

Correcting Assignment and Assessing Outcome Concurrently on Canvas

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Step 1 ->

Turning the Learning Mastery Gradebook On

In order to observe/download results for outcomes the Mastery Gradebook must be on

- 1) Click **Settings** in the left navigation of the course.
- 2) Click **Feature Options**.
- 3) Click **On** next to Learning Mastery Gradebook and if desired next to Student Learning Mastery Gradebook to allow students to see the mastery learning data.

Now you can switch back and forth between your regular Grades gradebook and the Learning Mastery gradebook

Gradebook - W17 Beg Pr x

Secure | <https://deanza.instructure.com/courses/583/gradebook#tab-assignment>

Apps Buy Microsoft Office I EPI PRT Fundamenta Privacy error Other bookmarks

☰ CIS 022A (63Z) > Grades

Grades Learning Mastery ←

Individual View Showing All Sections ▾

Filter by student name or secondary ID

Import Export ▾ ⚙ ▾

Student Name	Secondary ID	Introductory ... Out of 5	Final Out of 200	Midterm 1 Out of 100	Midterm 2 Out of 100	Lab ... Out o	Lab 1A... Out of 2	Lab 1B ... Out of 2	Lab 2... Out of	Lab 3... Out of	Lab 4... Out of	Lab 5... Out of	Lab 6... Out of	Lab 7 Su... Out of 40	Quiz Out o
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Step 2 ->

Please note that there is one outcome already added named "Read Code". Click on +Outcome

The screenshot shows a web browser window with the following elements:

- Browser Tabs:** Learning Outcomes, Nuventive Improve v5.4., De Anza College :: Studer...
- Address Bar:** Secure | <https://deanza.instructure.com/courses/583/outcomes>
- Course Header:** CIS 022A (63Z) > Outcomes
- Left Sidebar:** Winter 2017, Home, Announcements, Discussions, Grades, Syllabus, Files, Pages, **Outcomes** (highlighted), Conferences, Collaborations.
- Top Menu:** + Outcome, + Group, Find, ...
- Main Content Area:**
 - Section Header:** Setting up Outcomes
 - Text:** Outcomes are created here to track mastery in a course. To get started, checkout the menu bar along the top. Click on the New button to create a new outcome, or the New Group button to create a new group to organize your outcomes into. The Find button will allow you to use outcomes that have been created by your state or institution. As you create and use outcomes you will be able to use the panel to the left to navigate through your outcomes. You can drag and drop outcomes between the different levels to create structure.
 - Text:** More importantly, Canvas allows you to add outcomes to your grading rubrics so that you can evaluate mastery as you grade assignments. Once you've set up outcomes, click Manage Rubrics to start using your outcomes for grading.
- Outcome List:** Read Code

Add your outcome. They can be found at <http://www.deanza.edu/slo/#CLO>

The screenshot shows the Canvas LMS interface for adding a learning outcome. The browser address bar displays <https://deanza.instructure.com/courses/583/outcomes>. The page title is "CIS 022A (63Z) > Outcomes". A left-hand navigation menu includes options like Home, Announcements, Discussions, Grades, Syllabus, Files, Pages, Outcomes (highlighted), Conferences, Collaborations, Quizzes, People, Modules, Assignments, Attendance, NetTutor, and Settings. The main content area features a "Back" button, "+ Outcome" button, "+ Group" button, and a "Find" search box. Below these are two input fields: "Name this outcome:" with the text "Application Development" and "Friendly name (optional):" which is empty. A red arrow labeled "Enter name" points to the first field. Underneath is a rich text editor titled "HTML Editor" with a toolbar containing bold, italic, underline, text color, background color, link, unlink, list, and other icons. The text area contains the description: "Design solutions, create algorithms, code, document, debug, and test introductory level C++ programs incorporating elementary programming constructs." A red arrow labeled "Enter outcome" points to this text area. At the bottom, there is a "div" label and a "Criterion ratings" section with a question mark icon. The Windows taskbar at the very bottom shows several open PDF files.

Scroll down. For “Calculation Method” the recommended choice is “Most Recent Score”. Do not worry about the points. They will not become part of the grade unless you so choose later in the process. Click Save

Winter 2017

Home

Announcements

Discussions

Grades

Syllabus

Files

Pages

Outcomes

Conferences

Collaborations

Quizzes

People

Modules

Assignments

Attendance

NetTutor

Settings

Back + Outcome + Group Find

Criterion ratings: ⓘ

Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	Total Points
5 Points	3 Points	0 Points	5 Points

Mastery at: 3

Calculation Method: Most Recent Score

Calculation Meth... Latest Score

Example: Mastery score reflects the most recent graded assignment or quiz.

1- Item scores: 1, 4, 2, 3

2- Final score: 3

Cancel Save

Step 3 ->

Go to an existing assignment and click on +Rubric. **Warning** that once you begin grading you cannot edit or delete the outcome.

The screenshot shows a Blackboard LMS interface for an assignment titled "Lab 7 Submission - Biomedical Research". The page includes a navigation sidebar on the left, a main content area with instructions and a rubric table, and a right-hand sidebar with related items.

Navigation Sidebar:

- Home
- Announcements
- Discussions
- Grades
- Syllabus
- Files
- Pages
- Outcomes
- Conferences
- Collaborations
- Quizzes
- People
- Modules
- Assignments**
- Attendance
- NetTutor
- Settings

Main Content Area:

Lab 7 Submission - Biomedical Research Published Edit Settings

Upload .cpp and output .txt file (even if incomplete)
(Absolutely no two-dimensional arrays, no menu function, and no structures may be used)

Checkpoint	Possible
Include name, e-mail, and lab# as comment and printed to output	3
Minimum of three (3) comments in each function (Purpose: Pre: Post:)	5

Points 40
Submitting a file upload

Due	For	Available from	Until
Mar 25	Everyone	Mar 16 at 1pm	Mar 28 at 6pm

[+ Rubric](#)

[◀ Previous](#) [Next ▶](#)

Related Items:

- SpeedGrader™
- Download Submissions
- 27 out of 27 Submissions Graded

Browser Tabs: Nuventive Improve v5.4., De Anza College = Stud..., De Anza College = Stud..., Lab 7 Submission - Biom..., CIS 22A Syllabus F17.pdf, CIS 22A, Pages - OO Campus, E_S 1_Assessment.pdf

Browser Address Bar: Secure | https://deanza.instructure.com/courses/583/assignments/2919

Taskbar: CIS 22A Syllabus F...pdf, E_S 1_Assessment.pdf, May-Pumphrey_CI...pdf, ADeToro SLOAC E...doc, POLL1&2.pdf, Show all

Click on "Find Outcome"

Upload .cpp and output .txt file (even if incomplete)
(Absolutely no two-dimensional arrays, no menu function, and no structures may be used)

Checkpoint	Possible
Include name, e-mail, and lab# as comment and printed to output	3
Minimum of three (3) comments in each function (Purpose: Pre: Post:)	5

Points 40
Submitting a file upload

Due	For	Available from	Until
Mar 25	Everyone	Mar 16 at 1pm	Mar 28 at 6pm

Title: Some Rubric [Find a Rubric](#)

Criteria	Ratings	Pts	
Description of criterion view longer description	Full Marks 5 pts No Marks 0 pts	5 pts	X

+ Criterion [Find Outcome](#) Total Points: 5

I'll write free-form comments when assessing students
 Use this rubric for assignment grading
 Hide score total for assessment results

Cancel Create Rubric

◀ Previous Next ▶

Make sure to uncheck “Use this criterion for grading”. Then press “Import”.

The screenshot shows a web browser window with multiple tabs. The active tab is 'deanza.instructure.com/courses/583/assignments/2919'. The page content is partially obscured by a 'Find Outcomes' dialog box. The dialog box has a sidebar with two options: 'Application Development' (selected) and 'Read Code'. The main content of the dialog for 'Application Development' includes a description: 'Design solutions, create algorithms, code, document, debug, and test introductory level C++ programs incorporating elementary programming constructs.' Below this is a table of expectations and points:

Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	Total Points
5 Points	3 Points	0 Points	5 Points

Below the table, there is a checkbox labeled 'Use this criterion for scoring' which is currently unchecked. Underneath, it says 'Calculation Method: Most Recent Score'. A separate box contains the following information:

Calculation Method: Latest Score
Example: Mastery score reflects the most recent graded assignment or quiz.
1- Item scores: 1, 4, 2, 3
2- Final score: 3

At the bottom of the dialog, there are 'Cancel' and 'Import' buttons. The 'Import' button is highlighted in red. In the background, the SpeedGrader interface shows a sidebar with 'Assignments' selected, and a main area with a 'Criteria' table. The table has columns for 'Title', 'Points', and 'Due'. The 'Title' column contains 'Some Rubric'. There are also 'Previous' and 'Next' navigation buttons at the bottom of the page.

This is what it will look like. In the rubric area, click on the 'X' on the top line to remove unless the outcome rubric is part of your grading rubric.

The screenshot shows a Blackboard LMS interface for an assignment. The main content area displays the assignment details, including a table with the following data:

Checkpoint	Possible
Include name, e-mail, and lab# as comment and printed to output	3
Minimum of three (3) comments in each function (Purpose: Pre: Post:)	5

Below this table, the submission type is listed as "Submitting a file upload" with a total of 40 points. A table shows the due date (Mar 25), for whom (Everyone), available from (Mar 16 at 1pm), and until (Mar 28 at 6pm).

The rubric editor is open, showing a table with the following structure:

Criteria	Ratings			Pts	
Description of criterion view longer description	Full Marks 5 pts	No Marks 0 pts		5 pts	X
Application Development view longer description threshold: 3 pts	Exceeds Expectations 5 pts	Meets Expectations 3 pts	Does Not Meet Expectations 0 pts	5 pts	X

A red arrow points to the 'X' icon in the top row of the rubric table. Below the table, there are checkboxes for "I'll write free-form comments when assessing students", "Use this rubric for assignment grading", and "Hide score total for assessment results". Buttons for "Cancel" and "Create Rubric" are at the bottom of the editor.

Then it will look like shown below. Click on Create Rubric.

The screenshot shows a web browser window with multiple tabs. The active tab is titled "Lab 7 Submission - Biom" and the URL is "https://deanza.instructure.com/courses/583/assignments/2919". The page displays an assignment titled "Lab 7 Submission - Biomolecular Research" with a due date of Mar 25 and a submission type of "a file upload". The assignment instructions state: "Upload .cpp and output .txt file (even if incomplete) (Absolutely no two-dimensional arrays, no menu function, and no structures may be used)".

Below the instructions is a table with two columns: "Checkpoint" and "Possible".

Checkpoint	Possible
Include name, e-mail, and lab# as comment and printed to output	3
Minimum of three (3) comments in each function (Purpose: Pre: Post:)	5

Below the table, the points are listed as "Points 40" and "Submitting a file upload".

Below the submission information is a table with columns: "Due", "For", "Available from", and "Until".

Due	For	Available from	Until
Mar 25	Everyone	Mar 16 at 1pm	Mar 28 at 6pm

Below the table is a "Create Rubric" form. The title is "Some Rubric". The form includes a "Criteria" table with columns: "Criteria", "Ratings", and "Pts".

Criteria	Ratings	Pts
Application Development view longer description threshold: 3 pts	Exceeds Expectations 5 pts Meets Expectations 3 pts Does Not Meet Expectations 0 pts	5 pts

Below the table are checkboxes for "I'll write free-form comments when assessing students", "Use this rubric for assignment grading", and "Hide score total for assessment results". At the bottom of the form are "Cancel" and "Create Rubric" buttons. A red arrow points to the "Create Rubric" button.

At the bottom of the page are "Previous" and "Next" navigation buttons.

Now you are all set to give feedback at the same time as grading.

The screenshot shows a Blackboard LMS interface for a course titled "CIS 022A (63Z)". The current page is "Lab 7 Submission - Biomedical Research". The submission is marked as "Published".

Submission Instructions:

Upload .cpp and output .txt file (even if incomplete)
(Absolutely no two-dimensional arrays, no menu function, and no structures may be used)

Checkpoint	Possible
Include name, e-mail, and lab# as comment and printed to output	3
Minimum of three (3) comments in each function (Purpose: Pre: Post:)	5

Submission Details:

Points: 40
Submitting: a file upload

Due	For	Available from	Until
Mar 25	Everyone	Mar 16 at 1pm	Mar 28 at 6pm

Rubric (2):

Criteria	Ratings			Pts
Application Development view longer description threshold: 3 pts	Exceeds Expectations 5 pts	Meets Expectations 3 pts	Does Not Meet Expectations 0 pts	--

Total Points: 0

Navigation: ◀ Previous, Next ▶

Related Items: SpeedGrader™, Download Submissions (27 out of 27 Submissions Graded)

Step 4->

This is a shot from “Speed Grader”. Click on View Rubric

This student does not have a submission for this assignment

Submitted: no submission time MISSING

Assessment

Grade out of 40

[View Rubric](#)

Assignment Comments

Add a Comment



[Submit](#)



Click on the appropriate rating. Click on Save (Top of screen shot cut off to protect privacy.)

This student does not have a submission for this assignment

Submitted: no submission time **MISSING**

Grading

Criteria	Ratings			Pts
Application Development <small>view longer description</small> threshold: 3.0 pts	Exceeds Expectations 5.0 pts	Meets Expectations 3.0 pts	Does Not Meet Expectations 0.0 pts	--

Total Points: 0 out of 0.0

Save Cancel

Assignment Comments

Add a Comment

Submit

CIS 22A Syllabus F...pdf ^ E_S_1_Assessment.pdf ^ May-Pumphrey_CI...pdf ^ ADeToro SLOAC E...doc ^ POLL_1&2.pdf ^ Show all X

Step 5 ->

Click on Learning Mastery. (Left side of screen shot cut off to protect privacy.)

grades

Individual View Showing All Sections

2.41 / 3

Outcome	Application Devel...	Read Code
		3 / 3
ee		0 / 3
		3 / 3
		3 / 3
		3 / 3
		3 / 3
		3 / 3
		0 / 3
		3 / 3
er		3 / 3
		3 / 3
		3 / 3
		0 / 3
		3 / 3
		3 / 3
		3 / 3

- Exceeds Mastery
- Meets Mastery
- Near Mastery
- Well Below Mastery

Export report

Show all

Ready now for Reflection and Enhancement

- You now know how many mastered the outcome.
- Discuss with your peers
- Write the reflection.
- Write the enhancement (there is always something more you can do)
- [Enter Course SLO Assessment](#)