

Math 10.62Z Statistics
MW 1:30 pm – 3:45 pm

Fall 2021
Online

OFFICE HOURS: 12:30 – 1:15 pm Monday through Thursday, online

INSTRUCTOR: Victor Legge

CONTACT INFO: leggevictor@fhda.edu

PREREQUISITE: A passing grade in Math 114 or equivalent or placement in this class via test.

TEXTBOOK: Illovsy: Introduction to Statistics

MATERIALS: You are required to have a basic scientific calculator, graph paper, a 3 ring binder, binder paper, pencils and a ruler for this class. A graphing calculator is highly recommended. If you do not have a graphing calculator you can get one online: <https://www.videomathteacher.com/free-resources/free-downloadable-math-calculators/download-free-virtual-ti-calculator-online/>. Click on download virtual TI 83 and TI 89 calculator. It will download a zip file. Click on it then click on vti folder and then vti exe.

ADDING: The last day I add will be Monday September 27th. I will start adding the first day. I will keep a waitlist for every day. Students will be moved to the bottom of the waitlist if they are late, do not attend class for any reason (this includes day one) or miss assignments

DROPPING: A student is responsible for dropping him/herself. Please do not assume that I will drop you from the class just because you have stopped attending. By not taking responsibility for dropping or withdrawing yourself, your “no grade” may become a W or an F or your W may become an F. If you have not been attending class for a while and still plan to attend please inform me by email or phone. Otherwise you may be dropped from the class. Students who have not dropped and who do not show up for the final exam will receive an F in the course unless there are extreme extenuating circumstances.

HOMEWORK: Homework will be collected and graded for completeness only. Only the best 11 homeworks will count towards your grade. Homework is worth 20 points. Only do the questions that are multiples of 4: 4, 8, 12 etc. I do not accept late homework under any circumstances.

STATS LABS:: The first Stats Lab for each chapter will be completed and turned in. Stats Labs are worth 20 pts. Only the best 10 out of 13 will be counted towards your grade. It will be graded for completeness only. I do not accept late stats labs under any circumstances.

- MIDTERMS:** There will be three 1 hour midterms. Each midterm is worth a maximum of 200 points. Midterms are open book. Please note that a photo ID will be required to be put in Canvas before the first midterm. It is very important that you take the midterms. Missing a midterm for any reason will mean that you will score the same on the midterm as you do on the final as a percentage unless midterm 1 is the missed midterm (see below). If you do better on the final than you do on any of the midterms then the percent score for the final will replace the percent score for your lowest midterm. If midterm 1 is missed or it is the lowest midterm then the percent score for the final plus 5% will replace the midterm 1 score.
- RETAKES AND MAKE-UPS:** There are no retakes or make-ups of midterms or quizzes, under ANY circumstances, EVER!! If you are ill and miss the final then you must show documentation that you were ill and then you will be issued with an incomplete for the class. The final then has to be made up within one year. Besides illness the only acceptable reason for missing the final is a REAL emergency. By a real emergency I mean an unforeseen event that could not have been avoided. Examples include a funeral being scheduled at the same time as the final. Please note that difficult life circumstances do not constitute an emergency.
- REVIEWS:** If time allows there will be a review for midterms. This will involve test taking tips as well as a mathematics review. Just because a question is being reviewed does not mean it will be on the test. It is possible but highly unlikely that all questions reviewed on the review will not be on the test.
- FINAL EXAM:** There will be a comprehensive final given on the last day of instruction. You cannot take the final early under ANY circumstances. Do not ask. The final is worth a maximum of 600 points. **YOU MUST ATTEND THE FINAL.** If you know that you cannot attend the final due to a prior commitment then you should not take this class. Missing the final without a valid reason (see the last section – Retakes and Make-ups) will result in an F in the class.
The final will be given on the last day of instruction Wednesday December 8th, 1:30 pm to 3:30 pm. It is imperative that you be on time for the finals.
- CLASSWORK:** From time to time there will be classwork assigned. This will usually be one question. It will be due 2 days after the day it was assigned at midnight. Classwork is worth 10 points. I do not accept late classwork under any circumstances.

COURSE GRADE: There will be 13 homeworks, 13 stats labs, three midterms, and a comprehensive Final Exam.
Points are assigned as follows:

Best 11 homeworks	220 pts
Best 10 stats labs	200 pts
Three Midterms	600 pts
Final Exam	600 pts
Classwork	200 pts approx
Total points – maximum	1820 pts approx

Letter grades are assigned as follows:

90.0% and over	A
88.0% to 89.9%	A-
86.0% to 87.9%	B+
82.0% to 85.9%	B
80.0% to 81.9%	B-
78.0% to 79.9%	C+
70.0% to 77.9%	C
68.0% to 69.9%	D+
55.0% to 67.9%	D
0% to 54.9%	F

ASKING FOR HELP DURING TESTS:

It is my policy not to give you help during a test of any kind. A test is designed to discover what you know without help. Giving one student individual help during a test would be unfair to other students. The only 2 valid questions to ask the instructor during a test is “This question seems unclear to me. Could you please check it?” and “This question seems to be impossible. Could you please check it?” Students for whom English is not their primary language should know that I will not help in any way on tests to explain what words, sentences or any piece of text means. Please note that all students can bring a non-electronic dictionary to a test. If a student has a question during a test my response will be either “I am sorry but I cannot help you,” OR “the question is clear,” OR in the case that there is something wrong with the test I will write on the board what needs to be changed on the test.

ACADEMIC

DISHONESTY:

Everybody needs to take the quizzes, midterms and final at the same time. Your video cameras must be turned on the entire time. If you have a child you need to talk to during a test please let me know. Otherwise you should not be contacting any other person during a test. Please be aware that if I find two students with the same wrong answers multiple times I will judge that both students have cheated and I will inform the dean.

DISABLED STUDENTS: Students who are disabled and qualify for special help by law should take advantage of what is entitled to them. Please see me or tell me EARLY in the class if you are one of these students so that I can do everything in my power to give you the assistance you deserve. In getting your initial accommodations for your disability please think carefully about what you need. Requests for accommodations or requests for changes to your accommodations in the middle or near the end of a quarter will not get an enthusiastic reception from me.

COURSE GRADES: Grades for the course can only be changed in the event of a clerical error. It is not legal for me to change the grade for any other reason. If you require your grade quickly after the final please send me an email within 3 days of the final and I will give you your grade on the final within 5 days of the final. If you send me an email more than 3 days after the final I will get you your grade within 48 hours.

TEACHER ABSENCE In the event of my absence it is the student's responsibility to study the material that was scheduled for that day. It is also recommended that you study the material for next week's class as well, in advance. This is because when I return from the absence I will cover the material that was missed and the current material in one week. In other words I will be going quicker!!!

CONTRACT: One purpose of this greensheet is to provide you with the guiding principles of the class and another is to make sure that you have answers to any questions that might arise. Please put this sheet in a safe place where you can easily refer to it. Make sure you read all of it before you ask me any questions about the course. It is also a contract between you, the student, and myself, the instructor of record. Make sure you understand its contents fully especially the parts that pertain to testing and the computation of your grade because so long as you remain enrolled in the course you are, like everyone else, implicitly agreeing to abide by these terms.

SCHEDULE FOR MATH 10 – Asynchronous 1:30 pm Monday and Wednesday

KEY:

* INDICATES THAT A MIDTERM OR QUIZ IS SCHEDULED FOR THIS DAY.

** MEANS DROP OR WITHDRAW DEADLINES

DAY	CLASS	HOMEWORK
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Week 1 of class

1.(9/21)	Green Sheet, 1.1, 1.2, 1.3	Read green sheet Hwk 1
2	1.4, 2.1, 2.2	Hwk 2

Week 2 of class

3.(9/28)	2.2, 2.3, 2.4, 2.5	Stats Labs 1 (pp. 40 - 44)
4.	2.6, 2.7, 3.1 Hwk 1 due	Hwk 3 Stats Lab 2 (pp. 121 - 122)

****SATURDAY OCTOBER 2ND – LAST DAY TO ADD CLASSES**

****SUNDAY OCTOBER 3RD - LAST DAY TO DROP WITH A REFUND AND NO W.**

Week 3 of class

5.(10/5)	3.2, 3.3, 3.4 Stats Labs 1 due	Review for midterm 1
6.	3.5, 4.1, 4.2 Hwk 2 due Stats Labs 2 due	Hwk 4 Stats Lab 3 (pp. 210 - 212)

Week 4 of class

7. (10/12) 4.3, 4.4, 4.5 Review for midterm 1

8.* 5.1, 5.2 Hwk 5
Midterm 1 (Chaps 1 through 3)
Hwk 3 due
Stats Lab 3 due

****FRIDAY OCTOBER 15TH – LAST DAY TO REQUEST PASS/NO PASS**

Week 5 of class

9.(10/19) 5.3, 6.1, 6.2 Stats Lab 4 (pp. 272 - 277)
Hwk 6

10. 7.1, 7.2 Hwk 4 due
Stats Labs 5 (pp. 339 - 341)

Week 6 of class

11.(10/26) 7.3, 8.1, 8.2 Stats Labs 6 (pp. 380 - 383)
Stats Lab 4 due Hwk 8

12. 8.3, 9.1 Hwk 9
Hwk 5 and 6 due Stats Lab 7 (pp. 418 -424)
Stats Lab 5 due

Week 7 of class

13.(11/2) 9.2, 9.3, 9.4 Review for Midterm 2
Stats Lab 6 due

14. 9.5, 10.1 Stats Lab 8 (pp. 468 - 473)
Midterm 2 Hwk 10
(Chapters 4 through 7)
Hwk 7 and 8 due
Stats Lab 7 due

Student Learning Outcome(s):

*Organize, analyze, and utilize appropriate methods to draw conclusions based on sample data by constructing and/or evaluating tables, graphs, and numerical measures of characteristics of data.

*Identify, evaluate, interpret and describe data distributions through the study of sampling distributions and probability theory.