

# FHDA Program Review

Student Services > Career Life Planning-DA

## Enrollment Trends

Student Services > Career Life Planning-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	589	678	763	808	826	40.2%
↗Census Enrollment	597	684	776	822	856	43.4%
↗Sections	18	22	24	25	26	44.4%
↗WSCH	626	693	859	877	959	53.2%
↗FTEF (end of term)	41	45	57	58	63	54.7%
↗FTEF (end of term)	1.2	1.5	1.7	1.7	1.8	45.8%
↗Productivity (WSCH/FTEF)	504	474	496	518	529	5.0%

## Faculty Workload

Student Services > Career Life Planning-DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	0.5	0.5	0.6	0.9	0.5	3%
Full Time %	42.8%	33.4%	33.3%	52.6%	30.3%	-29%
Overload	0.7	1.0	1.0	0.8	1.3	78%
Overload %	57.2%	66.6%	56.4%	47.4%	69.7%	22%
Part Time Load	0.0	0.0	0.2	0.0	0.0	N/A
Part Time %	0.0%	0.0%	10.3%	0.0%	0.0%	N/A
Total FTEF	1.2	1.5	1.7	1.7	1.8	46%

## Course Success

Student Services > Career Life Planning-DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	454	76%	523	76%	574	74%	605	74%	613	72%
Non Success	81	14%	101	15%	146	19%	140	17%	154	18%
Withdrew	62	10%	60	9%	56	7%	77	9%	89	10%
Total	597	100%	684	100%	776	100%	822	100%	856	100%

## Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	284	77%	298	76%	317	70%	349	71%	348	71%
<b>Non Success</b>	45	12%	59	15%	102	23%	92	19%	92	19%
<b>Withdrew</b>	38	10%	35	9%	34	8%	48	10%	50	10%
<b>Total</b>	367	100%	392	100%	453	100%	489	100%	490	100%

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	170	74%	225	77%	257	80%	256	77%	265	72%
<b>Non Success</b>	36	16%	42	14%	44	14%	48	14%	62	17%
<b>Withdrew</b>	24	10%	25	9%	22	7%	29	9%	39	11%
<b>Total</b>	230	100%	292	100%	323	100%	333	100%	366	100%

## by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	320	54%	396	58%	401	52%	447	54%	451	53%
Male	274	46%	284	42%	370	48%	365	44%	402	47%
Not Reported	3	1%	4	1%	5	1%	10	1%	3	0%
<b>Total</b>	<b>597</b>	<b>100%</b>	<b>684</b>	<b>100%</b>	<b>776</b>	<b>100%</b>	<b>822</b>	<b>100%</b>	<b>856</b>	<b>100%</b>

## by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	43	7%	60	9%	74	10%	73	9%	56	7%
Asian	155	26%	190	28%	202	26%	205	25%	235	27%
Filipinx	36	6%	55	8%	63	8%	54	7%	67	8%
Latinx	288	48%	277	40%	316	41%	362	44%	367	43%
Native American	1	0%	3	0%	3	0%	2	0%	2	0%
Pacific Islander	3	1%	5	1%	8	1%	10	1%	8	1%
White	63	11%	89	13%	105	14%	106	13%	104	12%
Decline to State	8	1%	5	1%	5	1%	10	1%	17	2%
<b>Total</b>	<b>597</b>	<b>100%</b>	<b>684</b>	<b>100%</b>	<b>776</b>	<b>100%</b>	<b>822</b>	<b>100%</b>	<b>856</b>	<b>100%</b>

## by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	198	33%	207	30%	229	30%	287	35%	325	38%
20-24	298	50%	344	50%	371	48%	376	46%	368	43%
25-39	86	14%	115	17%	147	19%	140	17%	136	16%
40 +	15	3%	18	3%	29	4%	19	2%	27	3%
<b>Total</b>	<b>597</b>	<b>100%</b>	<b>684</b>	<b>100%</b>	<b>776</b>	<b>100%</b>	<b>822</b>	<b>100%</b>	<b>856</b>	<b>100%</b>

## by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	8	1%	20	3%	17	2%	15	2%	25	3%
Associate	4	1%	8	1%	17	2%	18	2%	10	1%
HS/Equivalent	554	93%	613	90%	715	92%	766	93%	774	90%
All Other	31	5%	43	6%	27	3%	23	3%	47	5%
<b>Total</b>	<b>597</b>	<b>100%</b>	<b>684</b>	<b>100%</b>	<b>776</b>	<b>100%</b>	<b>822</b>	<b>100%</b>	<b>856</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	330	73%	80	18%	41	9%	451	100%
Male	281	70%	73	18%	48	12%	402	100%
Not Reported	2	67%	1	33%	0	0%	3	100%
All	613	72%	154	18%	89	10%	856	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	342	77%	69	15%	36	8%	447	100%
Male	256	70%	70	19%	39	11%	365	100%
Not Reported	7	70%	1	10%	2	20%	10	100%
All	605	74%	140	17%	77	9%	822	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	305	76%	68	17%	28	7%	401	100%
Male	266	72%	76	21%	28	8%	370	100%
Not Reported	3	60%	2	40%	0	0%	5	100%
All	574	74%	146	19%	56	7%	776	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	311	79%	54	14%	31	8%	396	100%
Male	208	73%	47	17%	29	10%	284	100%
Not Reported	4	100%	0	0%	0	0%	4	100%
All	523	76%	101	15%	60	9%	684	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	254	79%	40	13%	26	8%	320	100%
Male	200	73%	39	14%	35	13%	274	100%
Not Reported	0	0%	2	67%	1	33%	3	100%
All	454	76%	81	14%	62	10%	597	100%

**2019-20**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	237	73%	65	20%	23	7%	325	100%
20-24	260	71%	62	17%	46	13%	368	100%
25-39	101	74%	19	14%	16	12%	136	100%
40 +	15	56%	8	30%	4	15%	27	100%
All	613	72%	154	18%	89	10%	856	100%

**2018-19**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	226	79%	41	14%	20	7%	287	100%
20-24	279	74%	60	16%	37	10%	376	100%
25-39	85	61%	39	28%	16	11%	140	100%
40 +	15	79%	0	0%	4	21%	19	100%
All	605	74%	140	17%	77	9%	822	100%

**2017-18**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	180	79%	35	15%	14	6%	229	100%
20-24	259	70%	87	23%	25	7%	371	100%
25-39	115	78%	18	12%	14	10%	147	100%
40 +	20	69%	6	21%	3	10%	29	100%
All	574	74%	146	19%	56	7%	776	100%

**2016-17**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	158	76%	31	15%	18	9%	207	100%
20-24	266	77%	53	15%	25	7%	344	100%
25-39	85	74%	16	14%	14	12%	115	100%
40 +	14	78%	1	6%	3	17%	18	100%
All	523	76%	101	15%	60	9%	684	100%

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	164	83%	22	11%	12	6%	198	100%
20-24	218	73%	44	15%	36	12%	298	100%
25-39	60	70%	14	16%	12	14%	86	100%
40 +	12	80%	1	7%	2	13%	15	100%
All	454	76%	81	14%	62	10%	597	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	36	64%	14	25%	6	11%	56	100%
Asian	180	77%	34	14%	21	9%	235	100%
Filipinx	53	79%	9	13%	5	7%	67	100%
Latinx	259	71%	69	19%	39	11%	367	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	5	63%	3	38%	0	0%	8	100%
White	69	66%	23	22%	12	12%	104	100%
Decline to State	9	53%	2	12%	6	35%	17	100%
All	613	72%	154	18%	89	10%	856	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	40	55%	26	36%	7	10%	73	100%
Asian	161	79%	23	11%	21	10%	205	100%
Filipinx	41	76%	8	15%	5	9%	54	100%
Latinx	268	74%	58	16%	36	10%	362	100%
Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	6	60%	2	20%	2	20%	10	100%
White	84	79%	16	15%	6	6%	106	100%
Decline to State	4	40%	6	60%	0	0%	10	100%
All	605	74%	140	17%	77	9%	822	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	31	42%	38	51%	5	7%	74	100%
Asian	164	81%	27	13%	11	5%	202	100%
Filipinx	52	83%	6	10%	5	8%	63	100%
Latinx	234	74%	58	18%	24	8%	316	100%
Native American	3	100%	0	0%	0	0%	3	100%
Pacific Islander	4	50%	4	50%	0	0%	8	100%
White	82	78%	12	11%	11	10%	105	100%
Decline to State	4	80%	1	20%	0	0%	5	100%
All	574	74%	146	19%	56	7%	776	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	40	67%	15	25%	5	8%	60	100%
Asian	149	78%	29	15%	12	6%	190	100%
Filipinx	44	80%	3	5%	8	15%	55	100%
Latinx	214	77%	41	15%	22	8%	277	100%
Native American	1	33%	2	67%	0	0%	3	100%
Pacific Islander	4	80%	1	20%	0	0%	5	100%
White	67	75%	9	10%	13	15%	89	100%
Decline to State	4	80%	1	20%	0	0%	5	100%
All	523	76%	101	15%	60	9%	684	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	31	72%	6	14%	6	14%	43	100%
Asian	116	75%	23	15%	16	10%	155	100%
Filipinx	30	83%	2	6%	4	11%	36	100%
Latinx	223	77%	37	13%	28	10%	288	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
White	46	73%	10	16%	7	11%	63	100%
Decline to State	4	50%	3	38%	1	13%	8	100%
All	454	76%	81	14%	62	10%	597	100%