

Math 212
Winter 2018
M-F: 8:30-9:20
Room S45
Email: moenloraine@fhda.edu

Instructor: Mrs. Moen
Office: S17-A
Office Phone: (408) 864-8538
Office Hours:
M/T/Th/F: 11:20-12:10am

INFORMATION SHEET

- **Text**

1. **Text:** Intermediate Algebra for College Students, 7th Ed., Blitzer.

- **Grading Policy**

1. **Group work** will be given occasionally during class. This work is to be done in groups and completed within the class period unless stated otherwise. Group work cannot be made up.
2. **Homework** will be assigned and reviewed every class session but will not be collected.
3. **Quizzes** will be given according to the schedule. The lowest quiz score will be dropped. You must take each quiz at its scheduled time. Quizzes cannot be made up.
4. **Exams (3)** will be given according to the schedule. The lowest exam score will be dropped. You must take each exam at its scheduled time. Exams cannot be made up.
5. A two-hour comprehensive **Final Exam** will be given on Wednesday, March 28 (7:00 am – 9:00 am). The final exam must be taken at its scheduled time. The final exam cannot be made up.

Breakdown Of Grades:

Group work	10%
Quizzes	20%
Exam 1	20%
Exam 2	20%
Final Exam	30%

GRADES:

Above 97%	A+	94-96% A	90-93% A–
87-89%	B+	84-86% B	80-83% B–
77-79%	C+	70-76% C	
60-69%	D		
Below 60%	F		

Tentative Schedule - Math 212

Winter Quarter 2018

	Monday	Tuesday	Wednesday	Thursday	Friday
JAN	8 Green Sheet 1.4	9 1.5	10 1.5	11 1.6	12 Quiz 1
JAN	15 Holiday	16 1.6	17 2.1	18 2.2	19 Quiz 2
JAN	22 2.3	23 2.4	24 2.4	25 2.5	26 Exam 1
JAN	29 3.1	30 3.1	31 3.1	1 3.2	2 Quiz 3
FEB	5 3.2	6 3.2	7 4.1	8 4.1	9 Quiz 4
FEB	12 4.4	13 5.1	14 5.2	15 Exam 2	16 Holiday
FEB	19 Holiday	20 5.3	21 5.4	22 5.4	23 Quiz 5
FEB	26 5.5	27 5.5	28 5.6	1 5.6	2 Quiz6
MAR	5 5.7	6 5.7	7 7.1	8 7.1	9 Exam 3
MAR	12 7.7	13 7.7	14 8.1	15 8.1	16 Quiz 7
MAR	19 8.2	20 8.2	21 8.3	22 Quiz 8	23 Review
MAR	26	27	28 Final 7:00-9:00	29	30

Student Learning Outcome(s):

*Evaluate real-world situations and distinguish between and apply linear and quadratic function models appropriately.

*Analyze, interpret, and communicate results of linear and quadratic models in a logical manner from four points of view - visual, formula, numerical, and written.

*Demonstrate an appreciation and awareness of applications in their daily lives.