

De Anza College Office of Institutional Research and Planning

To: Senior Staff

From: Ola Sabawi, Research Analyst

Date: 5/8/2020

Subject: Faculty Teaching Preference for Fall 2020

The Faculty Teaching Preference for Fall 2019 survey was sent to part-time and full-time faculty teaching in the spring quarter on Monday, May 4 and closed on Thursday, May 7th. The purpose of the survey was to collect feedback from faculty regarding their preferences for online teaching in fall 2020 and if there are circumstances where some faculty may prefer to come to campus in the fall for various reasons to conduct their classes. 432 faculty members responded to the survey.

Highlights

- 64% of respondents indicated they prefer to teach their fall 2020 classes entirely online, while 36% indicated they prefer to teach a hybrid course where the majority of class is taught face-to-face (question 1).
- Survey respondents indicated their academic division to be (question 2):
 - 21% Language Arts
 - 16% Social Sciences and Humanities
 - 15% Physical Sciences, Math, and Engineering
 - 11% Business and Computer Systems
 - 10% Biological Health
 - 8% Creative Arts
 - 7% Student Services
 - 5% Intercultural and International Studies
 - 3% Physical Education and Athletics
 - 2% Disability Support Programs
 - 1% Applied Technologies
 - 0% Learning Resources
- 60% of respondents were part-time faculty and 39% were full-time faculty (question 4).
- Respondents indicated that the circumstances under which they would be comfortable coming to campus include (question 5):
 - 48% - Teaching face-to-face as part of a hybrid class or lab, while observing social distancing in the classroom
 - 47% - Retrieving instructional materials, once or twice during the quarter
 - 37% - Recording or live-streaming video lectures or labs, without students in the room
 - 23% - Meeting with students during scheduled office hours
 - 19% - None of the above

- Some of the most popular comments and feedback that were shared by faculty respondents include:
 - 23% - request that in-person classes should be postponed until the pandemic is over/vaccine becomes available due to health and safety concerns (high risk age group/ pre-existing condition/ vulnerable loved ones)
 - 12% - were in favor of continuing online education in the fall quarter the same way it is planned for the summer
 - 12% - were open to teaching in-person or hybrid classes if certain protective measures were implemented by the college, some suggestions included college provided personal protective equipment (PPE), routine disinfecting and sterilization, regular screening and testing, limiting the number of students allowed in building and classrooms, and splitting classes to reduce number of students
 - 10% - stressed the importance of offering hybrid sections for their hands-on learning disciplines such as Auto Tech, Art, nursing, KNES, Adaptive PE, Film, Music and others
 - 7% - were in favor of returning to face-to-face instruction during the fall, citing academic and equity concerns about their students
 - 7% - commented that the online teaching tools (Zoom and Canvas) are perfectly adequate and effective for their lecture style class

Survey Results

1) What is your preferred method of teaching your fall 2020 classes? (Select only one)

	Responses	
Online - the class is taught entirely online. This can be synchronous (with scheduled class sessions that students are required to attend at certain times) or asynchronous (without scheduled class sessions), or a combination of the two.	257	64%
Hybrid - the majority of the class is taught face-to-face, on campus, while the remainder is taught online.	147	36%
Total	404	100%

2) What is your academic division?

	Responses	
Language Arts	92	21%
Social Sciences and Humanities	69	16%
Physical Sciences/Math/Engin	63	15%
Business/Computer Systems	47	11%
Biol Health Env Sc Wrkfr Ed	44	10%
Creative Arts	34	8%
Student Services	30	7%
Intercultural/Internation Stu	21	5%
Physical Education/Athletics	11	3%
Disability Supp Progs & Svcs	9	2%
Applied Technologies	6	1%
Learning Resources	2	0%
No response	4	1%
Total	431	100%

3) What is your department?

	Responses	
English/Writing	50	12%
Mathematics	45	10%
Counseling	25	6%
Computer Information System	23	5%
English as a Second Lang	22	5%
Biology	17	4%
Arts	16	4%
Communication Studies	13	3%
Psychology	12	3%
Health Technologies	11	3%
Film & Television Product	10	2%
Business	10	2%
Intercultural Studies	9	2%
Chemistry	9	2%
Anthropology	9	2%
Accounting	9	2%
Child Development	8	2%
Political Science	8	2%
History	7	2%
Kinesiology	7	2%
Nursing	6	1%
Economics	6	1%
Humanities	6	1%
Administration of Justice	4	1%
Automotive Technology	4	1%
Environmental Science	4	1%
Music	4	1%
Astronomy	4	1%
Physical Education	4	1%
Journalism	4	1%
Physical Education/Adapted	4	1%
Paralegal Program	4	1%
Sociology	3	1%
English/Literature	3	1%
Photography	3	1%
Human Development	3	1%
Health	3	1%
Environmental Studies	3	1%
Meteorology	2	0%
Design & Manufacturing Tech	2	0%
Geography	2	0%
Language Arts	2	0%
Spanish	2	0%
Mandarin	2	0%
Physics	2	0%
Nutrition	2	0%
Real Estate	2	0%
Educational Access	2	0%
Womens Studies	2	0%
Japanese	2	0%
Philosophy	1	0%
International Studies	1	0%
Library	1	0%
Vietnamese Language	1	0%
Hindi	1	0%
Learning Assistance	1	0%
Theater Arts	1	0%
No response	9	2%
Total	432	100%

4) Which of these will be your employment category for fall 2020? (Select only one)

	Responses	
Part-time faculty	257	60%
Full-time faculty	168	39%
Article 19	2	0%
Total	427	100%

5) In which of these circumstances would you be comfortable coming to campus - if permitted and while following established safety protocols? (Select all that apply)

	Responses	
<i>Total Responses</i>	423	100%
Teaching face-to-face as part of a hybrid class or lab, while observing social distancing in the classroom	204	48%
Retrieving instructional materials, once or twice during the quarter	198	47%
Recording or live-streaming video lectures or labs, without students in the room	158	37%
Meeting with students during scheduled office hours	97	23%
None of the above	81	19%
Other circumstances	50	12%

5A. Write in responses for "Other circumstances":

	Responses	
<i>Total Responses</i>	46	100%
After the pandemic is over/available vaccine	7	15%
Class meeting in small groups/ splitting class into groups	5	11%
Offer office hours on Zoom	4	9%
Ready to return under any circumstances	4	9%
Social distancing cannot be applied for hands-on equipment/training course	4	9%
Access to office on campus, use of equipment/Scranton machine/mail room	3	7%
Allow proctored exams on campus	3	7%
If personal protective equipment (PPE) are provided to students and faculty	2	4%
Meeting in person with colleagues/staff/admin	2	4%
Online courses with in-person labs	2	4%
Only comfortable teaching online	2	4%
Only meet in person with students who are struggling with the course materials	2	4%
Ready to return if appropriate safety measures are implemented	2	4%
Teaches online courses full-time	2	4%
Classrooms are too small to allow social distancing	1	2%
Provide students with additional instructional assistance	1	2%

6) Would you like to share any other comments or information with the Office of Instruction, regarding your preferred mode of instruction for fall quarter? (Please write no more than 100 characters)

	Responses	
<i>Total Responses</i>	204	100%
In person classes should be postponed until the pandemic is over/vaccine becomes available due to health and safety concerns (high risk age group/ pre-existing condition/ vulnerable loved ones)	47	23%
In favor of continuing online education in the fall	25	12%
Open to teaching in-person or hybrid classes if certain protective measures were applied (college provided personal protective equipment (PPE)/ routine disinfecting and sterilization/ regular screening and testing/ limit number of students allowed in building and classrooms/ split class to reduce number of students)	24	12%
Hybrid sections are absolutely necessary for hands-on learning disciplines (Auto Tech/ Art/ nursing/ KNES/ Adaptive PE/ Film/ Music and others)	21	10%
In favor of returning to face to face instruction during the fall	15	7%
Comfortable with teaching online courses, find Zoom and Canvas are adequate for lecture style classes	14	7%
It would be difficult/ impossible to maintain social distancing rules in lab settings, small buildings, or large sized classes	9	4%
Offer instructors the flexibility to design their own courses for fall, choosing online, hybrid, or both based on level of comfort, age group, pre-existing health condition.	8	4%
Advising to delay fall decision in the hope of returning on campus/continue to follow the state of the pandemic progression nearing fall	5	2%
Call for access to proper equipment/ internet broadband/tech support they need to deliver high quality online education	4	2%
Worried about resources and support available for students	4	2%
Continue online education while providing an on-campus exam proctoring options	3	1%
If in-person/ hybrid instruction will resume in the fall, have a ready plan to retreat back to remote instruction in case of pandemic resurgence	3	1%
The need to resume athletic activities in the fall/ Statewide Athletics discussion is in progress	3	1%
Bound by Laboratory Field Services (LFS) and California Department of Public health teaching formats.	2	1%
Concerns about childcare availability/ K-12 decision for fall	2	1%
Consider implementing the face-to-face (F2F) online learning method	2	1%
Social distancing is difficult for counselors on campus because offices are smaller than 6 ft.	2	1%
The importance of remaining consistent with other Bay Area colleges and universities/learning from countries that are further along the curve	2	1%
The need to offer in-person classes for Math and English with additional support (per AB705), and online for other classes	2	1%
The need to promote synchronous online instruction for richer student interaction	2	1%
Allow on-campus access to faculty and staff only	1	0%
Comfortable with hybrid courses where the majority of the instruction is online	1	0%
Not comfortable with online teaching tools such as Zoom	1	0%
Reduce the number of students in online courses so they can have better instructor attention and help	1	0%
The need to provide student services/tutoring support in person with limited hours/staff	1	0%