



AI in Teaching and Learning

Student Survey, Winter 2026

The Sample



- Online survey Mar 3-Apr 3, 2026 (spanning finals and spring break)
- Random sample drawn from 3,000 enrolled students age 18+

Completion



- 84 completed; valid respondents
- 3% response rate

Ethnicity (top 3)



Gender & Age



- 40% opted to not specify gender; of those who did, slightly more female than male
- Age skewed 18-24, followed by 25-49

*Asian and Latinx underrepresented in survey respondent

AI Frequency



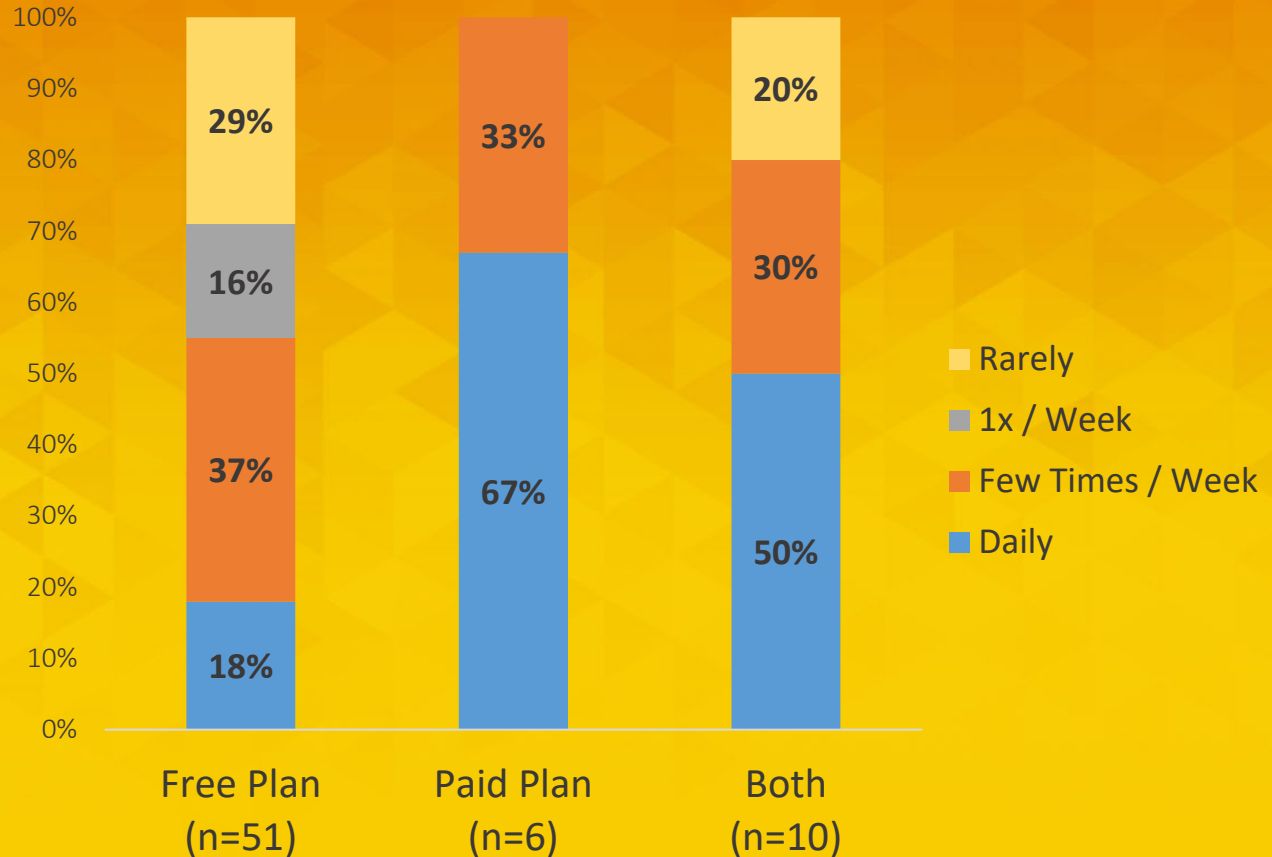
60%
users of AI
(n=50)

Respondents have utilized AI in their schoolwork or personal tasks.

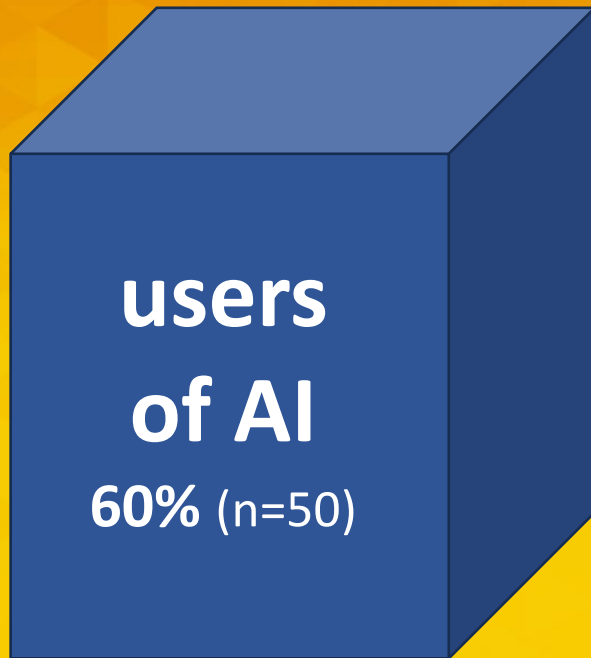
Users	
21% (n=18)	Daily
29% (n=24)	Few times a week
10% (n=8)	Once a week
40% (n=34)	Never or Rarely

AI Plan and Usage

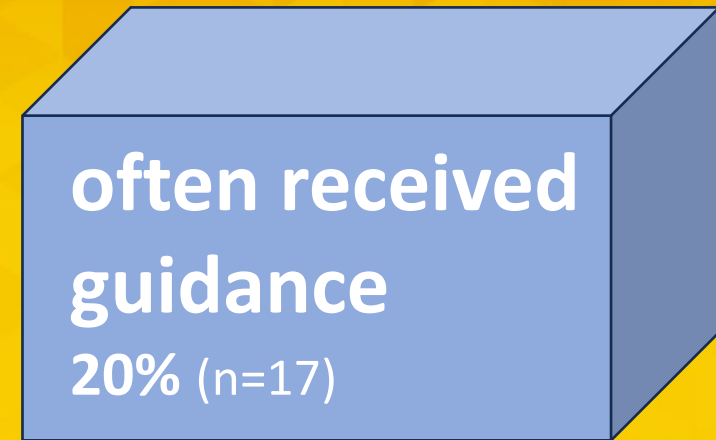
Data suggest respondents with the financial means to access paid AI subscriptions are integrating AI into their daily workflows than those solely on free AI plans.



Instructor Guidance



45% never received AI
guidance from their
instructor



Users of AI reflect respondents who reported daily, a few times a week, and once a week usage.

Respondents were asked whether they received any AI guidance across all their classes during winter 2026 quarter. Response options were often, a few times, once, or never.

A desire for AI literacy

53 vs **12**

respondents think learning
about AI is important

do not

TOPICS

- How AI works
- AI ethical use
- Career impact

AI Training Workshops

	Live Workshops (in-person or online)	Pre-Recorded Tutorials (video)
Study Assistance	37%	37%
Research	37%	34%
Writing	26%	52%
Ethics	50%	30%
Privacy	35%	45%

Top Topics

Study Assistance & Research (each n=38):
live workshop + pre-recorded
Writing (n=23): pre-recorded

Secondary Topics

Ethics (n=20): live workshop
Privacy (n=20): pre-recorded

AI Comfort

STUDENT AI USE

A split campus {at this time}

Uncomfortable (n=28)

Comfortable (n=31)

INSTRUCTOR AI USE

A firm rejection {at this time}

Uncomfortable (n=38)

Comfortable (n=20)

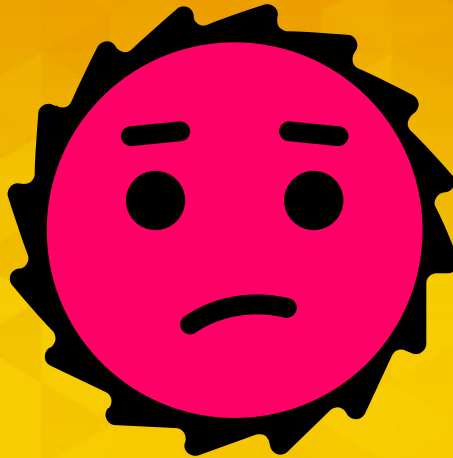
Student Voices: AI Discomfort

Hypocrisy

“If it [AI] is not allowed to be used by students who pay for school, then neither should teachers use it for study materials.”

Devaluation of Education

“Instructors need to be engaged with their coursework... If an AI designs coursework, grades papers, and responds to student emails then why do we even need the professor there at all.”



Interpersonal Connection

“Using AI is lazy. It takes out human care and emotion... the point of college is to think critically and expand your mind. How are you going to do this with students and staff using AI for everything?”

Environmental Impact

“AI is bad for the environment... can very easily hallucinate and not provide the correct information and needs to be double checked, at which point it didn't save time or energy.”

While student respondents find AI acceptable for administrative functions such as organizing and clarifying information, they are not keen on its use as a replacement for human expertise and communication.

In the absence of consistent guidance, students are left to navigate ethical and practical boundaries on their own.

Proposed actions for discussions...

01 Close the Guidance Gap

With 60% of students using AI, there is a need for established institutional guidance and proactive conversations inside and outside of the classroom (tutoring, library, computer labs) about acceptable AI use.

02 Define Employee AI Boundaries

Reduce sentiments of distrust and hypocrisy; develop guidelines and communication plans outlining the permissible and prohibited uses of AI for teaching, work, and communication among all personnel.

03 Deploy and Expand Literacy Training

Assess existing literacy training topics and delivery formats as step-by-step written guides and peer-led sessions formats are not as desirable for students; expand literacy training to all personnel; double check guidance do not conflict across campus and district spaces.

To access the full survey results, click [here](#)

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