

# SLO Survey

On Opening Days please answer these questions during your department meeting. You will need a computer and a TracDat password and user name.

Dialog among department members is important to us. Please submit the survey by 5:00 p.m. on September 21.

This survey and activity will be used for research purposes only. Your responses will remain anonymous and any data that is reported will be at the aggregate level (no individual data will be shared). You may choose not to answer any question. Thank you for your time and feedback.

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Name of your department/area

1. Please check all assessment tools used by faculty members within your department to assess student learning outcomes. (check all that apply)

- Demonstration
- Exam
- Exam - course test/quiz
- Exam - standardized
- Exit exam
- Exit interview
- Field placement/internship
- Focus group
- Laboratory project
- Portfolio review
- Presentation/performance
- Project
- Survey
- Other

Other

2. How do members of your department inform students of the Student Learning Outcome statements for a course? (check all that apply)

- Activity completed in class
- Assignment completed by students
- Catalyst
- Department website

- Faculty website
- Green sheet/syllabus

### Short Activity

- a. First, logon to TracDat (deanza.tracdat.com).
- b. Navigate to Documents tab.
- c. Write the number of files that are in the folder entitled "Archived from ECMS" in the space below.

- d. Next, navigate to Reports and then the Ad Hoc sub-tab.
- e. Run the report entitled SLOAC Work.
- f. Enjoy the presentation of your department's SLOAC work.
- g. Now, scroll to the bottom of the report.
- h. Under the SLO statement column there is a number after "Count" which is the number of SLO statements for your department.
- i. At the bottom of the Reflections & Analysis Column there is another number after "Count" which represents the number of assessments entered into TracDat.
- j. Compute the percentage of the number of assessments entered with respect to the number of SLO statements.
- k. Write that percentage in the space provided below.

5. Please list one way in which the SLOAC process has improved student learning in a course within your department (maybe the report you ran for #4 will assist you - see the "reflections and analysis column").

6. Please provide an example of how this improvement took place (maybe the report you ran for #5 will assist you - see the "reflections and analysis column").

7. Please check the areas that you would like additional assistance from the Student Learning Outcome Coordinators and/or Department Liaisons.

- Assessing Student Learning Outcome (SLO) course statements

- Assessing Program Level Outcomes (PLOs)
- Designing rubrics
- Entering data into TracDat
- Writing surveys
- Mapping Program Level Outcomes (PLOs) to Institutional Core Competencies (ICCs)

Submit