

# FHDA Program Review

Creative Arts > Dance-FD

## Enrollment Trends Creative Arts > Dance-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗ Unduplicated Headcount	1,000	895	782	722	420	-58.0%
↗ Census Enrollment	1,253	1,121	930	835	452	-63.9%
↗ Sections	79	77	72	46	17	-78.5%
↗ WSCH	1,377	1,301	1,116	1,038	603	-56.2%
↗ FTES (end of term)	94	89	76	70	41	-56.9%
↗ FTEF (end of term)	2.4	2.4	2.3	2.1	1.1	-52.4%
↗ Productivity (WSCH/FTEF)	575	554	496	494	529	-8.0%

## Faculty Workload Creative Arts > Dance-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	1.9	2.0	2.0	2.0	1.0	-47%
Full Time %	80.8%	83.0%	86.7%	92.8%	90.5%	12%
Overload	0.2	0.3	0.1	0.2	0.1	-51%
Overload %	9.3%	10.6%	6.7%	7.2%	9.5%	2%
Part Time Load	0.2	0.2	0.1	0.0	0.0	-100%
Part Time %	9.9%	6.4%	6.7%	0.0%	0.0%	-100%
Total FTEF	2.4	2.4	2.3	2.1	1.1	-52%

## Course Success Creative Arts > Dance-FD

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,095	87%	976	87%	794	85%	723	87%	423	94%
Non Success	35	3%	30	3%	51	5%	30	4%	3	1%
Withdrew	123	10%	115	10%	85	9%	82	10%	26	6%
Total	1,253	100%	1,121	100%	930	100%	835	100%	452	100%

## Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	338	82%	302	87%	240	82%	216	84%	89	87%
<b>Non Success</b>	23	6%	7	2%	15	5%	10	4%	1	1%
<b>Withdrew</b>	51	12%	39	11%	38	13%	32	12%	12	12%
<b>Total</b>	412	100%	348	100%	293	100%	258	100%	102	100%

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	757	90%	674	87%	554	87%	507	88%	334	95%
<b>Non Success</b>	12	1%	23	3%	36	6%	20	3%	2	1%
<b>Withdrew</b>	72	9%	76	10%	47	7%	50	9%	14	4%
<b>Total</b>	841	100%	773	100%	637	100%	577	100%	350	100%

## by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	798	64%	728	65%	545	59%	480	57%	261	58%
Male	437	35%	384	34%	375	40%	351	42%	186	41%
Non-Binary	0	0%	0	0%	0	0%	0	0%	1	0%
Not Reported	18	1%	9	1%	10	1%	4	0%	4	1%
<b>Total</b>	<b>1,253</b>	<b>100%</b>	<b>1,121</b>	<b>100%</b>	<b>930</b>	<b>100%</b>	<b>835</b>	<b>100%</b>	<b>452</b>	<b>100%</b>

## by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	57	5%	39	3%	37	4%	37	4%	14	3%
Asian	613	49%	577	51%	500	54%	435	52%	287	63%
Filipinx	101	8%	85	8%	64	7%	49	6%	26	6%
Latinx	254	20%	224	20%	192	21%	172	21%	62	14%
Native American	1	0%	5	0%	3	0%	4	0%	0	0%
Pacific Islander	8	1%	0	0%	4	0%	11	1%	5	1%
White	169	13%	160	14%	107	12%	115	14%	47	10%
Decline to State	50	4%	31	3%	23	2%	12	1%	11	2%
<b>Total</b>	<b>1,253</b>	<b>100%</b>	<b>1,121</b>	<b>100%</b>	<b>930</b>	<b>100%</b>	<b>835</b>	<b>100%</b>	<b>452</b>	<b>100%</b>

## by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	294	23%	251	22%	201	22%	249	30%	120	27%
20-24	652	52%	615	55%	504	54%	427	51%	254	56%
25-39	223	18%	172	15%	162	17%	133	16%	67	15%
40 +	84	7%	83	7%	63	7%	26	3%	11	2%
<b>Total</b>	<b>1,253</b>	<b>100%</b>	<b>1,121</b>	<b>100%</b>	<b>930</b>	<b>100%</b>	<b>835</b>	<b>100%</b>	<b>452</b>	<b>100%</b>

## by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	123	10%	118	11%	89	10%	42	5%	24	5%
Associate	29	2%	25	2%	29	3%	10	1%	9	2%
HS/Equivalent	980	78%	857	76%	708	76%	690	83%	363	80%
All Other	121	10%	121	11%	104	11%	93	11%	56	12%
<b>Total</b>	<b>1,253</b>	<b>100%</b>	<b>1,121</b>	<b>100%</b>	<b>930</b>	<b>100%</b>	<b>835</b>	<b>100%</b>	<b>452</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	242	93%	2	1%	17	7%	261	100%
Male	177	95%	1	1%	8	4%	186	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	3	75%	0	0%	1	25%	4	100%
All	423	94%	3	1%	26	6%	452	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	415	86%	11	2%	54	11%	480	100%
Male	304	87%	19	5%	28	8%	351	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	4	100%	0	0%	0	0%	4	100%
All	723	87%	30	4%	82	10%	835	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	466	86%	27	5%	52	10%	545	100%
Male	323	86%	24	6%	28	7%	375	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	5	50%	0	0%	5	50%	10	100%
All	794	85%	51	5%	85	9%	930	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	634	87%	19	3%	75	10%	728	100%
Male	337	88%	11	3%	36	9%	384	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	5	56%	0	0%	4	44%	9	100%
All	976	87%	30	3%	115	10%	1,121	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	710	89%	11	1%	77	10%	798	100%
Male	372	85%	24	5%	41	9%	437	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	13	72%	0	0%	5	28%	18	100%
All	1,095	87%	35	3%	123	10%	1,253	100%

**2019-20**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	114	95%	0	0%	6	5%	120	100%
20-24	237	93%	3	1%	14	6%	254	100%
25-39	62	93%	0	0%	5	7%	67	100%
40 +	10	91%	0	0%	1	9%	11	100%
All	423	94%	3	1%	26	6%	452	100%

**2018-19**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	231	93%	8	3%	10	4%	249	100%
20-24	372	87%	14	3%	41	10%	427	100%
25-39	103	77%	8	6%	22	17%	133	100%
40 +	17	65%	0	0%	9	35%	26	100%
All	723	87%	30	4%	82	10%	835	100%

**2017-18**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	172	86%	8	4%	21	10%	201	100%
20-24	443	88%	30	6%	31	6%	504	100%
25-39	128	79%	9	6%	25	15%	162	100%
40 +	51	81%	4	6%	8	13%	63	100%
All	794	85%	51	5%	85	9%	930	100%

**2016-17**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	228	91%	5	2%	18	7%	251	100%
20-24	546	89%	15	2%	54	9%	615	100%
25-39	144	84%	5	3%	23	13%	172	100%
40 +	58	70%	5	6%	20	24%	83	100%
All	976	87%	30	3%	115	10%	1,121	100%

**2015-16**

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	266	90%	5	2%	23	8%	294	100%
20-24	578	89%	16	2%	58	9%	652	100%
25-39	184	83%	12	5%	27	12%	223	100%
40 +	67	80%	2	2%	15	18%	84	100%
All	1,095	87%	35	3%	123	10%	1,253	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	14	100%	0	0%	0	0%	14	100%
Asian	276	96%	2	1%	9	3%	287	100%
Filipinx	25	96%	0	0%	1	4%	26	100%
Latinx	50	81%	1	2%	11	18%	62	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	5	100%	0	0%	0	0%	5	100%
White	42	89%	0	0%	5	11%	47	100%
Decline to State	11	100%	0	0%	0	0%	11	100%
All	423	94%	3	1%	26	6%	452	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	28	76%	2	5%	7	19%	37	100%
Asian	383	88%	15	3%	37	9%	435	100%
Filipinx	44	90%	1	2%	4	8%	49	100%
Latinx	144	84%	7	4%	21	12%	172	100%
Native American	4	100%	0	0%	0	0%	4	100%
Pacific Islander	11	100%	0	0%	0	0%	11	100%
White	99	86%	4	3%	12	10%	115	100%
Decline to State	10	83%	1	8%	1	8%	12	100%
All	723	87%	30	4%	82	10%	835	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	33	89%	2	5%	2	5%	37	100%
Asian	440	88%	28	6%	32	6%	500	100%
Filipinx	56	88%	2	3%	6	9%	64	100%
Latinx	151	79%	11	6%	30	16%	192	100%
Native American	3	100%	0	0%	0	0%	3	100%
Pacific Islander	4	100%	0	0%	0	0%	4	100%
White	86	80%	8	7%	13	12%	107	100%
Decline to State	21	91%	0	0%	2	9%	23	100%
All	794	85%	51	5%	85	9%	930	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	32	82%	0	0%	7	18%	39	100%
Asian	518	90%	14	2%	45	8%	577	100%
Filipinx	77	91%	0	0%	8	9%	85	100%
Latinx	193	86%	7	3%	24	11%	224	100%
Native American	4	80%	0	0%	1	20%	5	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	127	79%	6	4%	27	17%	160	100%
Decline to State	25	81%	3	10%	3	10%	31	100%
All	976	87%	30	3%	115	10%	1,121	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	47	82%	2	4%	8	14%	57	100%
Asian	563	92%	10	2%	40	7%	613	100%
Filipinx	90	89%	1	1%	10	10%	101	100%
Latinx	201	79%	20	8%	33	13%	254	100%
Native American	0	0%	0	0%	1	100%	1	100%
Pacific Islander	8	100%	0	0%	0	0%	8	100%
White	142	84%	2	1%	25	15%	169	100%
Decline to State	44	88%	0	0%	6	12%	50	100%
All	1,095	87%	35	3%	123	10%	1,253	100%