | 100% |
| 2018-19 | Success | 639 | 82% | 3640 | 81% |
| | Non Success | 92 | 12% | 481 | 11% |
| | Withdraw | 45 | 6% | 361 | 8% |
| | Total | 776 | 100% | 4482 | 100% |

Course Success Rates: Out of state athletes vs. in-state athletes by ethnicity

Out-of-state athletes who were Asian, Native American, Pacific Islander, and White (non-targeted ethnicities), had success rates that were consistently equal to or higher than athletes from non-targeted ethnicities and were from in-state.



With the exception of data from 2015-16, the opposite is true for out-of-state athletes who were African American, Filipinx, or Latinx (targeted ethnicities), who had lower success rates than athletes from targeted ethnicities and who were from in-state. However, success rates for out-of-state athletes who were from targeted ethnicities matched success rates of non-athletes who were from targeted ethnicities during the past three academic years.



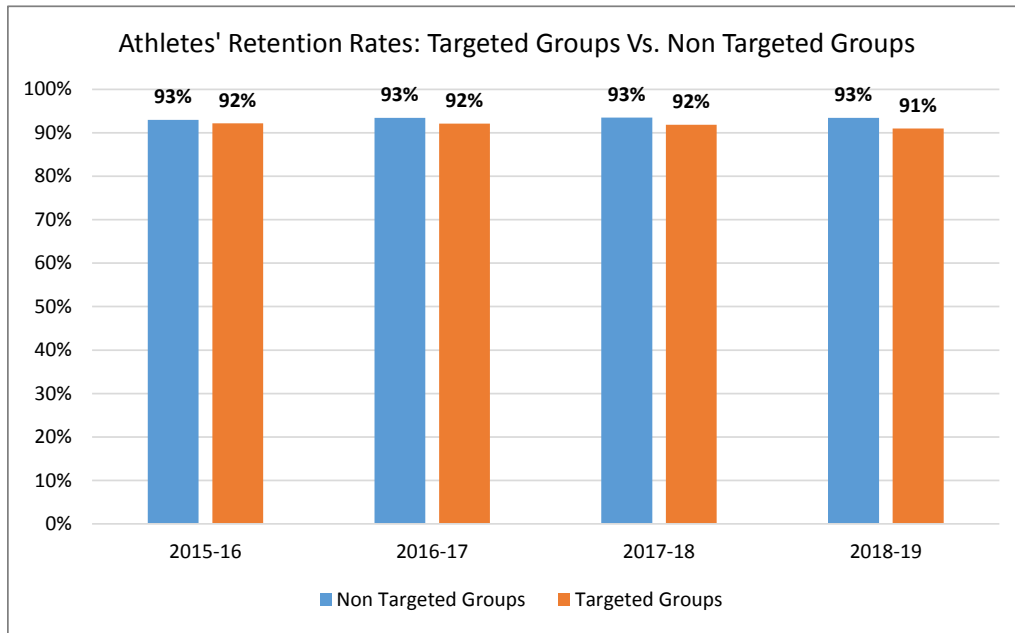
For a more detailed success rates analysis by ethnicity and out of state status for the past four academic years, please view [Appendix 4](#).

Retention Rates:

Retention rates are calculated by the percentage of students who receive a valid grade without withdrawing from the course (A, B, C, P, D, F, NP, or I) divided by all students enrolled including those who withdrew. The retention rates of student athletes were consistent at 93% for the past three academic years.

| | Total Athlete Grades | Retained | | Not retained | |
|---------|----------------------|----------|------------|--------------|-----------|
| | | Count | Percent | Count | Percent |
| 2015-16 | 5,334 | 4,934 | 93% | 400 | 7% |
| 2016-17 | 5,040 | 4,672 | 93% | 368 | 7% |
| 2017-18 | 5,958 | 5,518 | 93% | 440 | 7% |
| 2018-19 | 5,479 | 5,051 | 92% | 428 | 8% |

Retention rates for athletes from targeted ethnic groups were slightly lower than athletes from non-targeted groups by 1-2 percentage points during the past four academic years.



For a more detailed retention rates analysis by ethnicity for the past four academic years, please view [Appendix 5](#).

Awards and Transfer Rates:

Degree and certificate awards were tracked for athletes who were enrolled during fall 2013, fall 2014, fall 2015, and fall 2016. Total count by award is shown for each fall cohort. Transfer data for those cohorts were obtained from the National Student Clearinghouse. Athletes who transferred to a four-year institution are flagged when they have subsequently enrolled at the institution after their enrollment at De Anza. Degree and certificate counts are mutually exclusive from the number of transfers, meaning a student can achieve one or both categories and be counted more than once.

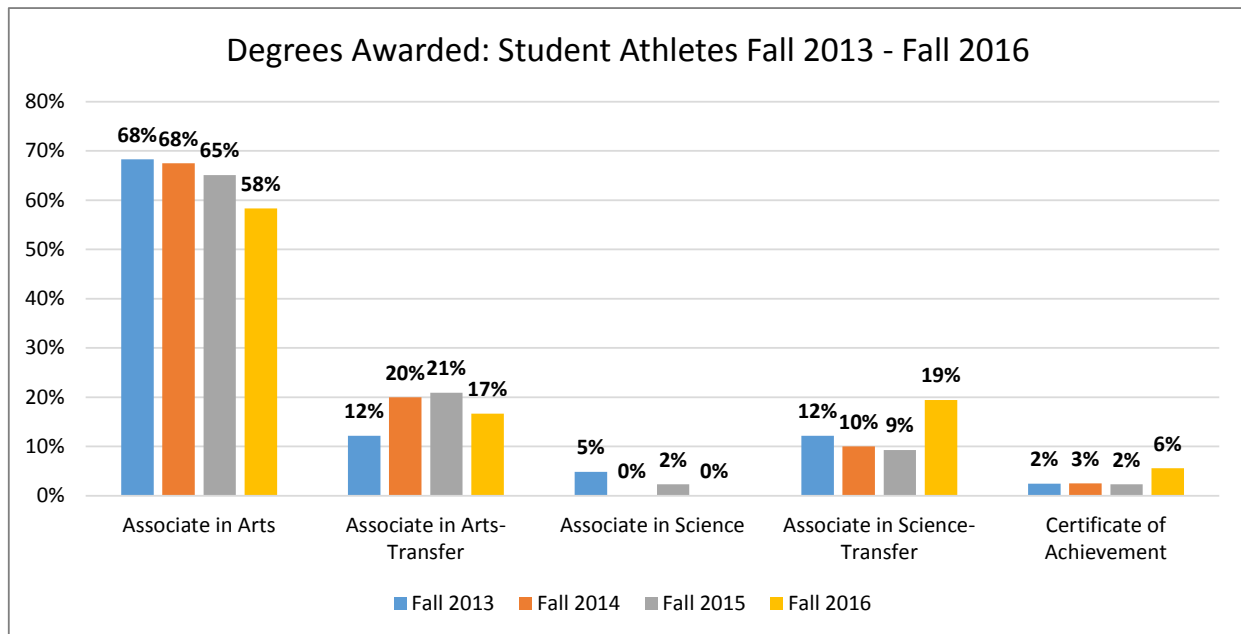
- Between 36 and 43 degrees and certificates were awarded to each fall cohort, which is a ratio approximately between 25% to 32% awards per student cohort.
- Between 38% and 56% of athletes in each cohort have transferred to a four-year institution.

| First-time Student Cohorts | | Degree/Certificate | | Transferred | |
|----------------------------|-----|--------------------|------------|-------------|------------|
| Fall 2013 | 161 | 41 | 25% | 86 | 53% |
| Fall 2014 | 125 | 40 | 32% | 70 | 56% |
| Fall 2015 | 150 | 43 | 29% | 74 | 49% |
| Fall 2016 | 128 | 36 | 28% | 48 | 38% |

- The degree most awarded to student athletes is an Associate in Arts, which accounts for 58% to 68% of all degrees awarded to athletes by fall cohort.

| | Fall 2013 Cohort | | Fall 2014 Cohort | | Fall 2015 Cohort | | Fall 2016 Cohort | |
|-------------------------------|------------------|-------------|------------------|-------------|------------------|-------------|------------------|-------------|
| Associate in Arts | 28 | 68% | 27 | 68% | 28 | 65% | 21 | 58% |
| Associate in Arts-Transfer | 5 | 12% | 8 | 20% | 9 | 21% | 6 | 17% |
| Associate in Science | 2 | 5% | 0 | 0% | 1 | 2% | 0 | 0% |
| Associate in Science-Transfer | 5 | 12% | 4 | 10% | 4 | 9% | 7 | 19% |
| Certificate of Achievement | 1 | 2% | 1 | 3% | 1 | 2% | 2 | 6% |
| Count | 41 | 100% | 40 | 100% | 43 | 100% | 36 | 100% |

- Although the fall 2016 athlete cohort is the youngest among the four cohorts listed, they obtained the highest rate of Associate in Science-Transfer degrees (7; 19%). This is a 10 percentage point increase in the number of Associate in Science-Transfer degrees awarded from the previous cohort – fall 2015.



- The top three transfer schools for student athletes from all cohorts were:
 - San Jose State University (61; 20%)
 - California State - East Bay (13; 4%)
 - California State - Stanislaus (11; 4%)

| | Fall Athlete Cohorts | | | | Total Transferred | Percent Total |
|--|----------------------|-----------|-----------|-----------|-------------------|---------------|
| | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | | |
| SAN JOSE STATE UNIVERSITY | 17 | 14 | 18 | 12 | 61 | 20% |
| CALIFORNIA STATE UNIVERSITY - EAST BAY | 3 | 7 | 3 | 0 | 13 | 4% |
| CALIFORNIA STATE UNIVERSITY - STANISLAUS | 2 | 4 | 4 | 1 | 11 | 4% |
| UNIVERSITY OF CALIFORNIA-SANTA BARBARA | 0 | 2 | 3 | 4 | 9 | 3% |
| UNIVERSITY OF CALIFORNIA-DAVIS | 6 | 2 | 0 | 1 | 9 | 3% |
| CALIFORNIA STATE UNIVERSITY - SACRAMENTO | 2 | 1 | 4 | 1 | 8 | 3% |
| UNIVERSITY OF NEVADA-RENO | 2 | 2 | 3 | 1 | 8 | 3% |
| UNIVERSITY OF CALIFORNIA - BERKELEY | 3 | 2 | 1 | 1 | 7 | 2% |
| CALIFORNIA POLYTECHNIC STATE UNIVERSITY | 1 | 1 | 2 | 2 | 6 | 2% |
| UNIVERSITY OF CALIFORNIA-LOS ANGELES | 4 | 1 | 1 | 0 | 6 | 2% |

For a list of all transfer institutions by athlete subsequent enrollment, please view [Appendix 6](#).

Appendix 1: Athletes' majors

| Athletes Major | 2015-16 | 2016-17 | 2017-18 | 2018-19 | Count Total | Percent Total |
|--------------------------------|---------|---------|---------|---------|-------------|---------------|
| Kinesiology for Transfer | 93 | 80 | 87 | 64 | 324 | 13% |
| Lib Arts-Sci,Math&Engineering | 52 | 59 | 67 | 39 | 217 | 9% |
| Business Admin for Transfer | 54 | 56 | 50 | 50 | 210 | 9% |
| Business Administration | 42 | 36 | 50 | 54 | 182 | 7% |
| Lib Arts-Soc & Behavioral Sci | 56 | 45 | 43 | 36 | 180 | 7% |
| Biological Sciences | 29 | 30 | 46 | 30 | 135 | 6% |
| Liberal Arts-Business&CIS Emph | 32 | 35 | 41 | 23 | 131 | 5% |
| Liberal Arts - Arts & Letters | 14 | 20 | 25 | 23 | 82 | 3% |
| Admin of Justice for Transfer | 7 | 19 | 24 | 26 | 76 | 3% |
| Law Enforcement | 22 | 20 | 15 | 16 | 73 | 3% |
| Communication Studies-Transfer | 11 | 19 | 20 | 21 | 71 | 3% |
| Registered Nurse | 17 | 13 | 16 | 18 | 64 | 3% |
| Computer Science for Transfer | 4 | 4 | 24 | 22 | 54 | 2% |
| Sociology for Transfer | 15 | 13 | 9 | 11 | 48 | 2% |
| Undecided | 6 | 12 | 4 | 9 | 31 | 1% |
| Political Science for Transfer | 5 | 3 | 11 | 12 | 31 | 1% |
| Child Development | 6 | 7 | 8 | 6 | 27 | 1% |
| Marketing Management | 4 | 5 | 7 | 10 | 26 | 1% |
| Film Production | 2 | 3 | 9 | 9 | 23 | 1% |
| English | 9 | 3 | 6 | 3 | 21 | 1% |
| Graphic Design | 4 | 7 | 5 | 5 | 21 | 1% |
| CIS: Business Programming | 3 | 6 | 5 | 7 | 21 | 1% |
| Mathematics-Transfer | 1 | 5 | 6 | 8 | 20 | 1% |
| Medical Assisting | 10 | 2 | 4 | 3 | 19 | 1% |
| CIS: Systems Programming | 10 | 3 | 2 | 1 | 16 | 1% |
| Accounting | 3 | 0 | 3 | 7 | 13 | 1% |
| Massage Therapy | 4 | 2 | 3 | 4 | 13 | 1% |
| Management | 3 | 5 | 4 | 0 | 12 | 0% |
| Journalism | 7 | 2 | 3 | 0 | 12 | 0% |
| Medical Laboratory Technology | 1 | 3 | 5 | 2 | 11 | 0% |
| Speech Communication | 3 | 6 | 2 | 0 | 11 | 0% |
| History for Transfer | 1 | 1 | 4 | 4 | 10 | 0% |
| Paralegal Studies | 1 | 5 | 3 | 1 | 10 | 0% |
| Music | 2 | 1 | 5 | 2 | 10 | 0% |
| Economics for Transfer | 0 | 0 | 2 | 7 | 9 | 0% |
| High School Student | 1 | 2 | 4 | 2 | 9 | 0% |
| Communication Studies | 0 | 1 | 1 | 7 | 9 | 0% |
| Early Childhood Ed for Trnsfer | 1 | 2 | 3 | 3 | 9 | 0% |
| Wildlife Science Technician | 3 | 3 | 2 | 1 | 9 | 0% |
| Computer Aided Dsgn-Mechanical | 2 | 1 | 2 | 3 | 8 | 0% |
| Real Estate | 1 | 2 | 1 | 3 | 7 | 0% |
| Envir Resource Mgmt&Poll Prev | 4 | 1 | 2 | 0 | 7 | 0% |
| Auto Tech: Engine Performance | 2 | 1 | 3 | 0 | 6 | 0% |
| Engineering | 1 | 2 | 1 | 2 | 6 | 0% |

Continued - Appendix 1: Athletes' majors

| Athletes Major | 2015-16 | 2016-17 | 2017-18 | 2018-19 | Count Total | Percent Total |
|--------------------------------|---------|---------|---------|---------|-------------|---------------|
| LVN Transition To RN | 3 | 2 | 1 | 0 | 6 | 0% |
| Journalism for Transfer | 1 | 2 | 2 | 1 | 6 | 0% |
| Auto Tech:Mach & Engine Repair | 1 | 2 | 1 | 2 | 6 | 0% |
| Global Studies | 1 | 0 | 3 | 1 | 5 | 0% |
| Programming in JAVA | 1 | 1 | 2 | 1 | 5 | 0% |
| Professional Photography | 1 | 1 | 2 | 1 | 5 | 0% |
| Photographic Arts | 0 | 0 | 0 | 4 | 4 | 0% |
| CIS: Network Programming | 2 | 0 | 1 | 1 | 4 | 0% |
| Undeclared | 0 | 2 | 0 | 2 | 4 | 0% |
| Early Childhood Mental Health | 2 | 0 | 2 | 0 | 4 | 0% |
| English for Transfer | 0 | 1 | 3 | 0 | 4 | 0% |
| Film/TV: Screenwriting | 0 | 1 | 1 | 2 | 4 | 0% |
| Accounting: Emph In Practice | 0 | 3 | 1 | 0 | 4 | 0% |
| Network Administration | 2 | 0 | 0 | 1 | 3 | 0% |
| General Studies:Social Science | 2 | 1 | 0 | 0 | 3 | 0% |
| Phlebotomy Technician I | 1 | 1 | 1 | 0 | 3 | 0% |
| Pro/Engineer | 0 | 0 | 2 | 1 | 3 | 0% |
| Out of state students | 0 | 0 | 1 | 2 | 3 | 0% |
| Film/TV: Animation | 1 | 0 | 1 | 1 | 3 | 0% |
| Art: Painting Option | 1 | 1 | 0 | 1 | 3 | 0% |
| CNC Research & Develop Machin | 0 | 0 | 1 | 2 | 3 | 0% |
| Respiratory Therapy | 0 | 1 | 1 | 0 | 2 | 0% |
| Physics | 0 | 0 | 1 | 1 | 2 | 0% |
| Film/TV Production: TV Emph | 2 | 0 | 0 | 0 | 2 | 0% |
| Computer Science | 1 | 1 | 0 | 0 | 2 | 0% |
| Paramedic | 1 | 1 | 0 | 0 | 2 | 0% |
| Graphic & Interactive Design | 2 | 0 | 0 | 0 | 2 | 0% |
| Intercultural Studies | 0 | 0 | 0 | 2 | 2 | 0% |
| Corrections/Probation | 2 | 0 | 0 | 0 | 2 | 0% |
| Physical Education | 1 | 1 | 0 | 0 | 2 | 0% |
| Web Development | 1 | 0 | 1 | 0 | 2 | 0% |
| Film/TV: Production | 0 | 0 | 0 | 2 | 2 | 0% |
| Leadership and Social Change | 0 | 0 | 1 | 0 | 1 | 0% |
| Political Science | 0 | 0 | 0 | 1 | 1 | 0% |
| CEA- IGETC UC | 0 | 0 | 1 | 0 | 1 | 0% |
| Auto Techncn:Int Eng Perf Tech | 1 | 0 | 0 | 0 | 1 | 0% |
| Pharmacy Technician-CEA | 0 | 0 | 1 | 0 | 1 | 0% |
| Paramedic-CEA | 1 | 0 | 0 | 0 | 1 | 0% |
| Energy Manag & Buildng Science | 0 | 1 | 0 | 0 | 1 | 0% |
| Environm Compli & Pollut Prev | 0 | 0 | 0 | 1 | 1 | 0% |
| Anthropology | 0 | 0 | 0 | 1 | 1 | 0% |
| Psychology | 1 | 0 | 0 | 0 | 1 | 0% |
| Athletic Injury Care | 0 | 0 | 0 | 1 | 1 | 0% |
| Mandarin | 0 | 0 | 0 | 1 | 1 | 0% |

Continued - Appendix 1: Athletes' majors

| Athletes Major | 2015-16 | 2016-17 | 2017-18 | 2018-19 | Count Total | Percent Total |
|--------------------------------|------------|------------|------------|------------|--------------|---------------|
| Auto Techn: Repair Technology | 0 | 0 | 1 | 0 | 1 | 0% |
| Auto Techn: Engine Perf, Adv | 0 | 0 | 1 | 0 | 1 | 0% |
| Psychology for Transfer | 0 | 1 | 0 | 0 | 1 | 0% |
| Art History | 0 | 0 | 1 | 0 | 1 | 0% |
| Law & Society (Pre-Law) | 1 | 0 | 0 | 0 | 1 | 0% |
| General Studies: Science | 0 | 1 | 0 | 0 | 1 | 0% |
| Physics for Transfer | 0 | 0 | 1 | 0 | 1 | 0% |
| Medical Reception | 0 | 0 | 1 | 0 | 1 | 0% |
| Veterinary Techn | 1 | 0 | 0 | 0 | 1 | 0% |
| Comm Studies for Transfer | 0 | 0 | 1 | 0 | 1 | 0% |
| Humanities | 0 | 0 | 1 | 0 | 1 | 0% |
| Mathematics for Transfer | 1 | 0 | 0 | 0 | 1 | 0% |
| Computer Software Development | 1 | 0 | 0 | 0 | 1 | 0% |
| Network Basics | 1 | 0 | 0 | 0 | 1 | 0% |
| Drafting: Comp Aided Desgn | 0 | 0 | 1 | 0 | 1 | 0% |
| Product Model Making | 0 | 1 | 0 | 0 | 1 | 0% |
| Art: History Option | 1 | 0 | 0 | 0 | 1 | 0% |
| Radiologic Technology | 1 | 0 | 0 | 0 | 1 | 0% |
| Dental Hygiene | 0 | 0 | 0 | 1 | 1 | 0% |
| Music Tech:Pro Tools- CEA | 0 | 0 | 1 | 0 | 1 | 0% |
| Accounting-CEA | 1 | 0 | 0 | 0 | 1 | 0% |
| Music Technology | 0 | 0 | 1 | 0 | 1 | 0% |
| Auto Techn: Engine Perfor | 1 | 0 | 0 | 0 | 1 | 0% |
| Envi Resource Mgmt&Poll Prev | 0 | 0 | 0 | 1 | 1 | 0% |
| Art: Ceramics Option | 1 | 0 | 0 | 0 | 1 | 0% |
| Medical Records Clerk | 1 | 0 | 0 | 0 | 1 | 0% |
| Facility&Sustainable Bldg Mgt | 0 | 0 | 0 | 1 | 1 | 0% |
| Anthropology for Transfer | 0 | 0 | 1 | 0 | 1 | 0% |
| Interactive Design | 1 | 0 | 0 | 0 | 1 | 0% |
| Child Development Teacher | 0 | 0 | 1 | 0 | 1 | 0% |
| Enterprise Security Profession | 0 | 0 | 0 | 1 | 1 | 0% |
| Grand total | 592 | 571 | 680 | 591 | 2,434 | 100% |

Appendix 2: Persistence by ethnicity

| Student Ethnicity | Athlete Enrollment | | | Persistence Rates | | |
|-------------------------|--------------------|------------|------------|-------------------|------------------|----------------|
| | Fall | Winter | Spring | Fall to Winter | Winter to Spring | Fall to Spring |
| Fall 2015 Cohort | | | | | | |
| African American | 66 | 57 | 46 | 86% | 81% | 70% |
| Asian | 47 | 45 | 43 | 96% | 96% | 91% |
| Filipinx | 24 | 23 | 22 | 96% | 96% | 92% |
| Latinx | 140 | 123 | 116 | 88% | 94% | 83% |
| Pacific Islander | 16 | 11 | 9 | 69% | 82% | 56% |
| White | 99 | 90 | 85 | 91% | 94% | 86% |
| Decline to State | 5 | 5 | 4 | 100% | 80% | 80% |
| Total | 397 | 354 | 325 | 89% | 92% | 82% |
| Fall 2016 Cohort | | | | | | |
| African American | 63 | 52 | 47 | 83% | 90% | 75% |
| Asian | 51 | 50 | 46 | 98% | 92% | 90% |
| Filipinx | 19 | 18 | 18 | 95% | 100% | 95% |
| Latinx | 141 | 122 | 109 | 87% | 89% | 77% |
| Native American | 3 | 1 | 1 | 33% | 100% | 33% |
| Pacific Islander | 22 | 20 | 17 | 91% | 85% | 77% |
| White | 91 | 84 | 73 | 92% | 87% | 80% |
| Decline to State | 6 | 6 | 6 | 100% | 100% | 100% |
| Total | 396 | 353 | 317 | 89% | 90% | 80% |
| Fall 2017 Cohort | | | | | | |
| African American | 72 | 56 | 45 | 78% | 80% | 63% |
| Asian | 87 | 82 | 77 | 94% | 94% | 89% |
| Filipinx | 20 | 18 | 18 | 90% | 100% | 90% |
| Latinx | 160 | 142 | 127 | 89% | 89% | 79% |
| Native American | 4 | 4 | 4 | 100% | 100% | 100% |
| Pacific Islander | 24 | 21 | 17 | 88% | 81% | 71% |
| White | 96 | 83 | 78 | 86% | 94% | 81% |
| Decline to State | 5 | 5 | 5 | 100% | 100% | 100% |
| Total | 468 | 411 | 371 | 88% | 90% | 79% |
| Fall 2018 Cohort | | | | | | |
| African American | 46 | 39 | 31 | 85% | 79% | 67% |
| Asian | 89 | 81 | 78 | 91% | 96% | 88% |
| Filipinx | 21 | 20 | 18 | 95% | 90% | 86% |
| Latinx | 143 | 132 | 117 | 92% | 89% | 82% |
| Native American | 7 | 7 | 6 | 100% | 86% | 86% |
| Pacific Islander | 11 | 7 | 5 | 64% | 71% | 45% |
| White | 92 | 83 | 79 | 90% | 95% | 86% |
| Decline to State | 4 | 4 | 4 | 100% | 100% | 100% |
| Total | 413 | 373 | 338 | 90% | 91% | 82% |

Appendix 3: Persistence by sport

| Sport | Athlete Enrollment | | | Persistence Rates | | |
|-------------------------------|--------------------|--------|--------|-------------------|------------------|----------------|
| | Fall | Winter | Spring | Fall to Winter | Winter to Spring | Fall to Spring |
| Fall 2015 Cohort | | | | | | |
| Athletics-Football De Anza | 93 | 74 | 61 | 80% | 82% | 66% |
| Athletics-Men's Track DA | 45 | 45 | 44 | 100% | 98% | 98% |
| Athletics-Men's Soccer DA | 42 | 36 | 35 | 86% | 97% | 83% |
| Athletics-Baseball De Anza | 33 | 33 | 32 | 100% | 97% | 97% |
| Athletics-Women's Track DA | 31 | 31 | 29 | 100% | 94% | 94% |
| Athletics-Women's Soccer DA | 25 | 23 | 23 | 92% | 100% | 92% |
| Athletics-Women's Swimming DA | 23 | 23 | 20 | 100% | 87% | 87% |
| Athletics-Men's Water Polo DA | 22 | 18 | 18 | 82% | 100% | 82% |
| Athletics-Men's Swimming DA | 22 | 22 | 22 | 100% | 100% | 100% |
| Athletics-Men's Basketball DA | 19 | 19 | 15 | 100% | 79% | 79% |
| Athletics-Women's Water Po DA | 21 | 18 | 15 | 86% | 83% | 71% |
| Athletics-Volleyball De Anza | 14 | 14 | 14 | 100% | 100% | 100% |
| Athletics-Women's Basketb DA | 13 | 13 | 13 | 100% | 100% | 100% |
| Athletics-Softball De Anza | 13 | 13 | 11 | 100% | 85% | 85% |
| Athletics-Women's XCOUNTRY DA | 13 | 13 | 13 | 100% | 100% | 100% |
| Athletics-Men's XCOUNTRY DA | 12 | 12 | 12 | 100% | 100% | 100% |
| Athletics-Badminton De Anza | 10 | 10 | 10 | 100% | 100% | 100% |
| Athletics-Men's Tennis DA | 6 | 6 | 6 | 100% | 100% | 100% |
| Athletics-Women's Tennis DA | 5 | 5 | 5 | 100% | 100% | 100% |
| Fall 2016 Cohort | | | | | | |
| Athletics-Football De Anza | 95 | 64 | 52 | 67% | 81% | 55% |
| Athletics-Men's Soccer DA | 41 | 37 | 34 | 90% | 92% | 83% |
| Athletics-Men's Track DA | 40 | 40 | 38 | 100% | 95% | 95% |
| Athletics-Baseball De Anza | 38 | 38 | 37 | 100% | 97% | 97% |
| Athletics-Women's Track DA | 30 | 30 | 29 | 100% | 97% | 97% |
| Athletics-Women's Soccer DA | 23 | 23 | 17 | 100% | 74% | 74% |
| Athletics-Softball De Anza | 22 | 20 | 19 | 91% | 95% | 86% |
| Athletics-Men's Basketball DA | 19 | 18 | 16 | 95% | 89% | 84% |
| Athletics-Volleyball De Anza | 18 | 18 | 18 | 100% | 100% | 100% |
| Athletics-Men's Swimming DA | 17 | 17 | 17 | 100% | 100% | 100% |
| Athletics-Men's XCOUNTRY DA | 14 | 14 | 12 | 100% | 86% | 86% |
| Athletics-Men's Water Polo DA | 15 | 15 | 15 | 100% | 100% | 100% |
| Athletics-Women's XCOUNTRY DA | 12 | 12 | 11 | 100% | 92% | 92% |
| Athletics-Badminton De Anza | 12 | 12 | 12 | 100% | 100% | 100% |
| Athletics-Women's Basketb DA | 11 | 11 | 11 | 100% | 100% | 100% |
| Athletics-Women's Swimming DA | 11 | 11 | 10 | 100% | 91% | 91% |
| Athletics-Men's Tennis DA | 9 | 9 | 9 | 100% | 100% | 100% |
| Athletics-Women's Water Po DA | 9 | 9 | 8 | 100% | 89% | 89% |
| Athletics-Women's Tennis DA | 8 | 8 | 8 | 100% | 100% | 100% |

Continued - Appendix 3: Persistence by sport

| Sport | Athlete Enrollment | | | Persistence Rates | | |
|-------------------------------|--------------------|--------|--------|-------------------|------------------|----------------|
| | Fall | Winter | Spring | Fall to Winter | Winter to Spring | Fall to Spring |
| Fall 2017 Cohort | | | | | | |
| Athletics-Football De Anza | 97 | 78 | 65 | 80% | 83% | 67% |
| Athletics-Men's Soccer DA | 57 | 48 | 46 | 84% | 96% | 81% |
| Athletics-Men's Track DA | 50 | 49 | 44 | 98% | 90% | 88% |
| Athletics-Baseball De Anza | 39 | 35 | 33 | 90% | 94% | 85% |
| Athletics-Women's Soccer DA | 29 | 28 | 27 | 97% | 96% | 93% |
| Athletics-Softball De Anza | 25 | 24 | 22 | 96% | 92% | 88% |
| Athletics-Men's Tennis DA | 22 | 19 | 16 | 86% | 84% | 73% |
| Athletics-Volleyball De Anza | 20 | 19 | 18 | 95% | 95% | 90% |
| Athletics-Men's Basketball DA | 20 | 19 | 17 | 95% | 89% | 85% |
| Athletics-Women's Track DA | 19 | 19 | 18 | 100% | 95% | 95% |
| Athletics-Women's Swimming DA | 19 | 18 | 16 | 95% | 89% | 84% |
| Athletics-Men's Water Polo DA | 17 | 16 | 14 | 94% | 88% | 82% |
| Athletics-Badminton De Anza | 17 | 17 | 15 | 100% | 88% | 88% |
| Athletics-Men's Swimming DA | 15 | 15 | 15 | 100% | 100% | 100% |
| Athletics-Women's Basketb DA | 14 | 14 | 14 | 100% | 100% | 100% |
| Athletics-Women's Tennis DA | 12 | 12 | 11 | 100% | 92% | 92% |
| Athletics-Men's XCountry DA | 12 | 12 | 12 | 100% | 100% | 100% |
| Athletics-Women's Water Po DA | 11 | 11 | 11 | 100% | 100% | 100% |
| Athletics-Women's XCountry DA | 8 | 8 | 8 | 100% | 100% | 100% |
| Fall 2018 Cohort | | | | | | |
| Athletics-Football De Anza | 71 | 59 | 46 | 83% | 78% | 65% |
| Athletics-Men's Soccer DA | 57 | 53 | 51 | 93% | 96% | 89% |
| Athletics-Baseball De Anza | 52 | 48 | 44 | 92% | 92% | 85% |
| Athletics-Men's Track DA | 50 | 50 | 47 | 100% | 94% | 94% |
| Athletics-Women's Soccer DA | 29 | 27 | 24 | 93% | 89% | 83% |
| Athletics-Women's Track DA | 26 | 26 | 25 | 100% | 96% | 96% |
| Athletics-Men's Swimming DA | 25 | 24 | 22 | 96% | 92% | 88% |
| Athletics-Men's Water Polo DA | 21 | 21 | 18 | 100% | 86% | 86% |
| Athletics-Badminton De Anza | 19 | 18 | 18 | 95% | 100% | 95% |
| Athletics-Women's Basketb DA | 18 | 18 | 17 | 100% | 94% | 94% |
| Athletics-Men's Basketball DA | 17 | 17 | 16 | 100% | 94% | 94% |
| Athletics-Women's Swimming DA | 16 | 16 | 16 | 100% | 100% | 100% |
| Athletics-Volleyball De Anza | 15 | 14 | 14 | 93% | 100% | 93% |
| Athletics-Softball De Anza | 14 | 13 | 13 | 93% | 100% | 93% |
| Athletics-Women's Water Po DA | 12 | 11 | 10 | 92% | 91% | 83% |
| Athletics-Men's XCountry DA | 9 | 9 | 9 | 100% | 100% | 100% |
| Athletics-Women's XCountry DA | 8 | 8 | 8 | 100% | 100% | 100% |
| Athletics-Women's Tennis DA | 1 | 1 | 1 | 100% | 100% | 100% |
| Athletics-Men's Tennis DA | 1 | 1 | 1 | 100% | 100% | 100% |

Appendix 4: Success for out-of-state athletes by targeted ethnicity

| | | Out of State Total | Not Out of State Total | Out of State Rates | | Not Out of State Rates | |
|------------------------|---------|---------------------------|-------------------------------|---------------------------|------------|-------------------------------|------------|
| Success | | | | | | | |
| Targeted Ethnicity | 2015-16 | 218 | 4,209 | 174 | 80% | 3,343 | 79% |
| | 2016-17 | 336 | 4,781 | 239 | 71% | 3,785 | 79% |
| | 2017-18 | 415 | 4,891 | 296 | 71% | 3,809 | 78% |
| | 2018-19 | 332 | 3,673 | 238 | 72% | 2,878 | 78% |
| Non Targeted Ethnicity | 2015-16 | 542 | 2,446 | 461 | 85% | 2,077 | 85% |
| | 2016-17 | 675 | 3,191 | 587 | 87% | 2,703 | 85% |
| | 2017-18 | 1,137 | 3,402 | 976 | 86% | 2,878 | 85% |
| | 2018-19 | 757 | 2,695 | 669 | 88% | 2,247 | 83% |
| Non Success | | | | | | | |
| Targeted Ethnicity | 2015-16 | 218 | 4,209 | 28 | 13% | 595 | 14% |
| | 2016-17 | 336 | 4,781 | 74 | 22% | 623 | 13% |
| | 2017-18 | 415 | 4,891 | 80 | 19% | 718 | 15% |
| | 2018-19 | 332 | 3,673 | 62 | 19% | 480 | 13% |
| Non Targeted Ethnicity | 2015-16 | 542 | 2,446 | 55 | 10% | 204 | 8% |
| | 2016-17 | 675 | 3,191 | 64 | 9% | 297 | 9% |
| | 2017-18 | 1,137 | 3,402 | 116 | 10% | 273 | 8% |
| | 2018-19 | 757 | 2,695 | 53 | 7% | 239 | 9% |
| Withdraw | | | | | | | |
| Targeted Ethnicity | 2015-16 | 218 | 4,209 | 16 | 7% | 271 | 6% |
| | 2016-17 | 336 | 4,781 | 23 | 7% | 373 | 8% |
| | 2017-18 | 415 | 4,891 | 39 | 9% | 364 | 7% |
| | 2018-19 | 332 | 3,673 | 32 | 10% | 315 | 9% |
| Non Targeted Ethnicity | 2015-16 | 542 | 2,446 | 26 | 5% | 165 | 7% |
| | 2016-17 | 675 | 3,191 | 24 | 4% | 191 | 6% |
| | 2017-18 | 1,137 | 3,402 | 45 | 4% | 251 | 7% |
| | 2018-19 | 757 | 2,695 | 35 | 5% | 209 | 8% |

Appendix 5: Retention by ethnicity

| | Total Athlete Grades | Retained | | Not retained | |
|------------------|-------------------------|----------|------------|--------------|------------|
| | | Count | Percent | Count | Percent |
| 2015-16 | | | | | |
| African American | 863 | 776 | 90% | 87 | 10% |
| Asian | 714 | 656 | 92% | 58 | 8% |
| Filipinx | 330 | 317 | 96% | 13 | 4% |
| Latinx | 1,845 | 1,707 | 93% | 138 | 7% |
| Pacific Islander | 191 | 175 | 92% | 16 | 8% |
| White | 1,325 | 1,247 | 94% | 78 | 6% |
| Decline to State | 66 | 56 | 85% | 10 | 15% |
| 2016-17 | | | | | |
| African American | 779 | 725 | 93% | 54 | 7% |
| Asian | 704 | 677 | 96% | 27 | 4% |
| Filipinx | 243 | 225 | 93% | 18 | 7% |
| Latinx | 1,779 | 1,630 | 92% | 149 | 8% |
| Native American | 24 | 22 | 92% | 2 | 8% |
| Pacific Islander | 266 | 229 | 86% | 37 | 14% |
| White | 1,171 | 1,097 | 94% | 74 | 6% |
| Decline to State | 74 | 67 | 91% | 7 | 9% |
| 2017-18 | | | | | |
| African American | 844 | 746 | 88% | 98 | 12% |
| Asian | 1,192 | 1,125 | 94% | 67 | 6% |
| Filipinx | 267 | 263 | 99% | 4 | 1% |
| Latinx | 2,002 | 1,849 | 92% | 153 | 8% |
| Native American | 55 | 53 | 96% | 2 | 4% |
| Pacific Islander | 277 | 244 | 88% | 33 | 12% |
| White | 1,262 | 1,181 | 94% | 81 | 6% |
| Decline to State | 59 | 57 | 97% | 2 | 3% |
| 2018-19 | | | | | |
| African American | 619 | 549 | 89% | 70 | 11% |
| Asian | 1,229 | 1,157 | 94% | 72 | 6% |
| Filipinx | 287 | 259 | 90% | 28 | 10% |
| Latinx | 1,918 | 1,762 | 92% | 156 | 8% |
| Native American | 76 | 69 | 91% | 7 | 9% |
| Pacific Islander | 128 | 119 | 93% | 9 | 7% |
| White | 1,179 | 1,095 | 93% | 84 | 7% |
| Decline to State | 43 | 41 | 95% | 2 | 5% |

Appendix 6: Athletes' transfer by four-year institution

| | Fall Athlete Cohorts | | | | Total Transferred | Percent Total |
|---|----------------------|-----------|-----------|-----------|-------------------|---------------|
| | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | | |
| SAN JOSE STATE UNIVERSITY | 17 | 14 | 18 | 12 | 61 | 20% |
| CALIFORNIA STATE UNIVERSITY - EAST BAY | 3 | 7 | 3 | 0 | 13 | 4% |
| CALIFORNIA STATE UNIVERSITY - STANISLAUS | 2 | 4 | 4 | 1 | 11 | 4% |
| UNIVERSITY OF CALIFORNIA-SANTA BARBARA | 0 | 2 | 3 | 4 | 9 | 3% |
| UNIVERSITY OF CALIFORNIA-DAVIS | 6 | 2 | 0 | 1 | 9 | 3% |
| CALIFORNIA STATE UNIVERSITY - SACRAMENTO | 2 | 1 | 4 | 1 | 8 | 3% |
| UNIVERSITY OF NEVADA-RENO | 2 | 2 | 3 | 1 | 8 | 3% |
| UNIVERSITY OF CALIFORNIA - BERKELEY | 3 | 2 | 1 | 1 | 7 | 2% |
| CALIFORNIA POLYTECHNIC STATE UNIVERSITY | 1 | 1 | 2 | 2 | 6 | 2% |
| UNIVERSITY OF CALIFORNIA-LOS ANGELES | 4 | 1 | 1 | 0 | 6 | 2% |
| SAN FRANCISCO STATE UNIVERSITY | 4 | 0 | 2 | 0 | 6 | 2% |
| UNIVERSITY OF CALIFORNIA-SAN DIEGO | 3 | 2 | 1 | 0 | 6 | 2% |
| UNIVERSITY OF CALIFORNIA-SANTA CRUZ | 1 | 0 | 2 | 3 | 6 | 2% |
| SONOMA STATE UNIVERSITY | 2 | 1 | 3 | 0 | 6 | 2% |
| CALIFORNIA STATE UNIVERSITY - CHICO | 2 | 0 | 2 | 1 | 5 | 2% |
| HUMBOLDT STATE UNIVERSITY | 2 | 1 | 2 | 0 | 5 | 2% |
| UNIVERSITY OF ARIZONA | 2 | 1 | 2 | 0 | 5 | 2% |
| UNIVERSITY OF CALIFORNIA - IRVINE | 1 | 1 | 1 | 2 | 5 | 2% |
| ADAMS STATE UNIVERSITY EXTENDED | 2 | 2 | 0 | 0 | 4 | 1% |
| CALIFORNIA STATE UNIVERSITY - MONTEREY BAY | 0 | 3 | 1 | 0 | 4 | 1% |
| CALIFORNIA STATE UNIVERSITY - DOMINGUEZ HILLS | 1 | 0 | 0 | 2 | 3 | 1% |
| MENLO COLLEGE | 2 | 0 | 1 | 0 | 3 | 1% |
| PORTLAND STATE UNIVERSITY | 1 | 1 | 0 | 1 | 3 | 1% |
| ARIZONA STATE UNIVERSITY | 0 | 0 | 2 | 1 | 3 | 1% |
| AZUSA PACIFIC UNIVERSITY- UNDERGRADUATE | 1 | 0 | 2 | 0 | 3 | 1% |
| UNIVERSITY OF CALIFORNIA - RIVERSIDE | 0 | 2 | 0 | 1 | 3 | 1% |
| CALIFORNIA STATE UNIVERSITY - LONG BEACH | 0 | 2 | 0 | 1 | 3 | 1% |
| ST MARY'S COLLEGE OF CALIFORNIA | 1 | 1 | 1 | 0 | 3 | 1% |
| CALIFORNIA STATE POLYTECHNIC | 1 | 1 | 1 | 0 | 3 | 1% |
| WILLIAM JESSUP UNIVERSITY | 0 | 2 | 0 | 1 | 3 | 1% |
| CALIFORNIA STATE UNIVERSITY - FULLERTON | 0 | 2 | 1 | 0 | 3 | 1% |
| UNIVERSITY OF PHOENIX | 2 | 0 | 0 | 1 | 3 | 1% |
| EAST CENTRAL UNIVERSITY | 0 | 0 | 2 | 0 | 2 | 1% |
| BENEDICTINE COLLEGE | 1 | 1 | 0 | 0 | 2 | 1% |
| SAN DIEGO STATE UNIVERSITY | 0 | 1 | 1 | 0 | 2 | 1% |
| EASTERN OREGON UNIVERSITY | 1 | 0 | 0 | 1 | 2 | 1% |
| SOUTHERN OREGON UNIVERSITY | 1 | 1 | 0 | 0 | 2 | 1% |
| UNIVERSITY OF NORTH TEXAS | 1 | 1 | 0 | 0 | 2 | 1% |
| LESLEY UNIVERSITY | 2 | 0 | 0 | 0 | 2 | 1% |
| UNIVERSITY OF NEVADA LAS VEGAS | 2 | 0 | 0 | 0 | 2 | 1% |
| FORT LEWIS COLLEGE | 0 | 0 | 0 | 2 | 2 | 1% |
| UNIVERSITY OF PUGET SOUND | 1 | 0 | 0 | 0 | 1 | 0% |
| THE UNIVERSITY OF MEMPHIS | 1 | 0 | 0 | 0 | 1 | 0% |

Continued - Appendix 6: Athletes' transfer by four-year institution

| | Fall Athlete Cohorts | | | | Total Transferred | Percent Total |
|---|----------------------|-----------|-----------|-----------|-------------------|---------------|
| | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | | |
| JOHNSON & WALES UNIVERSITY | 1 | 0 | 0 | 0 | 1 | 0% |
| CHAPMAN UNIVERSITY-ORANGE | 1 | 0 | 0 | 0 | 1 | 0% |
| LIBERTY UNIVERSITY | 1 | 0 | 0 | 0 | 1 | 0% |
| WEBER STATE UNIVERSITY | 1 | 0 | 0 | 0 | 1 | 0% |
| SOUTHERN NEW HAMPSHIRE- 09WEEK | 1 | 0 | 0 | 0 | 1 | 0% |
| SEATTLE CENTRAL COLLEGE | 1 | 0 | 0 | 0 | 1 | 0% |
| DREXEL UNIVERSITY | 1 | 0 | 0 | 0 | 1 | 0% |
| BRIAR CLIFF UNIVERSITY | 1 | 0 | 0 | 0 | 1 | 0% |
| CONCORD UNIVERSITY | 1 | 0 | 0 | 0 | 1 | 0% |
| TEXAS STATE UNIVERSITY - SAN MARCOS | 1 | 0 | 0 | 0 | 1 | 0% |
| UNIVERSITY OF WASHINGTON - SEATTLE | 1 | 0 | 0 | 0 | 1 | 0% |
| WEST VIRGINIA UNIVERSITY | 1 | 0 | 0 | 0 | 1 | 0% |
| WESTMONT COLLEGE | 1 | 0 | 0 | 0 | 1 | 0% |
| MONTANA STATE UNIVERSITY - BOZEMAN | 1 | 0 | 0 | 0 | 1 | 0% |
| UNIVERSITY OF LA VERNE SEM TRADITIONAL | 1 | 0 | 0 | 0 | 1 | 0% |
| THE NEW SCHOOL | 0 | 0 | 1 | 0 | 1 | 0% |
| WHITTIER COLLEGE | 1 | 0 | 0 | 0 | 1 | 0% |
| NEVADA STATE COLLEGE | 1 | 0 | 0 | 0 | 1 | 0% |
| ARKANSAS STATE UNIVERSITY | 1 | 0 | 0 | 0 | 1 | 0% |
| COLORADO STATE UNIVERSITY | 1 | 0 | 0 | 0 | 1 | 0% |
| WAYLAND BAPTIST UNIVERSITY - MAIN CAMPUS | 0 | 1 | 0 | 0 | 1 | 0% |
| GEORGE FOX UNIVERSITY | 0 | 0 | 1 | 0 | 1 | 0% |
| MINOT STATE UNIVERSITY | 0 | 1 | 0 | 0 | 1 | 0% |
| UNIVERSITY OF COLORADO COLORADO SPRINGS | 0 | 1 | 0 | 0 | 1 | 0% |
| BOISE STATE UNIVERSITY | 0 | 1 | 0 | 0 | 1 | 0% |
| UNIVERSITY OF PORTLAND | 0 | 0 | 1 | 0 | 1 | 0% |
| SAGINAW VALLEY STATE UNIVERSITY | 0 | 0 | 1 | 0 | 1 | 0% |
| CALIFORNIA STATE UNIVERSITY - FRESNO | 0 | 0 | 1 | 0 | 1 | 0% |
| WESTERN UNIVERSITY OF HEALTH SCIENCES | 0 | 1 | 0 | 0 | 1 | 0% |
| UNIVERSITY OF THE PACIFIC | 0 | 0 | 1 | 0 | 1 | 0% |
| AURORA UNIVERSITY | 0 | 1 | 0 | 0 | 1 | 0% |
| BELLEVUE COLLEGE | 0 | 1 | 0 | 0 | 1 | 0% |
| COLLEGE OF SAINT ROSE | 0 | 1 | 0 | 0 | 1 | 0% |
| JACKSON STATE UNIVERSITY | 0 | 0 | 1 | 0 | 1 | 0% |
| DIXIE STATE UNIVERSITY | 0 | 1 | 0 | 0 | 1 | 0% |
| CALIFORNIA STATE UNIVERSITY - LOS ANGELES | 0 | 1 | 0 | 0 | 1 | 0% |
| BAYLOR UNIVERSITY | 0 | 1 | 0 | 0 | 1 | 0% |
| LIMESTONE COLLEGE | 0 | 1 | 0 | 0 | 1 | 0% |
| GEORGIA SOUTHWESTERN STATE UNIVERSITY | 0 | 1 | 0 | 0 | 1 | 0% |
| CALIFORNIA BAPTIST UNIVERSITY -UNDERGRADS | 0 | 1 | 0 | 0 | 1 | 0% |
| UNIVERSITY OF TEXAS RIO GRANDE VALLEY | 0 | 1 | 0 | 0 | 1 | 0% |
| MISSOURI UNIVERSITY OF SCIENCE AND TECHNOLOGY | 1 | 0 | 0 | 0 | 1 | 0% |
| BEMIDJI STATE UNIVERSITY | 0 | 0 | 1 | 0 | 1 | 0% |
| LOYOLA MARYMOUNT UNIVERSITY | 0 | 0 | 1 | 0 | 1 | 0% |
| UNIVERSITY OF HAWAII AT HILO | 0 | 0 | 1 | 0 | 1 | 0% |

Continued - Appendix 6: Athletes' transfer by four-year institution

| | Fall Athlete Cohorts | | | | Total Transferred | Percent Total |
|--|----------------------|-----------|-----------|-----------|-------------------|---------------|
| | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | | |
| BIOLA UNIVERSITY | 0 | 0 | 1 | 0 | 1 | 0% |
| WEST TEXAS A&M UNIVERSITY | 0 | 0 | 1 | 0 | 1 | 0% |
| OTTAWA UNIVERSITY-OTTAWA | 0 | 0 | 1 | 0 | 1 | 0% |
| KANSAS WESLEYAN UNIVERSITY | 0 | 0 | 1 | 0 | 1 | 0% |
| DELAWARE STATE UNIVERSITY | 0 | 0 | 0 | 1 | 1 | 0% |
| NATIONAL UNIVERSITY | 1 | 0 | 0 | 0 | 1 | 0% |
| VALLEY CITY STATE UNIVERSITY | 1 | 0 | 0 | 0 | 1 | 0% |
| CALIFORNIA STATE UNIVERSITY - SAN MARCOS | 0 | 0 | 1 | 0 | 1 | 0% |
| SEATTLE UNIVERSITY | 0 | 0 | 0 | 1 | 1 | 0% |
| WEST LIBERTY UNIVERSITY | 0 | 0 | 1 | 0 | 1 | 0% |
| ADAMS STATE UNIVERSITY | 0 | 0 | 1 | 0 | 1 | 0% |
| DOMINICAN UNIVERSITY OF CALIFORNIA | 0 | 0 | 0 | 1 | 1 | 0% |
| SANTA CLARA UNIVERSITY | 0 | 0 | 0 | 1 | 1 | 0% |
| LONGWOOD UNIVERSITY | 0 | 0 | 0 | 1 | 1 | 0% |
| NOTRE DAME DE NAMUR UNIVERSITY | 0 | 0 | 1 | 0 | 1 | 0% |
| UNIVERSITY OF ILLINOIS @ SPRINGFIELD | 0 | 0 | 0 | 1 | 1 | 0% |
| ROSEMAN UNIV OF HEALTH SCIENCES SOUTH JORDAN | 0 | 0 | 1 | 0 | 1 | 0% |
| REGIS UNIVERSITY-SEMESTERS | 0 | 0 | 1 | 0 | 1 | 0% |
| UNIVERSITY OF NEW MEXICO | 0 | 0 | 1 | 0 | 1 | 0% |
| CONCORDIA UNIVERSITY | 0 | 0 | 0 | 1 | 1 | 0% |
| UNIVERSITY OF COLORADO BOULDER | 0 | 0 | 0 | 1 | 1 | 0% |
| Count | 100 | 77 | 87 | 48 | 312 | 100% |