

## FHDA Program Review

### Enrollment Trends

FHDA District->De Anza College->Language Arts->Journalism-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	567	499	502	517	454	-19.9%
Census Enrollment	709	663	636	640	588	-17.1%
Sections	53	47	54	54	40	-24.5%
WSCH	979	957	902	912	867	-11.4%
FTEs (end of term)	66	65	61	62	59	-10.6%
FTEF (end of term)	2.6	2.4	2.3	2.3	2.2	-17.1%
Productivity (WSCH/FTEF)	373	394	388	398	399	6.9%

### Faculty Workload

FHDA District->De Anza College->Language Arts->Journalism-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	0.5	0.5	0.5	0.5	0.5	-5%
Full Time %	19.0%	20.6%	20.5%	20.8%	21.9%	15%
Overload	0.4	0.1	0.4	0.3	0.2	-44%
Overload %	15.2%	4.1%	16.0%	15.0%	10.3%	-33%
Part Time Load	1.7	1.8	1.5	1.5	1.5	-15%
Part Time %	65.7%	75.3%	63.4%	64.2%	67.8%	3%
Total FTEF	2.6	2.4	2.3	2.3	2.2	-17%

### Course Success

FHDA District->De Anza College->Language Arts->Journalism-DA

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	546	77%	509	77%	478	75%	508	79%	467	79%
Non Success	71	10%	60	9%	63	10%	54	8%	60	10%
Withdrew	92	13%	94	14%	95	15%	78	12%	61	10%
Total	709	100%	663	100%	636	100%	640	100%	588	100%

Course Success by Race/Ethnicity  
 FHDA District->De Anza College->Language Arts->Journalism-DA

### Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	236	72%	226	71%	179	70%	218	74%	195	72%
<b>Non Success</b>	39	12%	41	13%	33	13%	33	11%	40	15%
<b>Withdrew</b>	51	16%	51	16%	44	17%	45	15%	35	13%
<b>Total</b>	326	100%	318	100%	256	100%	296	100%	270	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	310	81%	283	82%	299	79%	290	84%	272	86%
<b>Non Success</b>	32	8%	19	6%	30	8%	21	6%	20	6%
<b>Withdrew</b>	41	11%	43	12%	51	13%	33	10%	26	8%
<b>Total</b>	383	100%	345	100%	380	100%	344	100%	318	100%

Enr Distribution by Student Demographics  
FHDA District->De Anza College->Language Arts->Journalism-DA

## by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	353	50%	328	49%	320	50%	345	54%	342	58%
Male	353	50%	333	50%	305	48%	287	45%	234	40%
Not Reported	3	0%	2	0%	11	2%	8	1%	12	2%
<b>Total</b>	<b>709</b>	<b>100%</b>	<b>663</b>	<b>100%</b>	<b>636</b>	<b>100%</b>	<b>640</b>	<b>100%</b>	<b>588</b>	<b>100%</b>

## by Ethnicity

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	37	5%	51	8%	40	6%	27	4%	28	5%
Asian	199	28%	192	29%	211	33%	182	28%	177	30%
Filipinx	55	8%	72	11%	53	8%	57	9%	36	6%
Latinx	234	33%	195	29%	163	26%	212	33%	206	35%
Native American	2	0%	2	0%	7	1%	2	0%	3	1%
Pacific Islander	2	0%	5	1%	10	2%	7	1%	7	1%
White	169	24%	140	21%	140	22%	138	22%	121	21%
Decline to State	11	2%	6	1%	12	2%	15	2%	10	2%
<b>Total</b>	<b>709</b>	<b>100%</b>	<b>663</b>	<b>100%</b>	<b>636</b>	<b>100%</b>	<b>640</b>	<b>100%</b>	<b>588</b>	<b>100%</b>

## by Age

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	131	18%	126	19%	139	22%	181	28%	172	29%
20-24	428	60%	399	60%	329	52%	340	53%	301	51%
25-39	135	19%	118	18%	146	23%	109	17%	106	18%
40 +	15	2%	20	3%	22	3%	10	2%	9	2%
<b>Total</b>	<b>709</b>	<b>100%</b>	<b>663</b>	<b>100%</b>	<b>636</b>	<b>100%</b>	<b>640</b>	<b>100%</b>	<b>588</b>	<b>100%</b>

## by Education Level

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	19	3%	19	3%	32	5%	19	3%	13	2%
Associate	10	1%	20	3%	12	2%	5	1%	17	3%
HS/Equivalent	636	90%	603	91%	555	87%	580	91%	518	88%
All Other	44	6%	21	3%	37	6%	36	6%	40	7%
<b>Total</b>	<b>709</b>	<b>100%</b>	<b>663</b>	<b>100%</b>	<b>636</b>	<b>100%</b>	<b>640</b>	<b>100%</b>	<b>588</b>	<b>100%</b>

Success Rates by Gender  
FHDA District->De Anza College->Language Arts->Journalism-DA

	2020-21							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	285	83%	30	9%	27	8%	342	100%
Male	171	73%	29	12%	34	15%	234	100%
Not Reported	11	92%	1	8%	0	0%	12	100%
<b>All</b>	<b>467</b>	<b>79%</b>	<b>60</b>	<b>10%</b>	<b>61</b>	<b>10%</b>	<b>588</b>	<b>100%</b>
	2019-20							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	276	80%	25	7%	44	13%	345	100%
Male	224	78%	29	10%	34	12%	287	100%

Not Reported	8	100%	0	0%	0	0%	8	100%
All	508	79%	54	8%	78	12%	640	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	249	78%	27	8%	44	14%	320	100%
Male	224	73%	34	11%	47	15%	305	100%
Not Reported	5	45%	2	18%	4	36%	11	100%
All	478	75%	63	10%	95	15%	636	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	246	75%	36	11%	46	14%	328	100%
Male	262	79%	24	7%	47	14%	333	100%
Not Reported	1	50%	0	0%	1	50%	2	100%
All	509	77%	60	9%	94	14%	663	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	271	77%	29	8%	53	15%	353	100%
Male	272	77%	42	12%	39	11%	353	100%
Not Reported	3	100%	0	0%	0	0%	3	100%
All	546	77%	71	10%	92	13%	709	100%

Success Rates by Age  
 FHDA District->De Anza College->Language Arts->Journalism-DA

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	143	83%	15	9%	14	8%	172	100%
20-24	239	79%	27	9%	35	12%	301	100%
25-39	76	72%	18	17%	12	11%	106	100%
40 +	9	100%	0	0%	0	0%	9	100%
All	467	79%	60	10%	61	10%	588	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	148	82%	14	8%	19	10%	181	100%
20-24	264	78%	32	9%	44	13%	340	100%
25-39	87	80%	8	7%	14	13%	109	100%
40 +	9	90%	0	0%	1	10%	10	100%
All	508	79%	54	8%	78	12%	640	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	109	78%	13	9%	17	12%	139	100%
20-24	246	75%	35	11%	48	15%	329	100%
25-39	108	74%	13	9%	25	17%	146	100%
40 +	15	68%	2	9%	5	23%	22	100%
All	478	75%	63	10%	95	15%	636	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	96	76%	13	10%	17	13%	126	100%
20-24	312	78%	32	8%	55	14%	399	100%
25-39	83	70%	15	13%	20	17%	118	100%
40 +	18	90%	0	0%	2	10%	20	100%
All	509	77%	60	9%	94	14%	663	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent

19 or less	110	84%	9	7%	12	9%	131	100%
20-24	319	75%	51	12%	58	14%	428	100%
25-39	102	76%	11	8%	22	16%	135	100%
40 +	15	100%	0	0%	0	0%	15	100%
All	546	77%	71	10%	92	13%	709	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts->Journalism-DA

	2020-21							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	20	71%	5	18%	3	11%	28	100%
Asian	157	89%	11	6%	9	5%	177	100%
Filipinx	32	89%	2	6%	2	6%	36	100%
Latinx	143	69%	33	16%	30	15%	206	100%
Native American	1	33%	1	33%	1	33%	3	100%
Pacific Islander	4	57%	2	29%	1	14%	7	100%
White	102	84%	6	5%	13	11%	121	100%
Decline to State	8	80%	0	0%	2	20%	10	100%
All	467	79%	60	10%	61	10%	588	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	18	67%	4	15%	5	19%	27	100%
Asian	149	82%	12	7%	21	12%	182	100%
Filipinx	43	75%	8	14%	6	11%	57	100%
Latinx	157	74%	21	10%	34	16%	212	100%
Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	3	43%	3	43%	1	14%	7	100%
White	125	91%	4	3%	9	7%	138	100%
Decline to State	12	80%	1	7%	2	13%	15	100%
All	508	79%	54	8%	78	12%	640	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	25	63%	6	15%	9	23%	40	100%
Asian	180	85%	11	5%	20	9%	211	100%
Filipinx	36	68%	8	15%	9	17%	53	100%
Latinx	118	72%	19	12%	26	16%	163	100%
Native American	7	100%	0	0%	0	0%	7	100%
Pacific Islander	6	60%	2	20%	2	20%	10	100%
White	99	71%	17	12%	24	17%	140	100%
Decline to State	7	58%	0	0%	5	42%	12	100%
All	478	75%	63	10%	95	15%	636	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	35	69%	9	18%	7	14%	51	100%
Asian	166	86%	9	5%	17	9%	192	100%
Filipinx	54	75%	6	8%	12	17%	72	100%
Latinx	137	70%	26	13%	32	16%	195	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	3	60%	0	0%	2	40%	5	100%
White	106	76%	10	7%	24	17%	140	100%
Decline to State	6	100%	0	0%	0	0%	6	100%
All	509	77%	60	9%	94	14%	663	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	26	70%	7	19%	4	11%	37	100%
Asian	159	80%	16	8%	24	12%	199	100%
Filipinx	44	80%	5	9%	6	11%	55	100%
Latinx	166	71%	27	12%	41	18%	234	100%

<b>Native American</b>	2	100%	0	0%	0	0%	2	100%
<b>Pacific Islander</b>	2	100%	0	0%	0	0%	2	100%
<b>White</b>	137	81%	15	9%	17	10%	169	100%
<b>Decline to State</b>	10	91%	1	9%	0	0%	11	100%
<b>All</b>	546	77%	71	10%	92	13%	709	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.