



Outcome #1	Programs will identify their most pressing assessment needs, and find solutions for meeting them.
8:30— 9:00 am	Meet in Conference Rooms A & B Hinson Center - Continental Breakfast
9:00— 10:00 am	Charting the continuance of the SLO assessment process Congratulations and acknowledgments
10:10— 11:00 am	<p style="text-align: center;">Breakout Sessions I</p> <p><u>Developing Department/Division Equity Plan: Facilitated by Cynthia Kaufman and Veronica Neal ATC Building Room 204</u> The main focus of this session is an introduction and overview of the campus-wide equity planning process, its linkages to the institutional core competencies, mission and values as well as divisional roles and responsibilities.</p> <p>Outcomes for the workshop with Veronica and Cynthia include the following:</p> <ul style="list-style-type: none"> · participants will consider strategies for conceptualizing its main priorities around equity · participants will be able to articulate a similar understanding of the internal / external nature of our equity work at De Anza and how this builds on our core competencies, values, and mission · participants will express confidence that they are ready to begin the process of equity planning with their divisions · participants will express with confidence that they understand how civic capacity for equity and social justice can serve as a lens for initial divisional analysis of strengths and areas of growth <p><i>It is strongly recommended that equity core teams, liaisons, and division Deans attend this session.</i></p> <p><u>Comprehensive Program Review for Department Chairs and Coordinators: Facilitated by Randy Bryant ATC Building Room AT 311</u> Step by step analysis of requests and discussion of possible responses for the Comprehensive Program Review.</p> <p><u>Critical Thinking Assessment Process: Facilitated by Toño Ramirez ATC Building Room 202</u> At the 2012 campus convocation, De Anza began developing a tool for assessing our “Critical Thinking” ICC campus-wide. This workshop will introduce the tool, now ready for use by all campus faculty and staff. A collaborative demonstration of assessing Critical Thinking will ensue.</p> <p><u>Assessing SSLOs and AUOs: Facilitated by Mallory Newell & Mary Pape, ATC Building Room 205</u> This session will focus on refining your current AUO/SSLO statements or developing brand new ones, with a focus</p>

	on turning goals into learning outcomes. You will leave the session with a statement, assessment tool and timeline for implementation. Join us for an hour of fun, interactive work on AUOs and SSLOs.
11:10— 12:00 noon	<p style="text-align: center;"><u>Breakout Sessions II</u></p> <p><u>Developing Department/Division Equity Plan: Facilitated by Cynthia Kaufman and Veronica Neal, ATC Building Room 204</u> Repeat from Breakout Session I.</p> <p><u>SLO Assessments Reveal Provocative Findings: Facilitated by Toño Ramirez, ATC Building Room 202</u> The best outcomes assessment work will occasionally yield surprising (and not always flattering) results. In this workshop, a few examples of surprising results will be introduced and discussed. Participants will then discuss methods for cultivating methods that go beyond embedded assessment, in an effort to confront potentially uncomfortable truths both inside and outside the classroom.</p> <p><u>Assessment Process for Adjunct Faculty: Facilitated by Amy Leonard, Jeff Schinske, & Mary Pape, ATC Building Room 205</u> Step by step assistance for completing a student learning outcome assessment: choosing method of assessment, providing assessment data, reflecting on results, and enhancing learning experiences based on results.</p> <p><u>Taking It To the Next Level—Exploring Alternative Assessment Methods: Facilitated by Mayra Cruz, ATC Building Room 311</u></p>
12 noon— 1:00 pm	Lunch in Conference Room A & B – special musical performance
Outcome #2	Faculty will dialog on SLO work at course and program level adding final tweaks to the Comprehensive Program Review
1:00—3:00 pm	<p>-Individual Department Work: Reaching for 100% SLOACs, PLOACs, Comprehensive Review document (due to your dean on April 24, 2014 by 5:00 pm.</p> <p>-Drop-in Help available in ATC Building, Room 205</p>



Notes: Please return signed (second time) Appendix H form to Mary Pape's box in the mailroom

