

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ICCE_AUO_1	Faculty and staff and administrators will understand how to promote civic engagement for equity and social justice as an important part of their work
	ICS PLO_2	Students will identify, examine, the values, experiences and contributions of marginalized populations.
	PLO 4	Students will receive an opportunity to learn Massage Therapy in an equitable environment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
5a Analyze arguments	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.

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	Database PLO 1	Design and create database optimized for defined technical requirements.
	Database PLO 2	Design, code and debug SQL and PL/SQL programs and apply performance tuning techniques to tune large scale database applications.
	Database PLO 3	Create, design and debug intermediate level programs with basic C language.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	English AA Degree PLO_1	use critical thinking to analyze texts representing different historical periods and multiple genres including poetry, drama, fiction, and film
	English AA Degree PLO_3	compose well developed and effectively organized essays including in-class essays and interpretive arguments
	Equity_AUO_1	Revised AUO: Equity Core Teams and select faculty will receive intensive training on equity pedagogy and culturally humble practice. This group of practitioners will complete a training of trainers program and serve as support staff to select divisions.  Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Geography PLO_2	Critically analyze geographic issues at various spatial scales; global, regional and local.
	Geography PLO_3	Interpret maps; synthesize, analyze and use geographic data and graphics to propose solutions to problems.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Geology PLO_4	Understand the impact of the Earth and ocean systems on humanity, including natural hazards and the availability, use, and distribution of Earth and ocean resources.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ICS PLO_1	Students will demonstrate critical analysis based on social constructs of race, class, ethnicity, gender, sexuality, and identity to gain cultural competence in local and global contexts.

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	ILO Critical Thinking	State criteria assessed in method and assessment data summary: <ul style="list-style-type: none"> <li>Analyze Arguments</li> <li>Evaluate Ideas</li> <li>Empathize With Different Perspectives</li> <li>Utilize Symbols</li> <li>Interpret Literary, Artistic, and Scientific Works</li> </ul>
	Journalism AA Degree PLO_2	Students will demonstrate competency in research, information gathering and critical analysis of information using techniques such as observation, researching sources and interviewing.
	Journalism AA Degree PLO_4	Students will apply media literacy skills to explain the communication process and detect media bias.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	LinC_SSLO_3	Students will recognize the benefits in improving their speaking, writing, reading and social interaction skills through participation in the learning community.
	Paralegal PLO_1	Students will be able to evaluate, critique and analyze legal and factual information.
	Philosophy PLO_1	Students should be able to critically analyze and evaluate the figures, texts, ideas, theories, and problems within philosophy.
	Philosophy PLO_2	Students should be familiar with the basic figures, texts, theories, problems, and ideas within the discipline of philosophy.
	PLO 1	Students will be able to collect and analyze a crime scene.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	Principles and Issues In Economics PLO_1	Develop a critical way of thinking with the goal of optimal decision- making in everyday life using marginal benefit and marginal cost concepts.
	Speech Communication_PLO_3	Think critically through competent analysis, evaluation and response.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
5b Create and test models	Administration of Justice PLO_3	Students will construct a professional report of a crime utilizing report criteria.
	CAD Mechanical Certificate PLO_1	Solve basic and complex design problems using industry-standard 2-D and 3-D CAD (Computer-Aided Design) software.
	Cad-Cam Mastercam/Skills Certificate PLO_2	Select tools and produce toolpaths with constructed and imported geometry.
	Cad-Cam Mastercam/Skills Certificate	Verify toolpaths and create word address programs for CNC machines.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	PLO_3	Verify toolpaths and create word address programs for CNC machines.
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	CNC Machinist/COAA & AS degree PLO_3	Differentiate and analyze the materials and processes used in manufacturing.
	CNC Machinist/COAA & AS degree PLO_4	Produce toolpaths with constructed and imported geometry using Mastercam.
	CNC Research &Development Machinist/COAA & AS PLO_3	Differentiate and analyze the materials and processes used in manufacturing.
	CNC Research &Development Machinist/COAA & AS PLO_5	Produce toolpaths with constructed and imported geometry using Mastercam.
	Computer-Aided Design AS Degree PLO_1	Solve basic and complex design problems using industry-standard 2-D and 3-D CAD (Computer-Aided Design) software, and have knowledgeable expertise in GD&T design requirements for engineering documentation.
	Corrections/Probation Degree PLO_3	Students will analyze and evaluate the current theories and concepts that attribute social deviations to juvenile delinquency
	Creo Certificate PLO_1	Solve basic and complex design problems using industry-standard parametric 3-D CAD (Computer-Aided Design) software (Creo Parametric and SolidWorks)
	Database PLO 2	Design, code and debug SQL and PL/SQL programs and apply performance tuning techniques to tune large scale database applications.
	Database PLO 3	Create, design and debug intermediate level programs with basic C language.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	English AA Degree PLO_1	use critical thinking to analyze texts representing different historical periods and multiple genres including poetry, drama, fiction, and film
	English AA Degree PLO_3	compose well developed and effectively organized essays including in-class essays and interpretive arguments
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Geology PLO_4	Understand the impact of the Earth and ocean systems on humanity, including natural hazards and the availability, use, and distribution of Earth and ocean resources.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	ILO Critical Thinking	State criteria assessed in method and assessment data summary: <ul style="list-style-type: none"> <li>Analyze Arguments</li> </ul>

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	ILO Critical Thinking	<ul style="list-style-type: none"> <li>Evaluate Ideas</li> <li>Empathize With Different Perspectives</li> <li>Utilize Symbols</li> <li>Interpret Literary, Artistic, and Scientific Works</li> </ul>
	Journalism AA Degree PLO_2	Students will demonstrate competency in research, information gathering and critical analysis of information using techniques such as observation, researching sources and interviewing.
	Law Enforcement PLO_3	Students will construct a professional report of a crime utilizing report criteria.
	Philosophy PLO_2	Students should be familiar with the basic figures, texts, theories, problems, and ideas within the discipline of philosophy.
	PLO 3	Students will be prepared for entry level massage therapy employment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	Private Security PLO_3	Students will construct a professional report of a crime utilizing report criteria.
	Product Model Making/COAA & AS PLO_1	Construct and inspect machined projects using conventional and CNC equipment using word address programs.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
5c Solve problems	Assessment_SSLO_3	There will be an increase in the percentage of students who prepare before retesting.
	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	CAD Mechanical Certificate PLO_1	Solve basic and complex design problems using industry-standard 2-D and 3-D CAD (Computer-Aided Design) software.
	Cad-Cam Mastercam/Skills Certificate PLO_1	Design and construct 2D, 3D, Lathe, Horizontal and multi axis part geometry.
	Cad-Cam Mastercam/Skills Certificate PLO_2	Select tools and produce toolpaths with constructed and imported geometry.
	Cad-Cam Mastercam/Skills Certificate PLO_3	Verify toolpaths and create word address programs for CNC machines.
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.

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	CNC Machinist/COAA & AS degree PLO_1	Construct and inspect machined projects using CNC equipment with word address programs.
	CNC Machinist/COAA & AS degree PLO_3	Differentiate and analyze the materials and processes used in manufacturing.
	CNC Machinist/COAA & AS degree PLO_4	Produce toolpaths with constructed and imported geometry using Mastercam.
	CNC Machinist/COAA & AS degree PLO_5	Advanced machining skills by independently constructing projects.
	CNC Research &Development Machinist/COAA & AS PLO_2	Apply geometric dimensioning and tolerance standards to inspect drawings and inspect parts using a coordinate measuring machine.
	CNC Research &Development Machinist/COAA & AS PLO_3	Differentiate and analyze the materials and processes used in manufacturing.
	CNC Research &Development Machinist/COAA & AS PLO_4	Analyze, construct, and inspect/diagrams to repair physical and electrical components.
	CNC Research &Development Machinist/COAA & AS PLO_5	Produce toolpaths with constructed and imported geometry using Mastercam.
	Computer-Aided Design AS Degree PLO_1	Solve basic and complex design problems using industry-standard 2-D and 3-D CAD (Computer-Aided Design) software, and have knowledgeable expertise in GD&T design requirements for engineering documentation.
	Creo Certificate PLO_1	Solve basic and complex design problems using industry-standard parametric 3-D CAD (Computer-Aided Design) software (Creo Parametric and SolidWorks)
	Database PLO 2	Design, code and debug SQL and PL/SQL programs and apply performance tuning techniques to tune large scale database applications.
	Database PLO 3	Create, design and debug intermediate level programs with basic C language.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	DSS PLO 2011	Students will demonstrate effective decision making behaviors in using DSS services and effective communication abilities.
	English AA Degree PLO_1	use critical thinking to analyze texts representing different historical periods and multiple genres including poetry, drama, fiction, and film
	Equity_AUO_1	Revised AUO: Equity Core Teams and select faculty will receive intensive training on equity pedagogy and culturally humble practice. This group of practitioners will complete a training of trainers program and serve as support staff to select divisions.  Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and

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	Film/TV Program PLO_1	post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ICS PLO_3	Students will demonstrate the ability to interact in the workplace, community and/or social context with sensitivity to issues arising from political, economic and cultural experiences and positions.
	ILO Critical Thinking	State criteria assessed in method and assessment data summary: <ul style="list-style-type: none"> <li>• Analyze Arguments</li> <li>• Evaluate Ideas</li> <li>• Empathize With Different Perspectives</li> <li>• Utilize Symbols</li> <li>• Interpret Literary, Artistic, and Scientific Works</li> </ul>
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Machine Operator/Skills PLO_1	Set up and operate conventional and CNC machines safely.
	Machine Operator/Skills PLO_2	Construct and inspect machined projects using conventional and CNC equipment.
	Machine Operator/Skills PLO_3	Construct word address programs to machine projects.
	Manufacturing Systems tech/COA PLO_1	Demonstrate safe operation of basic and specialized equipment.
	Manufacturing Systems tech/COA PLO_2	Demonstrate entry level programming skills for computer numerical controlled equipment
	Manufacturing Systems tech/COA PLO_3	Analyze, construct, and inspect parts/diagrams to repair physical and electrical components PROBLEM: Mapped to AUTO 53A & 53B as well as MCNC 64
	Mathematics PLO_3	Use correct notation and mathematical precision in communicating mathematics.
	Metacognitive Awareness	Students will develop and analyze their own metacognitive awareness of college-level reading.
	Philosophy PLO_2	Students should be familiar with the basic figures, texts, theories, problems, and ideas within the discipline of philosophy.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	PLO 3	Students will be prepared for entry level massage therapy employment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	Principles and Issues In Economics PLO_1	Develop a critical way of thinking with the goal of optimal decision- making in everyday life using marginal benefit and marginal cost concepts.
	Product Model Making/COAA & AS PLO_1	Construct and inspect machined projects using conventional and CNC equipment using word address programs.
	Product Model Making/COAA & AS PLO_3	Create part geometry using Solidworks/Pro Engineer cad software.
	Product Model Making/COAA & AS PLO_4	Differentiate and analyze the materials and processes used in manufacturing.
	Product Model Making/COAA & AS PLO_5	Produce toolpaths with constructed and imported geometry using Mastercam.
	Speech Communication_PLO_3	Think critically through competent analysis, evaluation and response.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
5d Evaluate ideas	Administration of Justice PLO_1	Students will identify the responsibilities of each component of the criminal justice system.
	Administration of Justice PLO_2	Students will analyze the issues and theories of ethical standards and unethical conduct that are unique to the criminal justice field.
	Assessment_SSLO_2	The percentage of students re-testing within six months will decrease.
	Assessment_SSLO_3	There will be an increase in the percentage of students who prepare before retesting.
	Assessment_SSLO_4	There will be an increase in the percentage of students who plan to enroll in a recommended class within two quarters.
	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	CNC Machinist/COAA & AS degree PLO_1	Construct and inspect machined projects using CNC equipment with word address programs.



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	CNC Machinist/COAA & AS degree PLO_3	Differentiate and analyze the materials and processes used in manufacturing.
	CNC Machinist/COAA & AS degree PLO_5	Advanced machining skills by independently constructing projects.
	Corrections/Probation Degree PLO_1	Students will identify and discuss the legal and sociological approaches to correctional theories and practices.
	Corrections/Probation Degree PLO_2	Students will analyze the current correctional system and alternative sentencing solutions.
	Database PLO 2	Design, code and debug SQL and PL/SQL programs and apply performance tuning techniques to tune large scale database applications.
	Database PLO 3	Create, design and debug intermediate level programs with basic C language.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	DSS PLO 2011	Students will demonstrate effective decision making behaviors in using DSS services and effective communication abilities.
	English AA Degree PLO_1	use critical thinking to analyze texts representing different historical periods and multiple genres including poetry, drama, fiction, and film
	English AA Degree PLO_3	compose well developed and effectively organized essays including in-class essays and interpretive arguments
	Equity_AUO_1	Revised AUO: Equity Core Teams and select faculty will receive intensive training on equity pedagogy and culturally humble practice. This group of practitioners will complete a training of trainers program and serve as support staff to select divisions.  Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Geology PLO_4	Understand the impact of the Earth and ocean systems on humanity, including natural hazards and the availability, use, and distribution of Earth and ocean resources.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues

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	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ICS PLO_3	Students will demonstrate the ability to interact in the workplace, community and/or social context with sensitivity to issues arising from political, economic and cultural experiences and positions.
	ILO Critical Thinking	State criteria assessed in method and assessment data summary: <ul style="list-style-type: none"> <li>• Analyze Arguments</li> <li>• Evaluate Ideas</li> <li>• Empathize With Different Perspectives</li> <li>• Utilize Symbols</li> <li>• Interpret Literary, Artistic, and Scientific Works</li> </ul>
	Journalism AA Degree PLO_2	Students will demonstrate competency in research, information gathering and critical analysis of information using techniques such as observation, researching sources and interviewing.
	Journalism AA Degree PLO_4	Students will apply media literacy skills to explain the communication process and detect media bias.
	Law Enforcement PLO_1	Students will identify the responsibilities of each component of the criminal justice system.
	Law Enforcement PLO_2	Students will analyze the issues and theories of ethical standards and unethical conduct that are unique to the criminal justice field.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Metacognitive Awareness	Students will develop and analyze their own metacognitive awareness of college-level reading.
	Philosophy PLO_1	Students should be able to critically analyze and evaluate the figures, texts, ideas, theories, and problems within philosophy.
	Photographic Arts PLO 1	demonstrate accomplished skill in both dry (digital) and wet (analog) darkroom methods and will be able to create photographs that visually communicate ideas and concepts that engage in the practices, theories and materials of the medium.
		Critically analyze, interpret, and assess diverse historical and contemporary photographic works and communicate concepts and intentions in both written and oral formats.
	PLO 3	Students will be prepared for entry level massage therapy employment.
	PLO 4	Students will receive an opportunity to learn Massage Therapy in an equitable environment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.

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	Private Security PLO_1	Students will identify the components of the criminal justice system and how they are fundamental to the process.
	Private Security PLO_2	Students will identify the elements of a crime based on a factual situation.
	Product Model Making/COAA & AS PLO_2	Design and construct three dimensional objects
	Product Model Making/COAA & AS PLO_4	Differentiate and analyze the materials and processes used in manufacturing.
	Product Model Making/COAA & AS PLO_5	Produce toolpaths with constructed and imported geometry using Mastercam.
	Professional Photography PLO 1	Demonstrate accomplished skills in both wet and dry darkroom methods and basic studio techniques; will be able to create photographs that visually communicate ideas and concepts that engage in the practices, theories and materials of the medium.  Critically analyze, interpret, and assess diverse historical and contemporary photographic works and communicate concepts and intentions in both written and oral formats.
	Speech Communication_PLO_3	Think critically through competent analysis, evaluation and response.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
5e Estimate and predict outcomes based on underlying principles relative to a particular discipline	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Business Department	Each student shall acquire the knowledge and skills described in the course level SLOs (Student Learning Outcomes) of the Business courses that student completed at De Anza College.
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Database PLO 2	Design, code and debug SQL and PL/SQL programs and apply performance tuning techniques to tune large scale database applications.
	Database PLO 3	Create, design and debug intermediate level programs with basic C language.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	English AA Degree PLO_1	use critical thinking to analyze texts representing different historical periods and multiple genres including poetry,

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	English AA Degree PLO_1	drama, fiction, and film
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Geology PLO_4	Understand the impact of the Earth and ocean systems on humanity, including natural hazards and the availability, use, and distribution of Earth and ocean resources.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	History PLO_1	Using secondary and primary sources, students will critically analyze the human condition within the context of various cultures, civilizations, and time periods.
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ILO Critical Thinking	State criteria assessed in method and assessment data summary: <ul style="list-style-type: none"> <li>• Analyze Arguments</li> <li>• Evaluate Ideas</li> <li>• Empathize With Different Perspectives</li> <li>• Utilize Symbols</li> <li>• Interpret Literary, Artistic, and Scientific Works</li> </ul>
	Journalism AA Degree PLO_2	Students will demonstrate competency in research, information gathering and critical analysis of information using techniques such as observation, researching sources and interviewing.
	Journalism AA Degree PLO_4	Students will apply media literacy skills to explain the communication process and detect media bias.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	Principles and Issues In Economics PLO_1	Develop a critical way of thinking with the goal of optimal decision- making in everyday life using marginal benefit and marginal cost concepts.
	Speech Communication_PLO_3	Think critically through competent analysis, evaluation and response.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
5f Interpret literary, artistic, and scientific works	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Database PLO 2	Design, code and debug SQL and PL/SQL programs and apply performance tuning techniques to tune large scale database applications.
	Database PLO 3	Create, design and debug intermediate level programs with basic C language.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	English AA Degree PLO_1	use critical thinking to analyze texts representing different historical periods and multiple genres including poetry, drama, fiction, and film
	English AA Degree PLO_3	compose well developed and effectively organized essays including in-class essays and interpretive arguments
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Geology PLO_4	Understand the impact of the Earth and ocean systems on humanity, including natural hazards and the availability, use, and distribution of Earth and ocean resources.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ICS PLO_2	Students will identify, examine, the values, experiences and contributions of marginalized populations.
	ILO Critical Thinking	State criteria assessed in method and assessment data summary: <ul style="list-style-type: none"> <li>• Analyze Arguments</li> <li>• Evaluate Ideas</li> <li>• Empathize With Different Perspectives</li> <li>• Utilize Symbols</li> <li>• Interpret Literary, Artistic, and Scientific Works</li> </ul>

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
5g Utilize symbols and symbolic systems	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	CAD Mechanical Certificate PLO_1	Solve basic and complex design problems using industry-standard 2-D and 3-D CAD (Computer-Aided Design) software.
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Computer-Aided Design AS Degree PLO_1	Solve basic and complex design problems using industry-standard 2-D and 3-D CAD (Computer-Aided Design) software, and have knowledgeable expertise in GD&T design requirements for engineering documentation.
	Creo Certificate PLO_1	Solve basic and complex design problems using industry-standard parametric 3-D CAD (Computer-Aided Design) software (Creo Parametric and SolidWorks)
	Database PLO 2	Design, code and debug SQL and PL/SQL programs and apply performance tuning techniques to tune large scale database applications.
	Database PLO 3	Create, design and debug intermediate level programs with basic C language.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	ENGINEERING_PLO_1	Student should be able to analyze and synthesize basic electric circuits using a variety of methods.
	English AA Degree PLO_1	use critical thinking to analyze texts representing different historical periods and multiple genres including poetry, drama, fiction, and film
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ILO Critical Thinking	State criteria assessed in method and assessment data summary: <ul style="list-style-type: none"> <li>Analyze Arguments</li> <li>Evaluate Ideas</li> <li>Empathize With Different Perspectives</li> <li>Utilize Symbols</li> <li>Interpret Literary, Artistic, and Scientific Works</li> </ul>
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Manufacturing Systems tech/COA PLO_3	Analyze, construct, and inspect parts/diagrams to repair physical and electrical components PROBLEM: Mapped to AUTO 53A & 53B as well as MCNC 64
	Metacognitive Awareness	Students will develop and analyze their own metacognitive awareness of college-level reading.
	Philosophy PLO_2	Students should be familiar with the basic figures, texts, theories, problems, and ideas within the discipline of philosophy.
	PLO 3	Students will be prepared for entry level massage therapy employment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	Principles and Issues In Economics PLO_1	Develop a critical way of thinking with the goal of optimal decision- making in everyday life using marginal benefit and marginal cost concepts.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
5h Apply qualitative and quantitative analysis	Assessment_SSLO_1	Students will make decisions about what placement test to take utilizing information from their educational history.
	Assessment_SSLO_2	The percentage of students re-testing within six months will decrease.
	Assessment_SSLO_3	There will be an increase in the percentage of students who prepare before retesting.
	Assessment_SSLO_4	There will be an increase in the percentage of students who plan to enroll in a recommended class within two quarters.
	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Database PLO 2	Design, code and debug SQL and PL/SQL programs and apply performance tuning techniques to tune large scale database applications.
	Database PLO 3	Create, design and debug intermediate level programs with basic C language.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	ENGINEERING_PLO_1	Student should be able to analyze and synthesize basic electric circuits using a variety of methods.
	English AA Degree PLO_1	use critical thinking to analyze texts representing different historical periods and multiple genres including poetry, drama, fiction, and film
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ILO Critical Thinking	State criteria assessed in method and assessment data summary: <ul style="list-style-type: none"> <li>• Analyze Arguments</li> <li>• Evaluate Ideas</li> <li>• Empathize With Different Perspectives</li> <li>• Utilize Symbols</li> <li>• Interpret Literary, Artistic, and Scientific Works</li> </ul>
	Journalism AA Degree PLO_2	Students will demonstrate competency in research, information gathering and critical analysis of information using techniques such as observation, researching sources and interviewing.
	Journalism AA Degree PLO_4	Students will apply media literacy skills to explain the communication process and detect media bias.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Philosophy PLO_2	Students should be familiar with the basic figures, texts, theories, problems, and ideas within the discipline of



Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Philosophy PLO_2	philosophy.
	Photographic Arts PLO 1	demonstrate accomplished skill in both dry (digital) and wet (analog) darkroom methods and will be able to create photographs that visually communicate ideas and concepts that engage in the practices, theories and materials of the medium.
		Critically analyze, interpret, and assess diverse historical and contemporary photographic works and communicate concepts and intentions in both written and oral formats.
	PLO 3	Students will be prepared for entry level massage therapy employment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	Principles and Issues In Economics PLO_1	Develop a critical way of thinking with the goal of optimal decision- making in everyday life using marginal benefit and marginal cost concepts.
	Professional Photography PLO 1	Demonstrate accomplished skills in both wet and dry darkroom methods and basic studio techniques; will be able to create photographs that visually communicate ideas and concepts that engage in the practices, theories and materials of the medium.
		Critically analyze, interpret, and assess diverse historical and contemporary photographic works and communicate concepts and intentions in both written and oral formats.
	Speech Communication_PLO_6	Faculty make a sustained collaborative effort to self-assess and improve ourselves as a department and program. Share teaching philosophies and best practices. Reflect on SLOAC.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
5i Verify the reasonableness of conclusions	Assessment_SSLO_2	The percentage of students re-testing within six months will decrease.
	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	CNC Machinist/COAA & AS degree PLO_3	Differentiate and analyze the materials and processes used in manufacturing.
	Database PLO 2	Design, code and debug SQL and PL/SQL programs and apply performance tuning techniques to tune large scale

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Database PLO 2	database applications.
	Database PLO 3	Create, design and debug intermediate level programs with basic C language.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	ENGINEERING_PLO_1	Student should be able to analyze and synthesize basic electric circuits using a variety of methods.
	English AA Degree PLO_1	use critical thinking to analyze texts representing different historical periods and multiple genres including poetry, drama, fiction, and film
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ILO Critical Thinking	State criteria assessed in method and assessment data summary: <ul style="list-style-type: none"> <li>• Analyze Arguments</li> <li>• Evaluate Ideas</li> <li>• Empathize With Different Perspectives</li> <li>• Utilize Symbols</li> <li>• Interpret Literary, Artistic, and Scientific Works</li> </ul>
	Journalism AA Degree PLO_2	Students will demonstrate competency in research, information gathering and critical analysis of information using techniques such as observation, researching sources and interviewing.
	Journalism AA Degree PLO_4	Students will apply media literacy skills to explain the communication process and detect media bias.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Machine Operator/Skills PLO_2	Construct and inspect machined projects using conventional and CNC equipment.
	Philosophy PLO_2	Students should be familiar with the basic figures, texts, theories, problems, and ideas within the discipline of philosophy.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	Principles and Issues In Economics PLO_1	Develop a critical way of thinking with the goal of optimal decision- making in everyday life using marginal benefit and marginal cost concepts.
	PUENTE_SSLO_1	PUENTE students will develop a Student Education Plan (SEP) that has as its goal to transfer to a four-year college or university.
	Speech Communication_PLO_3	Think critically through competent analysis, evaluation and response.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
5j Explore alternatives	Assessment_SSLO_1	Students will make decisions about what placement test to take utilizing information from their educational history.
	Assessment_SSLO_2	The percentage of students re-testing within six months will decrease.
	Assessment_SSLO_4	There will be an increase in the percentage of students who plan to enroll in a recommended class within two quarters.
	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Cad-Cam Mastercam/Skills Certificate PLO_2	Select tools and produce toolpaths with constructed and imported geometry.
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Database PLO 2	Design, code and debug SQL and PL/SQL programs and apply performance tuning techniques to tune large scale database applications.
	Database PLO 3	Create, design and debug intermediate level programs with basic C language.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	DSS PLO 2011	Students will demonstrate effective decision making behaviors in using DSS services and effective communication abilities.
	ENGINEERING_PLO_1	Student should be able to analyze and synthesize basic electric circuits using a variety of methods.
	English AA Degree PLO_1	use critical thinking to analyze texts representing different historical periods and multiple genres including poetry, drama, fiction, and film
	Equity_AUO_1	Revised AUO: Equity Core Teams and select faculty will receive intensive training on equity pedagogy and culturally humble practice. This group of practitioners will complete a training of trainers program and serve as support staff

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Equity_AUO_1	to select divisions.  Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ICS PLO_3	Students will demonstrate the ability to interact in the workplace, community and/or social context with sensitivity to issues arising from political, economic and cultural experiences and positions.
	ILO Critical Thinking	State criteria assessed in method and assessment data summary: <ul style="list-style-type: none"> <li>• Analyze Arguments</li> <li>• Evaluate Ideas</li> <li>• Empathize With Different Perspectives</li> <li>• Utilize Symbols</li> <li>• Interpret Literary, Artistic, and Scientific Works</li> </ul>
	Journalism AA Degree PLO_1	Students will demonstrate competency in the basics of journalistic writing, including grammar, punctuation, story structure and journalistic style.
	Journalism AA Degree PLO_2	Students will demonstrate competency in research, information gathering and critical analysis of information using techniques such as observation, researching sources and interviewing.
	Journalism AA Degree PLO_4	Students will apply media literacy skills to explain the communication process and detect media bias.
	Journalism AA Degree PLO_5	Students will summarize steps appropriate to gain employment in a mass communications industry.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	PLO 3	Students will be prepared for entry level massage therapy employment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	Principles and Issues In Economics PLO_1	Develop a critical way of thinking with the goal of optimal decision- making in everyday life using marginal benefit and marginal cost concepts.
	Product Model Making/COAA & AS PLO_2	Design and construct three dimensional objects
	Speech Communication_PLO_4	Prepare global citizens for facilitative, dialogic communication to advocate social justice.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
5k Empathize with differing perspectives	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	Database PLO 2	Design, code and debug SQL and PL/SQL programs and apply performance tuning techniques to tune large scale database applications.
	Database PLO 3	Create, design and debug intermediate level programs with basic C language.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_2	Faculty, staff, and students will develop culturally responsive skills to communicate, critically reflect and work well with people from a variety of cultural backgrounds and understand the social processes that lead to inequality and learn solutions to address inequality.
	Equity_AUO_3	Staff, faculty, and students will have a global perspective and understanding of how social justice, oppression and suffering works in the world, its individual impact, and an understanding of the roots of the problems faced by the world's people.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	French PLO4	Demonstrate a steady grasp of the subtleties in the idiosyncracies of French-speaking cultures, by analyzing and comparing them to one's own culture(s).
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ICS PLO_1	Students will demonstrate critical analysis based on social constructs of race, class, ethnicity, gender, sexuality, and identity to gain cultural competence in local and global contexts.
	ICS PLO_2	Students will identify, examine, the values, experiences and contributions of marginalized populations.
	ILO Critical Thinking	State criteria assessed in method and assessment data summary: <ul style="list-style-type: none"> <li>• Analyze Arguments</li> <li>• Evaluate Ideas</li> <li>• Empathize With Different Perspectives</li> <li>• Utilize Symbols</li> <li>• Interpret Literary, Artistic, and Scientific Works</li> </ul>
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Philosophy PLO_2	Students should be familiar with the basic figures, texts, theories, problems, and ideas within the discipline of philosophy.
	Photographic Arts PLO 1	demonstrate accomplished skill in both dry (digital) and wet (analog) darkroom methods and will be able to create photographs that visually communicate ideas and concepts that engage in the practices, theories and materials of the medium.
		Critically analyze, interpret, and assess diverse historical and contemporary photographic works and communicate concepts and intentions in both written and oral formats.
	PLO 3	Students will be prepared for entry level massage therapy employment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	Principles and Issues In Economics PLO_1	Develop a critical way of thinking with the goal of optimal decision- making in everyday life using marginal benefit and marginal cost concepts.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Professional Photography PLO 1	Demonstrate accomplished skills in both wet and dry darkroom methods and basic studio techniques; will be able to create photographs that visually communicate ideas and concepts that engage in the practices, theories and materials of the medium.  Critically analyze, interpret, and assess diverse historical and contemporary photographic works and communicate concepts and intentions in both written and oral formats.
	Speech Communication_PLO_4	Prepare global citizens for facilitative, dialogic communication to advocate social justice.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.
5I Adapt ideas and methods to new situations	Assessment_SSLO_4	There will be an increase in the percentage of students who plan to enroll in a recommended class within two quarters.
	Associate Degree Nursing Program	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Associate Degree Nursing Program PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings
	Cad-Cam Mastercam/Skills Certificate PLO_1	Design and construct 2D, 3D, Lathe, Horizontal and multi axis part geometry.
	Cad-Cam Mastercam/Skills Certificate PLO_3	Verify toolpaths and create word address programs for CNC machines.
	Cantonese PLO1	Demonstrate a somewhat consistent working command of essential vocabulary (recognize and reproduce at least 450 formal and colloquial Chinese characters) and language structures necessary to request and provide, orally and in writing, a more complex/abstract range of information relating to high-frequency situations in familiar contexts such as ordering food, the weather, the clothes we wear, traveling experiences and on the telephone.
	Child Development PLO_1	Integrate developmentally appropriate knowledge and practice and their application to teaching all young children.
	Child Development PLO_3	Develop professional competencies and job skills that typify best practices to work in high quality early childhood programs that serve all children in local and regional communities.
	CNC Machinist/COAA & AS degree PLO_1	Construct and inspect machined projects using CNC equipment with word address programs.
	CNC Machinist/COAA & AS degree PLO_3	Differentiate and analyze the materials and processes used in manufacturing.
	CNC Machinist/COAA & AS degree PLO_4	Produce toolpaths with constructed and imported geometry using Mastercam.
	CNC Machinist/COAA & AS degree PLO_5	Advanced machining skills by independently constructing projects.
	CNC Research &Development Machinist/COAA & AS PLO_2	Apply geometric dimensioning and tolerance standards to inspect drawings and inspect parts using a coordinate measuring machine.
	CNC Research &Development Machinist/COAA & AS PLO_3	Differentiate and analyze the materials and processes used in manufacturing.
	Database PLO 2	Design, code and debug SQL and PL/SQL programs and apply performance tuning techniques to tune large scale database applications.

Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	Database PLO 3	Create, design and debug intermediate level programs with basic C language.
	DL_SSLO_1	For Students: To be able to successfully use DLC resources to take technology-mediated courses.
	Equity_AUO_1	Revised AUO: Equity Core Teams and select faculty will receive intensive training on equity pedagogy and culturally humble practice. This group of practitioners will complete a training of trainers program and serve as support staff to select divisions.  Faculty will engage students in evidence-based and culturally humble praxis that support their individual persistence and success at rates with no more than a 5% difference between racial and ethnic categories.
	Film/TV Program PLO_1	Apply pre-production (screenwriting, production design, producing), production (camera, lighting, directing), and post-production (editing, sound, special effects) techniques in the completion of a screenplay, film or video work in live action or animation.
	Film/TV Program PLO_2	Apply critical methodologies to analyze animated and live-action film, TV and digital media from different time periods and parts of the world in aesthetic, technological, economic and socio-historical contexts.
	Geology PLO_1	Apply the principles of scientific methodology to test hypotheses on how the Earth works as an integrated system.
	Geology PLO_4	Understand the impact of the Earth and ocean systems on humanity, including natural hazards and the availability, use, and distribution of Earth and ocean resources.
	German PLO1	Demonstrate a sustained command of vocabulary and language structures necessary to spontaneously and accurately request and provide information, orally and in writing, about a wide variety of topics such as German tradition, holidays, sports, music, family issues
	Humanities PLO_1	Students synthesize their critical thinking, imaginative, cooperative, and empathetic abilities as whole persons in order to contextualize knowledge, interpret
	Humanities PLO_2	Students build the perception of knowledge as a practice of freedom, in which they identify and create deep connections between and within the complexities and diversities of individual and cultural world-views and praxis.
	ICS PLO_3	Students will demonstrate the ability to interact in the workplace, community and/or social context with sensitivity to issues arising from political, economic and cultural experiences and positions.
	ILO Critical Thinking	State criteria assessed in method and assessment data summary: <ul style="list-style-type: none"> <li>• Analyze Arguments</li> <li>• Evaluate Ideas</li> <li>• Empathize With Different Perspectives</li> <li>• Utilize Symbols</li> <li>• Interpret Literary, Artistic, and Scientific Works</li> </ul>
	Journalism AA Degree PLO_1	Students will demonstrate competency in the basics of journalistic writing, including grammar, punctuation, story structure and journalistic style.
	Licensed Vocational Nurse Transition to Registered Nurse PLO_1	Graduates will be able to pass the professional licensure exam for Registered Nurse (NCLEX)
	Licensed Vocational Nurse Transition to Registered Nurse PLO_2	Graduates will be able to provide competent nursing care as a novice RN in multiple healthcare settings



Goal	Program Level Outcome (PLO) Name	Program Level Outcome (PLO)
	LinC_SSLO_3	Students will recognize the benefits in improving their speaking, writing, reading and social interaction skills through participation in the learning community.
	Machine Operator/Skills PLO_2	Construct and inspect machined projects using conventional and CNC equipment.
	Machine Operator/Skills PLO_3	Construct word address programs to machine projects.
	Manufacturing Systems tech/COA PLO_1	Demonstrate safe operation of basic and specialized equipment.
	Philosophy PLO_2	Students should be familiar with the basic figures, texts, theories, problems, and ideas within the discipline of philosophy.
	PLO 3	Students will be prepared for entry level massage therapy employment.
	Political Science PLO_1	Students will evaluate how political decisions are shaped by institutions and processes.
	Political Science PLO_2	Students will assess the impact of political decisions on individuals and groups.
	Political Science PLO_3	Students will demonstrate the capacity to critically analyze and apply political values.
	Political Science PLO_4	Students will demonstrate the capacity to participate effectively in the political process.
	Principles and Issues In Economics PLO_1	Develop a critical way of thinking with the goal of optimal decision- making in everyday life using marginal benefit and marginal cost concepts.
	Product Model Making/COAA & AS PLO_2	Design and construct three dimensional objects
	Product Model Making/COAA & AS PLO_4	Differentiate and analyze the materials and processes used in manufacturing.
	Speech Communication_PLO_3	Think critically through competent analysis, evaluation and response.
	Speech Communication_PLO_4	Prepare global citizens for facilitative, dialogic communication to advocate social justice.
	SSRS_SSLO_3	All program participants will construct a plan for transfer and/or associate's degree at De Anza College.
	SSRS_SSLO_4	All Program participants will complete a HUMA 20 "Life skills in Higher Education" course within their 1st year with SSRS.