

**HISTORY 3B.50Z**  
World History from 750 to 1750 C.E.  
De Anza College  
Fall 2024  
Online  
CRN 25287

<https://deanza.instructure.com/courses/36591>

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PDF of syllabus

History 3B-50Z is an online class that does not have scheduled meetings. Students can log in any time to do the required week's course work. Students must have access to a computer, the internet, and an individual email address. We recommend a laptop or desktop computer to successfully complete the course; a tablet or phone may not be adequate for all assignments and tests. The class will use the Canvas course management system. See the [Student Online Resources hub](#) with extensive information and tips for online learning.

**Course Description:**

What is "world history"? How is it distinct as a way of studying history from a more traditional method? One of the most exciting (and often controversial) methods of studying history is as a single, global subject, rather than as a set of discrete national experiences. This is a new but challenging

approach to how we do history, and it gives us fresh perspectives when we keep in mind three important themes: change, comparison, and connection.

### **Learning Outcomes:**

Students will demonstrate and apply knowledge of World history from 750 CE to 1750 CE to construct defensible statements of meaning and evaluation about this period's developments. Students will identify, critically evaluate, and interpret World history primary documents from 750 CE to 1750 CE to construct historical analysis. Assessment: written evaluation and interpretation of primary documents.

Class Prerequisites: Advisory: EWRT 1A or EWRT 1AH or ESL 5.

Note: History 3B partially fulfills Area 4 of the Intersegmental General Education Transfer Curriculum (IGETC). For further information, go to <https://www.deanza.edu/articulation/documents/ge-igetc.pdf>

**Office Hours:** I will be happy to meet with you during the quarter. Simply e-mail me to set up a meeting on Zoom, by phone, or other medium. [jacksonchristopherr@fhda.edu](mailto:jacksonchristopherr@fhda.edu)

**Textbook:** Felipe Fernández-Armesto, *The World: A History* (Pearson, 2015), 3<sup>rd</sup> edition. Earlier editions have slightly different chapter organization.

**Discussions.** In order to have regular and substantive interaction (and to get to know each other), we will be holding discussions on designated weeks. You will need to keep up with the material regularly, and not just leave it to the end of the week.

You are responsible for posting at least four (4) substantive posts during the discussion week over the course of three (3) separate days in the week. DO NOT WAIT UNTIL SUNDAY TO DO THE DISCUSSION. See the [Discussion Instructions](#) for further detail.

**Primary source analysis papers.** There will be one short primary source analysis paper due. You have a choice of four different options. Each has a different due date, as listed below. It will be devoted to analyzing primary sources, available from within the paper assignment. Typed, double-spaced, approximately 900-1100 words, to be submitted to the Canvas website. (See instructions below.) The paper must be submitted by 11:59 pm on the date due. The paper is worth 30 points. You may turn in only one paper for credit. For help on MLA formatting, consult the [Purdue Owl](#). Do not use ChatGBT or any other AI program. Do not submit Pages files, links, or other formats that Turnitin does not accept. **If the file cannot be analyzed by Turnitin, you will receive no credit.**

Paper Option #1:	The New Religions due	10/13/24 (Week 3)
Paper Option #2:	The Black Death due	11/3/24 (Week 6)
Paper Option #3:	The Rise of the West due	11/24/24 (Week 9)
Paper Option #4:	The Image of the Other due	12/8/24 (Week 11)

**Instructions for turning in a paper for History 3B.** The video below uses History 17C as an example, but the procedures are essentially the same for History 3B.

\*\*[Link in Canvas]

**Team Presentation.** Everyone will be part of a team and help to produce a presentation on the growth of world trade, focusing on a particular commodity. The team charter (1 point), progress report (1 point), presentation (19 points), team evaluation (3 points) and comments on another team's presentation (1 point) add up to a total of 25 points for the Team Presentation project. See the [assignment page](#) for more information.

**History in the news.** To see the connections between the past and the present, you will be following the news over the course of the quarter and posting two articles and commenting on two articles other students have posted. Worth 4 points. See the [assignment page](#) for more information.

**Final exam.** The final will be held on **December 13<sup>th</sup>**. The final will consist of one essay question and three short identifications. A study guide will be provided one week ahead of the exam that will consist of four possible essay questions; the instructor will choose one of these for your final exam. You will not have a choice. You will have a choice on the short IDs, but these will only be available on the day of the exam. You will have 24 hours to complete and submit the exam to Turnitin via Canvas. Worth 20 points.

**Assignment policies.** Make-up discussion contributions and late papers will not be accepted. There is no "extra credit" in the course.

Note that no instructor-initiated "W" grades will be issued. It is your responsibility to drop the course in a timely manner if you choose to do so. The last day to drop the class is October 6<sup>th</sup>. The last day to withdraw is November 15<sup>th</sup>.

**Plagiarism:** Plagiarism is cheating, caused by lazy or dishonest students who do not properly cite their sources or quotations. It is a serious academic violation and will not be tolerated in this class. Assignments that have been plagiarized will be given zero points and could lead to college disciplinary action. Please see the De Anza College website on [Academic Integrity](#).

For a brief explanation of what plagiarism is, the different kinds of plagiarism, and how to avoid it, see <http://www.plagiarism.org/plagiarism-101/what-is-plagiarism/>

Please do not "borrow" material from the web without providing proper citations and enclosing direct quotations in quotation marks. Likewise do not use ChatGPT or any other AI program. Your paper should be your own writing. Otherwise, it will be considered plagiarism, and the penalties will be severe.

### Assignment points

Say Hello	1% of final grade
Discussions:	20% of final grade (5 points each)
Analysis paper:	30% of final grade

History in the News 4% of final grade (2 points each)  
 Team Presentation: 25% of final grade  
 Final examination: 20% of final grade

### Grade Points/Letter Grade Equivalents

95+	90-94	87-89	84-86	80-83	77-79	73-76	67-72	64-66	60-63	<59
A	A-	B+	B	B-	C+	C	D+	D	D-	F

(Please note that there is no “C-minus” grade at De Anza.)

### Schedule

Week 1: September 23-September 29 **Introduction, Religions**  
 Reading: Fernandez-Armesto, chap.8, 9 (3<sup>rd</sup> ed.).  
**Assignment: Say Hello! Due September 29th**

Week 2: September 30-October 6 **Innovation, Frontiers, and Isolation**  
 Reading: Fernandez-Armesto, chap. 10, 11 (3<sup>rd</sup> ed.).  
**Discussion #1: Religions, Frontiers, Isolation**

Week 3: October 7-13 **Nomads, Trade, and Conquest**  
 Reading: Fernandez-Armesto, chap. 12, 13 (3<sup>rd</sup> ed.).  
**Team Presentation Charter due October 13<sup>th</sup>**  
**Paper Option #1 (Religions) due October 13<sup>th</sup>**

Week 4: October 14-20 **Revenge of Nature: 14<sup>th</sup> century**  
 Reading: Fernandez-Armesto, chap.14 (3<sup>rd</sup> ed.).  
**Discussion #2: Nomads, Pandemics, Empires**

Week 5: October 21-27 **Recovery and the Rise of Empires**  
 Reading: Fernandez-Armesto, chap.15 (3<sup>rd</sup> ed.).  
**History in the News #1 due October 27<sup>th</sup>**

Week 6: October 28-November 3 **The Columbian Exchange**  
 Reading: Fernandez-Armesto, chap. 16 (3<sup>rd</sup> ed.).  
**Response to History in the News #1 due November 3<sup>rd</sup>**  
**Paper Option #2 (Black Death) due November 3<sup>rd</sup>**

Week 7: November 4-10 **Mental Revolutions**  
 Reading: Fernandez-Armesto, chap.17 (3<sup>rd</sup> ed.).  
**Team Progress Report due November 10<sup>th</sup>**

Week 8: November 11-17 **Political and Social Change**  
 Reading: Fernandez-Armesto, chap.18 (3<sup>rd</sup> ed.).  
 (Note: November 15<sup>th</sup> is the last day to withdraw from the course.)  
**Discussion #3: New Empires, New Mentalities, New Ecology**  
**History in the News #2 due November 17<sup>th</sup>**

Week 9: November 18-24

### **Rise of the Global Economy**

Reading: Fernandez-Armesto, chap.19, 20 (3<sup>rd</sup> ed.).

**Paper Option #3 (Rise of the West) due November 24<sup>th</sup>**

**Team Presentation:** Commodities and Exchange in World History: Chocolate, Coffee, Sugar, Spices  
**due November 24<sup>th</sup>**

**Response to History in the News #2 due November 24<sup>th</sup>**

Week 10: November 25-December 1

### **Empires, Slavery**

Reading: Fernandez-Armesto, chap.21 (3<sup>rd</sup> ed.).

**Discussion #4: States, Growth, Exchange**

**Team Evaluation due December 1<sup>st</sup>**

**Presentation Comments due December 1<sup>st</sup>**

Week 11: December 2-8

### **Enlightenments, Revolutions, Conclusion**

**Paper Option #4 (Image of the Other) due December 8<sup>th</sup>.**

Week 12: December 13:

### **Final Examination**

**Need help?** Meet with tutors and attend workshops in the Student Success

Center: <http://www.deanza.edu/studentsuccess>.