

FHDA Program Review

Limits:

Language Arts > Linguistics-FD

Enrollment Trends Language Arts > Linguistics-FD

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 5-yr %Inc |
|---------------------------|---------|---------|---------|---------|---------|-----------|
| ↗Unduplicated Headcount | 147 | 131 | 119 | 128 | 146 | -0.7% |
| ↗Census Enrollment | 150 | 131 | 122 | 131 | 150 | 0.0% |
| ↗Sections | 4 | 3 | 3 | 3 | 4 | 0.0% |
| ↗WSCH | 200 | 175 | 163 | 175 | 200 | 0.0% |
| ↗FTEF (end of term) | 14 | 12 | 11 | 12 | 14 | 0.0% |
| ↗FTEF (end of term) | 0.4 | 0.3 | 0.3 | 0.3 | 0.4 | 0.1% |
| ↗Productivity (WSCH/FTEF) | 500 | 582 | 542 | 582 | 499 | -0.1% |

Faculty Workload Language Arts > Linguistics-FD

| | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 5-yr %Inc |
|----------------|---------|---------|---------|---------|---------|-----------|
| Full Time Load | 0.3 | 0.1 | 0.3 | 0.3 | 0.4 | 33% |
| Full Time % | 75.0% | 33.3% | 100.0% | 100.0% | 100.0% | 33% |
| Part Time Load | 0.1 | 0.2 | 0.0 | 0.0 | 0.0 | -100% |
| Part Time % | 25.0% | 66.7% | 0.0% | 0.0% | 0.0% | -100% |
| Total FTEF | 0.4 | 0.3 | 0.3 | 0.3 | 0.4 | 0% |

Course Success Language Arts > Linguistics-FD

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 93 | 62% | 102 | 78% | 78 | 64% | 95 | 73% | 105 | 70% |
| Non Success | 24 | 16% | 10 | 8% | 24 | 20% | 11 | 8% | 20 | 13% |
| Withdrew | 33 | 22% | 19 | 15% | 20 | 16% | 25 | 19% | 25 | 17% |
| Total | 150 | 100% | 131 | 100% | 122 | 100% | 131 | 100% | 150 | 100% |

Course Success for Targeted Groups

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 18 | 44% | 21 | 64% | 22 | 59% | 16 | 57% | 19 | 59% |
| Non Success | 10 | 24% | 6 | 18% | 6 | 16% | 4 | 14% | 6 | 19% |
| Withdrew | 13 | 32% | 6 | 18% | 9 | 24% | 8 | 29% | 7 | 22% |
| Total | 41 | 100% | 33 | 100% | 37 | 100% | 28 | 100% | 32 | 100% |

Course Success for Non Targeted Groups

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 75 | 69% | 81 | 83% | 56 | 66% | 79 | 77% | 86 | 73% |
| Non Success | 14 | 13% | 4 | 4% | 18 | 21% | 7 | 7% | 14 | 12% |
| Withdrew | 20 | 18% | 13 | 13% | 11 | 13% | 17 | 17% | 18 | 15% |
| Total | 109 | 100% | 98 | 100% | 85 | 100% | 103 | 100% | 118 | 100% |

by Gender

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Female | 76 | 51% | 75 | 57% | 72 | 59% | 73 | 56% | 88 | 59% |
| Male | 74 | 49% | 56 | 43% | 50 | 41% | 58 | 44% | 62 | 41% |
| Total | 150 | 100% | 131 | 100% | 122 | 100% | 131 | 100% | 150 | 100% |

by Ethnicity

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| African American | 5 | 3% | 4 | 3% | 3 | 2% | 7 | 5% | 3 | 2% |
| Asian | 66 | 44% | 75 | 57% | 56 | 46% | 75 | 57% | 86 | 57% |
| Filipinx | 11 | 7% | 10 | 8% | 8 | 7% | 11 | 8% | 8 | 5% |
| Latinx | 25 | 17% | 19 | 15% | 26 | 21% | 10 | 8% | 21 | 14% |
| Native American | 0 | 0% | 1 | 1% | 1 | 1% | 4 | 3% | 0 | 0% |
| Pacific Islander | 4 | 3% | 2 | 2% | 0 | 0% | 0 | 0% | 2 | 1% |
| White | 37 | 25% | 16 | 12% | 26 | 21% | 24 | 18% | 26 | 17% |
| Decline to State | 2 | 1% | 4 | 3% | 2 | 2% | 0 | 0% | 4 | 3% |
| Total | 150 | 100% | 131 | 100% | 122 | 100% | 131 | 100% | 150 | 100% |

by Age

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 19 or less | 36 | 24% | 26 | 20% | 30 | 25% | 25 | 19% | 39 | 26% |
| 20-24 | 93 | 62% | 89 | 68% | 76 | 62% | 85 | 65% | 82 | 55% |
| 25-39 | 16 | 11% | 10 | 8% | 12 | 10% | 16 | 12% | 27 | 18% |
| 40 + | 5 | 3% | 6 | 5% | 4 | 3% | 5 | 4% | 2 | 1% |
| Total | 150 | 100% | 131 | 100% | 122 | 100% | 131 | 100% | 150 | 100% |

by Education Level

| | 2014-15 | | 2015-16 | | 2016-17 | | 2017-18 | | 2018-19 | |
|--------------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|
| | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Bachelor or higher | 2 | 1% | 3 | 2% | 1 | 1% | 5 | 4% | 7 | 5% |
| Associate | 2 | 1% | 5 | 4% | 1 | 1% | 1 | 1% | 5 | 3% |
| HS/Equivalent | 135 | 90% | 107 | 82% | 112 | 92% | 116 | 89% | 128 | 85% |
| All Other | 11 | 7% | 16 | 12% | 8 | 7% | 9 | 7% | 10 | 7% |
| Total | 150 | 100% | 131 | 100% | 122 | 100% | 131 | 100% | 150 | 100% |

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender
Language Arts > Linguistics-FD

| | | 2018-19 | | | | | | | |
|---------------|--|---------|---------|-------------|---------|----------|---------|--------|---------|
| | | Success | | Non Success | | Withdrew | | Total | |
| | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | | 62 | 70% | 9 | 10% | 17 | 19% | 88 | 100% |
| Male | | 43 | 69% | 11 | 18% | 8 | 13% | 62 | 100% |
| All | | 105 | 70% | 20 | 13% | 25 | 17% | 150 | 100% |

| | | 2017-18 | | | | | | | |
|---------------|--|---------|---------|-------------|---------|----------|---------|--------|---------|
| | | Success | | Non Success | | Withdrew | | Total | |
| | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | | 53 | 73% | 7 | 10% | 13 | 18% | 73 | 100% |
| Male | | 42 | 72% | 4 | 7% | 12 | 21% | 58 | 100% |
| All | | 95 | 73% | 11 | 8% | 25 | 19% | 131 | 100% |

| | | 2016-17 | | | | | | | |
|---------------|--|---------|---------|-------------|---------|----------|---------|--------|---------|
| | | Success | | Non Success | | Withdrew | | Total | |
| | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | | 47 | 65% | 15 | 21% | 10 | 14% | 72 | 100% |
| Male | | 31 | 62% | 9 | 18% | 10 | 20% | 50 | 100% |
| All | | 78 | 64% | 24 | 20% | 20 | 16% | 122 | 100% |

| | | 2015-16 | | | | | | | |
|---------------|--|---------|---------|-------------|---------|----------|---------|--------|---------|
| | | Success | | Non Success | | Withdrew | | Total | |
| | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | | 60 | 80% | 6 | 8% | 9 | 12% | 75 | 100% |
| Male | | 42 | 75% | 4 | 7% | 10 | 18% | 56 | 100% |
| All | | 102 | 78% | 10 | 8% | 19 | 15% | 131 | 100% |

| | | 2014-15 | | | | | | | |
|---------------|--|---------|---------|-------------|---------|----------|---------|--------|---------|
| | | Success | | Non Success | | Withdrew | | Total | |
| | | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | | 48 | 63% | 11 | 14% | 17 | 22% | 76 | 100% |
| Male | | 45 | 61% | 13 | 18% | 16 | 22% | 74 | 100% |
| All | | 93 | 62% | 24 | 16% | 33 | 22% | 150 | 100% |

| | 2018-19 | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 34 | 87% | 1 | 3% | 4 | 10% | 39 | 100% |
| 20-24 | 55 | 67% | 16 | 20% | 11 | 13% | 82 | 100% |
| 25-39 | 14 | 52% | 3 | 11% | 10 | 37% | 27 | 100% |
| 40 + | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100% |
| All | 105 | 70% | 20 | 13% | 25 | 17% | 150 | 100% |

| | 2017-18 | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 18 | 72% | 3 | 12% | 4 | 16% | 25 | 100% |
| 20-24 | 67 | 79% | 7 | 8% | 11 | 13% | 85 | 100% |
| 25-39 | 8 | 50% | 1 | 6% | 7 | 44% | 16 | 100% |
| 40 + | 2 | 40% | 0 | 0% | 3 | 60% | 5 | 100% |
| All | 95 | 73% | 11 | 8% | 25 | 19% | 131 | 100% |

| | 2016-17 | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 22 | 73% | 6 | 20% | 2 | 7% | 30 | 100% |
| 20-24 | 49 | 64% | 14 | 18% | 13 | 17% | 76 | 100% |
| 25-39 | 5 | 42% | 4 | 33% | 3 | 25% | 12 | 100% |
| 40 + | 2 | 50% | 0 | 0% | 2 | 50% | 4 | 100% |
| All | 78 | 64% | 24 | 20% | 20 | 16% | 122 | 100% |

| | 2015-16 | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 22 | 85% | 2 | 8% | 2 | 8% | 26 | 100% |
| 20-24 | 71 | 80% | 4 | 4% | 14 | 16% | 89 | 100% |
| 25-39 | 8 | 80% | 1 | 10% | 1 | 10% | 10 | 100% |
| 40 + | 1 | 17% | 3 | 50% | 2 | 33% | 6 | 100% |
| All | 102 | 78% | 10 | 8% | 19 | 15% | 131 | 100% |

| | 2014-15 | | | | | | | |
|------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 19 or less | 26 | 72% | 3 | 8% | 7 | 19% | 36 | 100% |
| 20-24 | 53 | 57% | 16 | 17% | 24 | 26% | 93 | 100% |
| 25-39 | 10 | 63% | 4 | 25% | 2 | 13% | 16 | 100% |
| 40 + | 4 | 80% | 1 | 20% | 0 | 0% | 5 | 100% |
| All | 93 | 62% | 24 | 16% | 33 | 22% | 150 | 100% |

| | 2018-19 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 0 | 0% | 1 | 33% | 2 | 67% | 3 | 100% |
| Asian | 66 | 77% | 10 | 12% | 10 | 12% | 86 | 100% |
| Filipinx | 6 | 75% | 0 | 0% | 2 | 25% | 8 | 100% |
| Latinx | 13 | 62% | 5 | 24% | 3 | 14% | 21 | 100% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Pacific Islander | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100% |
| White | 15 | 58% | 3 | 12% | 8 | 31% | 26 | 100% |
| Decline to State | 3 | 75% | 1 | 25% | 0 | 0% | 4 | 100% |
| All | 105 | 70% | 20 | 13% | 25 | 17% | 150 | 100% |

| | 2017-18 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 2 | 29% | 1 | 14% | 4 | 57% | 7 | 100% |
| Asian | 60 | 80% | 5 | 7% | 10 | 13% | 75 | 100% |
| Filipinx | 9 | 82% | 1 | 9% | 1 | 9% | 11 | 100% |
| Latinx | 5 | 50% | 2 | 20% | 3 | 30% | 10 | 100% |
| Native American | 2 | 50% | 0 | 0% | 2 | 50% | 4 | 100% |
| Pacific Islander | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| White | 17 | 71% | 2 | 8% | 5 | 21% | 24 | 100% |
| Decline to State | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| All | 95 | 73% | 11 | 8% | 25 | 19% | 131 | 100% |

| | 2016-17 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 1 | 33% | 1 | 33% | 1 | 33% | 3 | 100% |
| Asian | 40 | 71% | 10 | 18% | 6 | 11% | 56 | 100% |
| Filipinx | 7 | 88% | 0 | 0% | 1 | 13% | 8 | 100% |
| Latinx | 14 | 54% | 5 | 19% | 7 | 27% | 26 | 100% |
| Native American | 0 | 0% | 0 | 0% | 1 | 100% | 1 | 100% |
| Pacific Islander | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| White | 14 | 54% | 8 | 31% | 4 | 15% | 26 | 100% |
| Decline to State | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100% |
| All | 78 | 64% | 24 | 20% | 20 | 16% | 122 | 100% |

| | 2015-16 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 1 | 25% | 3 | 75% | 0 | 0% | 4 | 100% |
| Asian | 66 | 88% | 3 | 4% | 6 | 8% | 75 | 100% |
| Filipinx | 4 | 40% | 3 | 30% | 3 | 30% | 10 | 100% |
| Latinx | 16 | 84% | 0 | 0% | 3 | 16% | 19 | 100% |
| Native American | 1 | 100% | 0 | 0% | 0 | 0% | 1 | 100% |
| Pacific Islander | 1 | 50% | 0 | 0% | 1 | 50% | 2 | 100% |
| White | 9 | 56% | 1 | 6% | 6 | 38% | 16 | 100% |
| Decline to State | 4 | 100% | 0 | 0% | 0 | 0% | 4 | 100% |
| All | 102 | 78% | 10 | 8% | 19 | 15% | 131 | 100% |

| | 2014-15 | | | | | | | |
|------------------|---------|---------|-------------|---------|----------|---------|--------|---------|
| | Success | | Non Success | | Withdrew | | Total | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 2 | 40% | 2 | 40% | 1 | 20% | 5 | 100% |
| Asian | 46 | 70% | 9 | 14% | 11 | 17% | 66 | 100% |
| Filipinx | 5 | 45% | 3 | 27% | 3 | 27% | 11 | 100% |
| Latinx | 11 | 44% | 5 | 20% | 9 | 36% | 25 | 100% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Pacific Islander | 3 | 75% | 0 | 0% | 1 | 25% | 4 | 100% |
| White | 24 | 65% | 5 | 14% | 8 | 22% | 37 | 100% |
| Decline to State | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100% |
| All | 93 | 62% | 24 | 16% | 33 | 22% | 150 | 100% |