



SLO Core Team Meeting Agenda

Present: Veronica Avila, Karen Chow, Mae Lee, Mallory Newell, Mary Pape, Dawn Lee Tu

Tuesday, January 14, AT 203C, 1:30 – 2:20 pm

TOPIC	Purpose	LEADER	Notes
2019-20 Convocation			<p>May 15, 2020 in Kirsch Center Mary will arrange for Kirsch center</p> <p>General Session Dawn discussed possibility of bringing back Partners in Learning</p> <p>Veronica will check with Kim concerning Guided Pathways</p>
Assessment of the Process	I/D/A	All	<p>Presentation to Academic Senate gave SLO Core Team feedback on the following questions:</p> <p>Consider how you do your assessments or how you would like to do your assessments. Share this process with your neighbor.</p> <p>What would be an easy way for you to document and share the results of your assessments?</p> <p>Perhaps with the new Curriculum process being focused on feedback to initiators, SLO Coordinators could be proactive by intentionally reviewing SLO part of submission.</p> <p>Veronica and Mary will attend the SLO Symposium February 7, 2020. Perhaps we will gain some more ideas on SLO process including assessing the process.</p>
Program Review Update	I/D	Mallory and Mary	<p>Mary presented an overview of the requirements for 2019-20 Program Review to each session of the Department Chair meetings held on December 6 (11:00 am – 12:30 pm & 1:00 pm – 2:30 pm).</p> <p>Veronica has been reaching to SSPBT to answer any questions about</p>

			program review that they may have.
Guided Pathways	I/D	Mallory	Outcomes and Guided Pathways Slides posted? Suggest Alex offer some ideas on final presentation of pathways online.
New Software	I/D	Mary, Veronica	Mallory provided the following from College of the Canyons: "SLO data can be entered in Canvas when you're doing grades or separately in eLumen if you don't use Canvas. There was a concern about faculty workload increase from the added work of entering data so I asked eLumen to make us a few videos to play at Senate to show that it just takes a few minutes to enter data:" Without Canvas: https://use.vg/yDelKu Within Canvas: https://use.vg/z7euuG
Quality Focus Essay	I/D/A	Mallory, Mary	Convocation Questions which will need answering for the ACCJC Midterm Report: <ul style="list-style-type: none"> • What are the strengths of the project that helps lead the college to improve teaching and learning. • What growth opportunities in the assessment process has the college identified to further refine its authentic culture of assessment? <p>With the implementation of eLumen disaggregated data will be able to be collected. Energy spent on ensuring that SLOs on syllabi match verbatim the SLO statements on the course outline of record can be directed more positively to cyclic on-going assessment. Banner-eLumen-</p>

			<p>Canvas interconnectivity will permit more dynamic and easier collection of data for faculty.</p> <ul style="list-style-type: none"> • Provide examples where course, program, or service improvements have occurred based on outcomes assessment data. • In those areas where assessment may be falling behind, what is the college doing to complete the assessments per the college's schedule? <p>SLO Core Team presented to Academic Senate on November 18th, 2019 to illicit ideas on what outcomes assessment would ideally be for them.</p>
Workshops/Office Hours and other one-on-one work	I/D	All	<p>Veronica: OTI – Program Review EOPS – Melinda Hughes</p> <p>Mary: Zana Wilkie12/17</p> <p>Kulwant Singh on Program Review Kathy Flores on Program Review</p>



SLO Core Team Meeting Agenda

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Tuesday, January 28, AT 203C, 1:30 – 2:20 pm

TOPIC	Purpose	LEADER	Notes
2019-20 Convocation			<p>Date now set for May 8, 2020 in Kirsch Center. Mary will arrange for Kirsch center. 8:30 begins the gathering with continental breakfast; General Session usually begins at 9:00 am; General Session is followed by workshops, lunch, and more meeting/workshop opportunities; ending time is usually 3:00 pm</p> <p>Back-up dates in order of preference are June 5, 2020 and May 1, 2020</p> <ul style="list-style-type: none"> • General Session • Yvette for LOAC presentation on MPS program • Dawn: Partners in Learning workshops • Guided Pathways – Veronica is reaching out to Co-Chair Kim Palomare <p>Other ideas: Authentic assessments, equity walk</p>
Assessment of the Process	I/D/A	All	<p>Presentation to Academic Senate gave SLO Core Team feedback on the following questions:</p> <p>Consider how you do your assessments or how you would like to do your assessments. Share this process with your neighbor.</p> <p>What would be an easy way for you to document and share the results of your assessments?</p> <p>Perhaps with the new Curriculum process being focused on feedback to initiators, SLO Coordinators could be proactive by intentionally reviewing SLO part of submission.</p>

			Veronica and Mary will attend the SLO Symposium February 7, 2020. Perhaps we will gain some more ideas on SLO process including assessing the process.
Program Review Update	I/D	Mallory and Mary	Questions are on where to find data, wording of specific data, and logistics on acquiring blank documents, and exporting completed Program Review off of TracDat.
New Software	I/D	Veronica & Mary	Veronica and Mary attended Senior Staff meeting on January 27, 2020 to ensure that all understood the ramifications of changing from TracDat to eLumen software. While the new system promises to enrich the SLO process, only what is downloaded and saved will be available on the new system. This includes program review.
Presentations	I	Mary	Mary presented workshop Faculty First Year Experience - Enhancing Student Learning through Student Learning Outcome Process on January 27, 2020.
Quality Focus Essay	I/D/A	Mallory, Mary	<p>Convocation</p> <p>Questions which will need answering for the ACCJC Midterm Report:</p> <ul style="list-style-type: none"> • What are the strengths of the project that helps lead the college to improve teaching and learning. • What growth opportunities in the assessment process has the college identified to further refine its authentic culture of assessment? <p>With the implementation of eLumen disaggregated data will be able to be collected. Energy spent on ensuring that SLOs on syllabi match verbatim the SLO statements on the course outline of record can be directed more positively to cyclic on-going assessment. Banner-eLumen-Canvas interconnectivity will permit more dynamic and easier collection of data for faculty.</p> <ul style="list-style-type: none"> • Provide examples where course, program, or service improvements have occurred based on outcomes assessment

			<p>data.</p> <ul style="list-style-type: none"> • In those areas where assessment may be falling behind, what is the college doing to complete the assessments per the college's schedule? <p>SLO Core Team presented to Academic Senate on November 18th, 2019 to illicit ideas on what outcomes assessment would ideally be for them.</p>
Workshops/Office Hours and other one-on-one work	I/D	All	<p>Veronica: OTI – Program Review EOPS – Melinda Hughes</p> <p>Mary: Zana Wilkie12/17</p> <p>Kulwant Singh on Program Review Kathy Flores on Program Review</p>