

SYLLABUS

Instructor: Dr. Kejian Shi
e-mail: shikejian@fhda.edu
Office Hour: Thursday, 10:30am-11:30am virtual office hour via zoom on canvas

Prerequisites: Math 43 (with a grade of C or better), or equivalent
Textbook: *Discrete Mathematics*, Brief Edition, by Susanna S. Epp
Materials: A scientific calculator recommended

Attendance: This class is an **online class**. My daily lecture videos will be posted on the Canvas. Students are expected to watch and study the videos on every school day. Different people can watch at different time during the day. The videos can be watched multiple times. Questions will be answered through email. **It is the students' responsibility to drop by the appropriate deadline. Petitions to drop after the deadline will not be considered by the instructor.**

Homework: Homework is the key to success in this class. Plan to devote a minimum of **TWO hours** to homework for each class lesson.

Quizzes: **Three Quizzes** (33, 33, and 34 points) will be given from **6:00pm-7:00** on the quiz day. No makeup quizzes. Quiz problems are similar to homework problems and lecture examples.

Midterms: **Two midterm examinations** (100 points each) will be given from **6:00pm-8:00** on the midterm exam day. No makeup except for extenuating circumstances assuming the student notifies the instructor as soon as the emergency arises.

Final Exam: **One comprehensive examination** will be given from **6:00pm-9:00** on **Tuesday, Dec. 7, 2021**. Any student missing the final will receive an F grade for the course.

Integrity: Any types of cheating are not tolerated. Corresponding school rules will be followed.

Grading:	<u>Distribution</u>		<u>Scale</u>				
			Grade	Points	Percentage		
Quizzes	100		A+	473-500	95%-100%		
			A	448-472	90%-94%		
			A-	438-447	88%-89%		
			B+	423-437	85%-87%		
Midterms	200		B	398-422	80%-84%		
			B-	388-397	78%-79%		
			C+	373-387	75%-77%		
			C	323-372	65%-74%		
			D+	298-322	60%-64%		
Final Exam	200		D	288-297	58%-59%		
			D-	273-287	55%-57%		
			-----		F	0-272	0%-54%
			Total	500			

Math 22-52Z Tentative Schedule (Fall 2021)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY	Wk
SEP	20 INSTRUCTION BEGINS 1.1, 1.2, 1.3	21 2.1	22 2.2	23 2.3	24 3.1	25	26	1
SEP / OCT	27 3.2	28 3.2	29 3.4	30 4.1	1 Quiz #1	2 Last Day to Add	3 Last Day to Drop with no Record	2
OCT	4 Census Day	5 4.2	6 4.3	7 4.4	8 4.5	9 4.6	10	3
OCT	11 5.1	12 5.2	13 5.3	14 Review	15 Exam #1	16	17	4
OCT	18 Solution	19 5.4	20 5.5	21 5.6	22 6.1	23	24	5
OCT	25 6.2	26 6.3	27 6.4	28 7.1	29 Quiz #2	30	31	6
NOV	1 7.2	2 7.3	3 7.4	4 8.1	5 8.2	6	7	7
NOV	8 8.3	9 8.5	10 Review	11 VETERAN'S DAY NO CLASSES	12 Last Day to Drop with a W Exam #2	13	14	8
NOV	15 Solution	16 9.1	17 9.2	18 9.3	19 9.4	20	21	9
NOV	22 9.5	23 9.6	24 Quiz #3	25 THANKS GIVING NO CLASSES	26 THANKS GIVING NO CLASSES	27	28	10
NOV / DEC	29 10.1	30 10.2	1 10.3	2 10.4	3 Review	4	5	11
DEC	6	7 Final Exam	8	9	10	11	12	12
12 weeks, 53 days of instruction								

Sections	Problems (Epp, Brief Ed.)
1.1	1, 2, 3, ..., 13.
1.2	1, 2, 3, ..., 12.
1.3	2, 4, 6, ..., 20.
2.1	2 - 5, 8, 9, 13 - 17, 22, 26, 28, 31, 33, 35, 42 - 44, 46.
2.2	2, 4, 8, 10, 13, 14b, 17, 18, 20, 22, 25, 27, 33, 35, 38, 41, 43, 44, 46.
2.3	2, 4, 11, 12b, 20, 21, 23, 28, 29, 31, 32, 36, 38, 40, 42.
3.1	4, 6, 7, 9, 10, 15, 16, 18, 23, 24, 28, 32.
3.2	3, 5, 8, 10, 12, 19, 21, 23, 29, 31, 33, 38, 40, 44, 47.
3.3	11, 14, 16, 17, 19, 23, 30, 35, 36, 41, 43, 44.
3.4	4, 6, 11, 12, 14, 15, 17, 19, 22, 24, 26.
4.1	5, 12, 30, 32, 36, 41, 42, 46, 52, 53, 57, 58.
4.2	5, 14, 19, 23, 26, 28, 30.
4.3	3, 5, 13, 18, 23, 24, 26, 28, 36, 37, 41, 46, 49.
4.4	2, 4, 8, 9, 15, 19, 22, 25, 30, 37, 38, 43.
4.5	7, 10, 15, 17, 20, 24, 29, 33, 34c.
4.6	2, 4, 8, 10, 11, 15, 23, 28, 33.
5.1	2, 4, 9, 11, 17, 29, 31, 43, 47, 49, 52, 53, 55, 59, 61, 63, 65, 68, 72.
5.2	4, 7, 9, 12, 16, 17, 18, 23, 27, 32.
5.3	2, 3, 7, 9, 15, 17, 20, 25, 29.
5.4	1, 3, 5, 7, 9, 15, 17, 18.
5.5	2, 4, 8, 12, 14, 16, 19, 22, 26, 32.
5.6	4, 7, 8, 13, 20, 23, 25, 33, 38, 52.
6.1	3, 6, 8, 9, 12, 14, 17, 18, 20, 23, 27, 30, 33.
6.2	2, 7, 9, 14, 19, 21, 23b, 26, 31, 35, 39.
6.3	2, 8, 13, 16, 19, 20, 32, 35, 43.
6.4	2, 3, 5, 9, 11a ⁱⁱ , 11a ⁱⁱⁱ , 11a ^v , 11b.
7.1	2, 4, 10, 12, 22, 23, 27, 35, 37, 39, 42.
7.2	2, 5, 7, 9, 11, 16, 17, 20, 23, 30, 33, 37.
7.3	2, 4, 7, 10, 11, 17, 19, 22, 24, 25.
7.4	3, 4, 8, 9, 11, 15, 17, 18, 22, 27, 34.
8.1	3, 5, 7, 8, 17, 18, 20, 21.
8.2	2, 10, 13, 17, 19, 21, 21, 26, 30, 38, 42.
8.3	2, 4, 6, 9, 10, 13, 14, 17, 19, 24, 40.
8.5	2, 4, 6, 8, 10, 12, 14.
9.1	4, 6, 8, 10, 13, 14, 16, 19, 21, 22, 24, 26.
9.2	5, 11, 14, 15, 18, 21, 22, 24, 26, 27, 30, 33, 36.
9.3	6, 11, 20, 23, 25, 29, 32, 35.
9.4	2, 4, 8, 13, 16, 19, 23, 25, 28, 30, 31, 36.
9.5	4, 5, 7, 10, 12, 14, 17, 20, 22, 24, 25, 26a-d, 28, 30.
9.6	5, 9, 11, 14, 16, 17, 30, 34, 37, 44, 49, 54.
10.1	4, 6, 9, 16, 19, 22, 26c, 27, 33, 37, 39, 40, 44.
10.2	2, 5, 6, 8, 13, 15, 20, 22, 29, 30, 32, 33, 47.
10.3	3, 7, 15, 17, 19, 23, 26, 29.
10.4	2, 3, 5, 7, 11, 14, 17, 19, 20.

Student Learning Outcome(s):

*Critique a mathematical statement for its truth value, defend choice by formulating a mathematical proof or constructing a counterexample.

*Analyze and apply patterns of discrete mathematical structures to demonstrate mathematical thinking.