



**De Anza College
Town Hall, October 16, 2026
Strategic Plan Updates**

Our Purpose



Today

1

We heard you. Reflections on Opening Day Community Conversation feedback

2

Share the process for **updating and revising** our Strategic Plan, 2027-2030



Next Town Hall

November 6

Share updates on the Program Review process and forms

Agenda



Where We Are

1

Reflections from Community Conversations

2

Progress on the sunsetting 2022-2027 Action Plans



Where We Are Going

3

Revise 2027-2030 Strategic Plan based on Community Conversation feedback

4

Develop 2027-2030 Action Plans based on Community Conversation feedback



Where We Are

Where We Are:

Reflections from Community Conversations

 WE HEARD

Stop cancelling classes

 OUR RESPONSE

- Optimized schedules will enable minimal to no class cancellations
- Class additions will depend on budget availability

 WE HEARD

Rebuild trust and transparency

 OUR RESPONSE

- Town Hall events and information sharing

 WE HEARD

Increase counseling capacity

 OUR RESPONSE

- Counseling taskforce

Where We Are:

Reflections from Community Conversations

WE HEARD

Stop yearly program review
busy work



OUR RESPONSE

- Program review is being revamped and shortened
- Annual program review will be simplified



More info: November 6 Town Hall

3 → 5

years between
comprehensive
reviews

WE HEARD

Smaller class sizes to connect
with students



OUR RESPONSE

- Class sizes reduced starting in fall 2026

50 → 40

students per class

Where We Are:

Reflections from Community Conversations

WE HEARD

Offer fewer online classes

Funding no longer depends on enrollment;
concerns with AI use



OUR RESPONSE

- Intentional enrollment management is geared towards bringing 60% of course enrollments on campus, with some form of human interaction (outside of tests)

60%

of course
enrollments to be on
campus

WE HEARD

Proctoring exams for online courses

Concerns with AI use



OUR RESPONSE

- Online courses can now offer in-person exams and still be counted as online
- Budget not available for a testing center (yet)

Where We Are:

Reflections from Community Conversations

 WE HEARD

Make data more accessible and actionable

Review student metrics, increase student feedback

 **OUR RESPONSE**

- Student drop, withdraw and non-returning surveys will be sent this fall and winter and shared out at a town hall

 WE HEARD

Align course scheduling with program maps

 **OUR RESPONSE**

- Workgroup addressing program map updates

More info: November 6 Town Hall



Where We Are:

Reflections from Community Conversations

 WE HEARD

Consistent AI policies

 OUR RESPONSE

More info: November 20 Town Hall

 WE HEARD

Provide clear paths and simplified processes for students to meet their educational goals

 OUR RESPONSE

- **North Star:** 100% of students will complete their educational goal in a timeline they have determined
- Benefit of the block schedule
- Aligning schedules with program maps

Where We Are:

Progress on the 2022-2027 Action Plans



STUDENT-CENTERED INSTRUCTION

**Update Scheduling Practice to
Increase Timely Completion**



Sheldon Fields



RETENTION

**Create a One-Stop Basic Needs
Center**



Casie Wheat



OUTREACH

Dual Enrollment Expansion



Nina Van



OUTREACH

**Establish an Open House for
Recruitment and Community
Engagement**



Elizabeth Smith



EQUITY

High-Impact Equity Strategies



Michelle Hernandez



EQUITY

**Institutionalized LGBTQ
Support**



Jamie Pelosi



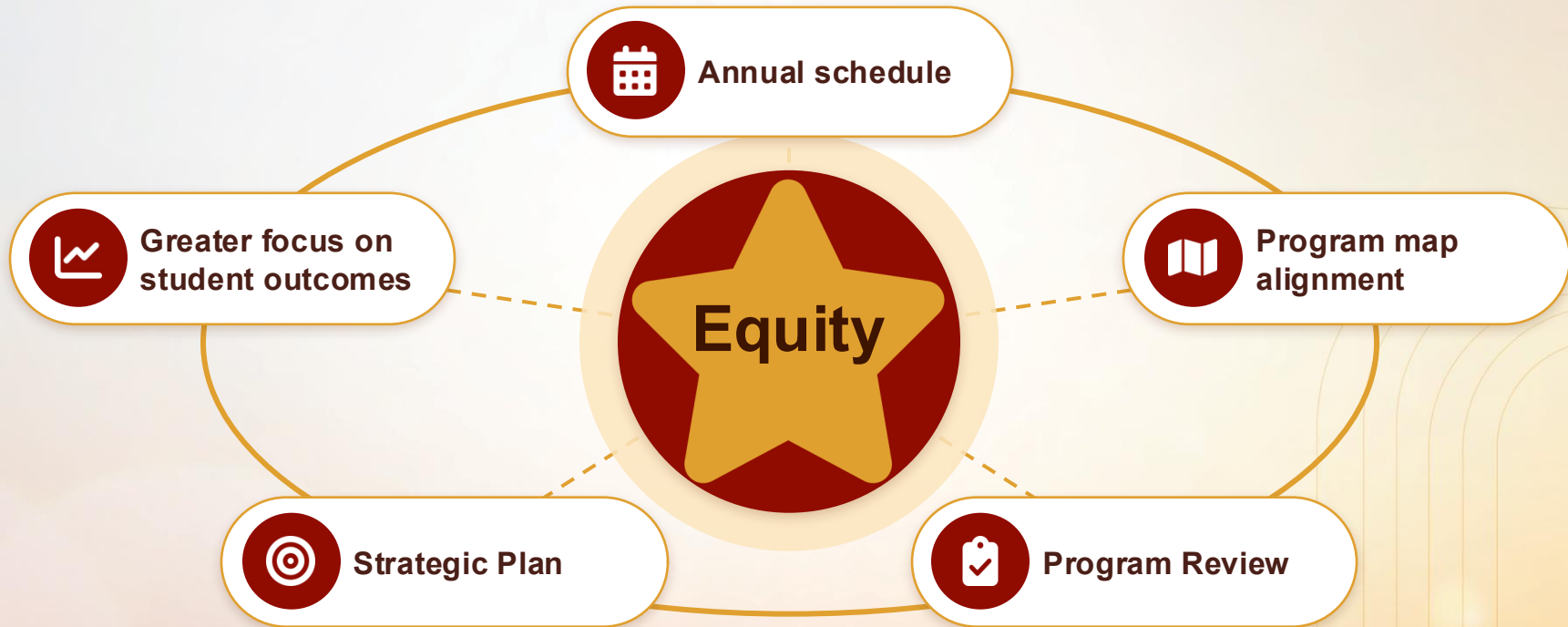
Where We Are Going



OUR NORTH STAR

**100% of students meet their educational
goal on their own timeline**

Where We Are Going: How do we meet our North Star

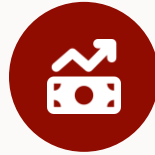


Where We Are Going: Strategic Planning for 2027-2030



FALL 2025

The 2027-2030 Strategic Plan was approved under a prior president, based on **enrollment growth**



SINCE THEN

We transitioned to a **community-based funding model**, which is not as reliant on enrollment growth



MAY 2026 TOWN HALL

The college agreed to:

- Review and revise the plan to move from enrollment growth to student attainment of educational goals
- Reduce the number of metrics in the plan

Where We Are Going: Strategic Planning for 2027-2030



The **College Planning Committee (CPC)** was charged by College Council to review and revise the Strategic Plan 2027-2030

TRI-CHAIRS



Ram Subramaniam
Administrator



Erik Woodbury
Faculty



Mallory Newell
Classified

CPC is a **shared governance body** with representation from:

Faculty

Classified

Administrators

Students

CTE

Equity

Instruction

Student Services

Where We Are Going: Strategic Planning for 2027-2030

STRATEGIC PLAN 2027-2030 TIMELINE



Where We Are Going: Bringing it All Together



Our **North Star** and a focus on **Educational Goal Attainment**



Feedback from Opening Day **Community Conversations** to inform Strategic Plan Metrics & Action Plans



Basic Aid implications



Recognize **ongoing work** already underway, so as not to duplicate or add to ongoing efforts



Updated
Strategic Plan
2027-2030

Town Hall Meetings to Solicit Additional Feedback

Fall 2026

**NOV
6** Program Review

**NOV
20** AI Infrastructure: Strategies for
building the college's AI
infrastructure

Winter 2027

**JAN
15** Learnings from the Year of
Reflection

**FEB
5** Feedback on the Strategic
Plan, 2027-2030

**MAR
5** Sharing the Final Program
Review Process

**MAR
12** Updates on our Basic Aid
Status

Spring 2027

**APR
16** Final Strategic Plan, 2027-2030

**MAY
7** Program Review Training +
Program Maps



Calendar invites have been sent. All meetings are hybrid, 10:30 a.m. to 12 p.m.

90 Day Priorities from Spring 2026

MAJOR PRIORITIES



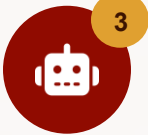
Culture Building

Build a culture of trust, accountability and innovation at all levels: faculty, staff and administrators



Strategic Plan

Evaluate and update the Strategic Plan and align its scope with the district's basic aid status



AI Infrastructure

Develop De Anza's infrastructure for AI: policy, training, user guidelines, curriculum, and future engagement and readiness



SRP and Basic Aid

Use the College Council framework to educate the campus about changes related to SRP and the district's basic aid status

90 Day Priorities from Spring 2026

OTHER PRIORITIES



Basic Aid Information Campaign

Explain what Basic Aid status means to department chairs, schedulers, deans, staff and faculty



SRP Information Campaign

Share the implications of SRP and its impact on the college



Comprehensive Program Review

Extend development of the Comprehensive Program Review template through all of AY 2026-27



Education Master Plan

Delay development until the Comprehensive Program Review revision is completed



Workforce Leadership

Complete hiring a VP of Workforce and strengthen the CTE/Workforce office



Contract Education

Prepare a plan for IEPI PRT: use the funds to build Contract Education infrastructure and a self-sustaining office



Questions, Concerns, Comments?