

SLO Core Team Meeting Minutes

Veronica Avila, Anu Khanna, Amy Leonard, Mallory Newell, Jim Nguyen, Mary Pape, Toño Ramirez, Dawn Lee Tu

Tuesday, April 10, AT 203C, 12:30 – 1:20 pm

TOPIC	Purpose	LEADER	Notes
March SLO Core Team Minutes	D/A	Mary	Approved. Mary will post to website.
2018 Convocation	I/D/A	All	Approved 2018 Convocation section on 3/13 and 3/20 meeting minutes for approval to be included in Newsletter. These notes include Veronica's write-up of assessment of Convocation. With this work the completion of assessment for 2018 Convocation is complete. Toño will add this Convocation assessment online.
Accreditation	I/D/A	All	Proofing Spring syllabi for correct SLO statements is ongoing. Need for adding SLO statements to course outlines is down to one last SLO statement. • SLO statement for ELIT 78(X-Z) and ELIT 78H(X-Z): Differentiate a variety of contexts, as well as responses, statements, and analyses associated with course subject. • Still waiting on the SLO statement(s) for LART 78. Roseanne Quinn wrote that Veroica A. and Chelsea were working on it. It was suggested that we check in with Jill Quigley and Kristin Skager.
Honors Courses	I/D/A	All	ESL is interested in applying for a LOAC award next year. Mary emailed invitation to apply along with copy of form.
Workshops/Office Hours	I/D/A	All	Mary met Andrew Lamanque met via phone. Andrew's question focused on version 5.6 of Improve.
Newsletter	D/A	All	Future Newsletter topic ideas • Updated PLO policy article by Toño.

 Have you noticed each and every certificate and degree has Student Learning Outcomes (PLOs)?
 How often do the student learning outcomes need to be assessed?



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Tuesday, April 17, AT 203C, 12:30 – 1:20 pm

TOPIC	Purpose	LEADER	Notes
Accreditation	I/D/A	All	Proofing syllabi for correct SLO statements:
			Amy will work with CA
			 Veronica – LA and PSME
			• Toño – SSH and IIS
			PE – Lorrie Ranck
			• BCAT – Mary (done)
			>>>>>>>
			Need for adding SLOs:
			• SLO statement for ELIT 78(X-Z) and ELIT 78H(X-Z):
			Differentiate a variety of contexts, as well as responses,
			statements, and analyses associated with course subject.
			• Still waiting on the SLO statement(s) for LART 78. Still one course without SLO statement: LART 78. Jill Quigley is currently the point person.
			All references to Improve (Tracdat) in the follow-up report
			http://www.deanza.edu/accreditation/Accred2018_FollowUpReport201
			80306_final.pdf need to be documented with reports from Improve
			and/or screen shots of the SLO website. These need to be collected in
			electronically on USB stick.
Honors Courses	I/D/A	All	SLO Core Team concluded that the Student Learning Outcomes for
			honors courses should be the same as the regular offerings.
			The decision to treat honors classes as completely separate from
			regular class is creating some data integrity issues at several different

	points. Mary will reach out to Mehrdad in an effort to find out if such
	separation is mandated by the state,



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Tuesday, April 24, AT 203C, 12:30 – 1:20 pm

TOPIC	Purpose	LEADER	Notes
Flex Calendar	I/D	Toño	Tono will be attending meetings for Flex Calendar with Mary filling
			in when Tono cannot attend. Mary is to send Tono information from
			previous years.
2018 Convocation	I/D/A	All	Approve 2018 Convocation section on 3/13 and 3/20 meeting minutes
			for approval to include in Newsletter.
Accreditation	I/D/A	All	• Follow-up ACCJC Visit: May & Tono from 1:00 – 1:30 pm in
			Admin 106. Veronica & Mary from 1:30 – 2:00 pm.
			Dean Thomas Ray has informed Veronica of the status of the
			syllabi for Language Arts. The Division has almost all.
			Mi has updated last three course that did not have SLO statement:
			SLO statement for ELIT 78(X-Z) Differentiate a variety of
			contexts, as well as responses, statements, and analyses associated with course subject
			SLO statement for ELIT 78H(X-Z): Differentiate a variety of
			contexts, as well as responses, statements, and analyses associated with course subject
			SLO statement for LART 78: Through reading and discussion of
			SOC/HUM/ICS content course texts, with an emphasis of social
			protest movements, students will comprehend the differences and
			influences of social movements according to historical and cultural
			factors and express this understanding in writing.
			So now we are at 100%

			Syllabi: There have been some issues raised about SLO asks. We might expect to hear from Tim Shively after the ACCJC Follow-up Site visit.
SSLO/AUO	I/D	Veronica	Yolando of SSRS Team expressed an interest in separating. With the possibility of changing SLO process data collection application along with the curriculum software change, it is best not to invest in further changes to the processes established using Nuventive's software. This includes separating out Comprehensive Program Review from Annual Updates.