Spring2024 NURS94 Gerontology Nursing

De Anza College
Gerontology N94 Lecture Syllabus Fall 2024

Instructor – Jennifer Quevedo, RN MSN
Lecture – via Zoom
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Office Hours: Fridays 0900-1000, 1130-1230, 1800-2000

COURSE: **NURS 94** **UNITS: 2**	Course Name: Theory Hours: Location:	Gerontology Nursing **Fridays 1400-1750** via Zoom Conference
METHODS OF INSTRUCTION	- Lecture - discussion - Audio-visual aids (PowerPoint slides, videos) - HESI/Elsevier online learning - Canvas platform	
PRE-REQUISITES	Completion with a grade of "C" or better: NURS 93, 93A, 93AL, 93L, and 93PL	
CO-REQUISITE	NURS 94L	
TEXTBOOK REQUIRED **RECOMMENDED TEXTS**	**Touchy & Jett. "Gerontological Nursing & Healthy Aging", 6th ed. 2018. Elsevier** - Ignatavicius, Workman & Rebar. "Medical-Surgical Nursing: Patient-Centered Collaborative Care", 10th ed. 2018. Elsevier. - Potter & Perry. Fundamentals of Nursing. Mosby. 2017, 9th Edition. - HESI Comprehensive Review for the NCLEX-RN Examination. Current edition	
COURSE DESCRIPTION	This course builds on prior learning experiences to develop knowledge and skills used in the management of nursing care of older adult patients experiencing complex health challenges and chronic changes in health status. The course integrates the knowledge of pathophysiology, diagnostics, pharmacology, communication concepts, and therapeutic interventions to facilitate culturally congruent nursing care for patients with acute and chronic variations in health patterns. Students will become increasingly competent in applying the nursing process, research, problem-solving, and clinical judgment within the framework of safe patient-centered, evidence-based care. Both NURS 94 and NURS 94L must be taken and passed concurrently within the same quarter (failure of either component requires both courses to be retaken).	

STUDENT LEARNING OUTCOMES (SLO)	• Apply principles of advance care planning to the care of an older adult. • Analyze and apply the principle of normal aging in designing a plan of care for an older adult experiencing a chronic health problem using the nursing process.

COURSE OBJECTIVES	A. Evaluate disease, patient problems, needs, and data trends necessary to accurately manage care within the context of aging. B. Describe effective interaction with older adult patients, families, and colleagues, fostering mutual respect and shared decision-making, to enhance patient satisfaction and health outcomes. C. Use information and technology to facilitate communication, manage knowledge, mitigate error, and support decision-making for the older adult patient. D. Evaluate the role of the registered nurse in influencing the behavior of individuals or groups of individuals, including older adults within their environment, in a way that facilitates the establishment and acquisition of shared goals. E. Explore the role of interdisciplinary teams and shared decision-making in the planning and delivery of care for older adult patients. F. Examine and integrate the best current evidence of developmental differences in the structure and function of the older adult's physical, cognitive, and psychosocial systems. G. Discuss the use of data to monitor the outcomes of care processes and examine approaches to improve the quality and safety of healthcare systems and individual performance, thus minimizing the risk of harm to older adult patients and providers. H. Examine accountability for and approaches to delivery of standard-based nursing care to older adults that is consistent with moral, altruistic, legal, ethical, regulatory, and humanistic principles. I. Develop an appreciation for the patient or designee as the source of control and full partner while providing compassionate and coordinated care based on respect for patient preferences, needs, and cultural values.

METHODS OF INSTRUCTION	Weekly lectures will be posted online a week prior to the lecture date • Discussion of assigned readings and prep questions • On-line lectures via Zoom (link will be sent via email & be available on Canvas). • Discussion and problem solving performed in class • Collaborative learning and small group exercises • Case study reviews

CLASS MEETING/ POLICIES	• All students are expected to be on-time for the online class meeting via Zoom. • All students will keep their camera on for the entire class. • No audio or video recording, no photography is allowed. • No sharing/distribution of the lecture PowerPoint presentation. • All exams and quizzes are individual assignments. • Exam/Quiz will be proctored via a camera. • You will have to complete an online anonymous survey of the class before taking the Finals.

GRADING	**Quizzes, Midterm, Final exam, and Case Reviews**
	
	This course is graded as per De Anza College Nursing Department Grading Policy as follows:
	     A = 90-100%
	     B = 80-89.99%
	     C = 75-79.99%
	     F = <75
	
	Successful completion of the following is required to pass:
	
	• **Nursing 94L within the same quarter**
	• **Gero dosage calculation HESI**
	• **RN Gerontology NLN HESI**
	
	A minimum of 75% is required to pass the course.