

FHDA Program Review

Limits:

Social Sciences and Humanities > History-FD

Enrollment Trends

Social Sciences and Humanities > History-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	5,170	4,662	3,909	3,614	3,632	-29.7%
↗Census Enrollment	6,162	5,544	4,699	4,339	4,296	-30.3%
↗Sections	142	124	117	112	102	-28.2%
↗WSCH	8,063	7,271	6,245	5,730	5,670	-29.7%
↗FTEs (end of term)	543	489	420	387	383	-29.4%
↗FTEF (end of term)	13.3	12.0	10.9	9.6	9.4	-29.2%
↗Productivity (WSCH/FTEF)	608	605	571	595	604	-0.7%

Faculty Workload

Social Sciences and Humanities > History-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	5.4	5.4	4.8	4.6	4.0	-26%
Full Time %	40.7%	44.9%	43.9%	47.8%	42.6%	4%
Overload	3.2	2.6	2.1	1.7	1.9	-41%
Overload %	24.1%	21.6%	19.2%	17.6%	20.2%	-16%
Part Time Load	4.7	4.0	4.0	3.3	3.5	-25%
Part Time %	35.1%	33.4%	36.9%	34.6%	37.2%	6%
Total FTEF	13.3	12.0	10.9	9.6	9.4	-29%

Course Success

Social Sciences and Humanities > History-FD

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,121	67%	3,865	70%	3,452	73%	3,212	74%	3,264	76%
Non Success	1,280	21%	975	18%	706	15%	644	15%	643	15%
Withdrew	761	12%	704	13%	541	12%	483	11%	388	9%
Total	6,162	100%	5,544	100%	4,699	100%	4,339	100%	4,295	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,526	57%	1,485	62%	1,240	65%	1,091	64%	1,047	64%
Non Success	750	28%	545	23%	369	19%	358	21%	387	24%
Withdrew	389	15%	370	15%	292	15%	253	15%	201	12%
Total	2,665	100%	2,400	100%	1,901	100%	1,702	100%	1,635	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,595	74%	2,380	76%	2,212	79%	2,121	80%	2,217	83%
Non Success	530	15%	430	14%	337	12%	286	11%	256	10%
Withdrew	372	11%	334	11%	249	9%	230	9%	187	7%
Total	3,497	100%	3,144	100%	2,798	100%	2,637	100%	2,660	100%

by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	2,710	44%	2,466	44%	2,078	44%	1,991	46%	1,802	42%
Male	3,452	56%	3,078	56%	2,621	56%	2,348	54%	2,493	58%
Non-Binary	0	0%	0	0%	0	0%	0	0%	1	0%
Total	6,162	100%	5,544	100%	4,699	100%	4,339	100%	4,296	100%

by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	340	6%	280	5%	198	4%	185	4%	170	4%
Asian	2,061	33%	2,002	36%	1,828	39%	1,820	42%	1,838	43%
Filipinx	470	8%	444	8%	356	8%	302	7%	257	6%
Latinx	1,855	30%	1,676	30%	1,347	29%	1,215	28%	1,209	28%
Native American	41	1%	23	0%	29	1%	42	1%	25	1%
Pacific Islander	76	1%	44	1%	39	1%	27	1%	32	1%
White	1,218	20%	971	18%	826	18%	698	16%	715	17%
Decline to State	101	2%	104	2%	76	2%	50	1%	50	1%
Total	6,162	100%	5,544	100%	4,699	100%	4,339	100%	4,296	100%

by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,440	23%	1,255	23%	1,072	23%	977	23%	1,133	26%
20-24	3,617	59%	3,369	61%	2,863	61%	2,637	61%	2,475	58%
25-39	952	15%	789	14%	672	14%	654	15%	613	14%
40 +	153	2%	131	2%	92	2%	71	2%	75	2%
Total	6,162	100%	5,544	100%	4,699	100%	4,339	100%	4,296	100%

by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	95	2%	76	1%	59	1%	53	1%	62	1%
Associate	107	2%	82	1%	86	2%	87	2%	98	2%
HS/Equivalent	5,613	91%	5,070	91%	4,225	90%	3,918	90%	3,834	89%
All Other	347	6%	316	6%	329	7%	281	6%	302	7%
Total	6,162	100%	5,544	100%	4,699	100%	4,339	100%	4,296	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,391	77%	232	13%	178	10%	1,801	100%
Male		1,872	75%	411	16%	210	8%	2,493	100%
Non-Binary		1	100%	0	0%	0	0%	1	100%
All		3,264	76%	643	15%	388	9%	4,295	100%

		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,514	76%	258	13%	219	11%	1,991	100%
Male		1,698	72%	386	16%	264	11%	2,348	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
All		3,212	74%	644	15%	483	11%	4,339	100%

		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,519	73%	297	14%	262	13%	2,078	100%
Male		1,933	74%	409	16%	279	11%	2,621	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
All		3,452	73%	706	15%	541	12%	4,699	100%

		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,766	72%	397	16%	303	12%	2,466	100%
Male		2,099	68%	578	19%	401	13%	3,078	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
All		3,865	70%	975	18%	704	13%	5,544	100%

		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female		1,854	68%	518	19%	338	12%	2,710	100%
Male		2,267	66%	762	22%	423	12%	3,452	100%
Non-Binary		0	N/A	0	N/A	0	N/A	0	100%
All		4,121	67%	1,280	21%	761	12%	6,162	100%

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		857	76%	182	16%	94	8%	1,133	100%
20-24		1,896	77%	355	14%	224	9%	2,475	100%
25-39		455	74%	97	16%	60	10%	612	100%
40 +		56	75%	9	12%	10	13%	75	100%
All		3,264	76%	643	15%	388	9%	4,295	100%

		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		751	77%	133	14%	93	10%	977	100%
20-24		1,920	73%	411	16%	306	12%	2,637	100%
25-39		481	74%	94	14%	79	12%	654	100%
40 +		60	85%	6	8%	5	7%	71	100%
All		3,212	74%	644	15%	483	11%	4,339	100%

		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		797	74%	171	16%	104	10%	1,072	100%
20-24		2,077	73%	437	15%	349	12%	2,863	100%
25-39		501	75%	90	13%	81	12%	672	100%
40 +		77	84%	8	9%	7	8%	92	100%
All		3,452	73%	706	15%	541	12%	4,699	100%

		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		896	71%	224	18%	135	11%	1,255	100%
20-24		2,313	69%	600	18%	456	14%	3,369	100%
25-39		565	72%	126	16%	98	12%	789	100%
40 +		91	69%	25	19%	15	11%	131	100%
All		3,865	70%	975	18%	704	13%	5,544	100%

		2014-15							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less		955	66%	330	23%	155	11%	1,440	100%
20-24		2,414	67%	755	21%	448	12%	3,617	100%
25-39		641	67%	169	18%	142	15%	952	100%
40 +		111	73%	26	17%	16	10%	153	100%
All		4,121	67%	1,280	21%	761	12%	6,162	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	102	60%	50	30%	17	10%	169	100%
Asian	1,566	85%	152	8%	120	7%	1,838	100%
Filipinx	203	79%	32	12%	22	9%	257	100%
Latinx	742	61%	305	25%	162	13%	1,209	100%
Native American	19	76%	3	12%	3	12%	25	100%
Pacific Islander	18	56%	12	38%	2	6%	32	100%
White	578	81%	82	11%	55	8%	715	100%
Decline to State	36	72%	7	14%	7	14%	50	100%
All	3,264	76%	643	15%	388	9%	4,295	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	107	58%	55	30%	23	12%	185	100%
Asian	1,484	82%	180	10%	156	9%	1,820	100%
Filipinx	219	73%	49	16%	34	11%	302	100%
Latinx	765	63%	254	21%	196	16%	1,215	100%
Native American	26	62%	6	14%	10	24%	42	100%
Pacific Islander	18	67%	4	15%	5	19%	27	100%
White	549	79%	90	13%	59	8%	698	100%
Decline to State	44	88%	6	12%	0	0%	50	100%
All	3,212	74%	644	15%	483	11%	4,339	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	119	60%	46	23%	33	17%	198	100%
Asian	1,485	81%	193	11%	150	8%	1,828	100%
Filipinx	259	73%	52	15%	45	13%	356	100%
Latinx	862	64%	271	20%	214	16%	1,347	100%
Native American	21	72%	6	21%	2	7%	29	100%
Pacific Islander	20	51%	13	33%	6	15%	39	100%
White	621	75%	118	14%	87	11%	826	100%
Decline to State	65	86%	7	9%	4	5%	76	100%
All	3,452	73%	706	15%	541	12%	4,699	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	170	61%	64	23%	46	16%	280	100%
Asian	1,549	77%	257	13%	196	10%	2,002	100%
Filipinx	308	69%	81	18%	55	12%	444	100%
Latinx	1,007	60%	400	24%	269	16%	1,676	100%
Native American	17	74%	4	17%	2	9%	23	100%
Pacific Islander	26	59%	8	18%	10	23%	44	100%
White	707	73%	147	15%	117	12%	971	100%
Decline to State	81	78%	14	13%	9	9%	104	100%
All	3,865	70%	975	18%	704	13%	5,544	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	179	53%	95	28%	66	19%	340	100%
Asian	1,562	76%	286	14%	213	10%	2,061	100%
Filipinx	302	64%	99	21%	69	15%	470	100%
Latinx	1,045	56%	556	30%	254	14%	1,855	100%
Native American	31	76%	8	20%	2	5%	41	100%
Pacific Islander	47	62%	18	24%	11	14%	76	100%
White	882	72%	201	17%	135	11%	1,218	100%
Decline to State	73	72%	17	17%	11	11%	101	100%
All	4,121	67%	1,280	21%	761	12%	6,162	100%