

De Anza Community College

Instructor: F. Mosh (E-mail: moshfarshod@fhda.edu)

Office Hours: by appointment

Requirements:

- Text: Students Choice
- Binder to keep class notes / class examples / board quiz questions.
- Calculator: (Optional) We will Not use a calculator on any tests/exams
- **NOTE:** All work is to be done in **PENCIL** (Otherwise no points given)

Attendance: Attendance is mandatory. Student will lose **ONE** point for each tardy (being in class after the class is started. I will follow the school computer time and I don't care about time on your watch) and **TWO** points **per hour** for each absent (being in class after 15 min of start of the class or leaving early).

The following points will be deducted:

Every student must have a printed Syllabus. It is consist of Class rules, Schedule and record sheet *(on the first day)*

Every student must calculated and signed the record sheet and turn in all the exams and quizzes *(on the last day)*.

Every student must provide two forms of IDs *(On the first day)*

Any student who does not show up to the class on first or second week of classes will be dropped from roster and it is student responsibility to drop the class. If the student does not drop the class, the student will fail the course

How to success in this course:

- 1- Read the sections assigned and do the class assignments.
- 2- Attend the class and participate in class
- 3- Finish all the class work in class and do your homework.
- 4- Take all the comprehensive tests (**30%for six tests**) there is no make-up.
- 5- Take all the comprehensive exams (**40% for two exams**) there is no make-up.
- 6- Do work with partners in a group for questions and solutions problems.
- 7- Do well on the comprehensive Final (**20% Final**)
- 8- Make sure to follow the class rules and directions correctly (**10%**)

Including: Printing and Bring the Syllabus and sign the Student Conduct and Class etiquette:
/providing two forms of ID / Taking Diagnostic test / Turn in the record sheet on time/ do well on Board quiz/ maintain good attendance

Student Conduct and Class etiquette:

1-Any student who is disruptive will be asked to leave the class quietly.

Some class distractions are including:

- a) Talking during lecture
- b) Having strong odor such as cigarette or sweat odor.
- c) Making unnecessary noise with pen or paper.

2- Cellular phones, iPods, iPhones, Game boys, head set, and any other gadgets similar to these, are banned. Make sure they are off and out of my sight.

Communication devices off during class time. (discuss emergency accommodations with instructor)

3- Absolutely no food or drinks in class. (Water bottle with cap is okay)

Leave the food or drinks outside of the class or put them in your backpack.

4- Proper seating and etiquette

- a) Seating up right
- b) Face toward the board
- c) Do not use the other desk as leg or arm rest
- d) No hat, beanie, or sunglasses in classroom
- e) After making the seating chart for the class, you are responsible for your proper arrangement and cleanness of the seat and its surrounding.
- f) Your desk must be clear of Bags, backpack, phone, hat and all necessary items.

The student will lose two points for any of the above incidents.

5- Any communication during exams/quizzes or any indication of cheating results in failing the course. So, you are responsible for your exam paper.

6- Read the section and list your questions before the section is presented in class. Make sure to ask all your questions before the class is moved on to a new topic.

7- If there are any personal issues that might interfere with your performance in this class, please contact kueksiew@fhda.edu (408) 864-8868 to help you. I treat all students equal.

NAME-----Signature-----

Week	Day	Topics in Differential equations
1	1	Syllabi, Diagnostic test , First order Differential equations
	2	First order Differential equations (Online Quiz #1 5 points)
	3	Second order and higher Differential equations
	4	(Online Quiz #2 5 points)
2	5	Board quiz and Second order and higher Differential equations
	6	Second order and higher Differential equations
	7	Second order and higher Differential equations
	8	Board quiz and (Online Quiz #3 5 points)
3	9	Laplace Transform and its applications
	10	Laplace Transform and its applications
	11	Board quiz and (Online Quiz #4 5 points)
	12	(Comprehensive in-Class Exam #1 20 points)
4	13	Series solutions, Matrix notation and differential operators
	14	Series solutions, Matrix notation and differential operators
	15	Matrix notation and differential operators
	16	Board quiz and (Online Quiz #5 5 points)
5	17	Partial differential equations
	18	Partial differential equations
	19	Board Quiz and Quiz #6 5 points
	20	(Comprehensive in-Class Exam #2 20 points)
6	21	Board Quiz Turn in the record sheet
	22	Presentations
	23	
	24	Final 20 points

Record sheet

Name _____

Last 4 digit of ID _____

Course _____

Quiz 1	/5	Exam one	/20	Board Quiz/Follow the rules	/10
Quiz 2	/5	Exam two	/20	Total Quizzes	/30
Quiz 3	/5	Final exam	/20	Total Exams	/40
Quiz 4	/5	Attendance		Final exam	/20
Quiz 5	/5	Presentation		Total points	/100
Quiz 6	/5	Extra points		Grade	

Grading: 90 -100 A 80 - 89 B 70 - 79 C 60 - 69 D

Name _____ Signiture _____ Date _____

This portion is for Honor Class

If you are in the Honors Program you are welcome to participate in the cohort. If you are not still you can participate as long as you have not taken an Honors class from De Anza previously. Eligibility requirements can be found at <http://www.deanza.edu/honors> or you may contact dahonors@deanza.edu with your name, SID, and the Honors course you are interested in taking. The cohort entails additional work and you will earn an Honors designation for this class on your transcript. Once you commit to the Honors portion, you will be expected to complete the extra work. Failure to complete the Honors work will result in a lowering of your Honors course grade. Honor students' grade will be out of 110 points where the extra 10 points is for your Honor project.

The extra assignment for Honor course

1. A power point presentation on application of Mathematics related to your major.
2. Present it in class for your classmates during the last week of quarter.
3. Turn in the physical copy of your presentation.
4. Make a few simple test questions about the topic of your presentation for your classmate to test the strength (Effectiveness)of your presentation

Name _____ Signiture _____ Date _____

Student Learning Outcome(s):

- *Construct and evaluate differential equation models to solve application problems.
- *Classify, solve and analyze differential equation problems by applying appropriate techniques and theory.