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Date: 02/22/2014
Subject: Academic Skills Center Adjunct Final Evaluation, Fall 2013

A survey of the Academic Skills Center was conducted at the end of the Fall quarter in 2013. This resulted in 103 valid respondents.

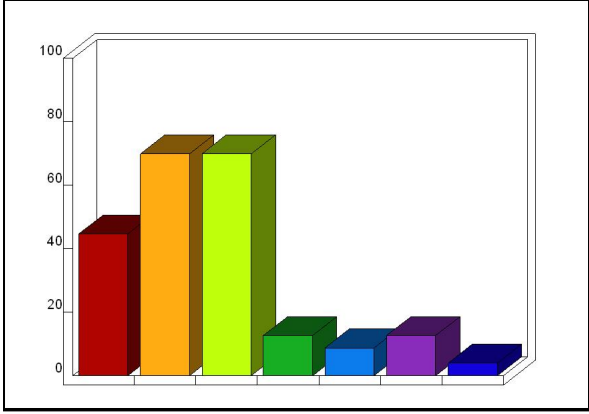
Important Highlights Include:

- 96% of respondents “agree” or “strongly agree” that the Adjunct Skills groups helped them understand content course concepts.
- 91% of respondents “agree” or “strongly agree” that they would recommend the Adjunct Skills course to other students.
- 78% of respondents “agree” or “strongly agree” that the Adjunct Skills course helped them develop learning skills that improved their success in other courses.
- 76% of respondents “agree” or “strongly agree” that the Adjunct Skills course affected their decision to complete the content course.
- 73% of respondents “agree” or “strongly agree” that the Adjunct Skills course helped them identify their learning strengths and weaknesses.
- 70% of respondents took the class for the extra credit or to improve their grade, 44% because they needed the skills, and 12% for other reasons including suggestion of their friends or some combination of the above reasons.

Academic Skills Center Adjunct Final Evaluation, Fall 2013

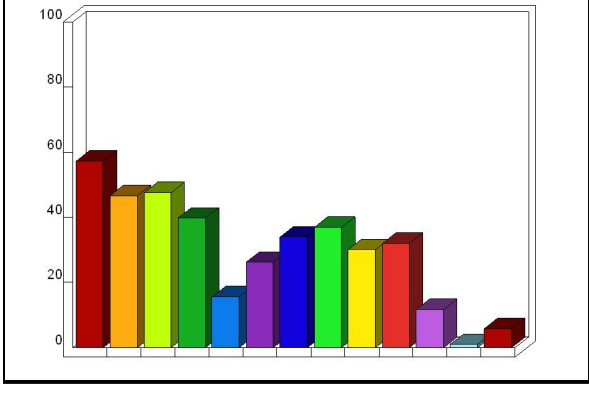
Why did you take this course initially? * Check all that apply

Mean: -

Response	Value	Frequency	Percent	Graph
Needed the skills	1.00	46	44.66	
Improve my grade	2.00	72	69.90	
Extra Credit	3.00	72	69.90	
Recommended by a friend or classmate	4.00	13	12.62	
Friend taking class	5.00	9	8.74	
All of these reasons	6.00	13	12.62	
Other:	7.00	4	3.88	
Total Valid		103	100.00	

The Adjunct Skills labs helped me improve my learning skills in the following areas: * Check all that apply, and/or add your own topic in "Other."

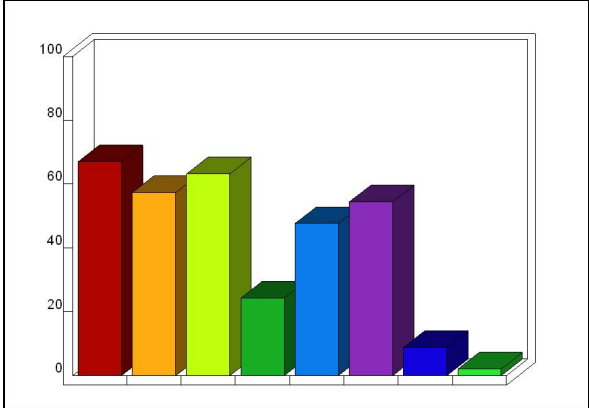
Mean: -

Response	Value	Frequency	Percent	Graph
Time Management	1.00	59	57.28	
Textbook Reading	2.00	48	46.60	
Notetaking in class	3.00	49	47.57	
Critical Thinking and Problem-Solving	4.00	41	39.81	
Essay Writing	5.00	16	15.53	
Goal Setting	6.00	27	26.21	
Understanding Learning Styles	7.00	35	33.98	
Memory and Concentration	8.00	38	36.89	
Test Taking Anxiety	9.00	31	30.10	
Test taking	10.00	33	32.04	
Career and College Skills	11.00	12	11.65	
Did not help me improve my learning skills	12.00	1	0.97	
Other:	13.00	6	5.83	
Total Valid		103	100.00	

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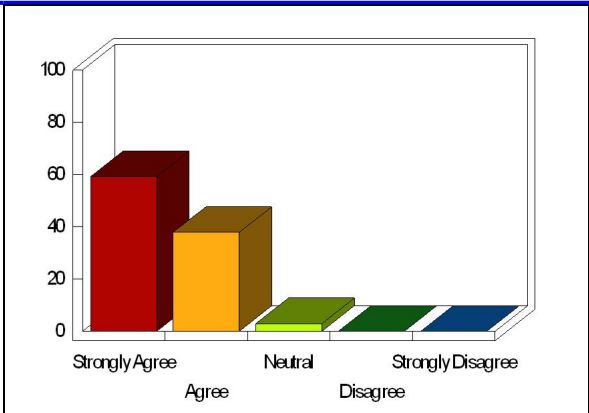
The Adjunct Skills groups helped me learn how to * Check all that apply

Mean: -

Response	Value	Frequency	Percent	Graph
work productively with others in a group	1.00	69	66.99	
ask good questions	2.00	59	57.28	
help others understand course material	3.00	65	63.11	
develop leadership skills	4.00	25	24.27	
understand other peoples points of views	5.00	49	47.57	
listen attentively and respectfully	6.00	56	54.37	
The groups did not help me improve my communication skills	7.00	9	8.74	
Other:	8.00	2	1.94	
Total Valid		103	100.00	

The Adjunct Skills groups helped me understand content course (i.e. Bio, Econ) concepts. *

Mean: 4.56

Response	Value	Frequency	Percent	Graph
Strongly Agree	5.00	61	59.22	
Agree	4.00	39	37.86	
Neutral	3.00	3	2.91	
Disagree	2.00	0	0.00	
Strongly Disagree	1.00	0	0.00	
Total Valid		103	100.00	

Academic Skills Center Adjunct Final Evaluation, Fall 2013

The Adjunct Skills course affected my decision to complete the content course. *

Mean: 4.13

Response	Value	Frequency	Percent	Graph
Strongly Agree	5.00	46	44.66	
Agree	4.00	33	32.04	
Neutral	3.00	17	16.50	
Disagree	2.00	5	4.85	
Strongly Disagree	1.00	2	1.94	
Total Valid		103	100.00	

The Adjunct Skills course helped me develop learning skills that improved my success in other courses. *

Mean: 4.13

Response	Value	Frequency	Percent	Graph
Strongly Agree	5.00	39	37.86	
Agree	4.00	42	40.78	
Neutral	3.00	19	18.45	
Disagree	2.00	2	1.94	
Strongly Disagree	1.00	1	0.97	
Total Valid		103	100.00	

The Adjunct Skills course helped me identify my learning strengths and weaknesses. *

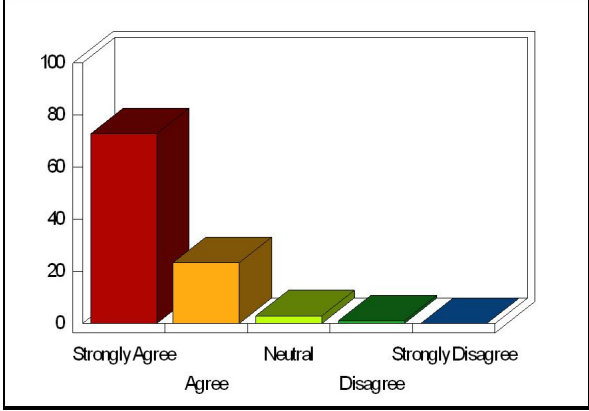
Mean: 4.03

Response	Value	Frequency	Percent	Graph
Strongly Agree	5.00	36	34.95	
Agree	4.00	40	38.83	
Neutral	3.00	22	21.36	
Disagree	2.00	4	3.88	
Strongly Disagree	1.00	1	0.97	
Total Valid		103	100.00	

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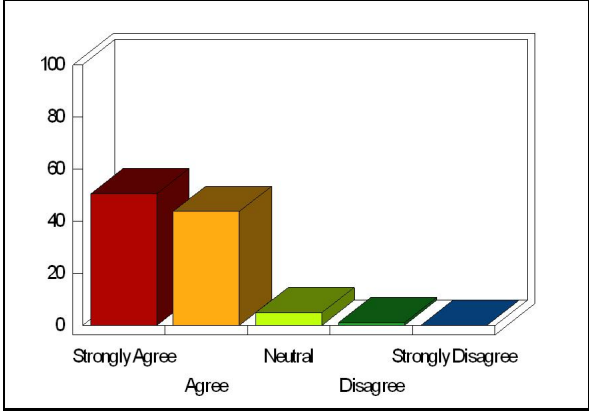
My SI (group leader, tutor) knew what was happening in class and was in close contact with my content course instructor (i.e. History) * (ex. asked follow up questions, provided course handouts, reviewed assignments.)

Mean: 4.68

Response	Value	Frequency	Percent	Graph
Strongly Agree	5.00	75	72.82	
Agree	4.00	24	23.30	
Neutral	3.00	3	2.91	
Disagree	2.00	1	0.97	
Strongly Disagree	1.00	0	0.00	
Total Valid		103	100.00	

The Adjunct Skills course met my expectations * Did you get what you expected from Adjunct groups and labs?

Mean: 4.44

Response	Value	Frequency	Percent	Graph
Strongly Agree	5.00	52	50.49	
Agree	4.00	45	43.69	
Neutral	3.00	5	4.85	
Disagree	2.00	1	0.97	
Strongly Disagree	1.00	0	0.00	
Total Valid		103	100.00	

Academic Skills Center Adjunct Final Evaluation, Fall 2013

I would recommend the Adjunct Skills course to other students. * I benefitted from this program and think others would too. Mean: 4.55

Response	Value	Frequency	Percent	Graph
Strongly Agree	5.00	67	65.05	
Agree	4.00	27	26.21	
Neutral	3.00	8	7.77	
Disagree	2.00	1	0.97	
Strongly Disagree	1.00	0	0.00	
Total Valid		103	100.00	

The Adjunct Skills course helped improve my grade in the content (i.e. History)? * Without the support, my grade would have been lower. Mean: 4.42

Response	Value	Frequency	Percent	Graph
Strongly Agree	5.00	55	53.40	
Agree	4.00	38	36.89	
Neutral	3.00	8	7.77	
Disagree	2.00	2	1.94	
Strongly Disagree	1.00	0	0.00	
Total Valid		103	100.00	

1. How did your group sessions help you learn the course content material? * Did group members help each other?* What kind of activities did you do?

Responses

The few activities we did allow me to remember more.

The group sessions were very helpful because every student was able to learn together and help each other understand the material with the help of the tutor. The practice problems we were given prepared me well for the tests and homework.

Bao was a great tutor, and my adjunct study group and I worked together on solving problems. The most beneficial part was preparation for the exams.

The tutor reviewed the materials thoroughly that I knew exactly what I missed during the lecture. I have actually understood the materials much better and was able to score higher grade on my exams with the help.

it was usually our SI asking questions, our opinion on the subject and discussing. sometimes we helped each other, for example for definitions, if someone didn't know it the other person explained it and if we all struggled, our SI explained it.

I learned to interact academically and learn to ask questions. We did group actives, such as, finding meaning of vocab words and than explaining to class. We also had homework in which we needed to write meaning of vocabulary words, that we were having trouble with.

We reviewed the materials covered in class weekly. We discussed questions and helped each other.

Albet was very good at explaining the concepts and answering any questions we had.

review the terms that mentioned on the class

The instructor knew the material and found other methods to explain the material more clearly.

My course instructor made sure we had all understood the material we had covered during the group sessions. He also had mini-activities that had helped process the information on to another level.

Usually, we discussed theoretical concepts, and then, we tried to apply them in practice by solving exercise problems. All members equally participated in discussions and helped each other by providing explanations.

The group sessions helped me understand the content material in more detail. Yes, group members help each others in difficult questions. There are various activities that we did in the group sessions. Questions and answers, puzzles, working together for hard questions and many more!

the group session made me understand the material better. the students would pick a topic and the tutor will help us by explaining it with examples and pictures.

We went over study guide material provided by the instructor

The class allowed me to ask more questions that I had that I didn't have time to ask in class. My group members were able to help me out in answering some of my questions.

We did examples and got a better understanding of the exercises in the textbook.

Karina was able to take all the material we learned and tie them all together. She conducted the sessions by what we needed, not what she thought we needed. Excellent tutor

WE WENT OVER THE WEEK'S MATERIALS. WE ASKED EACH OTHER QUESTIONS OR IF ANY TOPIC WE NEED TO GET CLARIFIED. WE WENT AROUND AS A GROUP TO ASK QUESTIONS.

The activities we would do were practice problems from the book. The next day in class, I just brought my notes from the group and was ahead of the class.

The group sessions were very helpful, because they helped reaffirm what I had previously been taught in class. The group members helped when they knew how to explain something in a way that might make a topic easier to understand.

The practice and Mega's teaching made it easier to understand and follow.

Daniel was extremely helpful in answering any questions we had and preparing us for future classes and exams. He had numerous practice problems and worksheets for us to work on (individually or in groups!) that helped a lot also.

maybe, it helped me learn and summarize the key terms I need to know for test

My SI was very out-going and she made it very fun and easy to participate in the discussions; we would review with each other and ask questions whenever we can.

There was a mix of Monday Wednesday and Tuesday Thursday classes to help review the information learned in class and what to expect on exams without giving any answers away, which challenged us and motivated us to prepare to help one another.

It helped me narrow down the important information I needed to know.

There were no group members.

We did overviews of each chapter so that I could prioritize what to read first in the book and get the best use out of my studying time. We discussed and asked questions.

We will raise up problems to the groups. And the tutor will lead us to explore answers following with his analysis. So we usually can receive a better understanding of some difficult concepts after we discuss with each other.

Tutor reviews materials taught weekly with us. And she also plan some exercise to help us understand the concept and distinguish similar topic ideas.

I was able to understand the textbook info better and got my detailed questions answered

Yes having group conversations really helped obtain the information. We played Jeopardy which was fun and helpful.

Within my group sessions we talked a lot about the different chapters in the book as well as dividing up the information and teaching it to others in our group. The types of activities that we participated in were playing jeopardy, group discussions, and "word vomit".

We were doing many examples and tried to explain why and how we did it.

my group member and i ended up becoming friends and helped each other out this quarter.

Asking question. More clear lecture.

SI tutor went over all materials in class. She helped us understand and finished homework questions.

he went over what we were covering in class, yes and we just went over worksheets

We reviewed the materials thoroughly after our lecture day. I understood the material very well by going over the concepts.

My group members did help each other and we had textbook note taking and other discussion on class materials

My group members help each other by telling us what the material was and they way they explained made it easier for other students to understand the material. Most of the stuff we did is go over the chapter that was assign by the instructor and then the tutor would go more in depth with. We also did some practice problems that the tutor made up.

The tutor reviewed class content to make sure we understood what we needed for the test.

Group members asked questions which I did not think of, giving me insight in aspects of the material that I was not aware of. Group members gladly helped explain to each other the material. We reviewed many handouts and slides.

We all helped each other collectively as a group. Daniel would give us certain problems to work on and as a group, we would solve it. Everyone had questions for Daniel to answer, which I thought was very helpful!

The group sessions helped very much because when the teacher or myself missed a point, it was nice to hear a group members point of view or have them there to remember that.

Every Wed. Sarah who passed the course successfully, gave clues on how to understand the material which is being taught the day of, in a simplified way.

I learned how to study productively which helped me improve my memory skills and communication skills.

We went over the class materials.

We would always blurt out the things we needed help and clarity with, which was taught during the hour.

Yes, we asked each other question.

The group sessions were very nice. I am very glad I took the time to take this study class, it was definitely very helpful for my history class.

It helped me by practicing the problems multiple times. Another thing that helped out was answering the problems ourselves together in a group.

They helped me by reinforcing the material learned in class. The small size and essentially personal tutoring helped me understand and enjoy the course while improving my course. Group members helped each other often and usual activities were practicing course material and asking questions.

Through questions and answers, I solved problems on the textbook

reviewed material covered in class went over worksheets designed to examine our understanding of material

We had small fun quizzes that helped us better our knowledge and understanding of the material.

ask questions each other

By asking difficult material, we learn how to solve the questions.

The group sessions helped because we were able to ask and learn about what was most confusing to us. Group members helped each other when they could.

We had a discussion about current class topics every week, during which Chris would ask us questions and let us answer them. If we were really unclear on a concept he would give real life examples and analogies. Sometimes we did course related activities like team quizzes to help us understand the material further. We usually worked collaboratively to understand a concept.

My SI broke down the complicated parts of the chapters and explained it an easier way. We did a lot of practice problems and exercises.

The extra exposure to the material and Bao's perspective on the lectures clarified alot of what Ms Thomas was unclear about.

We would spend more time focusing on particularly difficult subjects. The tutor would explain in more ways to make sure everyone understood.

great we all helped each other

We asked questions to materials we didn't understand in the class and we had a group discussion about it. Our instructor also went further into explaining the material which helped every time.

To review for my class

Unfortunately there was a lot of non related discussion in our group session. The SI and some group members were more interested in talking about their personal life issues than history, but other than that the little time that we spend on the actual course material were really helpful. we did group work only once.

Our group member help each other every time and our instructor well explained hard part of material

Focus on main concepts. Yes, all the members were very helpful. We worked on homework problems.

yes, we do the example exam after the real one, and it really helps me to understand what can i do for improving my grade.

We explained the answers of problems in from of everyone, so we could actually understand what the concept was.

Our adjunct's leader, Sarah, was very helpful in giving us different ways of learning the materials since it was all new to us. Also, by trying to solve some problems in our meetings, all of us helped each other understand the material better.

We go over the concepts and do the homework together.

It was helpful in way to understand the needs of class and school.

Our group had only three people in total. We did one icebreaker game which taught us that in accounting we should not over-think things.

We asked questions and the tutor explained the answers.

It gave me effective study habits.

I have 2 other friends in the class who take the class, they contributed such good questions regarding the future tests and Daniel tackle them the way it should be tackled. We also did a lot of exercises in the class

My group members helped each other by comparing our views

My SI, Bao, would go get information from Professor Thomas and go over the concepts that we had learned in class. He would ask us individually to answer questions to make sure that we understood the stuff we were learning.

the group sessions really helped me in understanding the material from the textbook. we helped each other by talking through concepts and ideas.

It was a great experience!

Amanda made the content a lot clearer and gave me a much better understanding. Helped point out the important points.

We had "mini-quiz" games that helped us ask questions and learn from each other. Also, students asked what they did not understand and the tutor would have other students explain the material and then he corrected or filled in missing information.

It went a little bit slower than the pace in class.

We mainly had group discussions about key topics we would need to know for the class, which I found very helpful for identifying things I should pay attention to while reading the textbook.

The group had a lot of discussions every week and we brought our study guides to class and played memory games to prepare for the tests.

We had group discussion about recent topic in the class, each of us had to named one thing he remember.

During my group sessions I was able to ask question I was unable to ask in class. I was also able to hear the questions that others had, which made me have a better understanding of the topic once the instructor answered them.

How we went over what We learn.

We went over material and asked questions together we helped each other learn the material.

Each group member helped one another understand the material more clearly.

I pay attention to everybody's input on a question that one had. We helped out each other

Yes, the group members did help each other. We can asked the questions and then discussed with each other. I think that is very helpful to my study.

discussion, study group, clear explanation by the group leader

Since the group was small - 4, we got a chance to be close to the other. Generally we solve problems as a one team.

Reviewed in class material with other group members, we had a couple test questions/ jeopardy style questions with one another.

The course tutor covered all the materials clearly

It was nice and helpful to hear my group member speak about topics. Especially when I was not sure about it and they would help clear up my confusion.

The sessions definitely helped me grasp and learn the course material a lot better, and went more in depth. We did many examples, that allowed us to practice the material that we were learning, and allowed time to ask clarifying questions.

2. What lab skill topics and formats did you do? How did they help or not help you? * Did you attend workshops, do online labs, or use the textbooks in Skills? Were they useful?

Responses

I did the video labs because it allowed me to learn at my own pace and rewind the video when necessary to make sure that I got all of the important messages. I learned many strategies and techniques from the labs that will help me in the future in all of my classes.

The workshops helped me improve my test taking skills, annotation skills (etc), which helped me a lot in my class!

I have attended workshops in order to satisfy the mandatory lab work submission. I find the workshop very useful. It helped me to organize the priority setting also, I was able to take some interesting classes. They were useful for improving my study preparation.

Most of the labs I did was Internet Videos and one workshop meeting, these are the topic, Studying strategies, Time management, essay writing--introduction, Skills needed for future. Time Management workshop was very helpful, seeing and hearing what everyone else were going through was heart-warming. the other labs were as helpful, I can say I learned at least one thing/advice from each one of these labs.

I did online labs of time management, note making, essay-writing, and etc. These labs helped me a lot, as they taught skills which are needed for excellent performance in class. Such as paying attention during lectures, reading attentively, using time to complete work, etc.

I attended 4 lab workshops at De Anza College and learnt about time management, anti procrastination, and textbook reading skills. They were useful.

We covered the material from the class, it helped with the comprehension of the material. note taking is very helpful

The lab skills that i did were test taking strategies. Memory and concentration, note taking and time management. Many of these topics were review and help remind me of how to study and how to memorize certain material.

I, unfortunately, was not able to attend any workshops. I wish I did though, yet the online labs had helped a lot understanding new and effective ways to succeed in all my current and future classes. Everything I had learned was useful without a doubt.

I completed 4 Internet workshops on such topics as Overcoming Procrastination, Time Management, Textbook Study, and Note-taking Strategies. I found the workshop about Time Management the most useful because techniques that were described there helped me to reduce anxiety and avoid cramming. Now, I know how to combine studies with entertainment wisely.

I have done online labs(creativity, memory, note-taking, and time management). They are very useful and informative.

I did notes, time management, etc. the labs didn't really help me. I learned new information about it but I didn't use it. I did online labs. the labs were interesting but they didn't help me.

i did the online labs and yes they helped.

I only already knew most of the things that were on the lab either from high school workshops or experience. Nonetheless, it was a good refresher to currently apply.

I did the online video labs. They helped me review some skills that I've learned as well as what I need to work on and use for future courses.

I did online labs. They were alright. Most of the material I did not find too helpful, except the essay writing. I had not written an essay in years and had to write several this term.

ONLINE LABS THEY HELPED ME TO REALIZE AND MAKE ME A BETTER PERSON.

We worked on time management, and problem solving which were very useful when it came to homework.

We went over test taking, and note taking a lot. Both class notes and at home notes were covered, and I could tell both really helped me in this course. I did mostly online labs, they were helpful and can be applied in other classes as well.

The online labs helped my goal setting, textbook reading, as well as test-taking anxiety.

I did the online labs. It helped me learn new ways to study and to do better in school. For instance, I learned how to handle stress and more ways to improve my learning skills.

Yes, i did 3 labs. All of them help me how to set my goal and manage my time efficiently.

I attended a workshop and took notes while watching a few video workshops. They were useful in helping me improve my note taking skills and understanding the issues that were preventing me from doing my best in class.

I used the online labs in skills I felt i needed to improve on such as note taking, test taking, organization, etc. and they helped me by giving me the best strategies recommended by others while still flexibly allowing me to find what best works for me.

I did all online workshops. They were somewhat interesting, but overall I do not feel the topics helped me as much as my tutor did.

I watched time management, note taking, memory, and note taking videos. They showed me how to improve, but I didn't do a good job of following up on it.

I did the internet videos and they gave me a good sense of what I need to do to get organized and set realistic goals. We used the textbook a lot in Skills. Both were very useful and helped me stay on track for my class.

I had a deep impression on my team work workshop. I learned a lot of skills of how I can lead a group or how I can be able to become a good member of the group.

I attended 2 English class, they provide useful guidelines on writing. And the useful tools to learn class introduce me the Prezi which i think is very good for group project.

Note taking, time management, reading comprehension. I found that I was already doing a lot of the suggested skills so I didn't find the labs all that exciting.

i attended a workshop and did the rest of the labs online. all four labs were helpful, i learned how to take good class notes, better manage my time, and other helpful tips that i can use to pass my future classes.

Due to my busy life I attended all four of my workshops on line. The workshops were really helpful and I learned how to manage my time better, remember deadlines, and take better notes.

Lab helped me to properly take notes, read more efficiently and develops time management skill.

online labs helped a lot there should be more of them, yes they were useful

Memory and concentration, stress and anxiety, how to take note.

I did Note taking, goal settings, memory and concretion, and Career and College skills. Those skills were very helpful for me because I had more experience about note taking, and know how to succeed in college.

i did online labs they were very helpful

I have attended workshops for textbook reading, reading short stories etc. They were very useful. I have been using the technique since then.

The most useful lab that I did was note taking. I learned to take notes that can help me when I have to study for test

Time management, textbook reading, note taking, and critical thinking. Some of this lab skills topic I have already been doing but I just wanted to improve them in a higher level especially in critical thinking.

On-line labs which were useful mostly

One that I did was managing time, a skills lab I did online. It taught me how to adequately manage my time. I had no idea it was such a methodical procedure, but I feel like a better student having learned to do so. Overall, I loved the online skill lab videos. I was skeptical at first, but it was quite useful.

I used the note-taking format and some of the skills topics that I had used were test-taking and critical thinking. Unfortunately, most of the videos that were on the lab skills site did not work. I did all the online labs and they were helpful. I was able to have a different perspective on the way I took/studied for tests. (helpful!!) :D

Some topics I used that help me in my labs were time management and reading skills. I learned that while studying it is best to eliminate all distractions to better help you study. I also learned how to manage my time better to complete certain things on time.

Skills that I would take away from the course are on the note taking video. The format of taking notes was shown to me by another instructor, but after viewing the video on notes the skills connected.

I chose memory and concentration skills, note taking, textbook reading, and essay writing. In the beginning of this quarter, I had no idea about the efficient ways of study, but now that I learned those skills, I am pretty confident about college study.

None

Online labs(videos); The videos described the causes and effects of either not paying attention, not taking the right notes, bad time management and memory/concentration. They were very useful because I would have problems in all these areas.

Goal settings. I have clearer goals now.

I watched the online lab videos, and they were very helpful, as well. I took notes and learned how to constructively use my time and information. Reviewing those notes were a big help during the study skills class, too.

Time Management, Note taking, Goal Setting, and Stress Management were all labs I did through online labs.

I did four online labs. They helped by allowing me to reflect on myself, my academic performance to this point, and compare and contrast strengths and weaknesses.

I attended workshop that help me to understand well in the class

I did online labs. the concept of spiraling back to course information was useful

Workshops were very helpful in explaining and guiding us into a better way of managing everything other than just doing the bare minimum.

essay writing, note taking, critical thinking, and text reading. they helped me improve my skills.

Attend Adjunct Skills. It help me learn the material better.

The skills lab that helped me the most was time management, it gave me more ways to keep myself from procrastinating. I already knew most of the material from the other labs but they were still a helpful reminder. I watched the online videos.

I picked goal setting, textbook reading, and understanding learning styles and critical thinking and problem solving as my skills lab topics. Goal-setting and motivation helped me the most in a time where I was feeling especially unmotivated. I did the labs online.

We used the textbook which helped tremendously.

The time management was very helpful and opened my eyes to the benefits of an efficiently timed schedule.

I liked the Goal Setting lab because it presented a new perspective on the situation. It described the importance of embodying a goal rather than just thinking of it. The time management lab also helped identify the steps to study better.

i did time management and test taking because i need help in those area

The online labs I did were the video labs and they didn't help me much which the class. However, it did help me develop general study skills: time management, test taking anxieties, etc.

I ask same lots of good as and gave me a good teacher

Online; I thought the labs were useful. I learned a lot from the time management and test anxiety online labs.

I did online labs that "How to Get the Most Out of Studying" and this helped me to understand how I was doing in my studying method.

Time management. I learned to better prioritize my activated and manage my day. I completed the on-line labs.

Note taking strategy, It helps me manage my time systematically.

I did online labs, but it seemed really old. If those were more new materials, the contents could be more reliable. Subtile helped me to understand the contents, and I could repeat a couple of times so that I could understand completely.

I did online workshops because I didn't really have the time to attend school ones. Some were useful and I still remember till today. Others were kind of boring and repetitive.

The time management is most impressive and I have learnt a lot of it.

SQ3R, for this was the most effective lab and It is going to help me excel in life towards attaining my educational goals.

I attended textbook reading, test taking strategies, and time management. All have been useful but only short-term.

Note taking and time management were very helpful.

Time management.

I watched the video materials, and it really helps me a lot. Even though some of them I have already known how to tackle.

Time management, test anxiety, stress, goal setting. They were useful to me

I did a lot of bullet point notes. They helped me in some areas like nutrition and focusing on what I needed to do for good time management. I didn't really go to any workshops because I didn't know when and where they were.

tests with less stress(workshop), avoiding procrastination, note taking, and goal setting(online) the procrastination and note taking labs were very useful for me because i learned a new method of note taking and learned how to better manage my time

Dealt with only Microeconomic work.

I did the online labs. Of all the ones I took i think time management and note taking skills have been the most helpful that I've actually been using since taking the lab.

I chose topics on time management, goal setting, and studying more effectively. I did them online. I thought they were useful and good advice to follow. I didn't follow the goal setting much, but I found my time management improving and my ability to retain information I had studied more effective.

The online labs felt like busy work. It didn't help me.

I did online workshops. I think one of the best ones was the one on concentration where they have you take a quiz because it helps you identify in which specific areas you have trouble with such as choosing work areas that won't distract you.

I did online labs, and they did help me somehow with my study.

I attended 4 workshops, two for improving my writing skills, and other 2 to improve test taking. I found them very useful and interesting

I did the online labs, and they were somewhat helpful to me because they suggested other ways in which I could take notes, manage my time, and study.

Essay taking help me write essay better Note taking for taking better notes Problem solving to help solve stuff Time management to schedule better time

Graphs were very help as well as definitions of terms

anxiety management, yes

the lab skill topics that i did was note taking, memory and concentration, test taking and time management. Most of my topics were done online and were helpful.

I did the online labs which made me figure out what I needed to work on in order to do good in this class and other classes as well

I attended time management, note taking, textbook reading, text taking anxiety. I think they are useful. After taking that, I can mange my time better, take notes more efficiently and less stress when taking the exams.

they are very useful except the online labs

Reading skill in online lab was helpful

Note taking, they kind of helped with understanding new types of methods to setting goals and such.

I did online labs and it greatly helped me to learn many skills

All four labs really helped me actually. I enjoyed watching them and learning these study techniques.

Lab skills topics helped me with my note taking skills and reading skills. I hated reading and got very bored, but with the tips they gave me, it made reading a lot less tedious and boring. I did my notes in bullet point format, and wrote a paragraph

3. How did your S.I. leader help you learn the Adjunct Skills course requirements and deadlines? * Did s/he remind you of deadlines and refer to the course outline, checklists and lab sheet? Please include your tutor's name and content course title. Your responses will remain confidential.

Responses

Austin - History 17A helped me fill in the empty area that i was unable to get while in class.

My SI was extremely helpful. She made all the concepts easy to understand. She also gave us numerous practice problems so we were able to prepare for tests and homework. Furthermore, she reminded us numerous times of the important deadlines and due dates that were approaching.

He went through the study guides and summarized the material covered for each class.

Yes, our S.I. leader was very helpful and organized about the course requirements and deadlines. Our tutor's name: Albet Course: Economics 2

Newsha is my SI she helped us to review the materials and reminded us to do our labs and keep up with the death-lines, but she didn't mention it every time we meet (there was no need for it). we were on our own about doing the outline (we knew how to do it) in general she helped us with stuff we didn't know, not stuffs that we did know.

Yes, Amanda did a good job, reminding and sending us emails on the assignments that were due. For History 17A she is a pretty decent tutor.

Saif, Macroecon 1, reminded us about our requirements and briefed us at the first weeks of the group sessions.

Albet was sure to remind us of deadlines we had, asked about quizzes/exams he knew we had, and provided tips that may helps us with concepts.

yes, S.I leader was very helpful. Answered all the questions we asked.

Ashely reminded us of our deadlines and went over material.

My tutor's name was Austin, and my content course was History 17A. When I had first showed up to start attending the group sessions, Austin had thoroughly gone through each hand out. He had as well, kept reminding my group and I of future deadlines (such as the labs).

I am taking the Adjunct Skills course with Christian Back (Accounting 1A), and Christian helped us from the beginning by providing and explaining the schedule and student checklist of the course. He also recommended using the forum on Catalyst if we have any questions or want to discuss something beyond the class. In addition, he made sure that we are going to finish all the assignments on time by sending e-mails with reminders about deadlines.

Yes, my S.I. leader is very helpful and constantly reminded my group the Adjunct Skills course requirements and deadline. She also gave us a list of labs that we can choose to complete. Her name is Stephanie Pham (Accounting 1A).

my tutor kept reminding me when the labs were due and the orientation in advancement and kept repeating it until we completed them. my tutor's name is Chris (our group met in the library room c on Tuesdays at 1130). Chris did a good job of letting the group when the deadlines were. he explained the material good by giving examples and drawing pictures. he made sure you understood the material

She was awesome, helped us with the content and much more. Pay her more!

Christian was very helpful with reminding us about our labs. In fact, he reminded us every week since the beginning of class, which is awesome. He also encouraged us to do them before the deadline.

Yes she reminded us of when we needed to finish our labs by as well as work on the outline.

Mega accounting 1a

Karina, for Econ 1, reviewed all the materials for skills. She made sure we all understood it and reminded us when deadlines were approaching.

HE KNEW WHAT AND WHEN DEADLINES WERE.

My leader was great, she kept us up to date and even slightly ahead so when we were in class we recognize the number on the board.

She was very consistent in reminding us about deadlines and outlines. Sarah for Accounting 1A was very helpful over all and I would definitely recommend anyone needing help in this class to take a tutoring class with her.

Yes, she would remind us of all the requirements before they we're due.

Daniel was super awesome in preparing us for everything! He was always prepared and kept us up with any important dates or deadlines that we had. He was always there to answer questions as well, and responded to our emails really quickly/emailed us with important updates! So helpful!!

The leader told us all the requirements for the Adjunct Skills course, and he told us the week before the deadline, so that we could remember it.

My SI (Newsha, POLI 1) always kept us on track and often reminded us of deadlines and events and it was very helpful.

Ashley Shannon for Bio 10 helped us during our sections by reviewing the content us, primarily through review questions and illustrations to help us visually and audibly. She reminded us of all deadlines via tutor sessions and text messages for both the Adjunct Skills Course and Bio.

He reminded us of the requirements frequently.

She just reviewed some material we went over in class; no reminders.

Christian would remind us every session and via text. This was for International Relations POLI 5.

My Econ1 tutor really broke things down for us. He was willing to cover and explain everything to us until we all understand the concepts. His clear samples and explanations assist me to understand the course materials better.

Ya, she always reminds us in class and even in email.

Rosalyn was really great! She was very familiar with the class material and we had interesting discussions. My questions were answered too. She had a great sense of humor which helped too!

Alex was cool. she did remind the group about deadlines and often had good and reliable points and information for the Poli 1 class.

Alex helped us remember the deadlines in two different ways, by reminding us weekly and by giving us our own checklist with dates and deadlines.

He did a remarkable job of preparing and explaining material.

yes she did, she went above and beyond to help us out

Always on time. he explained material clearly.

She reminded us about deadlines follow in green sheet. Mega Putra. Accounting 1A

bao was very helpful with everything

Our S.I. leader informed us about the deadlines. Our S.I. leader name is Albet, for Economics 2

Yeah my group leader did help me learn the course requirements. He also reminded us for all the deadlines.

Yes, our tutor was really helpful throughout the whole course. She told reminded us everyday that assignments were due and what not.

Reviewed expectations and send several reminder emails, and gave us her number so we could text her with questions

Albet of Econ II was a phenomenal instructor. He would take the time out of his day to text us when deadlines would occur. This was on top of his reminders during sessions.

Daniel (Acct 1A) was very helpful!! Everything that he went over was either going to be on the homework, quiz, or test. I felt like I was very prepared for homework's and test's after each adjunct class. He would also send us emails of when things were due (ex-labs).

The S.I. leader helped me learn the adjunct skills course requirements and deadlines by making sure we knew all deadlines by dates and taught us the required materials to help us become better students.

Whenever I came to her with a skill that I may have learned, elsewhere she always, showed or gave additional information to help you understand.

My S.I. Austin helped me revise the essay a lot. I really appreciate that.

Yes, she did remind everyone about deadlines.

He would ask what part of the lesson confused us and thoroughly explained the lesson step by step.

Christian did a good job reminding us about due dates.

Amanda was very helpful and knew all of the information she needed. She came prepared every day, and helped the class learn the more difficult material in the history class. She always made sure we knew when the labs and survey were due.

Tutor Karan course Accounting 1A He was great, he reminded us of deadlines and things that needed to be done. He also focused on the most important topics.

Daniel reminded us via email and during meetings about deadlines for the course. He also referred to the checklist before and after each meeting.

My instructor, Mega, taught what most important was on the exam, so I could focus on them. reminded us of when deadlines were and recommended labs

He did answer a lot of our questions and explained a lot. And everything was according to the lesson we were learning.

he told me what is important and how we should review or study textbook.

By informing us about due date and others.

My tutor's name is Chris. He went over all the deadlines on the first day and gave us handouts that had the schedule on them. Chris reminded us a couple other times as well.

Chris reminded us of the adjunct deadlines when they came up and talked us through any problems we were having with Catalyst or the labs. Chris Durham, Biology 10.

Mega She reminded me of deadlines and told me what to study on the tests.

Yes, Bao was very clear in mentioning the dates for the labs as well as making sure we all signed in.

Ashley reviewed the Adjunct Skills handout a few times, and reminded us about the deadlines through text message. BIOL 10.

bao was over the top impressive

He was always on top of his lesson plans, and explained the material thoroughly. He also gave a lot of tips about the class that helped a lot.

Yes .i learn a lot of things from it

Amanda Giltz, History 17A She reminded us of deadlines. We went over the checklists during our first meeting. I don't remember talking about the lab sheets.

Yes he always reminds me what we have to do, and always willing to tell us about information. Instructor name is Daniel and course was Accounting 1A

She helped us prepare for upcoming midterms and focus our attention on major concepts. Mega-Accounting 1A. She reminded us of upcoming deadlines and referred to the course outline, check-lists and lab sheets.

Brittany, Econ1, Yes, she did remind me to check out the deadlines and refer to the course outline.

Miga was so helpful. She explained reminded us of deadlines and referred to the course outline, checklists and lab sheet.

She helped us by giving us handouts and then going through it. She also sent emails to remind us of deadlines, which helped me a lot.

She mentioned a lot of crucial concepts and help us to solve the typical problems.

She, helped me understand the course and how to respond to mcqs.

She was very helpful and knowledgeable. She was very familiar with Mello's teaching style.

He explained everything at the beginning of quarter and reminded us before deadlines.

Great note taking system.

He keeps remind us for the deadlines. And the way he teaches. He like to have a more relax class rather than too serious and stressful. I really enjoyed Daniel's class. If by any chance he will be an S.I. again next quarter for 1B, I will take him again.

She would remind us during every meeting

He really drilled us with questions that he acquired from Professor Thomas beforehand. Yes, he always reminded us of the deadlines and lab sheet.

Christian was very helpful and always reminded us of all the things we had to do for the course. he explained and gave us a paper with all the requirements and deadlines.

note taking, and quiz.

Amanda, History 17A. She did always remind us of important deadlines shortly before they were due. Maybe a little more advance notice would've been nice. She had a good understanding of what needed to be done. I don't recall her looking at these papers much but I know she always had them on her and was happy to take them out if they were relevant or if anyone had a question about them. All in all I loved Amanda and thought she was a really great tutor with a LOT of information on the topics!

Chris reminded us of dates and asked us whether we completed labs or not. If people hadn't or needed help he would give us encouragement and direct us to a person who could help.

She put things clearly on the board.

My S.I. was Christian for Political Science 3. He reminded us of deadlines for Adjunct and the POLI 3 class.

She provided outlines and sample questions.

She always remind a deadlines, often e-mail us about coming exam and important topics to read\study

In the SKIL 232 course, Ashley, the tutor for bio 10, reminded us of all of the course deadlines, and she would refer to the course outline.

Good she always reminder us when things were due

He was very good at reminding us of deadlines and also had answers to questions regarding the requirements

she made it easy to understand and was very helpful.

My S.I. leader was very helpful, she found other ways to explain the material so i was able to understand it better. She knew what we were learning in class and reminded us of important deadlines.

Ashley (Bio 10) made sure that we knew what we had to know for the tests. She went over and stressed over important questions that we needed to know. She made sure we understood the subject.

The tutor was very helpful and very keen on us. He did remind us the deadline of all the activities I need to take to pass the class. The tutor's name is Matt. He is for ECON 2 class.

yes he is

Mega reminded us what we needed to submit. However the important thing is that she was a friendly peer tutor that we can ask any question without shyness or concern

Made sure we were reminded of all the different deadlines and such.

He reminded the deadlines but i think only during first few weeks

She helped a lot by knowing so much of the material. She expressed that it was easy for her because she had a genuine interest in the material.

Mega always reminded us of important dates, and emphasized the importance of the material that we were learning. She was extremely helpful answering our questions, giving us lots of effective examples.

4. How might we improve the program?*

Responses

It might help if more labs were available

I would not change much because I found it quite effective.

Study session more than once a week.

The small group tutoring is perfect when it comes to challenging materials. I often go to math tutorial center but the place is too crowded and noisy that I lose my concentration. Please keep up with the good work!!

if the program offers more options on date it would be helpful because not everyone can make it on the few time slots open for the Adjunct skill.

I believe, you might consider more assignments, but not labs and a bit more group work.

extend the hours by 30 minutes

Make the labs a bit more geared towards the material we're there to study.

it is pretty good i think. open for more classes

One way to improve the program is to provide other topics of skills.

I personally did not find anything that needed improvement. Generally speaking, if all who takes the Adjunct Skills class will succeed if they simply attend each week, complete the online labs and final survey. Everything is simple enough to follow through. I believe this course is fine as how it is.

I would like you offer more Lab options by providing some specific course-related workshops. For example, I really like to complete some workshops related to my Accounting class.

I think the program is very good. Probably if it can be offered to more students would be great.

There is nothing to improve the program was helpful. but the labs didn't help at all, for me personally they were useless.

don't be too picky about the word requirement for the skills labs. Sometimes less is more.

To be honest, I think the labs were kind of useless. Key word: kind of. Most of them were common sense or were learned through experience. I would have appreciated it more if it were in regards to the subject I am taking. But that's just from MY point of view.

A more open schedule

If there is a minimum word count for labs, let the students know. I could not find this in the materials. I did a lab the first week we could. After a week, I talked to Karina who went and talked to someone. She was told that there was new way of grading and they were just behind. After 2 weeks I was told that I did not meet the minimum word count so it may or may not be graded, I was mad. They should have returned it so I could fix it. Again, where does it state there is a minimum word count. I was trying to keep my notes to "one page", as the instruction states, so I took words out. When I was told that they would kick it back sometime during the last week it was due, I had other assignment due that week. As you can tell, this did and still does frustrate me. The way it was handled and the way I was told was wrong. (My word count was around 450)

NONE

by allowing other professors to other this program with extra credit so more students will take it. As well as offering more adjunct skill classes at different times throughout the day.

The program is set up very efficiently, the only suggestion I have is to possibly offer a longer session if possible.

Make sure the instructors speak better English. Mega was awesome!

No answer, you are awesome!

Maybe, we should gather more frequently. It doesn't mean that the program wasn't enough, but sometimes one time a week is not enough for us.

I think your program is already great but I think something that could be improved is the scheduling. I think it would be a great idea if the students were able to decide on a date to meet every week because there are times where we have an exam in class on a Tuesday but we meet on Thursday so it would've helped if we had the meeting on Monday.

There isn't much needed to be improved for the Adjunct course. The constant emails for deadline reminders, the flexible and open tutor times, as well as friendly tutor staff was a great experience this quarter.

More interesting labs that is more relevant to the course material. I am almost ready to transfer and its kind of a waste of my time to learn note taking skills at this point in my college career.

Make sure there are more people in the study group.

I love how organized the program is and how it promotes improving one's study skills aside from just one subject. I would probably suggest the program be a little bit more lenient with the lab due dates and ask the instructors to give a more hands on approach, less focused on the text.

I am very satisfied with our school's program right now. I am very appreciated it !

It would be great to have friday skill class. I have very full class schedule from Mon to Thurs. I wish to join more English skill class, but I can only join very few that doesn't crash my timetable. It seems most skill class just happen on mon to thur.

None

The sessions could be longer, so there is more time to get work done.

I believe this program can be improved by having more days and available times to meet with tutors due to some people's busy schedules and the amount of classes and make the sessions a little bit longer so we have more time to talk and study.

I have no suggestions because i feel that it is a good program.

let us know earlier when the end of the quarter reviews happen. i feel like i wasn't given enough time to plan for it.

Nothing.

Keep working. You guys are the best for De Anza students.

more exciting labs

Keep up the good work!

Keep doing what you already been doing!

The program is really good but sometimes I wanted more time during our tutor session, just to get more practice.

Fewer labs because they weren't relevant to the subject

I think one way the program could improve is to find a system in which students could actually implement the skills lab strategies.

It would be helpful if the lab skills videos online would actually work. This way, students can have more options rather than just the online workshops and the workshops. :)

I don't feel there is anything to improve in the program it was already a big help.

Open up more time slots to make it accessible to other students especially around review time.

I would suggest that you could pay attention to "catalyst" because sometimes there was some technical problem such as grading. Although I complete requirements, I was graded lower than I was supposed to be (eventually, it was fixed though)

Need better management.

Just by making sure that all the SI's are confident in leading a class.

It is good enough.

In my opinion, the adjunct study skills classes are perfect. I hope more students learn about it and attend.

Having more available hours for Adjunct skills

Honestly, by expanding it. It was such a help to my enjoyment of the course and understanding.

That's fine

nothing, excellent program

Perhaps longer sessions.

i think now it is fine

By keeping up the good job.

~_ (ヾ) _ / ~ Seemed pretty good to me.

Make it possible to take adjunct skills more than twice!

Maybe have more flexible hours!

The program is great because it simply gives more exposure to the course material without adding too much extra work and creating extra stress.

I liked everything about it. The length and frequency of the meetings could be longer, but 50 minutes per week was satisfactory.

nothing

It's fine as it is.

Nothing

The program is really good; just make sure that the SI know that they should stay on the topic of history and not their personal life stories.

To understand accounting material that I could not fully understand in the class

Allow students to register for the adjunct skills courses more than twice. I would like to register for the entire accounting sequence, but I think the program only allows students to register twice for credit.

Extend the tutorial time.

Workshop labs are not really useful since it is a little bit old materials, and most of contents are generally known by most people. I prefer more practical the materials.

Maybe create more interesting videos or find better videos for us to learn and watch from because these videos are pretty bland.

Increase the amount of session meeting.

Advertise it more so that you can have a better reach the students.

Make workshops and study sessions longer.

Prepare some quizzes or mock exams.

more time

Probably by not teaching so seriously. Some S.I. that I noticed, they teach so seriously and might impact in the stressfulness of the students.

More tutors so that more students can enroll

In my opinion, I think that it's a really good program as it is right now. Maybe two meetings a week rather than only one because it is hard to cram 4 days of econ lectures into 50 minutes.

have adjunct skills available for more courses

N/A

The only thing I can think to improve is that sometimes I felt like we were going through things that we already knew about instead of going over the things we didn't know. This didn't happen excessively though.

The online system was a little weird. I would take the test and it would say I hadn't completed it yet and I had to do it again. Other students were complaining of problems they had with turning in labs and such. I think some glitches on catalyst just need to be fixed. Other than that the program was useful and helpful.

Not sure.

I think you're doing fine.

We can meet earlier in the quarter and have professor providing materials for the SIs weekly.

Nothing, everything perfect!

Perhaps improve the program by not having all of the labs due on the same day. Perhaps have students do the labs intermittently.

I don't know it really is very helpful as is and really helps me I really like it.

Give more incentive for adding adjunct skills programs.

put more stress on actual group sessions

One way to improve the program is to offer other topics and different activities.

It is good as is. But have people who already took adjunction classes to promote it because it really does help.

I think this program is good enough for us students. But it will be better if the tutor can explain all the activities at the beginning of the first class. Because this class is very different from all the classes I took before.

more time

I think one hour per week is not enough time to cover five hour lecture per week

More flexible hours for tutoring sessions.

Have more lab opportunities

More meetings.

It would be great if we could have a little more time with our sessions.



Academic Skills Center Adjunct Final Evaluation

Please complete this survey upon completion of your Adjunct Skills 232 class. We want to improve and need your feedback! Thank you for taking the time to let us know how we are doing. Survey results will be kept confidential, but we need your name and info to make specific improvements and to add these hours for course credit.

* Required

Your First Name *

Your Last Name *

Student ID *

Write your 8-digit De Anza student ID

Name of Content Course *

Example: History 17A, Economics 1

Instructor Last Name (content course, i.e. Bio, Econ,) *

Last name of the instructor of the course supported by the Adjunct

Supplemental Instructor (tutor) First Name *

Write the first name of the SI (tutor) who leads your group

Why did you take this course initially? *

Check all that apply

- Needed the skills
- Improve my grade
- Extra Credit

- Recommended by a friend or classmate
- Friend taking class
- All of these reasons
- Other:

The Adjunct Skills labs helped me improve my learning skills in the following areas: *
Check all that apply, and/or add your own topic in "Other."

- Time Management
- Textbook Reading
- Notetaking in class
- Critical Thinking and Problem-Solving
- Essay Writing
- Goal Setting
- Understanding Learning Styles
- Memory and Concentration
- Test Taking Anxiety
- Test taking
- Career and College Skills
- Did not help me improve my learning skills
- Other:

The Adjunct Skills groups helped me learn how to *
Check all that apply

- work productively with others in a group
- ask good questions
- help others understand course material
- develop leadership skills
- understand other people's points of views
- listen attentively and respectfully
- The groups did not help me improve my communication skills
- Other:

The Adjunct Skills groups helped me understand content course (i.e. Bio, Econ) concepts. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The Adjunct Skills course affected my decision to complete the content course. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The Adjunct Skills course helped me develop learning skills that improved my success in other courses. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The Adjunct Skills course helped me identify my learning strengths and weaknesses. *

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

My SI (group leader, tutor) knew what was happening in class and was in close contact with my content course instructor (i.e. History) *
(ex. asked follow up questions, provided course handouts, reviewed assignments.)

- Strongly Agree
- Agree
- Neutral

- Disagree
- Strongly Disagree

The Adjunct Skills course met my expectations *
Did you get what you expected from Adjunct groups and labs?

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

I would recommend the Adjunct Skills course to other students. *
I benefitted from this program and think others would too.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The Adjunct Skills course helped improve my grade in the content (i.e. History)? *
Without the support, my grade would have been lower.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Short Response Questions

Please, answer all questions below.

1. How did your group sessions help you learn the course content material? *
Did group members help each other? What kind of activities did you do?

2. What lab skills topics and formats did you do? How did they help or not help you?

*

Did you attend workshops, do online labs, or use the textbooks in Skills? Were they useful?

3. How did your S.I. leader help you learn the Adjunct Skills course requirements and deadlines? *

Did s/he remind you of deadlines and refer to the course outline, checklists and lab sheet? Please include your tutor's name and content course title. Your responses will remain confidential.

4. How might we improve our program? *

5. If you are interested in becoming a Supplemental Instructor, please include your name, phone and email or visit your instructor.

We will be in touch with you if we need SIs for this course. If you are qualified in other courses, let us know.